

Curriculum Vitae  
June 2018

**JEFFREY T. LABELLE, S.J.**

Assistant Professor  
College of Education  
Department of Educational Policy and Leadership  
Marquette University  
P.O. Box 1881  
Milwaukee, WI 53201-1881  
[Jeffrey.labelle@marquette.edu](mailto:Jeffrey.labelle@marquette.edu)

**EDUCATION**

- 2005: Ed.D., International and Multicultural Education,  
**University of San Francisco, San Francisco, CA**
- 1989: Th.M., Hispanic Ministry, **Jesuit School of Theology, Berkeley, CA**
- 1988: M.Div., **Jesuit School of Theology, Berkeley, CA**
- 1976: B.A., InterAmerican Studies, Spanish and ESL, Magna cum laude, **University of the Pacific, Stockton, CA**

**PUBLICATIONS**

**Books**

- LaBelle, J., & Kendall, D. (2011). *Catholic colleges in the 21<sup>st</sup> century: A road map for campus ministry*. Mahwah, NJ: Paulist Press.
- O'Collins, G., Kendall, D., & LaBelle, J. (Eds.). (2010). *Seek God everywhere: Reflections on the Spiritual Exercises of St. Ignatius*. New York, NY: Doubleday.
- LaBelle, J., & Kendall, D. (2009). *Being Catholic in a changing world*. Mahwah, NJ: Paulist Press.
- O'Collins, G., Kendall, D., & LaBelle, J. (Eds.). (2007). *Pope John Paul II: A reader*. Mahwah, NJ: Paulist Press.

**Dissertation**

- LaBelle, J. (2005). *Experiences of ethnic acceptance and prejudice in English language learning: Immigrants' critical reflections*. Ann Arbor, MI: ProQuest Information and Learning Company.

## Articles

LaBelle, J., & Belknap, G. (2017). A rationale for requiring philosophy of education in preservice teacher programs. *Journal of Education, 197*(3), 51-60.

LaBelle, J. (2017). Ethical and political implications of reflective practice among preservice teachers. *Reflective Practice, 18*(5), 688-698.

LaBelle, J., & Kendall, D. (2016). Characteristics of Jesuit colleges and universities in the United States: A reciprocal interdependence analysis. *Journal of Catholic Education, 19*(3), 264-289.

LaBelle, J., & Belknap, G. (2016). Reflective journaling: Fostering dispositional development in preservice teachers. *Reflective Practice, 17*(2), 125-142.

LaBelle, J. (2011). Selecting ELL textbooks: A content analysis of L2 teaching models. *Bilingual Research Journal, 34*(1), 94-110.

LaBelle, J., & Shaw, V. (2010). Selecting ELL textbooks: A content analysis of ethnicity depicted in illustrations and writing. *Journal of Multiculturalism in Education* [online], 6(2).

LaBelle, J. (2010). Selecting ELL textbooks: A content analysis of L2 learning strategies. *Journal of Language Teaching and Research* [online], 1(4), 358-369.

LaBelle, J. (2007). Vietnamese American experiences of English language learning: Ethnic acceptance and prejudice. *Journal of Southeast Asian American Education and Advancement* [online], 2(1), Article 10.

LaBelle, J. (2006, Fall). Looking beneath the surface of immigration. *USF Magazine, 13*(2), 29.

## Document

*Administrative Services Credential Program Proposal* (approved by the California Commission on Teacher Credentialing, August 2006)

## AWARDS

2014 Early Career Reviewer Award for the *Bilingual Research Journal*. Conferred at the annual meeting of the National Association for Bilingual Education, Las Vegas, NV (March 2014).

## **GRANTS**

Chubbuck, S. M., Eckman, E. W., LaBelle, J., Ellwood, C. M., "Creation of a Diverse, Field-based Masters/Teacher Certification Program," Sponsored by Strategic Innovation Fund, Marquette University, \$5,000.00. (July 1, 2015 - August 15, 2015). Date Submitted for Funding: February 1, 2015. Faculty Role: co-Principal Investigator.

Burant, T., Eckman, E. W., Scanlan, M., & LaBelle, J. "Who Counts? Math across the Curriculum for Global Learning," Sponsored by the Fund for the Improvement of Post-Secondary Education (FIPSE), \$3,500. (July 1 2008-June 30 2009). Faculty Role: co-Principal Investigator.

