



MARQUETTE
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Course Level	Number of Classes Evaluated by Course Level			
	Fall Semester 2005	Fall Semester 2006	Fall Semester 2007	Fall Semester 2008
Lower Undergraduate	602	555	578	644
Upper Undergraduate	520	495	580	632
Graduate	61	121	139	282
Professional	29	42	34	25
Total	1,212	1,213	1,331	1,583

Course Level	Percent of Total Classes Evaluated by Course Level			
	Fall Semester 2005	Fall Semester 2006	Fall Semester 2007	Fall Semester 2008
Lower Undergraduate	50%	46%	43%	41%
Upper Undergraduate	43%	41%	44%	40%
Graduate	5%	10%	10%	17%
Professional	2%	3%	3%	2%
Total	100%	100%	100%	100%

Created: 2/6/2009 (OIRA)

Data source: IAS database, MOCES databases, OIRA

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Course Level	Response Rates by Course Level			
	Fall Semester 2005	Fall Semester 2006	Fall Semester 2007	Fall Semester 2008
Lower Undergraduate	78%	81%	80%	71%
Upper Undergraduate	81%	82%	80%	66%
Graduate	88%	85%	87%	76%
Professional	76%	71%	69%	82%
Overall	80%	81%	80%	70%

Data source: IAS database, MOCES databases, OIRA

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Descriptive Statistics for the Combined Four Core Questions

Course Level	Fall Semester 2005			Fall Semester 2006			Fall Semester 2007			Fall Semester 2008		
	Mean	SD	N	Mean	SD	N	Mean	SD	N	Mean	SD	N
Lower Undergraduate	4.6	1.11	70,878	4.7	1.10	64,225	4.7	1.13	66,013	4.7	1.20	63,938
Upper Undergraduate	4.7	1.11	52,069	4.7	1.11	49,414	4.8	1.10	54,595	4.8	1.16	45,842
Graduate	4.9	1.07	3,170	4.9	1.04	5,495	4.9	1.05	6,410	4.9	1.14	11,538
Professional	4.6	1.07	5,250	4.7	1.00	6,258	4.5	1.18	4,754	4.6	1.25	4,226
Overall	4.7	1.11	131,367	4.7	1.10	125,392	4.7	1.12	131,772	4.7	1.19	125,544

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Descriptive Statistics for Core Question One: How was this class as a whole?												
Course Level	Fall Semester 2005			Fall Semester 2006			Fall Semester 2007			Fall Semester 2008		
	Mean	SD	N	Mean	SD	N	Mean	SD	N	Mean	SD	N
Lower Undergraduate	4.5	1.07	17,750	4.6	1.06	16,085	4.6	1.08	16,531	4.5	1.17	15,894
Upper Undergraduate	4.6	1.08	13,035	4.6	1.08	12,373	4.7	1.06	13,663	4.7	1.14	11,248
Graduate	4.8	1.03	793	4.8	1.00	1,377	4.8	1.02	1,605	4.8	1.14	2,833
Professional	4.5	1.05	1,317	4.6	0.98	1,568	4.5	1.13	1,196	4.5	1.18	1,007
Overall	4.6	1.07	32,895	4.6	1.06	31,403	4.6	1.07	32,995	4.6	1.16	30,982

Created: 2/6/2009 (OIRA)

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Descriptive Statistics for Core Question Two: How was the content of this class?

Course Level	Fall Semester 2005			Fall Semester 2006			Fall Semester 2007			Fall Semester 2008		
	Mean	SD	N	Mean	SD	N	Mean	SD	N	Mean	SD	N
Lower Undergraduate	4.5	1.00	17,720	4.5	0.99	16,066	4.6	1.01	16,507	4.6	1.12	15,894
Upper Undergraduate	4.6	1.03	13,026	4.6	1.01	12,358	4.7	1.01	13,657	4.7	1.09	11,248
Graduate	4.8	1.00	794	4.8	0.96	1,372	4.8	1.00	1,603	4.8	1.08	2,833
Professional	4.5	1.03	1,312	4.7	0.96	1,565	4.5	1.07	1,194	4.6	1.10	1,007
Overall	4.6	1.01	32,852	4.6	1.00	31,361	4.6	1.02	32,961	4.7	1.11	30,982

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Descriptive Statistics for Core Question Three: How was the instructor's contribution to this class?

