

DR. GABRIEL MATEO VELEZ

Educational Policy and Leadership
College of Education
Marquette University
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EDUCATION

- PhD** Comparative Human Development (Developmental Psychology) 2019
University of Chicago
Committee: Dr. Margaret Beale Spencer (Chair), Dr. Micere Keels, Dr. Fathali Moghaddam,
Dr. Enrique Chaux
Dissertation Title: Conceptualizing Peace: A Study of Colombian Adolescents' Meaning
Making and Civic Development
Awards: University of Chicago William Henry Memorial Fund Dissertation Award
Committee on International Relations (APA) Outstanding Dissertation Award
Division 5 (APA) Distinguished Dissertation in Qualitative Inquiry Award
- MA** Comparative Human Development (Developmental Psychology) 2016
University of Chicago
- AB** History and Literature, *Magna Cum Laude* 2007
Harvard University

PROFESSIONAL APPOINTMENTS

- Assistant Professor** Marquette University, Milwaukee, WI 2019-Present
- Faculty Director** Black and Latino/a Ecosystem and Support Transition (BLEST) Hub, Center
for Urban Research, Teaching, and Outreach, Marquette University, Milwaukee, WI 2020-Present
- Chair** Faculty Research Team, Center for Peacemaking, Marquette University, Milwaukee, WI 2021-Present

GRANTS, FELLOWSHIPS AND AWARDS

Awards

- Ed Cairns Early Career Award of Division 48 Peace Psychology of the American
Psychological Association (APA) 2022

Collaborative Research Projects

- Building Resiliency & Improved Coping in Education (BRICE; Co-PI). U.S. Department
of Education. (\$510,000) 2022-2023
- S.M.A.R.T. program - Success in MPS through Academic achievement, Restorative
practices, & Therapeutic services (Co-PI). Milwaukee Public Schools. (\$742,426) 2022-2023
- Children's and Adolescents' Perspectives on Accountability for Harm and Restorative
Justice in Schools (Co-Investigator). Social Sciences and Humanities Research
Council of Canada. (\$99,301 Canadian dollars) 2022-2025

S.M.A.R.T. program - Success in MPS through Academic achievement, Restorative practices, & Therapeutic services (Co-PI). Milwaukee Public Schools. (\$742,426)	2021-2022
4 Schools Mental Health Initiative (Co-PI). Advocate Aurora Health's Better Together Fund. (\$250,000)	2021-2022
Marquette University's President's Challenge for COVID-19 Response Grant for "Promoting Resiliency & Improved Coping in Education (PRICE)" (Co-PI) (\$45,000)	2020-2021
S.M.A.R.T. program - Success in MPS through Academic achievement, Restorative practices, & Therapeutic services (Co-PI). Milwaukee Public Schools. (\$742,426)	2020-2021
S.M.A.R.T. program - Success in MPS through Academic achievement, Restorative practices, & Therapeutic services (Co-PI). Milwaukee Public Schools. (\$742,426)	2019-2020
Black and Latino/a Ecosystem Support and Transition Hub. (Faculty Director). Employee Milwaukee. (\$150,000)	2019-2021
The Neubauer Collegium for Culture and Society Research Award. (Co-PI) (\$35,000)	2018-2019

Research Awards

Spencer Small Research Grant: Minoritized Adolescents' Perspectives on Harm, Justice, and Discipline in their Schools (\$45,509)	2022-2025
Marquette University Regular Research Grant (\$5,228)	2022
Marquette University Summer Faculty Fellowship (\$5,500)	2022
Marquette University Advancing Social Equity Research Grant (\$3,000)	2021
American Psychological Association Division 15 Research Grant (\$2,410)	2021
Marquette International Research Award (\$3,000)	2019-2020
American Psychological Association Division 48 Small Research Grant (\$950)	2018
The Pearson Institute for the Study and Resolution of Global Conflict Research and Innovation Grant (\$5,000)	2017
The Center for Latin American Studies Tinker Field Research Grant (\$1,400)	2016
The Pozen Family Center for Human Rights Research Grant (\$2,418)	2015
The Center for Latin American Studies Tinker Field Research Grant (\$1,800)	2015

