

COMMUNITY EXPERTS IN THE CLASSROOM: ENACTING HUMANISTIC PEDAGOGY IN A CARCERAL CONTEXT

Summary

In order to create immersive community pedagogy at Marquette, this project aims to create blended courses where Marquette undergraduates and currently/formerly incarcerated individuals can study the topics of justice, freedom, and identity together. These courses will invite community experts affected by incarceration to serve as co-instructors in the creation and implementation of blended courses, with the goals of offering more opportunities to the formerly incarcerated, increasing diverse leadership representation, and utilizing personal experience in the carceral system as a valuable knowledge base for students.

Milestones

- **2019-2020** – offer first blended course; hire community member; solicit course proposals
- **2020-2021** – offer three blended courses; hire three community members; establish partnerships with correctional institutions
- **2021-2022** – offer 5-10 blended courses; hire three community members
- **2022-2023** – offer ten blended courses; establish EPP; hire three community members; secure external funding

About Our Team

- **Marisola Xhelili Ciaccio - Project Co-Director** (Ph.D. Candidate, Philosophy & Advancement; Outreach Coordinator, CFAH)
- **Dr. Theresa Tobin - Project Co-Director** (Associate Professor of Philosophy; Assistant Dean for Academic Affairs and Student Development)
- **Dr. Robert Smith – Project Co-Director** (Harry G. John Professor of History; Director of CURTO)
- **Dr. Darren Weelock – Project Co-Director** (Associate Professor of Criminology; Director of Criminal Justice Data Analytics MS Program)
- **Dr. James South** (Professor of Philosophy; Associate Dean for Faculty; Director of CFAH)

Beyond Boundaries

This project will advance: 1) the *pursuit of academic excellence for human well-being* by enhancing the value of a rigorous Marquette education for all involved; 2) a *culture of inclusion* by providing leadership opportunities for community stakeholders directly impacted by incarceration; 3) *research in action* by fostering social change through the responsible acquisition and use of knowledge; and 4) *social responsibility through community engagement* by adding a dimension of community-member inclusion in leading our classes.