

# JULISSA VENTURA

## Curriculum Vitae

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### EDUCATION

- 2018** University of Wisconsin-Madison, School of Education  
Ph.D. in Educational Policy Studies  
*Concentration:* Social Science and Education  
*Minors:* Curriculum & Instruction; Qualitative Methods in Education  
Dissertation: Spaces of Nourishment for Latinx Youth: Bridging School and Community Contexts.  
Committee: Dr. Linn E. Posey-Maddox (chair); Dr. Stacey Lee; Dr. Bianca Baldrige; Dr. Gloria Ladson-Billings; Dr. Julio Cammarota (external member)
- 2013** University of Wisconsin-Madison, School of Education  
M.A. in Educational Policy Studies  
Thesis: Constructing Spaces of Belonging in the new Latino Diaspora: An Ethnographic Case Study of a Latino Youth Group.  
Committee: Dr. Linn Posey-Maddox (chair); Dr. Stacey Lee; Dr. Gloria Ladson-Billings
- 2010** Swarthmore College  
B.A. High Honors in Political Science and Educational Studies  
Honors Thesis: Building Bridges in the new Latino Diaspora: Overcoming Obstacles to Parent Involvement.

### ACADEMIC POSITIONS HELD

- 2019-Present** Assistant Professor, Marquette University  
College of Education  
Department of Educational Policy & Leadership
- 2018-2019** Chancellor's Postdoctoral Fellow, University of Colorado Boulder  
School of Education  
Department of Ethnic Studies, Faculty Affiliate

### FELLOWSHIPS, GRANTS, & AWARDS

- 2018** Young Dreamer Award, Centro Hispano of Dane County, Madison, WI
- 2018** Palmer Graduate Fellowship Award, Educational Policy Studies, School of Education, University of Wisconsin-Madison
- 2017** NAEd Spencer Dissertation Fellowship Semi-Finalist and Alternate

- 2017** Ford Foundation Fellowships Honorable Mention, Dissertation Competition
- 2016** Outstanding Women of Color Award, University of Wisconsin-Madison
- 2016** Education Graduate Research Scholars Fellowship, School of Education, University of Wisconsin-Madison
- 2016** Excellence in Engaged Scholarship Award – Graduate Student, Morgridge Center for Public Service, University of Wisconsin-Madison
- 2016** Ford Foundation Fellowships Honorable Mention, Dissertation Competition
- 2016** The Network Fellowship – Wisconsin Center for Education Research (WCER), University of Wisconsin-Madison
- 2015** Public Humanities Exchange Grant, Center for the Humanities, University of Wisconsin-Madison
- 2014** Metz Award, Educational Policy Studies, University of Wisconsin-Madison
- 2014** Jean Anyon Award for Outstanding Graduate Student Paper, Grassroots Community & Youth Organizing (GCYO) Special Interest Group, American Educational Research Association
- 2013** Carlos J. Vallejo Research Fellowship for Latinos/as in Education, Multicultural/Multiethnic Education (MME) Special Interest Group, American Educational Research Association
- 2011** Mott Scholarship for Graduate Studies, Swarthmore College
- 2010** Judith Polgar Ruchkin Prize for Best Research Paper in Political Science
- 2009** Mellon Mays Undergraduate Fellowship

**PEER REVIEWED PUBLICATIONS – Published or Accepted**

Ventura, J. (2017) “We created that space with everybody:” Constructing a community-based space of belonging and familia in a Latinx youth group. *Association of Mexican American Educators (AMAE) Journal*.

Ventura, J. & Wong, J.S. (Accepted). Stepping in, stepping back as scholars of color: Caring for students and ourselves in troubling times. *International Journal of Qualitative Studies in Education*.