Other Grants

APA Committee on Early Career Psychologists/National Register of Health Service Psychologists Convention Travel Grant	2022
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Fellowships

National Science Foundation: Graduate Research Fellow	2016-2019
Chicago Center for Teaching Fellow	2018-2019
NAEd/Spencer Foundation Dissertation Completion Fellowship Finalist	2018
University of Chicago Urban Fellow	2016-2017
The Pozen Family Center Human Rights Intern	2016
University of Chicago Social Sciences Division Fellow	2014-2019

Teaching Prizes, Awards, and Certificates

Inside-Out Training Certificate (for teaching in incarceration facilities)	2021
College Teaching Certificate from the Chicago Center for Teaching (CCT)	2018
The Bernice Neugarten Prize Lectureship	2018-2019
Chicago Center for Teaching Excellence in Course Design Honorable Mention	2018
The Pozen Family Center for Human Rights Prize Lectureship	2017-2018
PATHS/Area Centers Public Lectureship	2017
The Pozen Family Center for Human Rights Prize Lectureship	2016-2017

RESEARCH INTERESTS

Adolescent and Emerging Adult Development; Citizenship & Peace Education; Restorative Justice; Transitional Justice; Human Rights; Transition to College; Social & Political Psychology; Civic Engagement

CURRENT PROJECTS

Emerging from COVID-19: Young People's Health, Well-being, College Transitions, and Developmental Trajectories ([Project Website](#))

Adolescent Meaning Making: Processing What Covid-19 Means for Sense of Self, Place in Society, And Future Trajectory. ([Project Website](#))

Minoritized Adolescents' Perspectives on Harm, Justice, and Discipline in their Schools: Building a Youth-Focused Understanding of the Developmental Influence of Restorative Justice

Teaching "Truth": Educators and Students' Perspectives on the Work of the Truth Commission in Colombia

Navigating Higher Education in Milwaukee: Black and Brown Student Perspectives. (As part of the [Black and Latino/a Ecosystem Support and Transition Hub](#))

PUBLICATIONS & PAPERS

Journal Articles and Chapters

Velez, G. M., & Herteen, M. (Forthcoming). Developing Amid COVID-19: A Study of Adolescent Meaning Making Across the First Year of the Pandemic. *Journal of Adolescent Research*.

Velez, G., & Idrobo, F. (Forthcoming). The Psychosocial and Political Dynamics of Child and Youth Entering and Exiting Armed Groups. In Moeschberger, S., & Miller-Graff, L. (Eds.), *Building cultures of peace: Psychological perspectives on understanding and addressing violence against children*. Oxford University Press.

Conto, L. P., Restrepo, A., Recchia, H., **Velez, G.,** & Wainryb, C. (Forthcoming). "Adolescents' Retributive and Restorative Orientations in Response to Intergroup Harms in Schools." *Journal of Research on Adolescence*.

Nemanich, S.T., **Velez, G.,** Pleva, A. M., & Millard, A. E. (Under Review). Age and school instruction mode as factors in children's well-being early in the COVID-19 pandemic: A longitudinal survey study.

Velez, G. (2022). Making Meaning of peace: a study of adolescents in Bogota, Colombia. *Journal of Adolescent Research*, 37(3), 439-465.

Velez, G., & Butler, A. (2022). Taking a Developmental Perspective on Restorative Justice in Schools. In G. Velez & T. Gavrielides (Eds.), *Restorative Justice: Promoting Peace and Wellbeing* (pp. 72–109). Springer.

Velez, G., Hahn, M., & Troyer, B. (2022). Making Meaning of COVID-19: US Adolescent Experiences and Development Amid the Pandemic. *Translational Issues in Psychological Science*, 8(2), 269.

Velez, G., & Jessup-Anger, J. (2022). Messaging and Action around Race and Inclusion at a Predominantly White Institution: Perceived Dissonance of Black, Indigenous, and People of Color Students. *Emerging Adulthood*, 21676968221094489.

