

BENJAMIN P. CORREIA-HARKER

EDUCATION

- Loyola University Chicago** (Chicago, IL) 2016
Ph.D. in Higher Education
Dissertation: *Understanding the Role of Leadership Motivation in College Student Leadership Development*
Committee: John P. Dugan (Chair), Kate Phillippo, and Julie E. Owen
- Indiana University** (Bloomington, IN) 2005
M.S. Ed. in Student Affairs Administration
- College of Idaho** (formerly Albertson College of Idaho; Caldwell, ID) 2001
B.A. in Religious Studies, *summa cum laude*

TEACHING EXPERIENCE

Marquette University

- GEEN 3961: Leading with Others – Fall 2020, Spring 2021, Fall 2021, Spring 2022
- Facilitated learning for four sections of undergraduate students in the Excellence in Leadership program via synchronous in-person classroom settings and asynchronous, online platform.
 - This course allows students to examine interpersonal and group dynamics for leading with others on diverse teams.
 - Redesigned the four-week module about diversity and inclusion on teams to promote more critical perspectives and better meet course learning outcomes.
- GEEN 2961: Foundations of Leadership in Individual Development – Spring 2020, Spring 2021, Spring 2022
- Co-facilitated learning for three sections of undergraduate students in the Excellence in Leadership program via synchronous in-person classroom settings and asynchronous, online platform.
 - This course introduces various foundational leadership concepts and theories and opens space for students to discern and begin engaging in their own self-directed leadership learning journey.
- EDPL 6931: Leadership in Higher Education – Summer 2021
- Facilitated learning for eleven graduate students in Students Affairs and Higher Education (SAHE) program via synchronous and asynchronous, online platforms.
 - This course provided a grounding in leadership theory and research as well as introduced critical frameworks through which students explored leadership, application in the higher education context, and the leadership development process.
- EDPL 6931: Quantitative Literacy – Spring 2020
- Facilitated learning for six doctoral students in the EDPL doctoral program via a synchronous in-person classroom setting and an asynchronous, online platform.
 - This course provided a foundational knowledge in quantitative research to ensure ability to read and interpret research results that use quantitative data and methods.
- EDPL 6210: Environments and Assessment in Higher Education – Spring 2020
- Facilitated learning for 21 graduate students in Students Affairs and Higher Education (SAHE) program via a synchronous in-person classroom setting and an asynchronous, online platform.
 - This course explored environmental theory, the importance of college environments for the success of students, and assessment practices that can provide insights into the influence of environments for a diverse range of college students.

Concentration in Innovation Leadership

- Participate in the facilitation team to ensure successful instruction of GEEN 2961, GEEN 3961, GEEN 3959 (Explorations in Innovation Leadership Practice), GEEN 3990 (Professional Leadership Experience), GEEN 4961 (Leading Innovations), and GEEN 4998 (E-Lead Capstone).
- Drafted a teaching and learning philosophy included as an appendix for all course syllabi in the concentration and explicitly discussed with students to encourage greater engagement in the learning process.

Loyola University Chicago

ELPS 431: Evaluation in Higher Education – Spring 2017, Spring 2018

- Facilitated learning for 18 graduate students (each term) in the International Higher Education program via an asynchronous, online platform.
- This course provided students with the knowledge and understanding of different assessment and evaluation frameworks as well as the necessary quantitative and qualitative tools to design rigorous assessment plans within different cultural contexts.

ELPS 419: Leadership in Higher Education – Fall 2017

- Facilitated learning for nine graduate students in the International Higher Education program via an asynchronous, online platform.
- This course provided a grounding in leadership theory and research as well as introduced critical frameworks through which students explored leadership, application in the higher education context, and the leadership development process.

ELPS 527: Internship in Higher Education – Fall 2013

- Facilitated learning for six graduate students in the Higher Education program via in-person, classroom platform.
- This course helped students to integrate theoretical and research coursework with the practice of higher education administration and to reflect on their own development as educators and professionals.
- Collaboratively redesigned the course curriculum to better reflect student needs from the course and to supplement with content not covered in other higher education courses.