**TEACHING EXPERIENCE**

**Spring 2018** University of Wisconsin Madison, Educational Policy Studies  
*Lecturer* – School and Society (Ed Pol 300)

**Fall 2017** University of Wisconsin Madison, Educational Policy Studies  
*Lecturer* – Issues in Urban Education (Ed Pol 505)

- Summer 2017** University of Wisconsin Madison, Educational Policy Studies  
*Lecturer* – Anthropology and Education (Ed Pol 570)
- Fall 2016** University of Wisconsin-Madison, Morgridge Center for Public Service  
*Instructor* – Best Practices in Community-Engaged Scholarship
- Summer 2016** University of Wisconsin-Madison, Educational Policy Studies  
*Teaching Assistant* – Social and Cultural Approaches to Education Policy  
(Ed Pol 600)
- Fall 2011** University of Wisconsin-Madison, Educational Policy Studies  
*Teaching Assistant* – Race, Ethnicity, and Inequality in Education (Ed Pol 200)

### **PEER-REVIEWED ACADEMIC CONFERENCES**

- Ventura, J. (2019, April). “Where they feel at home:” The role of Latinx student clubs in battling exclusion. Presented at the annual meeting of the American Educational Research Association, Division G: Social Context of Education. Toronto, Canada.
- Ventura, J. (2019, April). “You Are My Other Me:” Youth Grown Nourishment in a Latinx Youth Group. Presented at the annual meeting of the American Educational Research Association, SIG – Critical Educators for Social Justice. Toronto, Canada.
- Ventura, J. (2019, February). Weaving Together Critical Ethnography and Participatory Research with Latinx Youth: Documenting and Building Spaces of Possibility. Presented at the Ethnography in Education Research Forum, University of Pennsylvania. Philadelphia, Pennsylvania.
- Ventura, J. (2018, November). Nourishing Latinx Immigrant Youth in Hostile Anti-Immigrant Times. Presented at the annual meeting of American Anthropological Association – Council on Anthropology & Education. San Jose, CA.
- Ventura, J. (2017, November). “We Can’t Stay Afraid and Shut Down:” The Role of Latinx Youth Spaces in a Post-Trump America.” Presented at the annual meeting of American Anthropological Association – Council on Anthropology & Education. Washington, DC.
- Ventura, J. (2017, September). “Building a Community of Border-Crossers in the New Latino Diaspora: The Role of Latinx Youth Spaces in Schools and Community.” Presented at the 14th Inter-American Symposium on Ethnography And Education. The University of Texas at El Paso. El Paso, Texas.
- Ventura, J. (2017, April). “We Could Be Leaders, Pero Otra Cosa Es Si Queremos”: Latinx Youth Redefining Leadership.” Presented at the annual meeting of the American Educational Research Association, SIG Critical Examination of Race, Ethnicity, Class and Gender in Education. San Antonio, TX.
- Ventura, J. (2016, November). “Complicating the “New” in the New Latino Diaspora: Growing into a Visible, Present, and Unafraid Community.” Presented at the annual meeting of

American Anthropological Association – Council on Anthropology & Education.  
Minneapolis, MN.

Ventura, J. & Tryon, E. (2015, May). “Learning Models that Erase the Achievement Gap and Increase Community Capacity.” Presented at C<sup>2</sup>U Expo 2015. Carleton University. Ottawa, Canada.

Ventura, J. (2015, April). “The Construction of a Grassroots Youth Group: Exploring the Tensions Within the Non-for-Profit Industrial Complex.” Presented at the annual meeting of the American Educational Research Association, SIG Grassroots Community & Youth Organizing for Education Reform. Chicago, IL.

Ventura, J. (2014, April). “We’re a Big Family: The Construction of *Familia* in a Latino Youth Group.” Presented at the annual meeting of the American Educational Research Association, SIG Grassroots Community & Youth Organizing for Education Reform. Philadelphia, PA.

### **PANEL PRESENTATIONS**

Tryon, E., Rademaekers, C., Lassen, D., & Ventura, J. (2015, October). “Building Connections for Graduate Students with CBR Resources.” Presented at the Midwest ECO Conference. University of Wisconsin-Madison. Madison, WI

Ventura, J. (2015, February). “How Can Youth Participatory Action Research Reframe Issues of Educational Inequality for Latin@ Youth in Areas of a Fairly New, but Growing Latin@ Population?” Chicago Curriculum Studies Student Symposium. University of Illinois-Chicago. Chicago, IL.