- Velez, G.**, Taylor, L., & Power, S. (2022). Developing in a Dynamic World Harnessing Psychology to Support the COVID-19 Generation. *International Perspectives in Psychology: Research, Practice, Consultation*.
- Frausel, R., **Velez, G.**, Mandviwala, T., & Kubota, J. (2022). Cultivating Empathy in High School Students through the Story Exchange. *J. Charact. Educ*, 18(1).
- Velez, G.** (2021). Teaching Truth in Transitional Justice: A Collaborative Approach to Supporting Colombia Educators. *Harvard Health and Human Rights Journal*, 23(1), 91.
- Velez, G.** (2021). Learning Peace: Adolescent Colombian's Interpretations and Responses to Peace Education Curriculum. *Peace and Conflict: The Journal of Peace Psychology*, 27(2), 146.
- Velez, G.**, Angucia, M., Durkin, T., O'Brien, L., & Walker, S. (2021). Teacher and Administrator Perceptions of Peace Education in Milwaukee (US) Catholic Schools. *Journal of Peace Education*, 1-24.
- Velez, G.**, Bellino, M., & Moeschberger, S. (2021). Supporting Peace by Broadening 'Youth' and Attending to Their Diverse Development in Transitional Societies. In López-López, W., & Taylor, L. (Eds.), *Peace Processes and Transitional Societies* (pp. 247-267). Spring Peace Psychology Book Series.
- Velez, G.**, Butler, A., Hahn, M., & Latham, K. (2021). Opportunities and Challenges in the Age of COVID-19: Comparing Virtual Approaches with Circles in Schools and Communities. In Gavrielides, T. (Ed.), *Comparative Restorative Justice*. Springer.
- Velez, G. M.**, & Gerstein, L. H. (2021). Supporting peaceful individuals, groups, and societies: Peace psychology and peace education. *Peace and Conflict: Journal of Peace Psychology*, 27(2), 103.
- Lunn, L., Champion, K., James, S., & **Velez, G.** (2021). A framework for guiding transformative growth after school shootings. *Peace and Conflict: Journal of Peace Psychology*.
- Power, S. & **Velez, G.** (2021). Field Social Psychology. *American Psychologist*.
- Velez, G.**, Hahn, M., Recchia, H., & Wainryb, C. (2020). Rethinking Responses to Youth Rebellion: Recent Growth and Development of Restorative Practices in Schools. *Current Opinion in Psychology*.
- Velez, G.** & Keels, M. (2020). The Role of Extracurricular Organizations in Finding One's People and Oneself on Campus. In Keels, M. (Ed.), *Campus Counterspaces: Black and Latinx Students' Search for Community at Historically White Universities* (pp. 96-110). Cornell University Press.
- Velez, G.** & Power, S.A. (2020). Teaching students how to think, not what to think: Pedagogy and political psychology. *Journal of Social and Political Psychology*, 8(1), 388-403.
- Velez, G.**, Twose, G., & Lopez-Lopez, W. (2020). Human Rights and Reconciliation. In Rubin., N., & Flores, R. (Eds.), *The Cambridge Handbook of Psychology and Human Rights* (pp. 835-848). Cambridge UP.