UNIV 101: First Year Seminar – Fall 2010, Spring 2011

- Facilitated 9 sections with 19-23 undergraduate, first-year students in each section via in-person, classroom platform (fall 2010); facilitated learning for 21 undergraduate, first-year students via in-person, classroom platform (spring 2011).
- This course provided incoming students with foundational knowledge and tools to help them become active and reflective learners and engaged community members at Loyola University Chicago.

RESEARCH

Multi-Institutional Study of Leadership (MSL)

Co-Principal Investigator

2020 – Present

- Coordinated the MSL 2021 recruitment and administration processes, including distribution of \$209,000 in Bezos Family Foundation scholarships that resulted in 73 participating institutions.
- Facilitate coordinated scholarship production (e.g., scholarship manuscripts, conference presentations) for a research team of five faculty members from universities across the country.
- Conduct analytic work for the MSL instrument including creating and piloting new scales and producing a psychometric manual
- Produce technical reports and blog posts that highlight findings and emphasize the MSL's unique impact
- Support efforts to translate MSL items and scales for use in the Aspen Index, a partnership with The Aspen Institute

PROFESSIONAL EXPERIENCE**Marquette University** (Milwaukee, WI)***Associate Director of Engineering and Innovation Leadership Development***

2020 – Present

- Collaboratively teach, advise, and generally support approximately 120 students enrolled in the Excellence in Leadership (E-Lead) Program, an interdisciplinary innovation leadership development experience.
- Coordinate a comprehensive assessment plan for the E-Lead program to understand the program's impact on current students and alumni.
- Oversee E-Lead participant recruitment and selection processes to ensure the program has a full cohort of 40 students each year.
- Manage implementation of workshops and retreats that require coordination with off-campus vendors and partners in the College of Nursing and Diederich College of Communication.
- Supervise a graduate assistant who serves as a teaching assistant, assessment collaborator, and on-site event coordinator.

Interfaith Youth Core (IFYC; Chicago, IL)***Director of Assessment & Research***

2015 – 2019

Mission Delivery Manager for Campus Assessment

2014 – 2015

- Managed IFYC's efforts for two national survey partnerships, including a \$4.7 million longitudinal research project with \$3.5 million in funding from the Andrew W. Mellon Foundation, the Fetzer Institute, and the Julian Grace Foundation.
- Disseminated survey findings through national conference presentations, webinars, and publications such as association magazines articles, book chapters, and journal manuscripts.
- Supervised one professional staff member and coordinated with a team of two faculty researchers, two postdoctoral associates, and five research associates at two universities.
- Oversaw IFYC's assessment education approach and facilitated a programmatic strategy based on that approach; this included the implementation of a year-long training and mentorship program as well as an internal staff education process that advanced the ability and motivation of faculty and staff to conduct interfaith assessment.

Loyola University Chicago (Chicago, IL)***Project Manager and Research Assistant for the Multi-Institutional Study of Leadership (MSL)***

2011 – 2014

- Managed a team of student researchers to write manuscripts and create presentations based on MSL data.
- Organized MSL survey administration, reviewed and disseminated data, and produced manuscripts and reports.
- Generated resources for practitioners to translate MSL data to practice, including website content, social media, article executive summaries, webinars, and conference presentations.
- Oversaw recruitment, data sharing permissions, and administrative processes for two coalitions: Catholic and Public Liberal Arts Colleges.
- Coordinated logistics for Higher Education program promotional efforts at conferences, communications and scheduling for doctoral program preview days, and the master's program ePortfolio defense process.

Academic Advisor

2010 – 2011

- Advised approximately 400 first- and second-year students on major exploration, class selection according to major requirements from all colleges, and educational program construction.

University of Chicago (Chicago, IL)***Intern for the Office of the Reynolds Club and Student Activities***

2012

- Led the process of creating leadership development outcomes for students at the University of Chicago.
- Authored a leadership report that provided theoretical grounding and a leadership model to fit the University of Chicago culture as well as provided practical interventions based on empirical research.

