Unsung Heroes

Their work is often accomplished without fanfare. Their roles are typically considered supportive, rather than leading. They are the unsung heroes who work in the background, behind the scenes.

But without them, meeting our teaching and patient care mission at the Marquette University School of Dentistry would be impossible.

In this issue of Dental Images, we shine a spotlight on some of these unsung heroes. Their areas of responsibility may not be the most visible, but they are absolutely vital to our operation. The talented and extremely dedicated individuals (an impressive number of whom have been with our school since the 1970s and '80s) are the ones who keep our equipment in shape, our lab needs met, our billing accurate, our instruments sterile. They welcome our patients, assist our students in the clinic, keep patient records on track, and help our students organize needed supplies. In pulling back the curtain, we are able to share with you just how much effort goes into every aspect of the school’s operations.

If you’ve read about Zaz Staheli in Marquette magazine, you can get reacquainted with this energetic D4 student from Alaska who has balanced dental school with parenthood these past four years. Zaz is completing her final year at Marquette University School of Dentistry, and plans to return to Alaska, a state with a great need for more dentists in its most remote areas.

We also highlight the efforts of three young alumni who, having supported one another through the more challenging aspects of both dental school and private practice, have written two books that aim to assist new dental school graduates with the transition to professional private practice.

A variety of photographs and news items round out this issue, keeping you up to date on happenings here at the school and on our involvement in various programs and events.

I hope you enjoy the stories and features found in this issue of Dental Images, and that you continue to find our magazine informative and inspiring.

Dean William K. Lobb, D.D.S., M.S., M.P.H.
Behind the scenes

Sterilizing instruments and organizing patient charts are just two critical “behind the scenes” jobs that keep MUSoD running smoothly.
As Marquette dental students usher their patients into the clinic, they have a lot on their minds. Fortunately, there are many important questions they don’t need to give a second thought. Will they have sterile instruments at their disposal? Will they have the patient’s correct chart in hand? Will the chair be in working order? Will they have the assistance they may need during a procedure?

Thanks to the professionals who work behind the scenes to keep the clinics running smoothly, students can focus on their patients, treatment plans and skill development.

Those who work in the Dental School’s support areas are often largely invisible — particularly if they are doing their jobs well. A mistake or problem would invite the kind of attention most of them would rather avoid.

Still, these employees are critical to every student’s success and every patient’s experience. Many have served the Dental School for decades. Because a job well done can actually keep them out of the spotlight, we’re taking this opportunity to shine it squarely on them.
Kim Roth could be called the Queen of Clean. As director of Central Sterilization and chair of the Infection Control committee for the Dental School, she leads a staff of 21 to ensure that every instrument students use on patients is pristine and germ free.

“In any healthcare institution, you are kind of the most important part, but also the highly forgotten part, ‘cause you’re tucked away, usually, in a basement corner,” Roth says.

That’s certainly the case with her area at MUSoD, but Roth is used to it. With more than 20 years of experience as a certified central service technician, she worked in hospital sterilization before coming to MUSoD 10 years ago and doesn’t mind being a bit out of sight.

She runs a tight ship and sticks to a tried and true process to collect, scan, track, decontaminate, inspect, wrap, sterilize and carefully document each instrument’s journey from dirty to clean.

“Sterilization records are legal documents that can be called into court,” Roth explains. “So you need to have good practices and good documentation. I always tell students, ‘We don’t want to read about you in the papers.’”

The sterilized instruments and cassettes are loaded on to carts headed for the clinics, each cart containing the instruments the students have requested. This convenience wasn’t always available for students, who before 2002 had to purchase their own hand instruments and haul them from clinic to clinic, then take their used instruments to the dispensary (nicknamed “The Cage”) for individual sterilization.

Roth offers a wealth of sterilization-related information to students, who tour her operation during their first year at MUSoD. She advises on purchasing high-quality instruments and on cardinal no-nos, such as engraving instruments, which creates an opportunity for rust and germs to gather. She is extremely knowledgeable, having published articles in industry journals and won awards for outstanding central sterilization management. She is currently working toward a PhD in healthcare administration, with a dissertation that explores recycling in dental settings.

It was Roth who initiated recycling of the blue wrapping paper that is used to hand wrap instrument cassettes before they enter the sterilizer. This step, along with packaging individual instruments, is something that helps put patients at ease, as students can unwrap the instruments as the patient looks on.

“Patients want to know the instruments weren’t just laying around before use,” vulnerable to sneezes or other airborne germs, Roth explains. “The instruments don’t just come out on a tray, like in the old days.”
Pioneers in going digital

About 16 years ago, Marquette University School of Dentistry became the first dental school in the nation to begin using axiUm, a platform specifically designed for dental school enterprises.

Fast-forward to today, when approximately 80 percent of North American dental schools use axiUm to manage their clinical and administrative functions, according to axiumdental.com.