## **RESEARCH INTERESTS**

First and second language acquisition  
Immigrant issues in education  
English language learners  
Multicultural and bilingual education  
Catholic and Jesuit education

## **PROFESSIONAL EXPERIENCE**

2007-	Assistant Professor, Department of Educational Policy and Leadership, College of Education, Marquette University
2005-2007	Assistant Professor, International & Multicultural Education and Leadership Studies Departments, School of Education, University of San Francisco
2003-2005	Adjunct Professor, International & Multicultural Education, University of San Francisco
2000-2005	Credentials Analyst, School of Education, University of San Francisco
1992-2000	Pastor, Most Holy Trinity Parish, San José, CA
1988-1992	Associate Pastor, St. Joseph Cathedral, San José, CA
1983-1985	Secondary Teacher, Colegio Cristo Rey, Tacna, Peru
1976-1979	Spanish and English Teacher, Beaumont High School, CA

## **SELECTED PAPER PRESENTATIONS**

LaBelle, J., & Shaw, V. (April, 2011). Selecting Middle School English Language Learner (ELL) Textbooks: Issues of Ethnicity and Learning Strategies. Annual meeting of American Educational Research Association, New Orleans, LA.

LaBelle, J. (December, 2010). Being a Catholic Educator in the 21<sup>st</sup> Century. Workshop for the Greater Milwaukee Catholic Educational Consortium, Marquette University, Milwaukee, WI.

- LaBelle, J. (April, 2010). Shifting Sands and the Cultural Divide. One Thing Led to Another Panel, Marquette University, Milwaukee, WI.
- Krueger, C., LaBelle, J., Factor, K., & Michelson, K. (March, 2009). Transforming Practices to Shared Futures. AAC&U Global Learning Forum, Philadelphia, PA.
- LaBelle, J. (February, 2008). No Immigrant Left Behind: Education for Inclusion. Mission Week 2008, Marquette University, Milwaukee, WI.
- Gautier, C., & LaBelle, J. (November, 2007). France and the USA: Different Multicultural Developments, Different Views of Multicultural Education. Annual meeting of National Association for Multicultural Education, Baltimore, MD
- LaBelle, J. (November, 2006). Critical Literacy: Freire's Problem-Posing Pedagogy through Pictures. Annual meeting of National Association for Multicultural Education, Phoenix, AZ.
- LaBelle, J. (March, 2006). Critical Literacy: Freire's Problem-Posing Pedagogy through Pictures. Annual meeting of California Association for Bilingual Education, San José, CA.
- LaBelle, J. (October, 2005). Experiences of Ethnic Acceptance and Prejudice in English Language Learning. 2005 Commitment to Justice Conference, John Carroll University.
- LaBelle, J. (February, 2005). Experiences of Ethnic Acceptance and Prejudice in English Language Learning. Annual meeting of California Association for Bilingual Education, Los Angeles, CA

### **SELECTED TALKS, WORKSHOPS AND INVITED LECTURES**

- Pastoral Applications of St. Paul's Letters in a Multicultural Parish. Guest Lecturer at St. Patrick's Seminary, Menlo Park, CA, November, 2004
- Jesuit Education in the Americas. Lecturer at Calvary Presbyterian, San Francisco, CA, January, 2004.

### **PROFESSIONAL MEMBERSHIPS**

- American Educational Research Association  
 National Association for Bilingual Education  
 Phi Delta Kappa International  
 Wisconsin Association for Bilingual Education

### **COURSES TAUGHT**

- Language and Culture: Emphasis Spanish  
 Methods of Educational Research  
 Field Experience I and II (Administrative Services Credential Program)  
 Multicultural Perspectives in Education  
 Philosophical Foundations of Education  
 Master's Field Project  
 Budget and Finance  
 Discourse, Pragmatics and Language Teaching  
 Educational Leadership

Philosophy of Education  
Introduction to Schooling in a Diverse Society  
Critical Inquiry into Contemporary Issues  
Catholic Theology and Education  
Learning and Linguistic Diversity  
Contemporary Philosophies of Education  
Education in the Americas: Philosophy & Critical Issues (Peru)

