

MARQUETTE UNIVERSITY

Opus College of Engineering – McHenry County College

Marquette’s Core Mission - Creating students who communicate responsibly and ethically; engage the world as moral actors and citizens with purpose; use a broad disciplinary focus to engage and collaborate with diverse others, and act as leaders in discovery to solve global problems.

The structure and content of the Marquette University Core Curriculum (MCC) consists of three tiers of courses. For transfer students, the number of credits required in the MCC will be based on the number of approved transfer credits earned by a student (excludes test credits). The **Foundations courses** are designed to build an intellectual and practical base for students’ subsequent learning both within the Core and throughout their undergraduate studies at Marquette. The foundations of the MCC emphasize key aspects of Jesuit perspective and values (ENGL 1001, PHIL 1001, THEO 1001, ESSV1 and CORE 1929). The multi-disciplinary approach of the **Discovery courses** (4 courses within a selected theme and ESSV2) provides the means for students to understand the wholeness of knowledge and to apply Jesuit foundational principles to complex social issues of our time. Finally, the **Culminating course** (CORE 4929) provides a moment to put the Core learning in action through its experiential component and intentionally incorporates reflection on Core learning and students’ sense of vocation and purpose. In this way, the structure and content reflect models of Jesuit Pedagogy with an emphasis on Context, Experience, Action, Reflection, and Evaluation.

MCC TRANSFER LEVEL: A student’s placement in one of the levels below is based on the number of transferrable credits awarded, excluding test credits (AP/IB). The transfer credit level is adjusted accordingly for all official transcript(s) received and credit awarded up to 30 days after the start of classes in the first term of enrollment. If courses are in progress at the time of student’s initial course registration, the student, in consultation with an academic adviser, should consider the impact courses in progress may have on degree requirements.

| New freshmen and transfer students with 0-11 approved credits: | Level 1: If you have 12-23 approved credits: | Level 2: If you have 24-48 approved credits | Level 3: If you have ≥ 49 approved credits | Level 4: AA or AS degree completed |
|---|--|---|--|---|
| <p>All 30 MCC Credits (including Writing Intensive and ESSV2)</p> <p><input type="checkbox"/> ENGL 1001</p> <p><input type="checkbox"/> ESSV1</p> <p><input type="checkbox"/> PHIL 1001</p> <p><input type="checkbox"/> THEO 1001</p> <p><input type="checkbox"/> CORE 1929</p> <p><input type="checkbox"/> CORE 4929</p> <p>Discovery Tier – 12 credits*</p> | <p>24-27 MCC Credits</p> <p><input type="checkbox"/> ENGL 1001</p> <p><input type="checkbox"/> ESSV1 or ESSV2</p> <p><input type="checkbox"/> PHIL 1001</p> <p><input type="checkbox"/> THEO 1001</p> <p><input type="checkbox"/> CORE 1929</p> <p><input type="checkbox"/> CORE 4929</p> <p>Discovery Tier – 9 credits*</p> | <p>18 MCC Credits</p> <p><input type="checkbox"/> ENGL 1001</p> <p><input type="checkbox"/> ESSV1 or ESSV2</p> <p><input type="checkbox"/> PHIL 1001</p> <p><input type="checkbox"/> THEO 1001</p> <p><input type="checkbox"/> CORE 1929</p> <p><input type="checkbox"/> CORE 4929</p> | <p>12 MCC Credits</p> <p><input type="checkbox"/> PHIL 1001</p> <p><input type="checkbox"/> THEO 1001</p> <p><input type="checkbox"/> CORE 1929</p> <p><input type="checkbox"/> CORE 4929</p> | <p>9 MCC Credits</p> <p><input type="checkbox"/> PHIL 1001</p> <p><input type="checkbox"/> THEO 1001</p> <p><input type="checkbox"/> CORE 4929</p> <p>Note: The CORE 1929 and 4929 courses cannot be fulfilled with transfer or test credits</p> |

The **Discovery Tier** required of new freshmen and transfer students with less than 24 transfer credits consists of courses completed within a single Discovery Theme. We do not recommend planning your pre-MU courses around Discovery Tier requirements for the following reasons:

- Depending on your plans at MU, Discovery Tier requirements may be completed through other degree requirements (within a major or minor, through study abroad, etc.)
- After a year of study prior to transferring to MU, you will most likely have at least 24 approved credits and will not be required to complete the Discovery Tier.
- Discovery Themes will vary every few years, making it difficult to plan too far in advance of transferring to MU.