“The Marquette School of Dentistry was at the forefront implementing axiUm in the United States because we quickly realized the overwhelming need for such software, as well as the significant potential of these effective management systems,” says Dr. William Lobb, dean of MUSoD.

axiUm’s functionality encompasses all major aspects of running a dental school — keeping track of patient records, student activity and performance, billing and more.

Adopting axiUm had some dramatic impacts on the school from the beginning. For example, the first year it was implemented, the Dental School reversed a four-year trend of presenting a financial loss.

“We certainly don’t think it’s because we started doing more procedures,” says Patrick Lynch, information technology application specialist. “axiUm allowed us to bill everything properly and keep better track of collections, and the school showed a profit.”

Lynch points out that using axiUm offers an advantage to faculty researchers by enabling them to search the full patient database for patients who meet designated criteria — for example, living in a certain ZIP code, undergoing a certain procedure, belonging to a specific ethnic group — instead of having to physically search by pulling individual paper charts.

MUSoD continues to work closely with axiUm experts to evaluate new modules and functionality. This winter, administrators and axiUm consultants are looking at the best and most efficient way to make what Lynch calls “the final push to paperless charts.”

On Top of the Charts

Kathy Feezor and Marie Rivera are meticulously organized. They run the Patient Records department, ensuring that students can access their patients’ charts when needed. They pull about 350 patient charts each day, and because the system hasn’t gone fully electronic yet, the charts are filed and stored the old-fashioned way.

Feezor and Rivera are also masters of their own domain. “There is always room for our input which I like. Pretty much we’re the ones who have organized this area, and set it up to flow the way it’s flowing,” Feezor says.

The masters have rules. If a student has a patient’s chart out for more than five days, they can’t get another patient’s chart until they return the overdue one — unless it’s the end of the school year, when D4 students are scrambling to wrap up cases and need all their patients’ charts.

Patient Records is a busy place, with requests coming at Feezor and Rivera through the axiUm system, via their service window, and through the back door (mostly staff needs and emergencies). But there’s no more daily rush at 1pm, like there was at the former Dental School building, before the days of axiUm.

Both women remember those days, as Feezor has worked at the Dental School for 32 years, and Rivera for nearly 20. Feezor says the continual changes keep the work interesting, as do the interactions with students and staff.

Another big change is imminent, as Records will eventually migrate to axiUm. The physical charts will be phased out — just in time, Feezor says, as the department’s space is getting a bit tight.
As a young war veteran with a freshly minted associate’s degree, Ed Palmer made his way from Mississippi to Milwaukee, seeking a better career opportunity than what the segregated South had to offer.

He was hired to repair equipment at the Marquette School of Dentistry beginning June 27, 1974. Now, at 66, Palmer has seen quite an evolution in equipment technology — but he can still fix whatever is broken.

“I basically had to teach myself how to repair the equipment,” which includes chairs, lights, stools, hand pieces, articulators, lab equipment and more, for the on-campus and satellite clinics, says Palmer. He went to school at night to study electrical maintenance, welding, pneumatics, hydraulics, mechanics and even business. “That training helped me a lot.”

Today, Palmer has assistance from David Snodgrass, a newer dental equipment repair technician.

“Our facilities and equipment have gone through some dramatic changes in recent years, but one constant has been the excellent service Ed Palmer has provided,” says David Dray, associate dean for Finance and Administration. “Ed truly understands the importance of making sure the clinic and sim lab equipment is ready to meet the needs of our students and faculty each and every day.”

Palmer has prepared clinic equipment in anticipation of final exams for 40 graduating classes, typically working over the weekends to prepare everything for the students.

The longtime MUSoD employee hints that he may be near retirement and wouldn’t mind having more time to spend on his two main passions: billiards and black history. When he does sign off, he will leave some very big shoes to fill.

PATIENT FINANCIAL SERVICES:

Insurance Interpreters

Serving a broad patient population means the Dental School needs to navigate a variety of insurance scenarios. Some patients have private insurance, many have government-sponsored plans, and others have no insurance.

But most MUSoD patients share a common concern when a student outlines their treatment plan: How much will it cost me?

This is where Patient Financial Services (PFS) — manager Clare Scharpf and her two staffers, Penny Hammam and Sara Webb — comes in.

“They’re role is dual, in that it’s educating the students about how dental insurance works, and we also want the patient to fully understand their costs and co-pays,” says David Dray, associate dean for Finance and Administration.

“Our students, being novice providers, don’t know that much about what’s covered and what’s not, so we have to help them understand how a patient’s dental insurance coverage interacts with the proposed treatment plan,” Dray explains. “Even if they aren’t presenting the information once they are in a professional setting, a good dental provider should still understand how insurance coverage impacts the patient’s perspective. The more you know, the better.”

PFS staff look up the treatment plan and coverage and give patients a good faith estimate of out-of-pocket costs. They also handle claim submission including supporting documentation, required prior authorizations, follow-up communications and problem solving on the patient’s behalf.

