

**Curriculum Vitae**  
Mary E. Carlson  
Clinical Associate Professor  
Marquette University

Office: College of Education  
Department of Educational Policy and Leadership  
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**Education:**

- 2016 Ph.D.  
Theology, Philosophy and Special Education (Interdisciplinary)  
Dissertation: *Special Education as a Moral Mandate in Catholic Schools*  
Marquette University Graduate School  
Milwaukee, Wisconsin
- 1982 M.S., Educational Psychology  
University of Wisconsin-Milwaukee  
Milwaukee, Wisconsin
- 1978 B.S. Exceptional Education, *Summa cum laude*  
Specialization in Learning Disabilities  
University of Wisconsin-Milwaukee  
Milwaukee, Wisconsin

**Supplemental Education and Training:**

- 2016 UCLA: PEERS Social Skills for Persons with Autism, Training and Certification
- 2016 WPS, through RUSH University: ADOS (Autism Diagnosis) Training & Certification
- 2000-2007 Graduate credits in Genetics, jointly through UW-Madison & MSOE, Milwaukee  
Post-bac course in Anatomy and Physiology, UW-Milwaukee  
Post-bac course in Anthropology, Mount Mary University, Milwaukee  
Certificates: The College Board (AP Psychology), Marquette (Brain Dissection),  
WI DPI Disproportionality Technical Assistance Network

**Certification:** License, Elementary Teacher, Learning Disabilities, Wisconsin DPI

**Professional Experience:**

- 2007-present Marquette University College of Education  
Department of Educational Policy and Leadership  
Clinical Faculty
- 1999-2007 St. Joan Antida High School,  
Milwaukee, Wisconsin  
Teacher: AP Psychology; Anatomy and Physiology

1989-1999 Catholic East Elementary  
Milwaukee, Wisconsin  
Gr. K-8, Long and short-term substitute  
President of CEE School Board, '97, '98

1978-1983 West Bend Public Schools  
West Bend, Wisconsin  
Barton Elementary School, Learning Disabilities Teacher, Gr. K-5  
Silverbrook Middle School, Learning Disabilities Teacher, Gr. 6-8

### **Publications:**

Schlitz, H.K., McVey, A.J., Suhling, C., Yund, B., Carlson, M., Krueger, W., Van Hecke, A., et al. (2018) A Psychometric Analysis of The Social Anxiety Scale for Adolescents Among Youth with Autism Spectrum Disorder: Caregiver-Adolescent Agreement, Factor Structure, and Validity. Manuscript under review.

McVey, A. J., Schlitz, H. K., Haendel, A. D., Dolan, B. K., Willar, K. S., Pleiss, S., Karst, J. S., Carlson, M., Krueger, W., Murphy, C., Casnar, C. L., Yund, B., Van Hecke, A. (2018). Social difficulties in youth with autism with and without anxiety and ADHD symptoms. Manuscript under review.

Carlson M., Labelle, J. (2019) Special Education in Catholic Schools Viewed from a Liberatory Hermeneutic. *Journal of Catholic Education*, 22(1), 47-72  
<http://dx.doi.org/https://doi.org/10.15365/joce.2202032019>

Carlson, M. (2018). Making the Invisible Visible: Inviting Persons with Disabilities into the Life of the Church. *Horizons*, 45(1), 46-73. doi:10.1017/hor.2018.

Carlson, M. (2016). Can the Church Be a Virtuous Hearer of Women? *Journal of Feminist Studies in Religion*, 32(1), 21-36. doi:10.2979/jfemistudreli.32.1.03  
<http://www.jstor.org/stable/10.2979/jfemistudreli.32.1.03>

Carlson, M. E. (2016). Special Education as a Moral Mandate in Catholic Schools. Dissertation, Marquette University e-publications and Pro-Quest Dissertations and Theses  
e-publications@marquette.edu

