SPEECH PATHOLOGY AND AUDIOLOGY MAJOR

Speech-language pathologists and audiologists work in private practice, public and private schools, hospitals, clinics, developmental centers and rehabilitation centers – but a master’s degree is required to practice in any clinical setting. Over the past few years, our undergraduate students have been admitted to graduate school at a rate of more than 90 percent.

Freshman Year
Introduction to Speech-Language Pathology & Audiology
MCC Foundations in Rhetoric
MCC Foundations in Theology
Introduction to Psychology
General Elective

Anatomy and Physiology of Speech Mechanisms
MCC Foundations in Philosophy
MCC Engaging Social Systems and Values 1
Physical Science Cognate
General Elective

Sophomore Year
Phonetics and Phonology
Child Language Development

Child Language Disorders
Child Speech Sound Disorders

MCC Foundations in Methods of Inquiry
Modern Elementary Statistics
General Elective

MCC Discovery - Humanities
Biological Science Cognate
General Elective

Junior Year
Speech Science
Introduction to Audiology

Hearing Disorders or Audiological Rehabilitation
Intervention Methods in Speech-Language Pathology
Clinical Practicum – Speech Pathology 1

MCC Discovery – Natural Science and Math
Developmental Psychology
General Elective

MCC Discovery – Social Sciences
Educating Exceptional Learners

Speech Pathology and Audiology Elective
MCC Culminating Course
General Elective
General Elective

Senior Year
Clinical Practicum – Speech Pathology 2
Speech Pathology and Audiology Elective

MCC Discovery – Elective
Medical Ethics
General Elective

MCC = Marquette Core Curriculum (required of all MU students)

Why Speech Pathology and Audiology at Marquette University:

• Hit the ground running and finish on time. With acceptance directly to the Speech Pathology and Audiology program as an incoming freshman, you’ll begin taking speech pathology and audiology courses in your first semester. And you’ll graduate in four years.

• Put it into practice. Through Marquette’s Speech and Hearing Clinic students gain valuable clinical experience under the supervision of faculty who are certified speech-language pathologists and audiologists. This is a unique opportunity not available in most other undergraduate programs. Students also have the opportunity to work closely with professors as they conduct research in areas such as child language, or as they help adults regain communication skills lost to traumatic brain injuries or strokes.

• Accelerated Degree Program. Students accepted to the accelerated degree program as juniors are able to complete up to 12 credits of graduate course work in their senior year, reducing the length of time of graduate study.

• Bilingual Specialization. Graduate students in the Bilingual English-Spanish Specialization program learn to evaluate and treat communication disorders in Spanish-speaking people in education and medical settings. It is the only program of its kind in the Midwest.