

Honors Summer Research Fellowship Proposals, summer 2020

Isabella Badran, HESC, Speech Pathology and Audiology (SPPA)

Project Title: Web Distribution and Support of Clinical Software for Speech-Language Pathology

Faculty mentor: Steven Long, Associate Professor, Speech Pathology and Audiology

Tom Besold, A&S, History

Project title: *The Spy Without Equal: A French Revolution Counterfactual*

Faculty mentor: Kristen Foster, History

Jaci Cain, HESC, Speech Pathology and Audiology

Project title: *Examining Vocabulary Types in the Narratives of Preschoolers who Speak African American English (AAE)*

Faculty mentor: Maura Boyle, Speech Pathology and Audiology

Savannah Charles, A&S, Political Science

Project title: *Following the Young Voter: An In-Depth Look at How the Issues Animating Young Voters Have Changed Over Project title: Time through Social Media and Election Campaigning*

Faculty mentor: Amber Wichowsky, Political Science

Stephanie Fay, HESC, Speech Pathology and Audiology

Project title: *Examining Sentence Diversity in AAE-Speaking Preschoolers as a Dialect-Neutral Screener*

Faculty mentor: Maura Moyle, Speech Pathology and Audiology

Kate Lawlor, A&S, Theology , Gender and Sexualities Studies

Project title: *Natural Family Planning: The Only Viable and Ethical Method of Birth Control for Married Catholics In the United States?*

Faculty mentor: Karen Ross, Theology

Eric Miller, A&S, Cognitive Science, Philosophy

Project Title: *Nativism and the Closed Society: Plato and the Ethics of Dissent*

Faculty mentor: Jennifer Finn, History

Biluge Ntabala, A&S, Political Science

Project title: *Media Coverage of Gun Dealers*

Faculty mentor: Robert Smith, Director CURTO, History

Emily Olsen, HESC, Speech Language Pathology

Project title: *Evaluating Speech and Language Abilities in Children with Seizure Disorders*

Faculty mentor: Jenya Iuzzini-Seigel, Speech Pathology and Audiology

Madeline Smith, HESC Speech Pathology and Audiology and Psychology

Project title: *Careful Phenotyping of Speech and Language Abilities in Children with Seizure Disorders*

Faculty mentor: Jenya Iuzzini-Seigel, Speech Pathology and Audiology

Emma Sullivan, A&S, Writing Intensive English

Project title: *The Use and Significance of Narrative in Queen Victoria's Stereocards*

Faculty mentor: Kristen Foster, History

Wynne Thom A&S History, Classics, and Philosophy

Project title: *Being Trans: A History of Breaking Taboo*

Faculty mentor: Dr. Jennifer Finn, History

Alissa Wuorinen, HESC, Biomedical Sciences

Project title: *Seasonal Modulation of Novel Brain Circuits Regulating Mood and Cognition*

Faculty mentor: Jennifer Evans, Biomedical Sciences