Carlson, M. (2014). Aquinas on Inclusion: Using the Good Doctor and Catholic Social Teaching to Build a Moral Case for Inclusion in Catholic Schools for Children with Special Needs. *Journal of Catholic Education*, 18 (1). <http://dx.doi.org/10.15365/joce.1801042014>

### **Grants Funded:**

**The Marquette President's Challenge: \$ 250,000 (Van Hecke, et al) for Next Step Clinic Gift from Kate and John Miller, \$450, 000, to fund On Your Marq College Support Program (Van Hecke, Krueger and Carlson)**

**Marquette Explorer's Grant (Van-Hecke, Krueger, Walker-Dalhouse, Johnson, Carlson) Advancing Healthcare WI, \$500,000 for improving access to ASD Diagnosis and Services**

### **Scholarship in Progress:**

Labelle, Jeffrey T. (PI), Carlson, Mary. "The Subversive Orthodoxy Project." An on-going series of discussions, study and writing with an academically diverse group of scholars focusing on social justice for marginalized groups in schools, churches and society. Using the lenses of liberation theories across disciplines, we investigate and write about how identifying someone as "other" affects social justice. Not funded, but continuing.

Carlson, M., Van Hecke, A., and Krueger, W. "Implementing and measuring the effectiveness of the PEERS (trademark) social skills training program for teens and young adults on the autism spectrum and their parents."

Carlson, M., Walker-Dalhouse, D., Krueger, W., and Van Hecke, A. "The Effects of a literacy camp on summer reading slide in children on the autism spectrum."

### **Courses Taught: (See Attachment for Data)**

EDUC 1220: **Psychology of Human Development in Children & Adolescents in a Diverse Society**

EDUC 2227: **Introduction to Learning and Assessment**

EDUC 4217/5217 **Methods of Teaching Children/Youth with Exceptional Needs**

EDUC 4297/5297 **Teaching in the Middle School (Teaching and Supervision)**

EDUC 4931 (**Cross-listed w/ PSYC 4931 and SPAA 4961**) **Autism for the Professions**

### **Service:**

#### ***United States Conference of Catholic Bishop's National Working Group (2020-2021)***

Periodic meeting to determine who to influence the re-authorization of IDEIA (the special education law); how to get set aside funds from the law; and how to provide special education services in Catholic Schools.

#### ***Next Step Clinic (2019-present)***

Diagnostician and consultant on as as-needed basis for children with autism and other developmental disabilities.

#### ***Marquette University Experts Directory (2010-present)***

Work on an on-call basis to grant interviews on special education and marginalized groups in schools, churches and society; and to provide coaching and training of teachers and principals in the community. Recent consultations include Rufus King High School, Marquette University High School and Our Father's Lutheran School.

#### ***Marquette University Student Awards Committee (2015-2017)***

Work with committee of the whole and subcommittees and direct one subcommittee to select students to receive service and leadership awards.

***Marquette University Fulbright Scholar Selection Committee (2016)***

Work with committee to screen & interview candidates and recommend finalists to national committee

***Marquette University Search Committee for Faber Center Director (2012)***

Work with committee to review and select candidates for director of the Faber Center for Ignatian Spirituality. Conduct Interviews, and work with committee to select finalists.

***College of Education NCATE Leadership Team (2009-2010)***

Work with College of Education administrators and faculty to provide leadership in preparation for NCATE and DPI accreditation visits. Investigated compliance measures and co-wrote NCATE report.

***Department of Educational Policy and Leadership Teacher Education Committee (2012 – 2017)***

Work with Director of Teacher Education, faculty members, and staff to evaluate the Teacher Education Program. Work includes preparing for program evaluation, developing procedures for pre-service students' progression through program and redesign of course sequence and field experiences.

***Department of Educational Policy and Leadership Student Appeals Committee (2010-2015)***

Work with committee to determine which students' appeals to be admitted to the College of Education had merit.

***Marquette Autism Consortium (2016-present)***

Work with members from many disciplines to raise community awareness of autism spectrum disorder and to advocate for programs and services.