Ventura, J. (2014, October). “Building Familia with a Latin@ Youth Group: the Role of Community-Ally/Researcher.” Bagels & Research, Morgridge Center for Public Service. University of Wisconsin-Madison. Madison, WI.

Ventura, J. (2014, March). “Constructing Youth Spaces in New Latino Immigrant Destinations.” *Educational Policy Studies Conference: (Im)Migration and Education*. Madison, WI.

### **INVITED TALKS**

Ventura, J. (2014, October). “We Created That Space with Everybody: Constructing a Space of Belonging and Familia in a Latino Youth Group.” *Beloit College*. Beloit, WI.

### **COMMUNITY PRESENTATIONS**

Ventura, J. (2018, June). Nourishing Spaces for Latinx Youth. *Youth Program Coordinator Workshop*. Centro Hispano of Dane County. Madison, WI.

Ventura, J. (2016, December). ¡Prepare!: Latinx Education, Recognizing our Roots, and Growing our Future. *Latinx Teen Health Bash*. Madison, WI.

Ventura, J. (2016, August). Chicana/Latina Feminism: A lens to understand the fluidity and complexities of our histories, cultures, and identities. *XIES (Xicanx Institute for Education and Self-Determination)*, East High School. Madison, WI.

## RELEVANT PROFESSIONAL EXPERIENCE

- 2014-2016** University of Wisconsin-Madison, University Relations – Community Relations *Community-University South Madison Fellow* – Led the establishment of the UW South Madison Partnership, a university space in an area that better serves and facilitates university and community partnerships with underserved communities.
- 2012-2014** University of Wisconsin-Madison, Center for Pre-Health Advising *Advisor* - Supported pre-health students in individual appointments with course work planning and preparation for health professions programs.
- 2009-2010** University of Pennsylvania, Graduate School of Education *Research Assistant, Education, Culture & Society*: Conducted, transcribed, and translated interviews with Latinx parents.

## PROFESSIONAL ASSOCIATIONS

### **American Educational Research Association: *Member***

*Division G Social Context of Education; Critical Examination of Race, Ethnicity, Class and Gender in Education SIG; Grassroots Community & Youth Organizing for Education Reform SIG; Critical Educators for Social Justice SIG*

**American Anthropological Association: *Member, Council on Anthropology and Education***

## PROFESSIONAL DEVELOPMENT

- 2016** Critical Educators for Social Justice (CESJ) Graduate Student Forum. *American Educational Research Association (AERA)*. Washington, D.C.
- 2016** Division G: Social Context of Education Mentoring Event: “Scholarship by and for the people: Engaging in grassroots change for democratic education.” *American Educational Research Association (AERA)*. Washington, D.C.
- 2013** Critical Participatory Action Research Institute. City University of New York.

## SERVICE TO PROFESSION

- 2017** Proposal Reviewer. American Anthropological Association Annual Meeting, Council on Anthropology and Education.
- 2016-present** Member. Undocumented/DACA Task Force, University of Wisconsin-Madison.
- 2016-present** Invited Member. Latino Equity Collaborative - UW-Madison, Wisconsin Center for Education Research (WCER)

**2016** Organizer and Chair. “Evidence From Whom?: Adding Midwestern Voices And Perspectives To The Discussion On Latina/o Education.” American Anthropological Association, Council on Anthropology and Education.

**2014-2015** Educational Policy Studies Conference Planning Committee, University of Wisconsin-Madison

### **COMMUNITY OUTREACH**

**2015-2018** [Re]Generación Youth Leadership Group - Mentor. Centro Hispano of Dane County. Madison, Wisconsin.

**2013-2018** Latino Youth Summit, University of Wisconsin-Madison and Centro Hispano of Dane County. Madison, Wisconsin.

### **LANGUAGES**

Spanish – Reading, Speaking, Writing (Native)