Course Level	Fall Semester 2005			Fall Semester 2006			Fall Semester 2007			Fall Semester 2008		
	Mean	SD	N	Mean	SD	N	Mean	SD	N	Mean	SD	N
Lower Undergraduate	4.8	1.13	17,700	4.9	1.12	16,035	4.9	1.16	16,481	4.9	1.19	16,075
Upper Undergraduate	4.9	1.10	13,006	4.9	1.11	12,341	4.9	1.12	13,639	4.9	1.16	11,673
Graduate	5.0	1.09	791	5.1	1.03	1,371	5.1	1.04	1,602	5.0	1.13	2,936
Professional	4.8	1.03	1,309	4.9	0.99	1,565	4.6	1.23	1,184	4.7	1.31	1,106
Overall	4.9	1.12	32,806	4.9	1.11	31,312	4.9	1.14	32,906	4.9	1.18	31,790

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Descriptive Statistics for Core Question Four: How effective was the instructor in this class?

Course Level	Fall Semester 2005			Fall Semester 2006			Fall Semester 2007			Fall Semester 2008		
	Mean	SD	N	Mean	SD	N	Mean	SD	N	Mean	SD	N
Lower Undergraduate	4.7	1.21	17,708	4.7	1.20	16,039	4.7	1.24	16,494	4.8	1.29	16,075
Upper Undergraduate	4.7	1.20	13,002	4.7	1.19	12,342	4.8	1.18	13,636	4.8	1.24	11,673
Graduate	4.9	1.16	792	4.9	1.13	1,375	4.9	1.12	1,600	4.9	1.19	2,936
Professional	4.6	1.14	1,312	4.7	1.05	1,560	4.5	1.28	1,180	4.5	1.38	1,106
Overall	4.7	1.20	32,814	4.7	1.19	31,316	4.7	1.21	32,910	4.8	1.26	31,790

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Factor Structure of MOCES Questions, and Item Loadings on Latent Factors, extracted from MOCES data
FACTOR TWO: THE CLASS
How was the content of this class ?
How was this class as a whole?
This class positively impacted my problem solving abilities in this subject.
This class positively impacted my comprehension of written material in this subject.
This class positively impacted my ability to communicate orally and/or in writing.
This class was intellectually challenging.
FACTOR ONE: THE INSTRUCTOR
How effective was this instructor in this class?
How was the instructor's contribution to this class?
This instructor provided explanations that reduced confusion.
The instructor was interesting.
This instructor was well organized.
This instructor encouraged student participation.
FACTOR THREE: PEDAGOGICAL PRACTICES
Expectations of students were presented clearly.
Evaluations of course work were consistent with class learning objectives.
Assistance and/or extra help were available outside of class time.

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Loadings of Items on Latent Factors extracted from MOCES data			
Question	Factor 1	Factor 2	Factor 3
How effective was this instructor in this class?	.39	.78	0.35
How was the instructor's contribution to this class?	.38	.75	0.38
This instructor provided explanations that reduced confusion.	.33	.67	0.44
Expectations of students were presented clearly.	.29	.33	0.75
The instructor was interesting.	.41	.71	0.23
This instructor was well organized.	.27	.52	0.46
Evaluations of course work were consistent with class learning objectives.	.45	.32	0.59
Assistance and/or extra help were available outside of class time.	.33	.31	0.51
This instructor encouraged student participation.	.33	.50	0.24
How was the content of this class?	.66	.46	0.29
How was this class as a whole?	.63	.55	0.32
This class positively impacted my problem solving abilities in this subject.	.77	.32	0.30
This class positively impacted my comprehension of written material in this subject.	.76	.36	0.29
This class positively impacted my ability to communicate orally and/or in writing.	.67	.33	0.27
This class was intellectually challenging.	.54	.23	0.23
Percent of total variance accounted for by factors	62.8%	6.3%	5.1%
Summed Total		69.1%	74.2%

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Professional	76%	71%	69%	82%
Overall	80%	81%	80%	70%

