PROGRAM DESCRIPTION

The driving purpose of the Marquette Educational Leadership program is to alter the lives and opportunities of young people by developing extraordinarily well-prepared, values-driven educational leaders. The program is designed to meet the needs of teachers and administrators who wish to complete a master’s degree and become certified as a principal and/or director of instruction. Individuals who already hold a master’s degree have the option of earning principal and/or director of instruction of certification only.

Through grounded practical preparation, research-based scholarship, and active engagement, students develop the capacity to critically analyze systems in educational organizations and mobilize school communities around clear, compelling visions for action. The program is offered in a cohort model with flexibility. Students typically take one course per term and two courses in the summer.

APPLICATION REQUIREMENTS

- Completed application form and fee online
- Copies of all current and previous college/university transcripts
- Three letters of recommendation
- Brief statement of purpose
- Resume
- For international applicants only: TOEFL score or other acceptable proof of English language proficiency

APPLICATION DEADLINE

March 31 is the priority deadline for summer admission (normal program start)

July 15 for fall admissions

January 15 for Trinity Fellows Program

FACULTY PROGRAM COORDINATOR

Dr. Cynthia Ellwood  
cynthia.ellwood@marquette.edu

TUITION

2021-22 tuition rate: $915 per credit hour; teachers receive at least 50% discount.

To learn more, visit marquette.edu/grad or contact Jordan Mason  
Graduate Admissions Counselor  
414.288-0327  
jordan.l.mason@marquette.edu
COURSE REQUIREMENTS

- The M.Ed with licensure is a 33-credit program for licensure as a principal or a director of instruction.

REQUIRED COURSES

- EDPL 6000 Introduction to Educational Inquiry
- EDPL 6700 Organizational Theory and Administration in K-12 Schools
- EDPL 6712 Politics and Community in Educational Organizations
- EDPL 6720 Business Administration of the Educational Organization
- EDPL 6730 History of Education in the United States
- EDPL 6800 American Law and the Educational Organization
- EDPL 6860 Instructional Leadership
- EDPL 6870 Curriculum Leadership
- EDPL 6997 Capstone in Educational Policy and Leadership

Specific to Principal Licensure

- EDPL 6750 The Principalship
- EDPL 6980 Principalship Practicum

Specific to Director of Instruction Licensure

- EDPL 6445 Learning and Curriculum Theories
- EDPL 6985 Director of Instruction Practicum

LEARNING OUTCOMES

1. Critically analyze the data, systems, and practices within an educational organization and identify areas of change.
2. Mobilize others around a clear, compelling vision for action.
3. Create systems that ensure a culturally responsive, equitable and just learning community in which all are vigorously challenged and supported.
4. Build and sustain dynamic, equitable, intellectually rich, and effective teaching and learning environments.
5. Demonstrate integrity, open-mindness, and fairness in interactions and communications with all members of a learning community.

FINANCIAL SUPPORT AND OPPORTUNITIES

Generous financial aid opportunities include the 50% Milwaukee Area Teachers Scholarship for teachers in a ten-county area and a special Catholic Schools Personnel Scholarship.

Students interested in this master’s program may want to consider applying for the Trinity Fellows Program. Trinity Fellows is a full-time graduate fellowship program dedicated to developing urban leaders with a commitment to social and economic justice. Fellows participate in a 21-month study/work program serving in a community non-profit while earning a master’s degree. Those who have completed a full-time service program (minimum 10 months), and/or have completed 2+ years of employment in the non-profit sector, including many low-income schools, are eligible to apply.

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LICENSURES

- Principal Licensure
- Director of Instruction Licensure