



Curriculum & Course Descriptions

Curriculum

The master of educational leadership in student affairs in higher education (SAHE) requires 36 credits for completion. Practica experiences are field-based experiences in which students apply theories learned in their coursework in student affairs or a related area while taking an on-campus seminar. Each practicum experience requires 150 hours.

Semester 1: Fall

- EDPL 6100** Introduction to Student Affairs
- EDPL 6200** Student Development in Higher Education
- EDPL 6000** Introduction to Inquiry

Semester 2: Spring

- EDPL 6130** Counseling Skills for Student Affairs Professionals
- EDPL 6260** Organizational Theory and Administration in Higher Education
- EDPL6210** Environmental Theory & Assessment

Semester 3: Summer (Optional)

- EDPL 6965** Practicum in Student Affairs Leadership I
or Elective (for those who have had an assistantship)

Semester 4: Fall

- EDPL 6800** American Law and the Educational Organization
- EDPL 6149** Diverse Students on the College Campus
- EDPL 6965** Practicum in Student Affairs Leadership I or Elective

Semester 5: Spring

- EDPL 6997** Capstone in Educational Policy and Leadership
- EDPL 6966** Practicum in Student Affairs Leadership II
- EDPL 6250** or Elective (for those who have had an assistantship)
History of Higher Education

The SAHE program meets the following graduate professional preparation standards: Council for the Advancement Standards in Higher Education (CAS) & College Student Educators International (ACPA).

Course Descriptions

All courses in the SAHE program are 3 credits. Practicum is offered every semester, requires department consent prior to enrollment, and requires participation in an on-campus seminar.

EDPL 6100 INTRODUCTION TO STUDENT AFFAIRS

Historical, philosophical and theoretical foundations of the field of student affairs in higher education in the United States. Roles and functions of various student affairs divisions and how they contribute to purposes of post-secondary education. Current issues in the field.

EDPL 6130 COUNSELING SKILLS FOR STUDENT AFFAIRS PROFESSIONALS

This course introduces counseling theory and the role of counseling in student affairs. It emphasizes the development of basic counseling, helping, and referral skills through readings, assignments, and participation in role-plays. Students will gain an appreciation for consultation between counselors and student affairs professionals and an understanding of the ethical and legal standards of the counseling profession.

EDPL 6200 STUDENT DEVELOPMENT IN HIGHER EDUCATION

Overview of the psychological and student affairs literature related to college student development. Applications of psychosocial, cognitive, developmental, and person-environment interaction theories to student affairs work.

EDPL 6000 INTRODUCTION TO EDUCATIONAL INQUIRY

Multiple approaches to educational research with emphasis on reading, critiquing and using research to inform educational practice. Introduction to the development of a research proposal.

EDPL 6260 ORGANIZATIONAL THEORY AND ADMINISTRATION IN HIGHER EDUCATION

Contemporary theories of organizational behavior and administration and their applications to schools and universities. Educational governance and leadership.

EDPL 6800 AMERICAN LAW AND THE EDUCATIONAL ORGANIZATION

The legal basis for American education: constitutional interpretations, court decisions and legislation affecting schools, school systems, colleges and universities; tort liability; contracts; civil rights; teacher and student rights and responsibilities; church/state issues; school property and finance; legal aspects of special education.

EDPL 6140 DIVERSE STUDENTS ON THE COLLEGE CAMPUS

Research and theoretical perspectives on multiculturalism and diversity issues in higher education. Focus on how race, ethnicity, gender, age, sexual orientation, disability, religion, socioeconomic status, and national origin impact the college setting.

EDPL 6210 ENVIRONMENTAL THEORY AND ASSESSMENT IN HIGHER EDUCATION

Survey of contemporary theories of and research on human/environment interaction and assessment. Application of their uses for outcomes assessment and improvement of college and university campus environments.

EDPL 6250 HISTORY OF HIGHER EDUCATION IN THE UNITED STATES

History of the American college and university. Colonial foundations, private and state-controlled institutions, professional, technical, and graduate studies. Recent trends and issues in higher education.

EDPL 6965/ EDPL 6966 PRACTICUM I AND II IN STUDENT AFFAIRS LEADERSHIP

Field application relating to educational leadership theory to applied to practice of higher educational leadership in a university-approved setting. S/U grade assessment.

EDPL 6997 CAPSTONE IN EDUCATIONAL POLICY AND LEADERSHIP

Critical analysis and discussion of significant issues confronting the contemporary educational leader. Capstone course in educational leadership master's program. Prereq: Consent of department; at least 24 credits in educational leadership.