

MARQUETTE UNIVERSITY
COLLEGE OF EDUCATION
FIELD EXPERIENCE EVALUATION FORM - PROFESSIONAL LEVEL
EDUC 4357/5357, EDUC 4297/5297, Secondary Advanced Methods Courses

Student's Name: _____

EDUC: _____

| WISCONSIN TEACHING STANDARDS | MARQUETTE FIELD STUDENT | DOES NOT MEET EXPECTATIONS | MEETS EXPECTATIONS | EXCEEDS EXPECTATIONS |
|--|--|----------------------------|--------------------|----------------------|
| Teachers know the subjects they are teaching (1) | Understands curricular content | | | |
| Teachers know how children grow and learn (2) | Takes initiative in working with pupils to better understand growth and development | | | |
| Teachers understand that children learn differently (3) | Understands the importance of adapting instruction to meet the diverse needs of learners | | | |
| Teachers know how to teach (4) | Presents learning activities in ways which promote learning and motivates students | | | |
| Teachers know how to manage a classroom (5) | Understands the principles of effective classroom management | | | |
| Teachers communicate well (6) | Communicates with pupils using vocabulary appropriate to their age level | | | |
| Teachers are able to plan different kinds of lessons (7) | Uses varied instructional materials, technology and activities that effectively meets the needs of pupils | | | |
| Teachers know how to assess for student progress (8) | Selects, constructs, and uses assessment strategies/instruments appropriate to the learning outcomes being evaluated | | | |
| Teachers are able to evaluate themselves (9) | Seeks opportunities to grow professionally by demonstrating professional behavior and good judgment | | | |
| Teachers are connected with other teachers in the community (10) | Works collaboratively with the teacher and seeks ways to augment pupil learning | | | |
| Dispositional/Behavioral | Arrives on time and attends on a consistent basis | | | |
| Dispositional/Behavioral | Maintains a professional appearance as signified by appropriate dress, neatness, and cleanliness | | | |
| Dispositional/Behavioral | Knows the names of pupils in the class and demonstrates respect for and sensitivity to pupils | | | |

Please indicate specific strengths:

Please suggest areas for continued improvement:

Cooperating Teacher Signature: _____

Date: _____

School: _____