

Curriculum Vitae
December 2021

JEFFREY T. LABELLE, S.J.

Associate Professor
College of Education
Department of Educational Policy and Leadership
Marquette University
P.O. Box 1881
Milwaukee, WI 53201-1881
Jeffrey.labelle@marquette.edu

EDUCATION

- 2005: Ed.D., International and Multicultural Education,
University of San Francisco, San Francisco, CA
- 1989: Th.M., Hispanic Ministry, **Jesuit School of Theology, Berkeley, CA**
- 1988: M.Div., **Jesuit School of Theology, Berkeley, CA**
- 1976: B.A., InterAmerican Studies, Spanish and ESL, Magna cum laude, **University of the Pacific, Stockton, CA**

PUBLICATIONS

Books

- LaBelle, J., & Kendall, D. (2011). *Catholic colleges in the 21st century: A road map for campus ministry*. Mahwah, NJ: Paulist Press.
- O'Collins, G., Kendall, D., & LaBelle, J. (Eds.). (2010). *Seek God everywhere: Reflections on the Spiritual Exercises of St. Ignatius*. New York, NY: Doubleday.
- LaBelle, J., & Kendall, D. (2009). *Being Catholic in a changing world*. Mahwah, NJ: Paulist Press.
- O'Collins, G., Kendall, D., & LaBelle, J. (Eds.). (2007). *Pope John Paul II: A reader*. Mahwah, NJ: Paulist Press.

Dissertation

- LaBelle, J. (2005). *Experiences of ethnic acceptance and prejudice in English language learning: Immigrants' critical reflections*. Ann Arbor, MI: ProQuest Information and Learning Company.

Articles

- LaBelle, J., & Kendall, D. (2021). Reciprocal relationships: AJCU presidents & rectors. *Jesuit Higher Education: A Journal*, 10(2), 85-94.
- Carlson, M., & LaBelle, J. (2019). Special education in Catholic schools viewed from a liberatory hermeneutic. *Journal of Catholic Education*, 22(2), 46-72.
- LaBelle, J., & Belknap, G. (2017). A rationale for requiring philosophy of education in preservice teacher programs. *Journal of Education*, 197(3), 51-60.
- LaBelle, J. (2017). Ethical and political implications of reflective practice among preservice teachers. *Reflective Practice*, 18(5), 688-698.
- LaBelle, J., & Kendall, D. (2016). Characteristics of Jesuit colleges and universities in the United States: A reciprocal interdependence analysis. *Journal of Catholic Education*, 19(3), 264-289.
- LaBelle, J., & Belknap, G. (2016). Reflective journaling: Fostering dispositional development in preservice teachers. *Reflective Practice*, 17(2), 125-142.
- LaBelle, J. (2011). Selecting ELL textbooks: A content analysis of L2 teaching models. *Bilingual Research Journal*, 34(1), 94-110.
- LaBelle, J., & Shaw, V. (2010). Selecting ELL textbooks: A content analysis of ethnicity depicted in illustrations and writing. *Journal of Multiculturalism in Education* [online], 6(2).
- LaBelle, J. (2010). Selecting ELL textbooks: A content analysis of L2 learning strategies. *Journal of Language Teaching and Research* [online], 1(4), 358-369.
- LaBelle, J. (2007). Vietnamese American experiences of English language learning: Ethnic acceptance and prejudice. *Journal of Southeast Asian American Education and Advancement* [online], 2(1), Article 10.

AWARDS

- 2014 Early Career Reviewer Award for the *Bilingual Research Journal*. Conferred at the annual meeting of the National Association for Bilingual Education, Las Vegas, NV (March 2014).

GRANTS

Chubbuck, S. M., Eckman, E. W., LaBelle, J., Ellwood, C. M., "Creation of a Diverse, Field-based Masters/Teacher Certification Program," Sponsored by Strategic Innovation Fund, Marquette University, \$5,000.00. (July 1, 2015 - August 15, 2015). Date Submitted for Funding: February 1, 2015. Faculty Role: co-Principal Investigator.