Course Level	Fall Semester 2008		
	Headcount enrollment	Actual Response rate	Response rate needed for 99% "power"
Lower Undergraduate	22,471	71%	31%
Upper Undergraduate	16,970	66%	37%
Graduate	3,734	76%	73%
Professional	1,232	82%	89%
Graduate + Professional	4,966	77%	67%
Overall	44,407	70%	18%

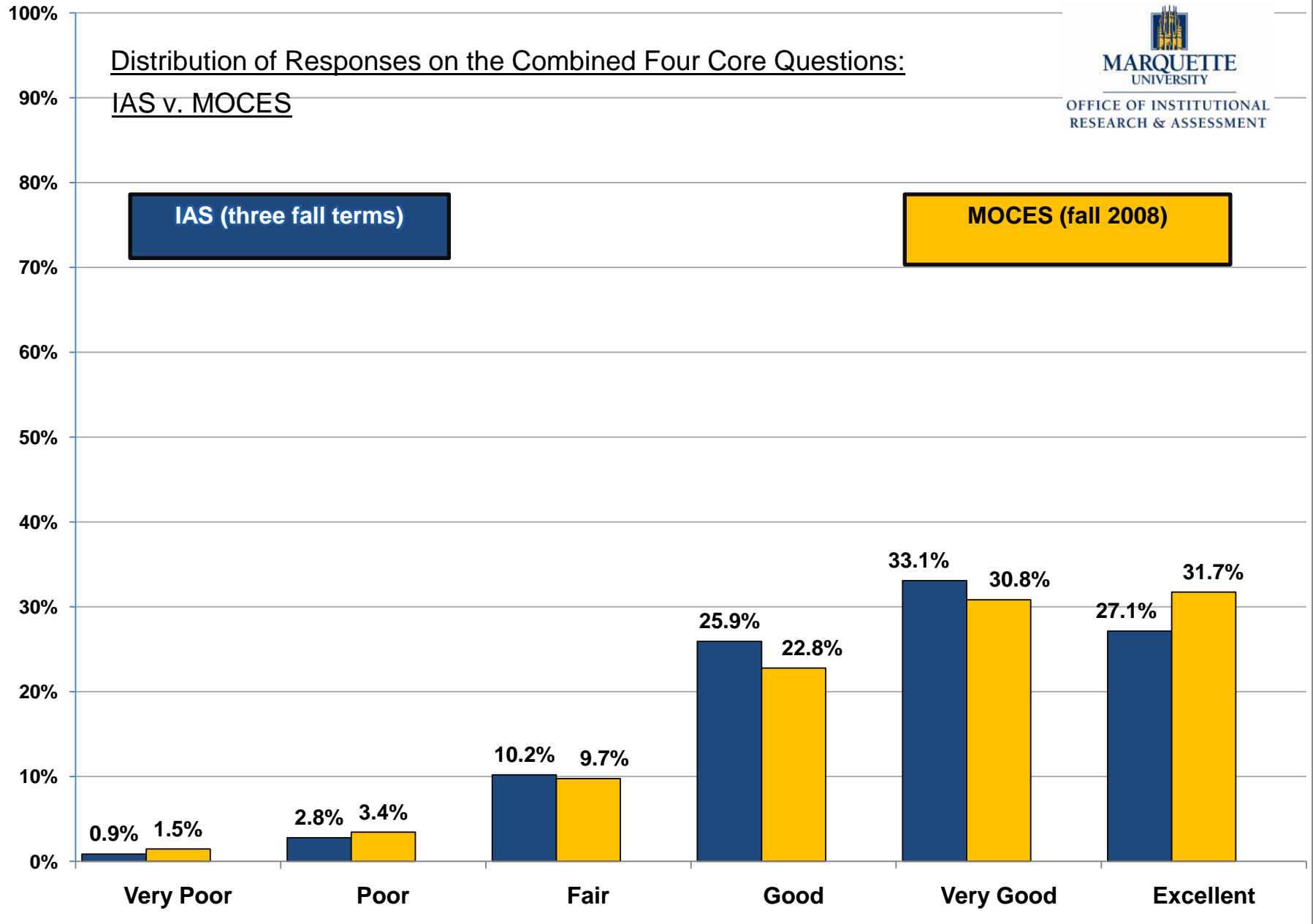
Data source: IAS database, MOCES databases, OIRA