TEST CREDITS: Credits awarded through AP, IB or CLEP examinations may fulfill degree requirements, but DO NOT count towards the transfer level determination. Note: Official test score results must be submitted directly from the testing agency to MU. For information on test credit awards, visit <http://bulletin.marquette.edu/undergrad/admissionprocedures/#placementexamcredit>.

Transfer students accepted to Marquette can view their official “Transfer Credit” evaluation via their CheckMarq account.

| Marquette University 2020-2021 Bulletin | McHenry County College 2020-2021 Catalog |
|--|---|
| Foundation Courses (MCC) | |
| a. ENGL 1001 Foundations in Rhetoric (3 cr.) b. PHIL 1001 Foundations in Philosophy (3 cr.) c. Engaging Social Systems & Values-ESSV 1 (3 cr.) | a. ENG 151 b. PHI 151 c. ANT 151, SOC 151 |

Opus College of Engineering

| Marquette University Requirements by Major 2020-2021 Bulletin | McHenry County College 2020-2021 Catalog |
|---|--|
| All Engineering Majors | |
| a. CHEM 1001 General Chemistry 1 (4 cr.) b. MATH 1450 Calculus 1 (4 cr.) c. MATH 1451 Calculus 2 (4 cr.) d. MATH 2450 Calculus 3 (4 cr.) e. PHYS 1003 General Physics w/ Introductory Calculus 1 (4 cr.) f. PHYS 1004 General Physics w/ Introductory Calculus 2 (4 cr.) | a. CHM 165 b. MAT 175 c. MAT 245 d. MAT 255 e. PHY 291 and PHY 292 f. PHY 292 and PHY 293 |
| Biocomputing Engineering (BIOC) and Bioelectronics Engineering (BIOE) | |
| a. BIOL 1001 General Biology I (3 cr.) b. CHEM 1002 General Chemistry 2 (4 cr.) c. MATH 2451 Differential Equations (4 cr.) | a. BIO 157 b. CHM 166 c. MAT 260 |
| Biomechanics Engineering (BIOM) | |
| a. BIOL 1001 General Biology I (3 cr.) b. CHEM 1002 General Chemistry 2 (4 cr.) c. GEEN 2120 Dynamics (3 cr.) d. MATH 2451 Differential Equations (4 cr.) | a. BIO 157 b. CHM 166 c. EGR 252 d. MAT 260 |
| Civil (CIEN) and Environmental Engineering (ENEN) | |
| a. CHEM 1002 General Chemistry 2 (4 cr.) b. GEEN 2110 Statics (3 cr.) c. GEEN 2120 Dynamics (3 cr.) d. MATH 2451 Differential Equations (4 cr.) | a. CHM 166 b. EGR 251 c. EGR 252 d. MAT 260 |
| Construction Engineering (CNEN) | |
| a. CHEM 1002 General Chemistry 2 (4 cr.) b. ACCO 1030 Principles of Financial Accounting (3 cr.) c. ACCO 1031 Principles of Managerial Accounting (3 cr.) d. GEEN 2110 Statics (3 cr.) e. ECON 1001 Intro to Economics (3 cr.) f. MATH 2451 Differential Equations (4 cr.) | a. CHM 166 b. ACC 151 c. ACC 152 d. EGR 251 e. ECO 150 f. MAT 260 |
| Electrical (EECE) and Computer (COEN) Engineering | |
| a. MATH 2451 Differential Equations (4 cr.) b. EECE 1610 Intro to Computer Programming (3 cr.) | a. MAT 260 b. CSC 121 |
| Mechanical Engineering (MEEN) | |
| a. CHEM 1002 General Chemistry 2 (4 cr.) b. GEEN 2110 Statics (3 cr.) c. GEEN 2120 Dynamics (3 cr.) d. MATH 2451 Differential Equations (4 cr.) | a. CHM 166 b. EGR 251 c. EGR 252 d. MAT 260 |

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