

Marquette University Core Requirements

Year 1

Year 2

Year 3

Year 4

Culminating Course (3 Credits)

Service of Faith and Promotion of Justice

Discovery Tier (12 Credits from same theme)

Humanities Course

Social Sciences Course

Natural Sciences & Mathematics Course

Discovery Elective Course

Foundational Tier (15 Credits)

Foundations in Theology

Foundations in Philosophy

Engaging Social Systems and Values Requirement

Foundations in Rhetoric

Methods of Inquiry

Marquette University Core: Learning Outcomes

Responsible and Ethical Communicators

Marquette students can responsibly and ethically use written, spoken and visual communication to express ideas, create meaning, build relationships, foster understanding, and advocate for a better tomorrow.

Moral and Ethical Actors

Marquette students can articulate appropriate professional and personal judgments that are rooted in an ethical and moral foundation and informed by Catholic, Jesuit thought. They seek to use these foundations to make decisions that promote stronger communities and a just society.

Citizens with Purpose

Marquette students will come away with a sense of purpose professionally, personally, and as global citizens who demonstrate critically reflective discernment processes that are rooted in one's sense of theological, intellectual, and personal commitments.

Collaborators Engaging Social Systems and Values

Marquette students will develop skills to engage with a spectrum of people, communities and systems of value. They will be able to analyze the sources and implications of inequity, take steps to create more inclusive and collaborative social and professional processes, acting as people with and for others.

Leaders in Discovery

Marquette students will advance understanding of the world by identifying significant questions and then searching for answers based on a systematic process of discovery that is rooted in intellectual inquiry and the Jesuit liberal arts tradition.

Global Problem Solvers

Marquette students are well-practiced in cooperative and cross-disciplinary problem-solving skills and they can present innovative solutions that draw from theological, philosophical, qualitative and quantitative perspectives to address the increasingly blurred lines between local and global challenges.

Marquette University Core: Overview of Requirements for 2019-20

Foundation Tier (15 cr.) - Years 1-2

ENGL 1001 Foundations in Rhetoric

*HOPR 1955H for Honors Program

PHIL 1001 Foundations in Philosophy

THEO 1001 Foundations in Theology

CORE 1929 Foundations in Methods of Inquiry

*CORE 1929H for Honors Program

(two courses for 1.5 credits each)

Engaging Social Systems and Values (ESSV1) -1 course

*HOPR course for Honors Program

ESSV1 courses: ANTH 1001, EDUC 1220, ENGL 2020, ENGL 2030, HEAL 1025, HIST 1601, HIST 1701, INGS 1001, SOCI 1001, SOWJ 1001, SPAN 3300, SPAN 3310

Discovery Tier (12 cr.) - Years 2-4

One course from the three content areas and an elective, all in the same Discovery theme:

Humanities Course (HUM)

Social Sciences Course (SSC)

Natural Science & Mathematics Course (NSM)

Discovery Elective (ELE)

- **2nd level *Engaging Social Systems and Values (ESSV2)* requirement & *Writing Intensive (WRIT)* requirement must be fulfilled through a Core class or through other degree requirements.**
- **Maximum two courses in the Discovery Tier can count towards a primary major**

Culminating Course (3 cr.) - Year 3 or 4

CORE 4929 Service of Faith and the Promotion of Justice

* CORE 4929H for Honors Program

Foundations courses help students build a combined intellectual and practical base for subsequent learning both within the Core and throughout their time at Marquette. Foundations courses invite students to consider, from multiple angles, the wholeness and diversity of knowledge and its relevance to making change in the world. These courses aim to engage students in contemplating, analyzing, and communicating with others about concrete situations in multidisciplinary ways.

It is essential to help students to engage globally with people who are fundamentally different from themselves. As such, the Foundations tier includes an Engaging Social Systems and Values requirement. The goal of this Core requirement is to prepare students to encounter different social systems and engage with other systems of value. This requirement will allow students to experience difference and lead them to work for greater equality and inclusivity. An important element of this part of the Core involves students reflecting upon and developing their capacity for engagement with others.

Discovery courses provide an opportunity for students to apply foundational learning while engaging in interdisciplinary learning. Students will choose four courses from one Discovery theme that best connects to their personal and professional goals for their Discovery requirement. Each student must take one course from each of three groups of classes –Humanistic, Social Scientific, and Natural Science and Mathematics – within the theme. This tier allows students to discover the ways in which multiple disciplines approach a particular question, challenge, or problem.

Beyond the Foundations tier, students will build upon their knowledge of foundational writing and ESSV concepts and sharpen their skills with greater sophistication in a second, highly experiential, ESSV designated requirement and a writing intensive-designated requirement. The second-level ESSV and writing requirements can be designated courses within or outside of the Core.

The **Culminating course** further integrates the Marquette Core experience, emphasizing reflection on and application of knowledge and skills developed in the Core. A special focus on vocation and discernment invites students to evaluate their coursework at Marquette alongside their own worldview and transcendent commitments to identify ways in which they are uniquely equipped to work for justice in the world. A collaborative, interdisciplinary analysis of a lasting problem in the local or global community presents a test-case for this integration of academic experience and personal faith for the promotion of justice. This course provides both a culminating Core experience and the foundation for an analogical application to students' lives and work after Marquette.