**APPLICATION FOR STUDENT TEACHING**



Instructions:

1. Complete this application carefully.
2. Save the document with your full name and “ST Application.”

(For example, “Kirsten Lathrop ST Application”)

1. Email as an attachment to [kirsten.lathrop@marquette.edu](mailto:kirsten.lathrop@marquette.edu)

**STUDENT INFORMATION**

**Name:** Click or tap here to enter text. **MUID #:** Click or tap here to enter text.

**Local Address:** Click or tap here to enter text. **Major:** Choose an item.

Click or tap here to enter text. **Minor** (optional)**:** Choose an item.

**Phone Number:** Click or tap here to enter text. **Additional Certification** (optional)**:** Choose an item.

***Personal* E-Mail Address:** Click or tap here to enter text.

**Advisor(s):** Click or tap here to enter text.Click or tap here to enter text.

**Today’s Date:** Click or tap to enter a date.

I have written and will submit my introduction letter with my application *via email* to Kirsten Lathrop. (Save it with your full name and “Intro Letter”)

**Program:**  Elementary/Middle (1—8)

Middle/Secondary (6—12)

**Transportation Plans:**

I have my own car/access to one.

I **do NOT** have a car/access to one.  I’m comfortable utilizing public transportation (bus)

**Additional Considerations**—summer/winter plans, commuting from a location other than campus, bilingual placement, etc.):

Click or tap here to enter text.

**School Calendar Considerations**—Some schools have shifted to early start calendars, meaning semesters begin in early August (fall) and early January (spring). Please explain if this is NOT an option for you:

Click or tap here to enter text.

* **Utilize your CheckMarq account to find your GPAs and course grades.**

**GPA INFORMATION—List your current grade point averages in each of the following areas:**

**Overall:** Click or tap here to enter text. **Education:** Click or tap here to enter text.

**Major:** Click or tap here to enter text. **Minor:** Click or tap here to enter text.

**COURSE GRADES—List your grades for only one set of courses below—Elementary/Middle or Middle/Secondary**

**Course Information for Elementary/Middle (1—8) Candidates:**

* Introduction to Schooling in a Diverse Society Choose an item.
* Psychology of Human Development in Children & Adolescents in a Diverse Society Choose an item.
* Critical Inquiry into Contemporary Issues Choose an item.
* Philosophy of Education Choose an item.
* Introduction to Learning & Assessment Choose an item.
* Methods of Teaching Children/Youth with Exceptional Needs Choose an item.
* Teaching Elementary Reading, Lang. Arts, & Children’s Literature I Choose an item.
* Teaching Elementary Reading, Lang. Arts, & Children’s Literature II Choose an item.
* Practicum: Teaching Elementary Level Reading Choose an item.
* Teaching Elementary Level Science Choose an item.
* Teaching Elementary Social Studies Choose an item.
* Teaching Elementary Mathematics Practicum (1 cr.) Choose an item.
* Number Systems & Operations for Elementary Teachers (2 cr.) Choose an item.
* Teaching Middle School Mathematics Practicum (1 cr.) Choose an item.
* Algebra & Geometry for Teachers (2 cr.) Choose an item.
* Teaching in the Middle School Choose an item.
* Teaching World Languages & Cultures (optional) Choose an item.
* Theory & Methods of Teaching Bilingual-Bicultural Learners (optional) Choose an item.
* Integrating the Arts Across the Curriculum (optional) Choose an item.

**Course Information for Middle/Secondary (6—12) Candidates:**

* Introduction to Schooling in a Diverse Society Choose an item.
* Psychology of Human Development in Children & Adolescents in a Diverse Society Choose an item.
* Critical Inquiry into Contemporary Issues Choose an item.
* Philosophy of Education Choose an item.
* Introduction to Learning & Assessment Choose an item.
* Methods of Teaching Children/Youth with Exceptional Needs Choose an item.
* Teaching in the Middle School Choose an item.
* Literacy in the Content Areas Choose an item.
* Advanced Methods (only enter applicable courses):
  + The Teaching of Mathematics Choose an item.
  + Teaching Middle/Secondary Social Science Choose an item.
  + Teaching Middle/Secondary Science Choose an item.
  + Teaching English in the Secondary School Choose an item.
  + Teaching World Languages & Culture Choose an item.
  + Other Methods (THAR, CMST, JOUR) Choose an item.
* Theory & Methods of Teaching Bilingual-Bicultural Learners (optional) Choose an item.
* Integrating the Arts Across the Curriculum (optional) Choose an item.

**RECORD OF PREVIOUS FIELD PLACEMENTS—Please indicate the location and grade level/content area of all previous field placements.** These are *classroom* field placements that you completed, not service learning placements.

**Elementary/Secondary Individual Field Work Sites:**

* **EDUC 2227** Click or tap here to enter text. Click or tap here to enter text.

Intro to Learning & Assessment

* **EDUC 4217** Click or tap here to enter text. Click or tap here to enter text.

Exceptional Needs

* **EDUC 4297** Click or tap here to enter text. Click or tap here to enter text.

Teaching in the Middle School

**Elementary Whole-Class, Embedded Field Work Sites:**

* **EDUC 4347** Click or tap here to enter text. Click or tap here to enter text.

Reading I

* **EDUC 4357**  Click or tap here to enter text. Click or tap here to enter text.

Reading II

**Secondary Individual Field Work Sites:**

* **EDUC 4037** Click or tap here to enter text. Click or tap here to enter text.

Literacy in the Content Areas

* **Advanced Methods** Click or tap here to enter text. Click or tap here to enter text.
* **Any Other Placements Associated with Education Coursework**  Click or tap here to enter text.

**RESPOND THOUGHTFULLY TO ALL OF THE FOLLOWING QUESTIONS:**

1. What do you consider your strengths as you enter the student teaching experience? Click or tap here to enter text.
2. What skills do you still feel you need to improve during your student teaching experience? Click or tap here to enter text.
3. What is the single most important aspect of student teaching for you? (Think about school placement, grade level, cooperating teacher, etc.) Click or tap here to enter text.
4. Describe your ideal cooperating teacher: Click or tap here to enter text.