**Schmitt Fellowship Department Academic Qualifications Rubric**

**Include with Nomination Materials**

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MUID\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Graduate Program\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Instructions: In the column provided, indicate student’s rating (1-5) for each criterion. Include this rubric with student’s nomination materials.*

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| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **1** | **2** | **3** | **4** | **5** | **Indicate****Student’s****Rating** |
| **Successful defense of qualifying exam/paper** | Has not |  |  |  | Has |  |
| **Publications, scholarly works, abstracts, research laboratory outputs such as posters, presentations, etc. – or other scholarly activities, such as shadowing, research activities, or internships**  | None | Some | Typical for discipline | Some more than typical | A lot more than typical |  |
| **Undergraduate or graduate disciplinary, departmental or university awards, honors, or similar recognition of academic achievement** | None | Some | Typical for discipline | Some more than typical | A lot more than typical |  |
| **Impact/Quality of research** | Minimum expected ImpactIncremental extension of previous work |  | Typical impactMoves the body of knowledge forward |  | Extremely high impactGroundbreaking in terms of theory and/or practice |  |
| **GPA in graduate program** | GPA in top 15-20% of students in program | GPA in top 10-14% of students in program | GPA in top 6-9% of students in program | GPA in top 2-4% of students in program | GPA in top 1% of students in program |  |