“Dental insurance is actually more complicated than medical insurance. There are more unique aspects to it that make it harder to explain to students and patients why something is or is not covered,” Dray explains. “We need to make sure everyone is well informed. It is nuts-and-bolts healthcare operation work, but just like the quality of care being delivered, it’s important to everyone involved that it gets done efficiently and effectively.”
LAB SUPPORT:

Art and Science

Laboratory communication and support is critical to the success of any indirect restorative procedure or removable prosthesis. Fortunately, seasoned professionals provide the Marquette University School of Dentistry with in-house laboratory support.

Patrick Annis, head laboratory supervisor, has worked in the ceramics dental lab at MUSoD for 22 years. With an associate’s degree in dental technology from Milwaukee Area Technical College, Annis brought 19 years of dental lab experience to the role.

Sue Suchecki staffs the removable prosthodontic lab and has a similar background: She earned the same MATC degree as Annis, but she started in her role at the Dental School right out of school, 38 years ago.

While Annis and Suchecki work primarily with DDS students, there are also laboratory supervisors who work with graduate programs: Masaaki Izumi is in Graduate Prosthodontics and Ann Kiehm is in Orthodontics.

“This people are laboratory technicians by profession, but they could also be viewed as scientists and artists,” says Dr. Gary Stafford, associate professor and chair for the department of General Dental Sciences. “What they provide to the students and patients has both technological and esthetic components, which combine to provide the high level of quality necessary to replicate the human dentition.”

The technicians play important roles in the students’ education. “I enjoy helping students with problems and questions they have about procedures and patient cases,“ Annis says. “They know they can come in and ask me anything in the world.”

Adds Suchecki, “The students are very appreciative. It can be a little overwhelming for them at first, so I help them with anything I can.”

CLINIC COORDINATORS AND ASSISTANTS:

Student Supporters

LEAD DENTAL ASSISTANT: Bethany Leonardi

MOST CHALLENGING PART OF HER JOB: Ensuring operational standardization across clinics.

BEST PART OF HER JOB: Being with the students, seeing them develop their skills and support each other.

GROUP DENTAL ASSISTANT, CLINIC B:
Margaret “Peggy” Ballmann
4 years with MUSoD

PREVIOUS EXPERIENCE:
More than 35 years in dentistry, including 32 at a Waukesha-based practice whose dentist retired.

WHY HER JOB DOESN’T FEEL LIKE “WORK”:
Joining MUSoD was the best move I ever made! There is always something different going on. Some days we work at a very fast pace. There is always a wide variety of procedures, with usually at least 12 to 15 students on the clinic floor. We also have different faculty working with the students each day, and I learn a lot from them.

The best part of this job — and I hate to even say “job” — is working side by side with the students. They amaze me every day! I try to help boost their confidence, and they return the favor to me. I enjoy collaborating with them to solve problems “chairside.” Spending every day with talented, smart, fun young people helps me stay young!

DENTAL COORDINATOR, CLINIC PRACTICE C:
Cindy Marchewka
40 years with MUSoD
12 years in current role

OTHER POSITIONS:
Dental assistant (pediatrics, orthodontics and at a satellite clinic)

WHAT SHE ENJOYS ABOUT MUSoD:
I really enjoy working with all the wonderful students, faculty, and staff at Marquette Dental School. A few of the students refer to me as their “second mom.”

BIGGEST CHANGE SINCE 1975:
The protective barriers that are required to be worn by all while working in the clinic. Back in the ‘70s, there were no gloves, masks, lab gowns, safety glasses or all the disposables that are required today while working on patients. Thinking back to when I started, I can’t believe we did all types of dentistry without all the personal protective equipment. This was a great improvement in all medical fields.
John Schauer, manager, and Matthew Schnuck, clinical supplies assistant, handle the Dental Store’s annual assembly of kits for D1 and D2 students, a major undertaking that includes pricing, identifying suppliers, purchasing, organizing items into subsets by dental specialty and packaging everything for distribution during August orientation.

As the hub for receiving all supplies for the students, clinics and administration, the Dental Store has the highest frequency of purchase orders of any entity on the Marquette University campus, says David Dray, associate dean for Finance and Administration. “They get accolades for high level of compliance with University policies and procedures,” he adds. “So they do it often, and they do it right.”

REGISTRATION:
The “First Faces” for Patients
Talking with Alandria Gladney, (below left) lead registration assistant

Left to right: Alandria Gladney, Leonnie Stones-Lacy, Vickie Szolwinski, Idalia Martinez, Ana Marie Velazquez, and Jean Weber.

What are the key responsibilities in registration?
We always say registration is the first face, but it’s actually first and last, because it includes cashiering. So it encompasses checking in patients, making the very first screening appointment, confirming screening appointments, updating insurance, making sure all the records are accurate in axiUm, and after that, it’s checking patients out, or cashiering. Then it’s making sure the payments are allocated to the correct treatments, that insurance is entered correctly and that the payments are made to the correct insurance.