- Velez, G.,** & Knowles, R. Trust. (2020). Civic Self-Efficacy, and Acceptance of Corruption Among Colombian Adolescents: Shifting Attitudes between 2009-2016. *Compare: A Journal of Comparative and International Education*, 1-17.
- Grzanka, P. R., Flores, M. J., VanDaalen, R. A., & **Velez, G.** (2020). Intersectionality in Psychology: Translational Science for Social Justice. *Translational Issues in Psychological Science*, 6(4), 304-313
- Power, S.A., & **Velez, G.** (2020). The MOVE Hypothesis: Meanings, Observations, Viewpoints, and Experiences in processes of Human Development. *Review of General Psychology*.
- Spencer, M.B., Offidni-Bertrand, C., Harris, K., & **Velez, G.** (2020). Examining Links Between Culture, Identity, and Learning. In Suad Nasir, N., Lee, C. D., Pea, R., & Mckinney De Royston, M. (Eds.), *Handbook of the Cultural Foundations of Learning*. Routledge.
- Velez, G.** Colombia. (2019). In Wells, K. (Ed.), *Encyclopedia on Teen Lives Around the World*. Santa Barbara, CA: ABC-CLIO.
- Velez, G.** Peru. (2019). In Wells, K. (Ed.), *Encyclopedia on Teen Lives Around the World*. Santa Barbara, CA: ABC-CLIO.
- Velez, G.,** Ballesteros, A., & Sanchez Meertens, A. (2019). La voz de la juventud: perspectivas juveniles sobre la guerra, la paz y la reintegración en Colombia. In E. McFee & A. Rettberg (Eds.), *Implementación del acuerdo de paz con la(s) FARC y reintegración: Un balance e implicaciones para política pública*. Universidad de los Andes.
- Velez, G.,** & Dedios-Sanguinetti, M.C. Developmental Psychology and Peace. (2019). In Njoku, M. G., Jason, L., & Johnson, B. (Eds.), *Psychology of Peace: Promoting and Sustaining Peace*. Springer.
- Offidani-Bertrand, C., **Velez, G.,** Benz, C., & Keels, M. (2019). “I Wasn’t Expecting It”: High School Experiences and Navigating Belonging in the Transition to College. *Emerging Adulthood*.
- Velez, G.,** & Spencer, M. B. (2018). Phenomenology and intersectionality: Using PVEST as a frame for adolescent identity formation amid intersecting ecological systems of inequality. In C. E. Santos & R. B. Toomey (Eds.), *Envisioning the Integration of an Intersectional Lens in Developmental Science. New Directions for Child and Adolescent Development*, 161, 75–90.
- Power, S. A., **Velez, G.,** Qadafi, A., & Tennant, J. (2018). The SAGE Model of Social Psychological Research. *Perspectives on Psychological Science*, 13(3), 359-372.
- Hope, E. C., **Velez, G.,** Offidani-Bertrand, C., Keels, M., & Durkee, M. I. (2018). Political Activism and Mental Health Among Black and Latinx College Students. *Cultural Diversity and Ethnic Minority Psychology*, 24(1), 26-39.
- Velez, G.** (2017). Building Human Rights Consciousness in Post-Conflict Societies: Peruvian Adolescents’ Understandings of Human Rights. *Journal of Adolescent Research*.
- Velez, G.** (2016). Children's Human Rights: Psychological Assumptions in Comments on the Convention of the Rights of the Child and a Phenomenological Critique. *Psychology & Society*, 8(2), 95-118.

Velez, G. (2016). Introduction to the Special Issue: The Intersection of Psychology and Human Rights. *Psychology & Society*, 8(2), 1-7.

Edited Volumes and Special Issues

Velez, G. & Gavrielides, T. (Eds.) (In production). *Restorative Justice: Promoting Peace and Wellbeing*. Springer Peace Psychology Book Series.

Velez, G. & Gerstein, L. (Eds.). (2021). *Peace and Conflict: The Journal of Peace Psychology*. Special Issue: Supporting Peaceful Individuals, Groups, and Societies: Peace Psychology and Peace Education.

Grzanka, P., **Velez, G.**, Flores, M., & VanDaalen, R. (Eds.). (2020). *Translational Issues in Psychological Science*. Special Issue: Intersectionality in Psychology: Science, Policy, and Social Justice.

Velez, G. (Ed.). (2016). *Psychology & Society*, Special Issue: Processing Trauma: Human Rights and Social Connections.

Editorials, Blog Posts, and Popular Media

Velez, G., & Idrobo, F. (2022). Peace Education in Colombia: Hope, Challenges, and Lessons. *The Peace Psychologist*.

<https://static1.squarespace.com/static/54e92fe3e4b035a09d9e9bf0/t/622798b682aa413d64ebaa0c/1646762172029/Winter+2021-+2022+The+Peace+Psychologist-compressed.pdf>

Velez, G. (2020, September 10). *Conceptualizing Peace: Adolescents' Meaning Making and Development Amid Peace and Conflict*. *Global Insights Newsletter*. <https://www.apa.org/international/global-insights/conceptualizing-peace>

“Adolescent Voice.” (2020, August 5). Episode 5, Season 1, *COVID Conversations Podcast*. Office of Research and Innovation, Marquette University. <https://www.marquette.edu/innovation/covid-conversations.php>

Velez, G. (2020, May 24). “Enseñando la verdad: reconociendo e incorporando las perspectivas de los educadores.” *Compartir Palabra Maestra*. <https://compartirpalabramaestra.org/actualidad/articulos-informativos/ensenando-la-verdad-reconociendo-e-incorporando-las-perspectivas-de-los-educadores>