Burant, T., Eckman, E. W., Scanlan, M., & LaBelle, J. "Who Counts? Math across the Curriculum for Global Learning," Sponsored by the Fund for the Improvement of Post-Secondary Education (FIPSE), \$3,500. (July 1 2008-June 30 2009). Faculty Role: co-Principal Investigator.

RESEARCH INTERESTS

First and second language acquisition
Immigrant issues in education
English language learners
Multicultural and bilingual education
Catholic and Jesuit education

PROFESSIONAL EXPERIENCE

2019-	Associate Professor, Department of Educational Policy and Leadership, College of Education, Marquette University
2019-2021	Associate Dean, College of Education, Marquette University
2007-2019	Assistant Professor, Department of Educational Policy and Leadership, College of Education, Marquette University
2005-2007	Assistant Professor, International & Multicultural Education and Leadership Studies Departments, School of Education, University of San Francisco
2003-2005	Adjunct Professor, International & Multicultural Education, University of San Francisco
2000-2005	Credentials Analyst, School of Education, University of San Francisco
1992-2000	Pastor, Most Holy Trinity Parish, San José, CA
1988-1992	Associate Pastor, St. Joseph Cathedral, San José, CA
1983-1985	Secondary Teacher, Colegio Cristo Rey, Tacna, Peru
1976-1979	Spanish and English Teacher, Beaumont High School, CA

SELECTED PAPER PRESENTATIONS

- LaBelle, J., & Shaw, V. (April, 2011). Selecting Middle School English Language Learner (ELL) Textbooks: Issues of Ethnicity and Learning Strategies. Annual meeting of American Educational Research Association, New Orleans, LA.
- LaBelle, J. (December, 2010). Being a Catholic Educator in the 21st Century. Workshop for the Greater Milwaukee Catholic Educational Consortium, Marquette University, Milwaukee, WI.
- LaBelle, J. (April, 2010). Shifting Sands and the Cultural Divide. One Thing Led to Another Panel, Marquette University, Milwaukee, WI.
- Krueger, C., LaBelle, J., Factor, K., & Michelson, K. (March, 2009). Transforming Practices to Shared Futures. AAC&U Global Learning Forum, Philadelphia, PA.
- LaBelle, J. (February, 2008). No Immigrant Left Behind: Education for Inclusion. Mission Week 2008, Marquette University, Milwaukee, WI.
- Gautier, C., & LaBelle, J. (November, 2007). France and the USA: Different Multicultural Developments, Different Views of Multicultural Education. Annual meeting of National Association for Multicultural Education, Baltimore, MD
- LaBelle, J. (November, 2006). Critical Literacy: Freire's Problem-Posing Pedagogy through Pictures. Annual meeting of National Association for Multicultural Education, Phoenix, AZ.
- LaBelle, J. (March, 2006). Critical Literacy: Freire's Problem-Posing Pedagogy through Pictures. Annual meeting of California Association for Bilingual Education, San José, CA.
- LaBelle, J. (October, 2005). Experiences of Ethnic Acceptance and Prejudice in English Language Learning. 2005 Commitment to Justice Conference, John Carroll University.
- LaBelle, J. (February, 2005). Experiences of Ethnic Acceptance and Prejudice in English Language Learning. Annual meeting of California Association for Bilingual Education, Los Angeles, CA

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
National Association for Bilingual Education
Phi Delta Kappa International
Wisconsin Association for Bilingual Education

COURSES TAUGHT

Language and Culture: Emphasis Spanish
Methods of Educational Research
Field Experience I and II (Administrative Services Credential Program)
Multicultural Perspectives in Education
Philosophical Foundations of Education
Master's Field Project
Budget and Finance

Discourse, Pragmatics and Language Teaching
Educational Leadership
Philosophy of Education
Introduction to Schooling in a Diverse Society
Critical Inquiry into Contemporary Issues
Catholic Theology and Education
Learning and Linguistic Diversity
Contemporary Philosophies of Education
Education in the Americas: Philosophy & Critical Issues (Peru)