How long have you worked for MUSoD?
Since 2003. I originally started in the clinic director’s office as a temporary employee, and then I was hired as an administrative assistant for about a year. Then my current position was created, and I’ve been doing that ever since. I supervise the clinic and radiology coordinators.

What do you enjoy about working at the Dental School?
I’m a talker! So I’d say it’s my interaction with all different types of people. The diverse population of patients, students, faculty — it’s a good mix.

What do you find most challenging?
It’s funny — same thing! That’s probably the people, too. Depending on how people’s days are going, that can be a challenge.

What kinds of changes have you seen at the school over time?
Probably the biggest change for me is obviously more patients, more students. We’re still more of a family-type atmosphere; that’s still the same — but it is a bigger crowd, a bigger family.

What do you want people to know about your co-workers?
My group of ladies is the most awesome team ever! I never have to worry about whether they will do something if I’m not there. They appreciate their work environment, and they take care of it.
Ryder Waldron, D ’03, graduated from the Marquette University School of Dentistry with utmost confidence in his clinical skills. But after purchasing a practice in 2005 close to the Utah town in which he grew up, he found himself wrestling with a variety of challenges that are part and parcel of running a dental practice.

He wondered if other new practitioners were experiencing the same trials and tribulations, and would occasionally exchange stories with his two closest friends from his dental school class, Marcus Neff and Troy Stevens. Both were in private practice in Idaho, Neff in Pocatello and Stevens in Mountain Home.

Despite practicing in different environments — Waldron works in a city of 5,000 people, Neff in a larger metropolis and Stevens in a small town near an Air Force base — the three friends found that the same concerns were keeping them up at night, including managing staff, dealing with difficult patients and wrangling with dental insurance providers.

“Before or during dental school, when I went to talk to dentists in private practice, life seemed great,” Waldron says. “It didn’t seem like they had a lot of concerns. It seemed like their life was perfect: They’re getting paid, their staff is great, their office runs perfectly, they always have a full schedule. After dental school, I started figuring out that’s not true — for me, at least — and when I started talking to Dr. Neff and Dr. Stevens and other dentists, I found out that it wasn’t true for them either.”

The friends hit on the idea of working together on a book for pre-dental and dental school students — one that would pull no punches in describing the challenges of private practice, but would also provide guidance and solutions from experienced practitioners.

The result, *So You Want to Be a Dentist?: What You Must Know if You Want to Succeed in Dentistry*, was published in 2013 through Lulu.com. It has chapters on what to expect in dental school and how to prepare, practice options and their pros and cons, connecting with patients, dealing with dental insurance, taxes, debt — and of course, clinical care and skills.

The writing process took less than a year, and was quite collaborative, according to Waldron and Neff. Each author tackled a few key chapters; then they shared and edited one another’s work.

Waldron and Neff say they are generally pleased with the book’s reception. Neff has shared it with dental residents at nearby Idaho State University. “They’ve all indicated that it was very helpful,” he says. “They said it’s stuff that they think they’ll use as they move forward. That’s, I think, one of the most rewarding parts, just knowing that you’re helping somebody get a little better grasp on what to expect as they move forward in dentistry. That’s our goal.”

Neff’s March 2014 “5 things I wish I had known before becoming a dentist” post for the American Student Dental Association blog, *Mouthing Off*, offers insights from the book and is consistently one of the blog’s most-read posts, Waldron says.

The trio has published a follow-up e-book via Amazon.com, entitled, *So Now You’re a Dentist*, with tips for new dentists such as what to wear to work, how to stay on schedule, where to direct marketing dollars for the biggest return, factors to consider when investing in equipment, compassionate care, and work/life balance.

For more information on the authors’ books, visit lulu.com and amazon.com.
Zazell “Zaz” Staheli could fly a plane before she could drive a car. It’s not so unusual in her hometown of Kiana, Alaska, 30 miles north of the Arctic Circle, because there’s no road system connecting Kiana to the nearest towns. “Everything is by flying, whether it’s hauling prisoners or passengers or freight, or even a weekend trip to a basketball game,” Zaz explains.

As a commercial pilot for her family’s air transport business, Zaz has, in fact, hauled prisoners. It’s a far cry from the way she spends her time today, as a fourth-year student at the Marquette University School of Dentistry.

Zaz was introduced to dentistry in junior high school, when her teachers decided she was a strong enough student that she could skip a week of school to assist the traveling dentist during his annual visit to Kiana. The town of approximately 350 people, most of whom are Iñupiaq Eskimos, has a small clinic of community health practitioners, but no permanent physicians, dentists or specialists.

“At first, it was just paperwork and pulling charts and that sort of thing,” says Zaz, who was asked back during subsequent visits. “The more the dentists came back and I got to know them, the more I got to do.”

