### Background
- Respite care provides family caregivers with a much-needed break from the demands of family caregiving.
- Respite needs are largely unmet.
- Engaging students in respite is one way of increasing access to respite while providing students with a great learning experience.

### Purpose
- The purpose of this project was to create a plan for evaluating the student respite toolkit.

### Methods for Toolkit Creation
- Conduct interviews
- Environmental scan of current programs
- Conduct surveys with universities and respite programs
- Literature review

### Toolkit Content:
- Overview of Existing Programs
- Starting a Program
- Logistics
- Budget/Funding
- Recruitment/Marketing
- Training Students
- Liability
- Program
- Management/Sustainability
- Evaluation

### Proposed Evaluation Plan
- Conduct quantifiable surveys tailored to an individual’s experience with the toolkit:
  - Faculty
  - Students
  - Caregivers
  - Respite programs
  - Families
- Track survey dissemination
- Conduct interviews with programs who implement the toolkit

### Anticipated Results
- With the evaluation tools created, we now can adequately evaluate the success of the student respite toolkit.
- With the results from the evaluation tools, we can reform aspects that are unsuccessful based on user feedback.
- With the proposed dissemination plan, we can advertise the toolkit for greater use.

### Discussion/Implications
- The Student Respite Toolkit will help to expand respite opportunities for family caregivers and enhance student learning.

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**VOLUNTEER-BASED UNIVERSITY MODEL FOR RESPITE CARE**

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