DISSERTATION COMMITTEES

Dissertation Chair:

- Atkinson, V. L. (2007). *Motivations of Jewish Adolescents in a British Hebrew School: Identity, Socialization, and Language Learning*. Unpublished doctoral dissertation, University of San Francisco. Chair.
- Carlson, M. (2016). *Special Education: A Moral Mandate in Catholic Schools*. Marquette University, Co-chair.
- Gautier, C. (2006). *Cultural Diversity in Multimedia Language (French and English) Programs: A Content Analysis*. Unpublished doctoral dissertation, University of San Francisco. Chair.
- Pitt-Payne, M. (2021). *Intellectual Formation in Affective Maturity: Translating Educational Practices in Medicine to the Catholic Seminary*. Unpublished doctoral dissertation. Marquette University. Chair.

Dissertation Committee Member:

- Bae, S. Y. (2006). *Language Learners' Perceptions of Nonnative English Speaking Teachers of English*. Unpublished doctoral dissertation, University of San Francisco.
- Belknap, G. (2020). *An Exploration of Five Secondary School Teachers' Conceptualization of Social Justice*. Unpublished doctoral dissertation, Marquette University.
- Escover, M. (2007). *Shared Governance at Gavilan College: A Case Study*. Unpublished doctoral dissertation, University of San Francisco.
- Gonzalez, I. M. (2007). *Community and College Partnerships for Student Retention in Higher Education: Critical Reflections of Pilipino American Young Adults*. Unpublished doctoral dissertation, University of San Francisco.
- Hambleton, W. (2008). *A Comparison of the Perceptions of Male Students at Coeducational and Single Gender Catholic High Schools in Regard to the Facilitation of Catholic Identity in Their School Communities*. Unpublished doctoral dissertation, University of San Francisco.
- King, M. T. (2006). *Ethical Leadership: A Case Study Exploring Pedagogy and Practical Application*. Unpublished doctoral dissertation, University of San Francisco.

- Petsa-Papanicolaou, L. (2007). *Success Factors in Mergers and Acquisitions: Complexity Theory and Content Analysis*. Unpublished doctoral dissertation, University of San Francisco.
- Polito, E. (2007). *Education Philosophy and Espoused Curriculum and Curriculum-in-use in a K-12, Public, Charter School System*. Unpublished doctoral dissertation, University of San Francisco.
- Quizon-Guatno, J. (2006). *Critical Reflections on Job Satisfaction of Nurse Practitioners Employed by the Department of Veterans Affairs*. Unpublished doctoral dissertation, University of San Francisco.
- Randrianaivo, J. D. (2007). *A Survey of the Perceptions of Senior Students on the Achievement of the Jesuit Educational Ideals in Two Jesuit Secondary School in Madagascar*. Unpublished doctoral dissertation, University of San Francisco.

PROFESSIONAL SERVICE

- Member, Board of Trustees, Nativity Jesuit Academy, Milwaukee, WI, 2019-
- Member, Board of Trustees, Loyola Academy, Wilmette, IL, 2017-
- Area Director, State of Wisconsin, *Phi Delta Kappa International*, 2010-2012
- Member, Executive Board, State of Wisconsin Chapter of *Phi Delta Kappa*, 2009-2011
- Member, Board of Directors, Marquette University High School, 2008-2014
- Support Person, Jesuit Volunteer Corps, 2008-2011

UNIVERSITY SERVICE

- University Assessment Committee, 2021-
- Undergraduate Education Committee, 2017-
- Educational Administration Committee, 2007-
- COVID-19 Academic Planning Committee, 2020-2021
- College of Education, Associate Dean, 2019-2021
- Mission Council of the Office of Mission and Ministry, 2014-2017
- Rector of the Jesuit Community, 2011-2017
- Chair of the Wade Chair Committee, 2011-2017
- Core Curriculum Review Committee, 2007-2010; 2014-2017
- Faculty Adviser, Alpha Sigma Nu, 2007-2013