College of the Holy Cross (Worcester, MA)***Associate Director of Student Programs and Involvement (SPI)***

2008 – 2010

Assistant Director of Student Programs and Involvement

2006 – 2008

- Served on the Student Affairs Leadership Advisory Group to develop an integrative approach to student leadership development and reduce program redundancy.
- Facilitated partnership among the Offices of SPI, Residence Life, and Orientation, Transition, and Leadership by leading weekly meetings of and overseeing projects managed by the four Assistant Directors of the offices.
- Managed department assessment initiatives through distribution of instruments including program evaluations and EBI questionnaires, collection and organization of data, and reporting through topical and annual documents.
- Collaborated with the Office of Multicultural Education to train, educate, and support the needs of the twelve Multicultural Student Organizations (MSOs) and their staff liaisons.
- Hired, supervised, and evaluated four student staff members: two Student Office Specialists who assisted with RSO training and leadership development initiatives and maintained assessment data collection; one Student Graphic Artist who created office publications; and one SaderLink Coordinator who managed the features and operations of our club management software.

St. Lawrence University (Canton, NY)

Assistant Director of Co-Curricular Education and Programming

2005 – 2006

- Designed and coordinated SLU Connections, a six-session transfer student program series intended to integrate and familiarize transfer students with the St. Lawrence University community.
- Assisted in implementing departmental cooperative initiatives such as with Orientation Leader training, New Student Orientation, and Family Weekend.

Indiana University (Bloomington, IN)

Building Manager, Indiana Memorial Union

2004 – 2005

- Coordinated emergency response training for the IMU, which includes providing First Aid, Cardio-Pulmonary Resuscitation, and Automated External Defibrillator training for employees, teaching IMU staff about emergency protocol, chairing the Emergency Control Committee, and revising the Emergency Action Plan.
- Cooperated with Meeting Support Services, Custodial, Hotel, Maintenance, Catering, and Setups staff to ensure smooth operations on nights and weekends.

Graduate Supervisor, Residential Programs and Services

2003 – 2004

- Supervised six Resident Assistants by leading bi-weekly staff and one-on-one meetings while overseeing the implementation of community programming.
- Advised three academic community leadership councils concerning programming and fund disbursement of approximately \$15,000 as well as the residence hall student judicial board to assure ethical decision-making.

College of Idaho (formerly Albertson College of Idaho; Caldwell, ID)

Hall Director, Residence Life

2001 – 2003

- Managed two residence halls and two apartments buildings housing 250 students and supervised a staff with eight Resident Assistants, two Apartment Managers, and one Assistant Hall Director.
- Coordinated and led student staff hiring, training, and evaluation processes.
- Served as an academic advisor for 15 first-year students, helping them with academic concerns and scheduling, adjustment issues, and academic major focus.
- Created budget and cash flow Excel worksheets for Residence Life department accounts and reorganized department electronic and paper file systems.
- Implemented room lottery and roommate matching systems as well as entered and maintained student housing assignments in Datatel, the college's database program.

PUBLICATIONS

Refereed Publications

- Correia-Harker, B. P., & Dugan, J. P. (2020).** Beyond knowledge and skills: Exploring leadership motivation as a critical construct of student leadership development. *Journal of College Student Development*, 61(3), 299-316.

Book Chapters

- Correia-Harker, B. P.**, and Satterwhite, R. (in progress). Leadership Learning. In S. R. Komives & J. E. Owen (Eds.), *A research agenda for leadership learning and development through higher education*.
- Giess, M. E., **Correia-Harker, B. P.**, Patel, E., & Silverman, N. (2020). Interfaith leadership as a civic priority: Higher education's role in developing bridge-builders. In J. Lindholm (Ed.), *Spirituality and leadership* (New Directions for Student Leadership, no. 166, pp. 83-96). San Francisco, CA: Wiley.
- Snipes, J. T., & **Correia-Harker, B. P.** (2020). Implementing inclusive interfaith assessment: Considerations and challenges. In H. Kyoung Ro & E. M. Broido (Eds.), *Voices from the margins: Conducting inclusive assessment for minoritized students in higher education* (New Directions for Student Services, no. 169, pp. 19-29). San Francisco, CA: Wiley
- Correia-Harker, B. P.**, Snipes, J. T., Rockenbach, A. N., & Mayhew, M. J. (2019). Students' Perceptions of and Engagement with Worldview Diversity in College. In K. Goodman, M. E. Geiss, & E. Patel (Eds.), *A handbook for educating about religious diversity and interfaith engagement in student affairs*. Sterling, VA: Stylus Publishing
- Correia-Harker, B. P.** (2017). Citizenship. In K. C. Skendall & D. T. Ostick, S. R. Komives, W. Wagner (Eds.). *The Social Change Model: Facilitating leadership development*. San Francisco, CA: Jossey-Bass.
- Crandall, R. E., **Correia-Harker, B. P.**, Mayhew, M. J., & Rockenbach, A. N. (2017). Leveraging student interfaith cooperation through evidence-based change. In K. Goodman & D. Cole (Eds.), *Using data-informed decision making to improve student affairs practice* (New Directions for Student Services, no. 159, pp. 71-81). San Francisco, CA: Wiley.

