



RESCUING AT-RISK TODDLERS AND PRESCHOOLERS FROM ABUSE AND NEGLECT

SUMMARY

Developing and implementing a professional training program for the Early Pathways Program (EPP).

DESCRIPTION

Our objectives are to: (1) develop an EPP professional training program; (2) identify professionals interested in learning EPP; (3) pilot and evaluate the effectiveness of the training program; and (4) make necessary changes and enhancements in the training program based on the feedback we receive, before expanding the training program and extending it to new audiences throughout the state and region.

MILESTONES

1. Develop EPP Training Program (4 months) – develop a two-day EPP training program including Power Point Slides, Video Segments, Case Studies, Group Discussion and a EPP Training Manual.
2. Identify Training Audience (2 months) – identify professionals who are interested in learning more about the EPP program to implement with families of young children with mental health problems.
3. Offer EPP training program (1 month) for up to 20 professionals who work with families with children five years of age and younger.
4. Evaluate the EPP training program and make revisions in the content and format based on a survey of participants completed at the end of the training program (4 months).
5. Final Report (1 month) – write final report including description of the EPP professional training program, the outcomes of the first training program, program revisions, and future training plans.

ABOUT OUR TEAM

Dr. Robert Fox, Project Director

Kim Marcin, M.S., Development and Implementation of
Training Program

Michelle Rosenwald, M.A., Development and Implementation
of Training Program

Lauryn Besasie, M.S., Research Assistant, Development of
Training Manual and Outcome Measure

Our team is led by Dr. Robert Fox, Professor of Counseling Psychology at Marquette and founder of the Behavior Clinic. Since 2003, his team of staff and students have developed and tested EPP and recently had it recognized as an evidence-base program by NREPP. Kim Marcin and Michelle Rosenwald are licensed professional counselors who have implemented EPP with hundreds of children in their inner city homes. Lauryn Besasie is a Research Assistant who assists in writing the EPP Training Manual and will evaluate the EPP Training Program to be co-led by Kim and Michelle.



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BEYOND BOUNDARIES

Within its strategic theme of Social Responsibility and Community Engagement, “Marquette’s faculty live out a deep commitment to serving others and has a special responsibility to contribute to the needed solutions of urgent problems.” Child abuse and neglect are urgent problems that affect hundreds of thousands of children each year, particularly younger children living in poverty. Through our proposed EPP Training Project, we are building the community’s capacity to directly address these social problems through innovative evidence-based strategies.