With just five days to see patients, the visiting dentist would first address the most urgent needs. Zaz says there were many: “It was mostly a lot of extractions. There was not a whole lot of time for prevention or exams and cleanings.”

In high school, a family friend with a dental practice in Fairbanks helped nurture Zaz’s growing interest in the field. He invited her to come and spend two weeks shadowing him and spending time with a variety of dental specialists.

Zaz pursued aviation studies in college at the University of Alaska-Fairbanks and worked as a pilot during summers and breaks. But she remained torn as she felt the pull of a career in dentistry, especially having seen the acute need for a permanent professional dentist to serve Kiana and its nearby villages.

During college, she had also met her companion, Jared Cummings, a pilot in Kotzebue (nearly 60 miles west), and started a family. After college graduation, she went back to work as a pilot for the family business, but ultimately decided it was time to get serious about applying to dental school.

In 2012, Zaz was accepted at Marquette. She arrived in June with Cummings and their young son and completed MUSoD’s Pre-Enrollment Support Program, a requirement of her acceptance.

Just before officially starting as a D1 student, Zaz delivered her second son.

Balancing dental school and family life may sound daunting to those familiar with the rigors of Marquette’s program.

“Whatever they choose to do, there are opportunities out there,” she says. “You just have to be driven and make it happen.”

Decades ago, students who were also parents were typically men, with wives at home to take care of the kids. In contrast, Zaz has Cummings’ help for just six months at a stretch, as he has been going back to Kotzebue to work for the other six months of each school year.

When people ask how she does it, Zaz insists she has a ton of support — not only from family and friends back home, who have consistently come to Milwaukee to help but from her MUSoD classmates as well.

“When Jared’s gone, or even when he’s here, I’ve had quite a few classmates that watch the kids so I can go in and practice on a weekend for something coming up, or to go in and do lab work, or go study, or even if I just need to get away for 10 minutes,” she says.

Ultimately, Zaz plans to return home to practice dentistry within the public health system and will most likely be based in Kotzebue. She’s keen to encourage more preventive behaviors in her youngest patients as well as let them know that they can achieve their goals through education.

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Dental Career Takes Flight

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Row 3: Mike Bell, Michael Wallace, Joel Swan, Scott Williams, Phil Wanezek, Patrick Liedl, Tom Bruns, Pat France, Lou Heitke, Howard Hoppe and Don Hoff

Row 1: Basia Kowalk, Susan Cable, Ted Krueger, Dick Fischer, Marie Tammi, Rich Panek, Fred LaCourt, Mary Panyk Oshiro, Ed Oshiro and Sherlyn Peterson  
Row 2: Mike Dewan, Mike Flynn, Willie Rucker, Gary Hendricks, Rose Wells, Monica Hebl, Andy Hyams, Randall Natoop, Kurt Mattern and Bryan Gapson  
Row 3: Jim Van Gemert, Dave Brilowski, Jim Muenzenberger, Ken Kowalski, Nick Furchner, Bob Salluto and Don Tippie

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Row 1: Laura Castle, Samantha Ruiz, Dina Girgis, Cara Scholl and Jason Luecht
Row 2: Summer Drews, Samantha Cox, Eric Ruiz, Chelsea Selin, Erin Winn, Michael Leuchtmann and Tim Baggott
Row 3: David DeFurio, Kevin Knutson and Jared Harding

Jadwiga Krol, D ’95, Eddie Rogers, D ’55, and Jeanne Hoppe

Samantha Cox, D ’10, Samantha Ruiz, AS ’07, D ’10, Michael Luechtmann, AS ’07, D ’10, and Megan Luechtmann

Juan Matos, D ’90, Sandra Munoz-Matos, Tony Martyn, Faith McGibbon-Martyn, D ’90, Norma David, and Raul Ortiz, D ’90

1960 CLASSMATES
Ben Duke and Richard Strand
1980 CLASSMATES
Mary Grote, James Smith, Michael Donohoo, Phil Wanezek and Scott Williams

Gloria Simley, Virgil Simley, D ’55, and Vito Marchese, D ’55

1985 CLASSMATES
Row 1: Basia Kowalik, Susan Cable, Marie Tammi, Mary Panyk Oshiro and Sherlyn Peterson McNichols;
Row 2: Rose Wels, Monica Hebl

Nereida Ortiz, D ’90, and Enrial Enriquez, D ’90

2000 CLASSMATES
Kirk Shillinger, Chad Kleven, Scott Connor, Joy Tomas Johnson and Chip Bird

Anne Abere, Dennis Abere, AS ’71, D ’75, Grad ’85, Neil Anders, D ’75, Pat Anders, Bob Chabalowski, D ’75, Lois Chabalowski, N ’74, Catherine Baumann, and Robert Saima, D ’75

Jason Luecht, HS ’07, D ’10, Teresa Luecht, Tim Baggott, HS ’07, D ’10, and Laura Brechon

1980 CLASSMATES
Mary Grote, James Smith, Michael Donohoo, Phil Wanezek and Scott Williams

Nereida Ortiz, D ’90, and Ernial Enriquez, D ’90

Gloria Simley, Virgil Simley, D ’55, and Vito Marchese, D ’55
11th Annual Dean's Circle Donor Recognition Reception was held in the Robert and Judith M. Sullivan Atrium at the School of Dentistry on September 18. The Dean's Circle was created to honor benefactors who contribute $1,000 or more to the Dental School and its programs during the most recent fiscal year.