## **DISSERTATION COMMITTEES**

### Dissertation Chair:

- Atkinson, V. L. (2007). *Motivations of Jewish Adolescents in a British Hebrew School: Identity, Socialization, and Language Learning*. Unpublished doctoral dissertation, University of San Francisco. Chair.
- Carlson, M. (2016). *Special Education: A Moral Mandate in Catholic Schools*. Marquette University, Co-chair.
- Gautier, C. (2006). *Cultural Diversity in Multimedia Language (French and English) Programs: A Content Analysis*. Unpublished doctoral dissertation, University of San Francisco. Chair.

### Dissertation Committee Member:

- Bae, S. Y. (2006). *Language Learners' Perceptions of Nonnative English Speaking Teachers of English*. Unpublished doctoral dissertation, University of San Francisco.
- Escover, M. (2007). *Shared Governance at Gavilan College: A Case Study*. Unpublished doctoral dissertation, University of San Francisco.
- Gonzalez, I. M. (2007). *Community and College Partnerships for Student Retention in Higher Education: Critical Reflections of Pilipino American Young Adults*. Unpublished doctoral dissertation, University of San Francisco.
- Hambleton, W. (2008). *A Comparison of the Perceptions of Male Students at Coeducational and Single Gender Catholic High Schools in Regard to the Facilitation of Catholic Identity in Their School Communities*. Unpublished doctoral dissertation, University of San Francisco.
- King, M. T. (2006). *Ethical Leadership: A Case Study Exploring Pedagogy and Practical Application*. Unpublished doctoral dissertation, University of San Francisco.
- Petsa-Papanicolaou, L. (2007). *Success Factors in Mergers and Acquisitions: Complexity Theory and Content Analysis*. Unpublished doctoral dissertation, University of San Francisco.
- Polito, E. (2007). *Education Philosophy and Espoused Curriculum and Curriculum-in-use in a K-12, Public, Charter School System*. Unpublished doctoral dissertation, University of San Francisco.
- Quizon-Guatno, J. (2006). *Critical Reflections on Job Satisfaction of Nurse Practitioners Employed by the Department of Veterans Affairs*. Unpublished doctoral dissertation, University of San Francisco.

Randrianaivo, J. D. (2007). *A Survey of the Perceptions of Senior Students on the Achievement of the Jesuit Educational Ideals in Two Jesuit Secondary School in Madagascar*. Unpublished doctoral dissertation, University of San Francisco.

## **PROFESSIONAL SERVICE**

Member, Board of Trustees, Loyola Academy, Wilmette, IL, 2017-  
Area Director, State of Wisconsin, *Phi Delta Kappa International*, 2010-2012  
Member, Executive Board, State of Wisconsin Chapter of *Phi Delta Kappa*, 2009-2011  
Member, Board of Directors, Marquette University High School, 2008-2014  
Support Person, Jesuit Volunteer Corps, 2008-2011  
Member, Alexian Brothers Parish Nurse Advisory Board, San José, CA, 1995-1999  
Member, Board of Trustees, Bellarmine College Preparatory, San José, CA, 1993-1999  
Member, Day Worker Job Center Board, San José, CA, 1992-1996

## **UNIVERSITY SERVICE**

Marquette University, Teacher Education Committee, 2017-  
Marquette University, Mission Council of the Office of Mission and Ministry, 2014-2017  
Marquette University, Rector of the Jesuit Community, 2011-2017  
Marquette University, Chair of the Wade Chair Committee, 2011-2017  
Marquette University Core Curriculum Review Committee, 2007-2010; 2014-2017  
Marquette University, Educational Administration Committee, 2007-  
Marquette University Faculty Adviser, Alpha Sigma Nu, 2007-2013  
USF Jesuit Foundation Advisory Board, 2006-2007  
USF Strategic Enrollment Advisory Council, 2006-2007  
SOE Curriculum Committee, 2005-2007  
SOE Marketing and Communication Committee, 2005-2007  
USF Interdisciplinary Committee on Aging, 2003-2005  
USF SOE/CPS Merger Task Force, 2003-2004  
Administrative Coordinator for USF CCTC Accreditation Visit, 2001-2002