Velez, G. & Durkin, D. (2020, January 23). “Peace Education in Urban Schools.” *Peace Matters Blog*. Wisconsin Institute for Peace and Conflict Studies. <https://www.wisconsin-institute.org/2020/01/peace-education-in-urban-schools/>

Velez, G. (2019, August 29). “Se necesita apoyar para ver y entender cómo la verdad es un proceso”: Gabriel Vélez.” *Compartir Palabra Maestra*. <https://www.compartirpalabramaestra.org/actualidad/articulos-informativos/se-necesita-apoyar-para-ver-y-entender-como-la-verdad-es-un-proceso-gabriel-velez>

Wagner, K. & **Velez, G.** (2019, May 21). Positioning Your Research as a Graduate Student to Address Social Injustices. *gradPsych Blog*. <https://www.gradpsychblog.org/positioning-your-research-as-a-graduate-student-to-address-social-injustices/#.XPQIYhZKjIU>

Power, S.A. Velez, G., Qadafi, A., & Tennant, J. (2018, August 28th). [The SAGE model of social psychology research](#). *Character & Context: Society for Personality & Social Psychology Blog*.

Pizano, P. & Velez, G. (2016, June 24). Colombia: Learning to Love Soccer Again. *Latin America Goes Global*. latinamericagoesglobal.org/2016/06/3794/. Republished in *The Huffington Post*. www.huffingtonpost.com/pedro-pizano/colombia-learning-to-love_b_10627114.html

Velez, G. (2016, August 1). ¿Y qué piensan ellos? Jóvenes colombianos y sus actitudes sobre la paz. *La Silla Vacía*. lasillavacia.com/silla-llena/red-de-la-paz/historia/y-que-piensan-ellos-jovenes-colombianos-y-sus-actitudes-sobre-la

Velez, G. & Ballesteros, A. (2016, August 29). How to promote the voice of Colombia's youth in discussions on peace?. *Colombia Reports*. colombiareports.com/promote-voice-colombias-youth-discussions-peace/

Editorial Board

<i>Internet Journal of Restorative Justice</i>	2020-Present
<i>Psychology & Society</i>	2018-Present
<i>Translational Issues in Psychological Science</i>	2018-2020

Associate Editor

<i>Journal of Adolescent Research</i>	2021-Present
<i>Peace & Conflict: Journal of Peace Psychology</i>	2021-Present

Reviewer

<i>Emerging Adulthood</i>	2018-Present
<i>Translation Issue in Psychological Science</i>	2018-Present
<i>Peace and Conflict Studies</i>	2017-Present
<i>Psychology & Society</i>	2015-Present
Ad-hoc Proposal Reviewer for Taylor and Francis, Cambridge University Press, & APA	

MEDIA APPEARANCES

“Student loan forgiveness impact will vary from borrower to borrower.” (August 23, 2022). TMJ4.

“Marquette University assistant professor discusses new digital ecosystem and support transition hub for students.” (October 22, 2021). WUWM's Lake Effect.

INVITED PRESENTATIONS

“Resilience Amid Challenge: Adolescents' Experiences and Takeaways from the COVID-19 Pandemic.” National Catholic College Admissions Association Yearly Meetings. Keynote. Houston, TX.	2022
“Connecting and Building from COVID-19: Resilience, Lessons, and Takeaways to Support Adolescents.” Jesuits Schools Network Yearly Principals Ignatian Colleagues Gathering. Keynote. Winnipeg, Canada.	2022
“Tension, Conflict, and Inclusion: Restorative Practices to Building Classroom and Campus Community.” Professional development session for Cardinal Stritch Faculty. Milwaukee, WI.	2022
“Educating for Peace During COVID-19: Challenges and Lessons,” as part of “One Future Direction of Global Psychology: Conflict Prevention and Resolution, and Peacebuilding.” Presidential Roundtable Discussion. APA Annual Conference. Virtual Format.	2021