More than 125 alumni, friends and guests attended the reception, which featured special guest speaker Vice President and Director of Athletics Bill Scholl. The crowd was surprised to learn that five of the seven members of the first Marquette basketball team were dental students, and the first points ever scored were by a dental student. It was an entertaining evening.
11TH ANNUAL SCHOOL OF DENTISTRY SCHOLARSHIP LUNCHEON

Nearly 100 scholarship funders, student recipients and guests attended the 11th Annual School of Dentistry Scholarship Luncheon on November 13. This annual gathering allows our benefactors the opportunity to see first-hand where their scholarship support is going and gives the students a chance to offer thanks and learn more about the source of their financial aid.

If you are interested in learning how to fund a named endowed or direct impact scholarship, or would like to contribute to an existing “class” or “named” fund, contact Dave O’Neill, senior director of development, at 414-288-6048 or david.oneill@marquette.edu.

Dean William Lobb, Carl Loeser, Grad ’82, Kimberly Carmichael, and Cathy Loeser on behalf of the William and Charlotte Arnold Endowed Scholarship Fund.

Sue Meinerz, AS ’79, D ’84, Sr. Gloria List, D ’64, Grad ’81, Emma Ray, M. Sandra Casper, N ’71, D ’86, and Linda Yusman-Wirth, D ’84, on behalf of the Sister Gloria List Scholarship Fund.


Scott Johnson, D ’84, and Laurent Forciolo on behalf of the Dr. James DeCremer/Dental Health Associates Scholarship Fund.
An endowed scholarship fund is a permanent investment in Marquette University School of Dentistry's students and its future. With a gift of $50,000 or more, you can establish a named, endowed scholarship fund. A $100,000 commitment will allow you to select additional criteria for the award. The funds live on in perpetuity with the interest funding the annual spendable and the balance added to the principal.

Immediate impact scholarships are gifts from donors used to address the immediate needs of current and incoming students and are spent in the fiscal year in which they are received. Donors can give any amount to support immediate impact scholarships. A minimum commitment of $25,000 over no more than five years is required to create a named fund.

If you are interested in starting a scholarship for your class or in supporting an existing named scholarship, contact Dave O’Neill at 414-288-6048 or david.oneill@marquette.edu.
STATE MATCHING FUNDS

THE GOAL:

RAISE $2 MILLION

TO MATCH $2 MILLION

DEADLINE EXTENDED – because of our success to date, we now have extra time to meet our goal of raising $2 million to match the $2 million the State of Wisconsin included in the most recent budget. These dollars are for critical capital projects at the School of Dentistry and will benefit our students, faculty and perhaps most importantly, our patients, many of whom are part of our community’s underserved population.

The recent successful campaign to expand the dental school highlighted both new opportunities as well as uncovered other pressing needs that need to be addressed. The projects we plan to invest in include but are not limited to:

► Creation of a new graduate program in periodontics housed in space made available due to the expansion project. 
**Total project cost is approximately $1.74 million.**

► An expansion of the Pediatric Dentistry Clinic to address our increased class size and to allow us to increase the delivery of dental services to our youngest patients.
**Total cost: $410,000.**

► The upgrading of our technology and replacement of equipment in our orthodontics clinic.
**Total cost: $319,500.**

In addition, there will be the purchase of new instruments and upgrades to our clinic operatories within the five pre-doctoral clinics and growing faculty practice. And we’ve also budgeted for further enhancement of our new research lab and many other smaller projects throughout the building.

► Can you help?
To receive all of these state funds, we must match the $2 million state grant dollar-for-dollar with gifts from our alumni and friends. We are almost at our goal, and you can help put us over the top. Remember, every dollar you send gives us double the spending power.

GRADUATE PROGRAMS

THE SCHOOL OF DENTISTRY HAS OUTSTANDING PROGRAMS IN ADVANCED EDUCATION:

- ENDODONTICS
- ORTHODONTICS
- PROSTHODONTICS
- BIOMATERIALS
- PERIODONTICS

In addition we have our advanced education in general dentistry (AEGD) program.

These programs provide you with the same opportunities for support as the rest of the school. Funds for equipment replacement and upgrades, guest lecturers, conference fees and stipends for residents are all being sought. Equally important is scholarship support for our graduate residents.