Technical Reports

- Correia-Harker, B. P.**, Cilente Skendall, K. & Dugan, J. P (in progress). *Fifteen years of the MSL: Trends in involvement and leadership outcomes*.
- Rockenbach, A. N., Mayhew, M. J., Giess, M. E., Morin, S. M., Staples, B. A., **Correia-Harker, B. P.**, & Associates. (2020). *IDEALS: Bridging religious divides through higher education*. Chicago, IL: Interfaith Youth Core.
- Rockenbach, A. N., Hudson, T. D., Mayhew, M. J., **Correia-Harker, B. P.**, Morin, S., & Associates. (2019). *Friendships matter: The role of peer relationships in interfaith learning and development*. Chicago, IL: Interfaith Youth Core.
- Correia-Harker, B. P.**, & Hall, S. (2018). *Campus recreation and leadership development: Pathways for students and community transformation*. Corvallis, OR: NIRSA.
- Rockenbach, A. N., Mayhew, M. J., **Correia-Harker, B. P.**, Morin, S., Dahl, L., & Associates. (2018). *Best practices for interfaith learning and development in the first year of college*. Chicago, IL: Interfaith Youth Core.
- Rockenbach, A. N., Mayhew, M. J., **Correia-Harker, B. P.**, Dahl, L., Morin, S., & Associates. (2017). *Navigating pluralism: How students approach religious difference and interfaith engagement in their first year of college*. Chicago, IL: Interfaith Youth Core.
- Crandall, R. E., **Correia-Harker, B. P.**, Snipes, J. T., Mayhew, M. J., Rockenbach, A. N., & Associates. (2016). *IDEALS narratives: Incoming Muslim students*. Chicago, IL: Interfaith Youth Core.
- Rockenbach, A. N., Mayhew, M. J., Kinarsky, A., **Correia, B. P.**, & Associates. (2016). *Engaging worldview: A snapshot of religious and spiritual climate: Part II: Interfaith engagement and student attitudes*. Chicago, IL: Interfaith Youth Core.
- Mayhew, M. J., Rockenbach, A. N., **Correia, B. P.**, Crandall, R. E., Lo, M. A., & Associates. (2016). *Emerging interfaith trends: What college students are saying about religion in 2016*. Chicago, IL: Interfaith Youth Core.
- Dugan, J. P., & **Correia, B.** (2014). *MSL insight report supplement: Leadership program delivery*. College Park, MD: National Clearinghouse for Leadership Programs.

Dugan, J. P., Kodama, C., **Correia, B.**, & Associates. (2013). *Multi-Institutional Study of Leadership insight report: Leadership program delivery*. College Park, MD: National Clearinghouse for Leadership Programs.

Non-Refereed Articles

- Correia-Harker, B. P.**, Trevey, K., & Gorman, A. (in progress). *Living in the paradoxical tensions of leadership: Insights from the Jesuit tradition*.
- Patel, E., & **Correia-Harker, B. P.** (2020). Bonding and bridging: An equilibrium that matters to engage religious diversity in a pluralistic society. *Journal of College & Character*, 21(1), 42-48.
- Snipes, J. T., & **Correia-Harker, B. P.** (2017). Revisiting the assessment context: A call to interfaith assessment. *Journal of College & Character*, 18(2), 130-135.
- Correia, B. P.**, Rockenbach, A. N., & Mayhew, M. J. (2016). Bridging worldview diversity through interfaith cooperation. *Diversity & Democracy*, 19(2). Retrieved from <https://www.aacu.org/diversitydemocracy/2016/spring/correia>
- Correia, B. P.** & Dugan, J. P. (2012). Scholarship and research updates: Benefits of rubric use in leadership education. *Concepts & Connections*, 19(1), 11-14.
- Correia, B.**, Doan, J. and Heston, E. (2009). Mentoring: Leadership in Action. *Campus Activities Programming*, 42(2), 11-16.
- Correia, B.** (2008). Is it worth the time and energy?: Finding value in evaluation and assessment for programming boards. *Campus Activities Programming*, 41(3), 6-10.
- Correia, B.** (2005). Entryway to empowerment: Helping building managers unlock the door. *The Bulletin*, 73(3), 22-26.