“Coming of Age in the Age of COVID-19: Adolescents’ Perspectives on the Pandemic’s Impacts on Their Lives.” Nativity Miguel Coalition National Conference.	2020
“Peace and Democracy in the Next Generation.” Presidential Roundtable Discussion. APA Annual Conference. Washington, DC.	2020
“Restoring and Reconciling: Peace and Youth Across Borders.” Youth-Nex Conference: <i>Dialoguing for Democracy</i> . University of Virginia, Charlottesville, VA.	2019
“Youth Understandings of Peace.” 16 th International Symposium on the Contributions of Psychology to Peace. Bogotá, Colombia.	2019
“Making Meaning of Peace: Colombian Adolescents’ Conceptualized Peace Amid a Societal Transition.” Boston College Lynch School of Education. Boston, MA.	2019
“Forgiveness, Reconciliation, & Youth: An Impact Evaluation of a Community-Based Post-Conflict Intervention in Colombia” Public Health, Mental Health and Mass Atrocity Prevention Conference. Cardozo Law Institute in Holocaust and Human Rights & the Auschwitz Institute for Peace and Reconciliation. New York, NY.	2019
“Imagining Peace: Adolescent meaning making and civic identity in Colombia.” Harry S. Truman College. Chicago, IL.	2018
“Bogotanicemos Los Acuerdos: Bogota y los Efectos de los Acuerdos de Paz.” Bogotá Mayor’s Office. Bogotá, Colombia.	2017
“Visiones de estudiantes de colegio sobre los acuerdos, el futuro y la paz.” Foro Internacional sobre Pedagogia, Memoria y Violencia. Bogota, Colombia.	2017
“Los adolescentes pensando la paz.” Observatorio de International Organization for Migration. Bogota, Colombia.	2017
“The Path to Peace for Colombia: What’s Next?” Panel moderator. Organized by Latin America Matters Forum and the Pearson Institute for the Study and Resolution of Global Conflict at the University of Chicago. Chicago, IL.	2017
“‘We are the Future’: How Youth Think about Peace and Human Rights in Conflict and Post-Conflict Contexts.” The 9 th International Education Conference: Power in Transition? International Politics and Troubled Elections. Organized by the National Resource Centers at the University of Chicago.	2016
“Conducting Qualitative Inquiry and Analyzing Qualitative Data.” Training at Universidad Privada de Tacna. Tacna, Peru.	2015
“Cultural Psychology and Qualitative Investigation.” Universidad Alas Peruanas. Tacna, Peru.	2015
“Cultural Psychology and Qualitative Investigation.” Universidad Privada de Tacna. Tacna, Peru.	2015

CONFERENCE AND PANEL PRESENTATIONS

Organizer/Chair

“A Core Curriculum for Peace Psychology: A Developmental & International Framework.” Symposium presented at APA Annual Convention. Minneapolis, MN.	2022
“Adolescent Coping and Response to COVID-19 and Its Impacts on Their Schooling.” Paper presented at APA Annual Convention. Minneapolis, MN.	2022
“Mapping Ecosystems in a Virtual World.” Virtual Workshop as part of Coalition of Urban and Metropolitan Universities’ 2021 Learning & Sharing Virtual Series.	2021
“Inequity in Higher Educational Access and Success in the Age of COVID-19: Emerging Research and Collaborative Efforts to Bolster Black and Brown Students’ College and Career Outcomes.” Panel discussion presented at the University of Wisconsin-Madison Diversity Forum. Madison, WI.	2021
“Social Justice, Human Rights, and Psychology: Foundations and Tools to Build Cultures of Peace.” Skill building session presented at APA Annual Convention. Virtual Format.	2021
“Perspectives from Field: Challenges and Opportunities to College Readiness for Black and Brown	