***Marquette Interdisciplinary Autism Initiative (2016-present)***

Co-founder of Initiative (with Dr. Amy Van Hecke and Wendy Krueger, M.S.,CCC-SLP). Engaged in short and long-term planning to expand diagnostic and clinical treatment capability in community, with special emphasis on underserved populations. Engaged in research, interdisciplinary training of undergraduate and graduate students, clinical service provision and school partnerships. Additionally, with other professionals and students, we currently offer **the PEERS (trademark) Social Skills Training** to teens and young adults on the autism spectrum and their parents. We also offered our first **summer literacy, communication and enhanced socialization camp (MUSCLES Camp)** in summer of 2017 with Dr. Doris Walker-Dalhouse (EDUC). Additional members of the initiative are Dr. Nora Johnson (NURS), Dr. Khadijah Makky (Health Sciences), Dr. Terry Young (EDUC), and Fr. John Schwantes, S.J. (Faber Center).

***Milwaukee Common Ground (2012-2015)***

Participated in several working groups, particularly regarding educational reform in the city, especially for children who are at risk.

***St. Joan Antida Curriculum and Instruction Board (2021-)***

Monthly meetings, consultation and mentoring of teaching staff.

**Presentations and Workshops:**

***“From Professional Silo to Interprofessional Education: Marquette Interdisciplinary Autism Clinic.”*** Haendel, A., Schiltz, H., McVey A.J., Suhling, C., Krueger, W., Carlson, M., Van Hecke, A.V.

(2017, October). Presentation will be by Angela Haendel, representing all authors, to Collaborating Across Borders VI Convention CAB IV), Banff, Alberta, Canada.

***“Marquette’s Autism Initiatives and the Latest Autism Research.” (May 2017).*** MU Club of Chicago Autism Research Panel. Panelist with Dr. Amy Van Hecke (PSCY), Emily Levine (Autism Society of Southeastern WI), and Dr. Kelsey Goring (RUSH University).

***“Do you know who is in your congregation? Why and how to invite persons with disabilities into your congregations.” (November 2016)*** Marquette University Manresa Center Interfaith New Pastors Support Group.

***“Forming an Interdisciplinary Autism Clinic.” (November 2016)*** Marquette University Community Engagement Symposium. Panelist, with Dr. Amy Van Hecke (PSYC) & Wendy Krueger, M.S. (SPAA).

***“Three Disciplines, One Course: Interdisciplinary Team Teaching” (April 2015)*** Marquette University Center for Teaching and Learning, Annual Way-Klingler Awardee presentations, with Wendy Krueger, M.S.(SPAA) and Dr. Amy Van Hecke (PSYC).

***“Educating Students about Autism: Putting the Pieces Together through an Integrated, Experiential Approach. (November 2014)*** American Speech-Language Hearing Association Conference. With Wendy Krueger, M.S. (SPAA) and Dr. Amy Van Hecke (PSYC). Orlando, Florida.

***“Who are all these children—and what are they doing in my classroom?” (April 2014)*** SOAR Religious Schools Consortium, Racine, WI. Professional development for teachers to more effectively teach children who have special education needs, are minorities, or are at risk.

#### **Service to Professional Community:**

Reviewer: Journal of Catholic Education  
Reviewer: Journal of Educational Change  
Reviewer: Journal of Teacher Education

#### **Professional Affiliation:**

Council for Exceptional Children  
Alpha Sigma Nu (Jesuit Honor Society)

#### **Awards and Recognition:**

***Outstanding Lecturer (2010)*** Marquette University College of Education.

***Way-Klingler Teaching Enhancement Award (2013)***, Marquette University, with Wendy Krueger, M.S., CCC-SLP and Dr. Amy Van Hecke for creating a “silo-busting” interdisciplinary course, “Autism for the Professions.”

***Marquette University Faculty Kudos Recognized by students as “one faculty or staff member who had the greatest positive influence on your Marquette experience?”***

<http://www.marquette.edu/oira/faculty-and-staff-kudos.php>