PRESENTATIONS

Refereed Presentations

- Correia-Harker, B. P.** (2020, March). *Campus recreation's contribution to leadership development: Exploring variation across activities*. Session presented at the ACPA Annual Convention, Nashville, TN.
- Kyoung Ro, H., Broido, E. M., Lunceford, C. J., **Correia-Harker, B. P.**, Garvey, J. C., Koo, K. K., & Nyunt, G. (2020, March). *Voices from the margins: Conducting inclusive assessment for minoritized students*. Session presented at the ACPA Annual Convention, Nashville, TN.
- Singer, K., **Correia-Harker, B. P.**, & Mayhew, M. J. (2020, March). *The family you choose: How friendship prepares students for pluralism*. Session presented at the ACPA Annual Convention, Nashville, TN.
- Staples, B. A., **Correia-Harker, B. P.**, Durako, L., & Mayhew, M. J. (2020, March). *Supporting and structuring provocative encounters across worldview difference*. Session presented at the ACPA Annual Convention, Nashville, TN.
- McCann, K. I., Nakae, S., Ramos, E., & **Correia-Harker, B. P.** (2019, October). *Cultivating leadership development among diverse residents: Findings from a nationally representative study*. Session presented at the Transition to Residency conference, Chicago, IL.
- Correia-Harker, B. P.**, Skendall, K. C., Pierre, D., Rocco, M. (2019, March). *I'm not working with them: Exploring leadership amidst deep disagreement*. Session presented at the ACPA Annual Convention, Boston, MA.
- Staples, B. A., **Correia-Harker, B. P.**, Knight, G., Mayhew, M. J., & Rockenbach, A. R. (2019, March). *Everyday champions: Interfaith interactions in your day-to-day work*. Session presented at the ACPA Annual Convention, Boston, MA.
- Sajkich, S., Nielson, J. C., **Correia-Harker, B. P.**, Jao, G., Bell, R., Goodman, K., Thompson, S. (2019, March). *We're not at the dinner table: Engaging religious diversity on campus*. Session presented at the ACPA Annual Convention, Boston, MA.

