Marquette’s Core Mission - Creating students who communicate responsibly and ethically; engage the world as moral actors and citizens with purpose; use a broad disciplinary focus to engage and collaborate with diverse others, and act as leaders in discovery to solve global problems.

The structure and content of the Marquette University Core Curriculum (MCC) consists of three tiers of courses. For transfer students, the number of credits required in the MCC will be based on the number of approved transfer credits earned by a student (excludes test credits). The Foundations courses are designed to build an intellectual and practical base for students’ subsequent learning both within the Core and throughout their undergraduate studies at Marquette. The foundations of the MCC emphasize key aspects of Jesuit perspective and values (ENGL 1001, PHIL 1001, THEO 1001, ESSV1 and CORE 1929). The multi-disciplinary approach of the Discovery courses (4 courses within a selected theme and ESSV2) provides the means for students to understand the wholeness of knowledge and to apply Jesuit foundational principles to complex social issues of our time. Finally, the Culminating course (CORE 4929) provides a moment to put the Core learning in action through its experiential component and intentionally incorporates reflection on Core learning and students’ sense of vocation and purpose. In this way, the structure and content reflect models of Jesuit Pedagogy with an emphasis on Context, Experience, Action, Reflection, and Evaluation.

MCC TRANSFER LEVEL: A student’s placement in one of the levels below is based on the number of transferrable credits awarded, excluding test credits (AP/IB). The transfer credit level is adjusted accordingly for all official transcript(s) received and credit awarded up to 30 days after the start of classes in the first term of enrollment. If courses are in progress at the time of student’s initial course registration, the student, in consultation with an academic adviser, should consider the impact courses in progress may have on degree requirements.

<table>
<thead>
<tr>
<th>New freshmen and transfer students with 0-11 approved credits:</th>
<th>Level 1: If you have 12-23 approved credits:</th>
<th>Level 2: If you have 24-48 approved credits:</th>
<th>Level 3: If you have ≥ 49 approved credits:</th>
<th>Level 4: AA or AS degree completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>All 30 MCC Credits (including Writing Intensive and ESSV2)</td>
<td>24-27 MCC Credits</td>
<td>18 MCC Credits</td>
<td>12 MCC Credits</td>
<td>9 MCC Credits</td>
</tr>
<tr>
<td>□ ENGL 1001</td>
<td>□ ENGL 1001</td>
<td>□ ENGL 1001</td>
<td>□ PHIL 1001</td>
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<tr>
<td>□ ESSV1</td>
<td>□ ESSV1 or ESSV2</td>
<td>□ ESSV1 or ESSV2</td>
<td>□ THEO 1001</td>
<td>□ THEO 1001</td>
</tr>
<tr>
<td>□ PHIL 1001</td>
<td>□ PHIL 1001</td>
<td>□ PHIL 1001</td>
<td>□ CORE 1929</td>
<td>□ CORE 4929</td>
</tr>
<tr>
<td>□ THEO 1001</td>
<td>□ THEO 1001</td>
<td>□ THEO 1001</td>
<td>□ CORE 1929</td>
<td>□ CORE 4929</td>
</tr>
<tr>
<td>□ CORE 1929</td>
<td>□ CORE 1929</td>
<td>□ CORE 1929</td>
<td>Note: The CORE 1929 and 4929 courses cannot be fulfilled with transfer or test credits</td>
<td></td>
</tr>
<tr>
<td>□ CORE 4929</td>
<td>□ CORE 4929</td>
<td>□ CORE 4929</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discovery Tier – 12 credits*</td>
<td>Discovery Tier – 9 credits*</td>
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<td></td>
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</tbody>
</table>

The Discovery Tier required of new freshmen and transfer students with less than 24 transfer credits consists of courses completed within a single Discovery Theme. We do not recommend planning your pre-MU courses around Discovery Tier requirements for the following reasons:

- Depending on your plans at MU, Discovery Tier requirements may be completed through other degree requirements (within a major or minor, through study abroad, etc.)
- After a year of study prior to transferring to MU, you will most likely have at least 24 approved credits and will not be required to complete the Discovery Tier.
- Discovery Themes will vary every few years, making it difficult to plan too far in advance of transferring to MU.

TEST CREDITS: Credits awarded through AP, IB or CLEP examinations may fulfill degree requirements, but DO NOT count towards the transfer level determination. Note: Official test score results must be submitted directly from the testing agency to MU. For information on test credit awards, visit http://bulletin.marquette.edu/undergrad/admissionprocedures/#placementexamcredit.

Transfer students accepted to Marquette can view their official “Transfer Credit” evaluation via their CheckMarq account.
### Marquette University 2019-20 Bulletin

#### Foundation Courses (MCC)
- a. ENGL 1001 Foundations in Rhetoric (3 cr.)
- b. PHIL 1001 Foundations in Philosophy (3 cr.)
- c. Engaging Social Systems & Values-ESSV 1 (3 cr.)

#### Harper College 2019-20 Catalog
- a. ENG 101
- b. PHI 105
- c. ANT 101, ECE 102, HST 245, SOC 101

### College of Health Sciences (HESC)

#### Arts Requirements by Major 2019-20 Bulletin

##### Exercise Physiology Major (EXPH)
- a. BIOL 1001 & 1002 (BIOL lab not required)
- b. CHEM 1001 & 1002 General Chemistry I & II w/lab (8 cr)
- d. PSYC 1001 General Psychology

##### Clinical Laboratory Science Major (CLLS)
- a. BIOL 1001 & 1002 (BIOL lab not required)
- b. CHEM 1001 & 1002 General Chemistry I & II w/lab (8 cr)
- c. CHEM 2111 Organic Chemistry I w/lab (4 cr)
- d. BISC 2070 Biochemistry for the Health Professions
- e. Statistics Cognate: MATH 1700 Modern Elem. Statistics

##### Biomedical Sciences Major (BISC)
- a. BIOL 1001 & 1002
- b. CHEM 1001 & 1002 General Chemistry I & II w/lab (8 cr)
- c. CHEM 2111 Organic Chemistry I w/lab (4 cr)
- e. Health & Society Course (Pick 1)
- f. CHM 121 & 122
- g. CHM 201, 204
- h. CHM 125
- i. MTH 165, 225

##### Speech Pathology and Audiology (SPPA)
- a. Biological Science Cognate (min 3 cr)
- b. Physical Science Cognate (min 3-4 cr)
- c. General Psychology
- d. EDUC 1220 Psychology of Human Development in Children
- e. Statistics Cognate: MATH 1700 Modern Elem. Statistics

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- a. BIO 110 or 115 & BIO 116
- b. CHM 121 & 122
- c. MTH 165, 225
- d. PSY 101
- e. MTH 165, 225
- f. HED 204, PED 271, PSY 228
- g. CHM 103, 105, 121, PHY 121, AST 100, AST 101, AST 112, AST 115, PHS 112
- h. PSY 101
- i. ECE 102
- j. MTH 165, 225