

Co-Curricular Unit Assessment Plan

Program: **English as a Second Language**

Submitted: Updated September 29, 2009

At the completion of his/her ESL course(s), the student is able to:

Program Learning Outcomes	Performance Indicators	Measures	Use of the Information
1. Write using academic English	<ul style="list-style-type: none"> ▪ Produce a research paper ▪ Employ components of the writing process ▪ Use strategies to address writing problems 	<ul style="list-style-type: none"> ▪ Final research paper in ESLP 82 ▪ Pre and post diagnostic tests ▪ Pre and post self-assessment of skills and use of learning strategies 	ESLP faculty will collect, analyze, aggregate data, and present a report to the Director and staff of the Office of International Education. The information will be discussed and commented upon by the staff and faculty for the purpose of advancement of students' proficiency and program evaluation.
2. Read academic English texts	<ul style="list-style-type: none"> ▪ Comprehend literal and implied meanings of academic texts ▪ Determine meaning of new vocabulary ▪ Evaluate and respond to ideas in academic texts ▪ Employ components of the reading process ▪ Read under time constraints ▪ Use strategies to address reading problems ▪ 	<ul style="list-style-type: none"> ▪ Comprehensive final exam in ESLP 83, which directly measures learning outcomes ▪ Pre and post diagnostic tests ▪ Pre and post self-assessment of skills and use of learning strategies 	Same as above
3. Listen to and speak using academic English	<ul style="list-style-type: none"> ▪ Employ note-taking techniques to take notes on and understand academic spoken texts ▪ Participate in everyday interactions role-plays ▪ Participate in small group discussions ▪ Deliver oral presentation on news broadcast ▪ Use strategies to address listening and speaking problems 	<ul style="list-style-type: none"> ▪ Comprehensive final exam in ESLP 84 which directly measures learning outcomes ▪ Final (oral) presentation from last unit ▪ Pre and post diagnostic tests ▪ Pre and post self-assessment of skills and use of learning strategies 	Same as above
4. Use grammar, punctuation, and mechanics in academic writing	<ul style="list-style-type: none"> ▪ Understand conventions of standard U.S. English grammar, punctuation, and mechanics ▪ Produce a research paper using conventions of standard U.S. English grammar, punctuation, and mechanics ▪ Use strategies to address grammar, punctuation, and mechanics problems 	<ul style="list-style-type: none"> ▪ Revision of ENGL 1 Paper #1 at the end of ESLP 182 ▪ Pre and post diagnostic tests ▪ Pre and post self-assessment of skills and use of learning strategies 	Same as above