- Correia-Harker, B. P.** (2018, December). *Storytelling in the leadership process: Lessons from interfaith cooperation*. Session presented at the Leadership Educators Institute, Orlando, FL.
- Durako Fisher, L., & **Correia-Harker, B. P.** (2018, December). *Religious pluralism: Missed opportunities in leadership development*. Session presented at the Leadership Educators Institute, Orlando, FL.
- Correia-Harker, B. P.**, Cordovés, J. I., Rockenbach, A. N., & Mayhew, M. J. (2018, October). *Interfaith engagement in FYE: Pathways for developing pluralistic attitudes*. Session presented at the 25th National Conference on Students in Transition, Indianapolis, IN.
- Correia-Harker, B. P.**, Crandall, R. E., Staples, B. A., Mayhew, M. J., & Rockenbach, A. N. (2018, March). *Preparing global citizens: Politics and the influence of interfaith education*. Session presented at the ACPA Annual Convention, Houston, TX.
- Cordovés, J. I., **Correia-Harker, B. P.**, Davidson, L., Rockenbach, A. N., & Mayhew, M. J. (2018, March). *A place for all: Creating inclusive worldview campus communities*. Session presented at the ACPA Annual Convention, Houston, TX.
- Correia-Harker, B. P.**, & Morin, S. (2017, October). *Religious pluralism in a global society: Exploring students' engagement with and orientation toward other worldviews*. Session presented at the Association of American Colleges and Universities Global Engagement and Social Responsibility Conference, New Orleans, LA.
- Correia-Harker, B. P.** (2017, March). *Leveraging student leadership development through leadership motivation*. Session presented at the ACPA Annual Convention, Columbus, OH.
- Staples, A., **Correia-Harker, B.**, Crandall, R. E., Morin, S. M., Mayhew, M. J., & Rockenbach, A. N. (2017, March). *LGB intersections with interfaith: A ready opportunity*. Session presented at the ACPA Annual Convention, Columbus, OH.
- Cooney, M. A., **Correia-Harker, B. P.**, Johnson, M. R., Karikari, S., Komives, S., Ostick, D. T., Pierre, D. E., Rupert, K., & Cilente Skendall, K. (2017, March). *Innovative approaches for facilitating the Social Change Model*. Session presented at the ACPA Annual Convention, Columbus, OH.
- Crandall, R. E., **Correia-Harker, B.**, Rockenbach, A. N., & Mayhew, M. J. (2017, February). *Exploring first-year students' readiness to engage worldview differences*. Session presented at the 36th Annual Conference on the First-Year Experience, Atlanta, GA.
- Correia, B.**, Trueblood, T., & Schwartz, R. (2016, March). *Who's engaged? Understanding student involvement with interfaith experiences*. Session presented at the NASPA Annual Conference, Indianapolis, IN.
- Lo, M. A., **Correia, B.**, Mayhew, M. J., Rockenbach, A. N., & Abaunza, P. (2016, March). *Incoming students' political identification and engagement with religious, spiritual, and ideological difference: Implications for an election year*. Session presented at the NASPA Annual Conference, Indianapolis, IN.
- Correia, B.**, & Trueblood, T. (2015, September). *Who's engaged? Understanding student involvement with interfaith experiences*. Session presented at the President's Interfaith and Community Service Campus Challenge, Washington, D.C.
- Mayhew, M., Riggers-Piehl, T., Bryant Rockenbach, A., **Correia, B.**, & Glass Perez, K. (2015, January). *Cooperation in a pluralistic world: A study of college students' engagement with religious diversity*. Session presented at the AAC&U Annual Meeting, Washington, D.C.
- Correia, B. P.** (2014, April). *Reinventing student organization research: A literature review using an organizational theory lens*. Poster presented at the ACPA National Convention, Tampa, FL.
- Correia, B. P.** (2014, April). *Reinventing approaches to leadership development through student organizations*. Session presented at the ACPA National Convention, Tampa, FL.
- Dugan, J. P., **Correia, B. P.**, Secrist, S., & Olson, T. (2013, March). *LGBT students' college experiences and leadership development: Inspiring a more intentional approach*. Session presented at the ACPA National Convention, Las Vegas, NV.

- Dugan, J. P. & **Correia, B. P.** (2012, December). *Creating appropriate developmental sequencing in leadership education*. Session presented at the Leadership Educators Institute, Columbus, OH.
- Correia, B. P.**, Derringer, A., & Cilente Skendall, K. (2012, March). *Transforming possibilities into practice using the multi-institutional study of leadership*. Session presented at the ACPA National Convention, Louisville, KY.
- Correia, B.** & Khan, R. A. (2011, July). *College campuses and you: Career exploration in student affairs*. Session presented at the National Jesuit Student Leadership Conference, Chicago, IL.
- Correia, B.** & Riopel, R. (2009, November). *Cocurricular cornerstones: Educating the whole student*. Session presented at the NACA Northeast Regional Conference, Hartford, CT.
- Correia, B.**, Doan, J. & Heston, E. (2008, November). *Coaching your players: Learning how to mentor within your organization*. Session presented at the NACA Northeast Regional Conference, Hartford, CT.
- Correia, B.** & Green, E. (2007, November). *Charting your course: Developing cohesive teams and authentic leaders through evaluation and assessment*. Session presented at the NACA Northeast Regional Conference, Hartford, CT.
- Bearfield, G. & **Correia, B.** (2007, November). *Transforming mutiny into collaboration: Advisor and student partnerships for change*. Session presented at the NACA Northeast Regional Conference, Hartford, CT.
- Ashe, S. & **Correia, B.** (2005, November). *Strengthen your weakest link: Teambuilding tools and tips*. Session presented at the ACUI Region 9 Conference, Muncie, IN.