FOR MORE INFORMATION:
Dave O’Neill
Senior Director of Development
Marquette University School of Dentistry
1801 W. Wisconsin Avenue, Suite 304K,
Milwaukee, WI 53233
414-288-6048
david.oneill@marquette.edu
White Coat Ceremony Entering Class of 2015

ENTERING CLASS PROFILE 2015
SIZE OF CLASS: 100: 56 WOMEN / 44 MEN

2,266 Number of APPLICANTS
3.63 Mean Total GPA
23 Average AGE
3.54 Mean Science GPA
20.06 Mean DAT Score ACADEMIC AVG.
20.21 Mean DAT Score PAT AVG.

HOME STATES OR COUNTRIES:
Wisconsin, California, Colorado, Connecticut, Florida, Illinois, Indiana, Michigan, Minnesota, Missouri, North Dakota, Ohio, South Dakota, Utah, Washington, Canada, Puerto Rico

“FOOTLOOSE” WITH A LITTLE DENTAL TWIST

Marquette’s ASDA chapter is at it again — check out their latest video which includes students, faculty, staff, Dean Lobb and University President Lovell: https://youtube.com/watch?v=tTbnuNAOpj8

FACULTY ACCOLADES

Drs. Sheila Stover, Lance Hashimoto and Gary Stafford were inducted into Fellowship in the International College of Dentists.

Dr. Richard Hagner was inducted into Fellowship in the American College of Dentists in Washington D.C. on Nov. 5, 2015.

Dr. Gary L. Stafford had the following article published: “Platform Switching of Implants May Decrease Bone Loss,” in Evidence-Based Dentistry, 16: 84-85; doi:10.1038/sj.ebd.6401117.
DR. JEROME TECLAW, D ’81, recently completed his two-year assignment as an Individual Mobilization Augmente for Dental Informatics and Technology at the Air Force Medical Support Agency USAF HQ in Washington, D.C. He championed a tri-services digital restoration 3D imaging working group and information assurance. His current assignment is at the United States Army Institute of Surgical Research, where he is currently an Individual Mobilization Augmentee to the Director of Dental Evaluation and Consulting Service at Brooke Army Medical Center in San Antonio, Texas. He continues to serve as the Dental Forensic Consultant to the Tazewell County Coroner’s Office, Tazewell County, Ill.

DR. ROGER FORMAN, D ’70, of Boulder, Colo. was recently awarded the 2015 Educator Award in recognition of outstanding teaching and mentoring in periodontics from the American Academy of Periodontology. Dr. Forman retired from private practice six years ago, and instead of becoming a professional photographer as many people expected, he went to work part-time at the Colorado School of Dentistry. In a letter he wrote to Dean Lobb he said, “Being privileged enough to earn a DDS degree from Marquette made a huge difference in my life. Thank you for continuing the Dental School!”

DR. JAMES P. FLATLEY, D ’74, editor of the Journal of the Dental Society of Greater Orlando, received the Silver Scroll Award from the International College of Dentists for the most improved dental journal, during the November 2015 meeting of the American Association of Dental Editors and Journalists in Washington, DC.

DR. RYAN BRADEN: New WDA President

Dr. Ryan Braden, D ’05, was sworn in as president of the Wisconsin Dental Association in October. At 37 years of age, Braden is the youngest dentist to ever lead the WDA.

A general dentist, Dr. Braden and his father, Dr. Mark Braden, are partners in Braden Dental Center in Lake Geneva. His wife, Dr. Jaymie Braden, joined the family practice in 2014.

Dr. Braden obtained a bachelor’s degree in zoology from the University of Wisconsin-Madison prior to earning a doctor of dental surgery degree from MUSoD. He served on the WDA Board of Trustees in 2003-2004.

Other MUSoD grads sworn in at the WDA House of Delegates include:

- President-Elect – Ned Murphy, D ’65
- Immediate Past-President – Dr. Paul Levine, D ’87
- Treasurer – Dr. John R. Moser, D ’82
- Editor – Dr. Robert Darling, Arts ’79, D ’83
- Speaker of the WDA House of Delegates – Dr. Monica Hebl, D ’85

Newly elected WDA trustees include: Chris Hansen, D ’83; Jeff Moos, Arts ’79, D ’83; and Tom Reid, D ’99.

Re-elected to the WDA Board: Lynn Lepak-McSorley, Arts ’80, D ’83, and Cliff Hartmann, D ’75, Grad ’77

CHANCE ENCOUNTER

Dr. Abby Ludwig DeBonis, D ’06, and Dr. Gary Stafford, associate professor and chair, Department of General Dental Sciences, both attended the 2015 3M Digital Exchange in Minneapolis in October. Dr. DeBonis is a tribal dentist in Fort Wainwright, Alaska, and Clinic Director for the South Central Dental Clinic in Anchorage, part of the Indian Health Service.