- Youth.” Panel for Hispanic Serving Institutions Network of Wisconsin Summit, *Advancing Racial Equity in our Colleges and Community*. Virtual format. 2021
- “The Potential of Restorative Practices on Child and Adolescent Development.” Roundtable discussion at the 2021 SRCD Biennial Meetings. Virtual format. 2021
- “Developing Future Activists, Advocates and Practitioners for Human Rights in Psychology.” Symposium presented at the APA Annual Convention. Virtual format. 2020
- “Will the Real Peace Psychologist Please Stand Up? Activating Psychologists’ Peaceful Self-Identity.” Symposium presented at the APA Annual Convention. Virtual format. 2020
- “Supporting Peaceful Individuals, Groups, and Societies: Peace Psychology and Peace Education.” Symposium presented at the Psychology & Peace Conference. San Antonio, TX. (Conference canceled). 2020
- “Looking in the Mirror: Defining, Modeling, and Articulating Peaceful Self-Identity.” Symposium conducted at Psychology & Peace 2020. San Antonio, TX. (Conference canceled). 2020
- “Experiencing Violence: From Laboratory to Community.” Annual Meeting of the Midwestern Psychological Association. Chicago, IL. 2019
- “Forming Peacebuilders: Youth Identity Development Related to Peace and Citizenship Across Contexts.” APA Annual Conference. San Francisco, CA. 2018
- “Healing and Justice Over the Life Course: Addressing the Aftermath of Conflict in Colombia.” Peace Psychology Conference. Kroc Institute, North Bend, IN. 2018
- “Remaking Peace: A Monthly Forum on the Colombian Peace Process.” Organizer of series of meetings. Pozen Family Center for Human Rights, University of Chicago. Chicago, IL. 2016-2018
- “The Colombian Peace Process: A View From la Havana.” A conversation with Former Legal Counsel to the High Commissioner for Peace and current Director of the Institute for Integrated Transitions in Colombia, Juanita Goebertus.” Co-organizer. Northwestern Pritzker School of Law. Chicago, IL. 2016
- “Constructing Peace Amid Human Rights Violations: From Academia to Practice.” International and interdisciplinary panel discussing human rights violations from academic to applied perspectives. University of Chicago. Chicago, IL. 2016

Presenter

- “Demystifying the Grant Review: Tips, Strategies, and Examples from APAGS Science Committee Members” As part of APAGS symposium entitled “Seeking Out Small Grant Opportunities in Graduate School.” APA Annual Convention. Virtual Format. 2020
- “Building Peaceful Societies: Human Rights and Psychology in Theory and the Classroom” As part of skill-building session entitled “Infusing Peace Education into the Psychology Curriculum.” APA Annual Conference. Chicago, IL. 2019
- “Colombian Adolescents’ Trust and Civic Self-Efficacy Amid Political Challenges.” Part of symposium entitled “Trust and Youth Development in Latin America: Findings from Colombia, Honduras, and Nicaragua.” Society for Research on Child Development Biennial Meetings. Baltimore, MD. 2019
- “Developmental Psychology and Peace.” Part of symposium entitled, “The Psychology of Peace Promotion.” Society for Community Action and Research. Chicago, IL. 2019
- “Using Data from Multiple Methods Across Ecological Systems to Support Colombian Adolescents’ Prosocial Civic Engagement.” Part of symposium entitled, “Opportunities and Challenges in Using Survey Data in a Systematic Approach to Civic/Community Engagement.” Society for Community Action and Research. Chicago, IL. 2019
- “A Grain of Sand: Colombian Adolescents’ Perspectives on Their Role in Peace building.” APA Annual Conference. San Francisco, CA. 2018
- “Developing Peace: Youth Identity and Civic Formation Amidst the Colombian Peace Process.” APA Annual Conference. Washington D.C. 2017

“Levels of Peace: Youth Meaning Making of ‘Peace’ in Colombia.” Annual Meeting of the Midwestern Psychology Association. Chicago, IL.	2017
“Cultural Psychology and the Discourse of Human Rights.” 2017 Biannual Meeting of the Society for Psychological Anthropology. New Orleans, LA.	2017
“An Examination of Political Activism & Mental Health among Black and Latino College Students.” Annual Meeting of the Midwestern Psychology Association. Chicago, IL.	2016
“Identity Status and Civic Engagement: Identity Development in a Post-Conflict Context,” Annual Meeting of the Midwestern Psychology Association. Chicago, IL.	2016
“The Universality of Human Rights in Civics Education: Psychological Assumptions.” Society for Psychological Anthropology Biennial Meetings. Boston, MA.	2015
“The Discourse of Human Rights: Psychological Assumptions on the Phenomenology of the Child in the General Comments on the UDHR.” Society for Qualitative Inquiry in Psychology Annual Conference. CUNY Graduate Center, NY.	2015