Invited/Non-refereed Presentations

- Correia-Harker, B. P.**, Rocco, M., & Pierre, D. (2019, June). *I'm not working with them: Exploring leadership amidst deep disagreement*. National webinar presented for the ACPA: College Educators International.
- Correia-Harker, B. P.** (2018, October). *Current context of interfaith engagement for today's college students: First-year findings from the IDEALS project*. Session presented for a joint meeting of the National Council of Churches and National Council of Synagogues, Chicago, IL.
- Correia-Harker, B. P.** (2018, October). *Supporting your students' interfaith leadership development*. National webinar presented for the Interfaith Youth Core.
- Correia-Harker, B. P.** (2018, March). *Campus recreation findings from the Multi-Institutional Study of Leadership*. Session presented at the NIRSA 2018 National Conference, Denver, CO.
- Correia-Harker, B. P.** (2018, January). *The Interfaith Diversity Experiences & Attitudes Longitudinal Survey: Research to heal the heart of democracy*. Session presented to the staff of the Fetzer Institute, Kalamazoo, MI.
- Correia-Harker, B. P.**, & Cordovés, J. I. (2017, November). *Religious diversity: Jewish student perceptions*. Webinar presented for educators of Hillel International.
- Shushok, F., Jr., & **Correia-Harker, B. P.** (2016, November). *Assessment as a form of empowerment and community building*. National webinar presented for the Interfaith Youth Core.
- Andes, S., Broderick, C., & **Correia, B.** (2016, April). *What have we learned thus far about Catholic identity and engagement?* Panel presentation at the 22nd Annual CHERC Forum, Villanova, PA.
- Correia, B. P.** (2013, February). *Developing value congruence and balance to foster student leadership development*. Invited keynote speech for the College of Idaho Staff Retreat, Caldwell, ID.

AWARDS & HONORS

- Loyola University Chicago – Dissertation awarded a distinction (2016)
- College of the Holy Cross – Outstanding Advisor Award (2007-2008, 2009-2010)
- National Clearinghouse for Leadership Programs – Craig Slack National Leadership Symposium Fellow (2008)

SERVICE & PROFESSIONAL INVOLVEMENT**Professional****Memberships & Roles*****ACPA – College Student Educators International***

2003 – Present

- Intern for the 2013 National Convention Co-Program Chairs
- Membership Coordinator on the Standing Committee for Graduate Students and New Professionals

2011 – 2013

2006 – 2007

NASPA – Student Affairs Administrators in Higher Education

2002 – 2020

- NASPA Undergraduate Fellows Program Mentor (NUFP)
- NUFP National Advisory Board Member
- NUFP Mentor Training and Support Committee Member

2007 – 2012

2010 – 2011

2009 – 2011

National Clearinghouse for Leadership Programs

2007 – 2015

International Leadership Association (ILA)

2011 – 2014

National Association of Campus Activities (NACA)

2005 – 2010

- Member of the NACA Northeast Showcase Selection Committee

2007

Association of College Unions International

2004 – 2009

LeaderShape (Champaign, IL)

- Co-lead Facilitator
- Cluster Facilitator

2017 – 2020

2012

Campus**Marquette University**

- Opus Collee of Engineering Diversity, Equity, and Inclusion Committee (2022-Present)

College of the Holy Cross

- Student Affairs Leadership Advisory Group (2009-2010); Mission & Identity Committee (2008-2010); Jesuit Heritage Week Subcommittee (2008-2010); Community Service Committee (2007-2009)

St. Lawrence University

- First Year Cup Committee (2005-2006)

Indiana University

- Greek Life Leadership Retreat Facilitator (2005); Underrepresented Student Space Committee (2004-2005); Indiana University Student Personnel Association (IUSPA) President (2003-2004)

College of Idaho

- Student and Academic Affairs Budget Working Group (2002)

Community**Heartland Health Centers (Chicago, IL)**

- Board of Directors
- Board of Directors Vice Chair
- Board Development Committee Chair

2013 – 2018

2015 – 2017

2014 – 2017

Center on Halsted (Chicago, IL)

- Volunteer Receptionist

2011 – 2013