**Marquette University – College of Education**

**Student Teacher Evaluation Form**

**ITL/P KEY Summative Performance Assessment #7**

**Critical Journal**

**Directions:**

1. **Complete the evaluation form, sign, and date.**
2. **Review the evaluation form with the candidate.**
3. **Ask candidate to sign and date form to indicate that the evaluation has been reviewed.**
4. **The descriptor indicates what is expected for a satisfactory rating.**

**Individual Completing the Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Candidate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade/Subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**University Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cooperating Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Candidate’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**University Supervisor’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cooperating Teacher’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Marquette University – College of Education**

**Student Teacher Evaluation Form**

**KSPA #7: Critical Journal**

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| --- | --- | --- | --- | --- |
| **InTASC Indicator** | **1—Minimal** | **2—Basic** | **3—Proficient** | **4—Advanced** |
| **9d Actively seeks theoretical and research resources as supports for analysis, reflection, and problem-solving.**  | Relies exclusively on personal experience and prior knowledge.  | Superficially cites sources (name-dropping) to support reflection. | Uses theory or research to support analysis, reflection, and problem-solving of significant issues.  | Uses theory or research to provide in-depth support for their analysis, reflection, and problem-solving of significant issues.  |
| **9e Reflects how personal identity, worldview, and prior experience affect perceptions and expectations, and recognizes how they may bias behaviors and interactions with others.** | No evidence of reflection on personal beliefs and experiences and their influence on own behaviors and interactions.  | Occasional or superficial discussion of how personal beliefs and experiences influence own behaviors and interactions.  | Consistent and thorough discussion of how personal beliefs and experiences influence own behaviors and interactions. | Consistent and thorough discussion of how personal beliefs and experiences influence own behaviors and interactions. AND Discussions include a plan for future actions. |

**Comments:**