TEACHING & MENTORING EXPERIENCE

University Teaching

Marquette University

Quantitative Methods of Inquiry in Education	2022-Present
Teaching Practice 2: Cultivating Relationships and Communities for Learning	2020-Present
Psychological Development of Children & Adolescents (Graduate and Undergraduate)	2019-Present

University of Chicago

Human Rights Policy & Practice	2019
Human Rights Across the Life Course	2019
Mind (Introductory Core Psychology Class)	2018
Memory, Reconciliation, and Healing: Transitional Justice as Human Rights	2017
Constructing a Society of Human Rights: A Psychological Framework	2017

Doctoral Dissertation Committees

Thomas d’Aquin Mbatna, *Peacebuilding Through Education: The Case of Cameroon’s Anglophone Crisis*
 Brian Troyer, *Adolescent Meaning Making about College Choice: A Qualitative Investigation*
 Sarah Olejniczak, *Resident Assistant Meaning Making of Trauma*

Mentorship

Marquette University

Coordinator, Educational Policy and Foundations Program	2021-Present
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University of Chicago

Coordinator, Human Rights Internship Program, Pozen Center for Human Rights	2016-2018
Preceptor, Human Rights Minor, Pozen Center for Human Rights	2017-2019
Resident Head, Max Palevsky Dorm, Housing & Residence Life	2017-2019

University Course Development

Marquette University

Psychological Development in Children & Adolescents <i>Note: Also developed for online course and blended course to teach in an incarceration facility</i>	
Teaching Practice 2: Cultivating Relationships and Communities for Learning	
Quantitative Methods of Inquiry in Education	
Reconceptualizing Trauma, Resilience, and Peace Across Borders: Milwaukee and El Salvador	

University of Chicago
 Human Rights Policy & Practice
 Human Rights Across the Life Course
 Memory, Reconciliation, and Healing: Transitional Justice as Human Rights
 Constructing a Society of Human Rights: A Psychological Framework

PROFESSIONAL, UNIVERSITY AND COMMUNITY SERVICE

Marquette University

Faculty Chair, The Center for Peacemaking Faculty Research Team
 Hispanic Serving Institution Steering Committee
 Student Success Academy
 Poverty Research Initiative Steering Committee
 Family Studies Minor Steering Committee

Professional

American Association for the Advancement of Science, Science and Human Rights Coalition 2021-Present
 Conference Host Committee
 Editor of Conference Compendium (2019, 2020)

Restorative Justice Network of Catholic Campuses 2021-Present
 Planning Committee Member

APA Division 48: Society for the Study of Peace, Conflict and Violence 2018-2020
 Co-chair Psychology & Peace 2020 Conference
 Member of 2018 Psychology & Peace Conference Steering Committee; Chair of
 Student and Early Career Committee
 Member, Peace Education Working Group
 Co-founder, Peace Identity Working Group

APA Division 5 and Society for Qualitative Inquiry in Psychology
 Executive Committee Member, Early Career Representative 2022-Present
 Coordinator, Mentoring Program 2022

APAGS 2018-2020
 Member of the Science Committee
 Grant Reviewer: APAGS Psychological Science Research Grant, Junior Scientist Fellowship

Social Sciences Dean's Advisory Council, University of Chicago 2016, 2018-2019
 Graduate Student Representative

Community

Jesuit Schools Network Ignatian Inquiry Advisory Group 2022-Present
 Member

United States Department of State Fulbright Program 2021-Present
 Fulbright Specialist (Approved expert in peace education and restorative justice)

Nativity Miguel Network Research Consultant	2021-Present
Milwaukee Succeeds Consultant for Design Your Fellowship Program	2021
Fundación Para la Reconciliación (Colombia) Peace Education Curriculum and Evaluation Consultant	2019-2020
CivicLEADS Website User Reviewer (Requested by an Advisory Committee Member)	2019
Chicago Free School, Hyde Park, Chicago Secretary and Member of Board of Trustees	2015-2016

ORGANIZATION MEMBERSHIPS

American Association for the Advancement of Science, Science and Human Rights Coalition

American Psychological Association

Division 5: Quantitative and Qualitative Methods

Division 15: Educational Psychology

Division 27: Society for Community Action and Research

Division 48: Peace Psychology

Society for Research in Child Development