Lt. Mike Urbaitis, D ’13, featured in a 3:30 video posted on the USS Ronald Reagan Facebook page in September, which provides a unique glimpse into his world as a dental officer aboard the U.S. Navy’s forward deployed aircraft carrier. The post garnered nearly 600 “likes” and 120 “shares.” Check it out: facebook.com/ussronaldreagan/videos/10153041880387021/
REMINDING OUR OWN
The Marquette University community joins in prayerful remembrance of those who passed away between July and December 2015. May the souls of the faithful departed rest in peace. Eternal rest grant unto them, Lord, and let perpetual light shine upon them.

1944
Robert J. Millard
Johns Island, South Carolina

1945
Vincent J. Sanner
Newport Coast, California

1948
Bruno W. Kwapis
Belleville, Illinois

1951
Robert K. Burns
Kimberly, Wisconsin
Avrom Kniaz
Bayside, Wisconsin

1953
Edwin C. Gibson
Eau Claire, Wisconsin
William B. Lindow
Novato, California
Arthur E. Marquart
Minneapolis, Minnesota

1954
Wayne A. Cook
Viroqua, Wisconsin
John I. Draves
Saint Paul, Minnesota
Glenn R. Frank
Menomonie, Wisconsin

1955

1956
Francis S. Ryan
Isanti, Minnesota

1958
Thomas C. Glover
Colbert, Washington
Thomas J. McFadden
Fort Myers, Florida

1959
Wilber G. Gill
Oconomowoc, Wisconsin

1960
Donald E. Keuler
Fort Myers, Florida

1962
Walter B. Valacich
Great Falls, Montana

1963

1964

1966
Duilio A. Stricca
Pueblo, Colorado

1967
Frank L. Wadas
Milford, Indiana

1968
Harper L. Jones
Pendleton, Oregon

1978
William W. Knickmeyer
Prairie du Sac, Wisconsin
Kevin J. Kuffel
Brookfield, Wisconsin

1981
Suzanne M. Sikora
Mount Pleasant, Wisconsin

1986
Robert E. Kortsch
Oconomowoc, Wisconsin

*Graduate, Orthodontics
MARK YOUR CALENDAR  Continuing Education and Alumni Relations
For more information on these and other events, call 414.288.3093
or visit www.marquette.edu/dentistry.

FEBRUARY

February 9  Continuing Education – Perio: What’s Hot & What’s Not?
Topic 1: Prophy vs Perio: Which Practice Are You?
Lynn Bergstrom Bryan

February 26  Alumni Reception
Chicago Midwinter Meeting
5–7 p.m.
Note new location:
Renaissance Chicago Downtown Hotel
Room: Great Street

MARCH

March 8  Continuing Education – Splint Therapy
Kenneth Waliszewski

March 29  Continuing Education – Perio: What’s Hot & What’s Not?
Topic 2: Power Scalers and Inserts: Is it Really a Magic Wand?
Lynn Bergstrom Bryan

APRIL

April 8  Continuing Education – OSHA and Infection Control
Katherine Schrubbe

April 22  Continuing Education – Oral Manifestations of Systemic Diseases: What Lurks Below the Clavicles?
Denis Lynch

April 26  Continuing Education – Perio: What’s Hot and What’s Not?
Topic 3: The Dental Implant Maintenance Appointment: An Evidence-Based Approach
Lynn Bergstrom Bryan

April 29  Dental Alumni Award Reception honoring:
Dr. Patrick M. Lloyd, D ’78, M.S., Grad ’89
Distinguished Alumnus in Dentistry Award

Dr. Robert P. Kustra, D ’57
Outstanding Dental Service Award

Dr. Ryan T. Braden, D ’05
Young Alumnus of the Year Award

MAY

May 5  Continuing Education – Implant Overdentures: Locators and Beyond
Daniel Domagala

May 10  Continuing Education – Radiology for Dental Assistants
Rod Daering, Sherry Ortiz and Vicki Romans

May 12  Continuing Education – Radiology for Dental Assistants
Rod Daering, Sherry Ortiz and Vicki Romans

May 31  Brewers Game in the ATI Club
(sponsored by the MUSoD Alumni Association),
Miller Park
Advance registration required

SEPTEMBER

WATCH FOR THESE FALL EVENTS

September 9  First Annual Gerald J. Ziebert Lecture in Prosthodontics

September 23  Continuing Education (with Lord’s Dental Studio)
Karen Baker
Dean’s Circle Reception

September 24  Alumni Reunions
(classes ending in 6 or 1)

NOVEMBER

November 11  Scholarship Luncheon
The Class of 1988 was well represented at the 11th Annual Dean’s Circle Reception.

Robin Gorman, Lance Hashimoto, Dean William Lobb, Paul Sauvage, Pat Schaefer, Dan O’Brien and Mike Grady.

See page 14 for more photos from the event.