Created: 2/6/2009 (OIRA)

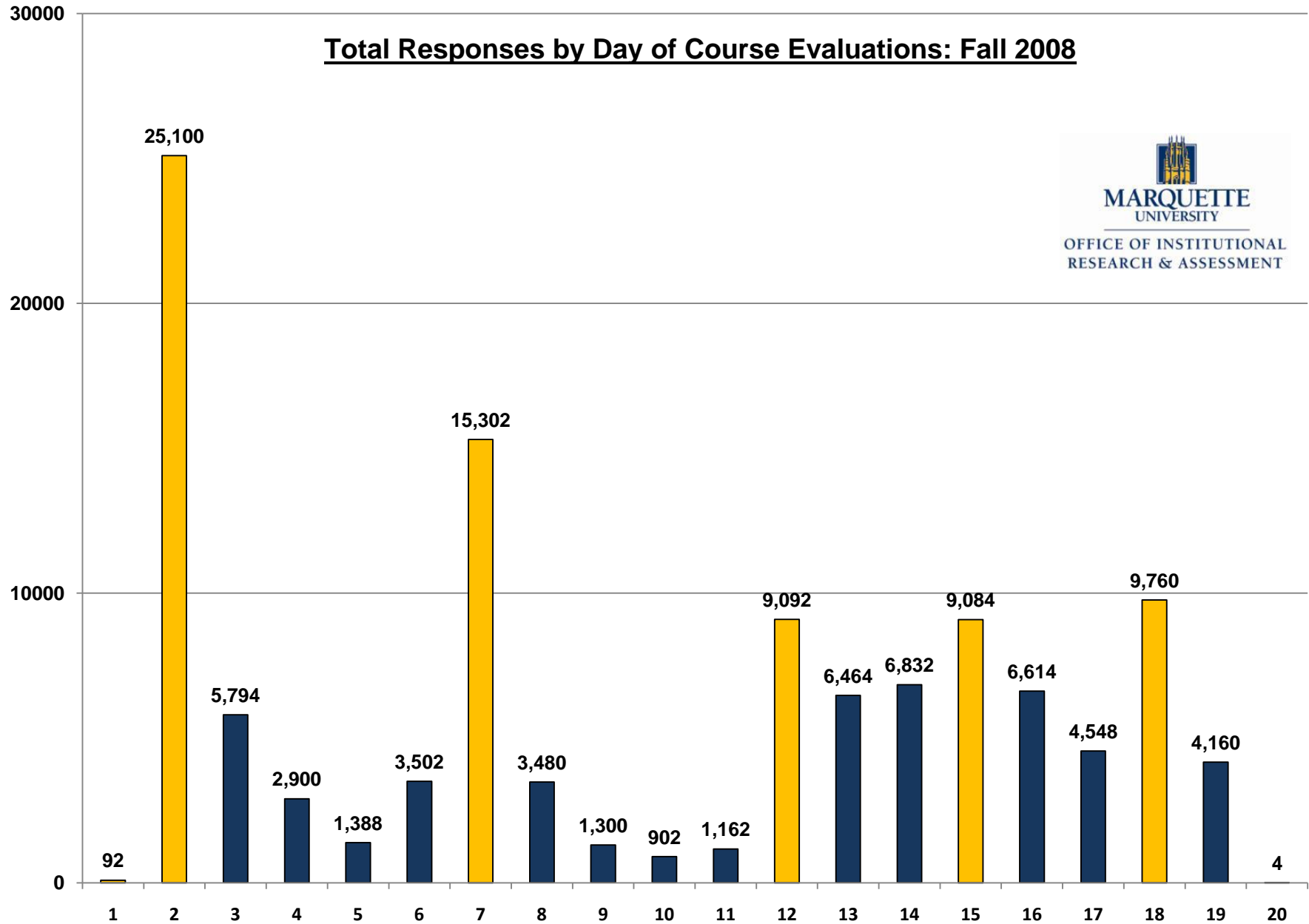
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Distribution of Responses on the Combined Four Core Questions:

IAS v. MOCES

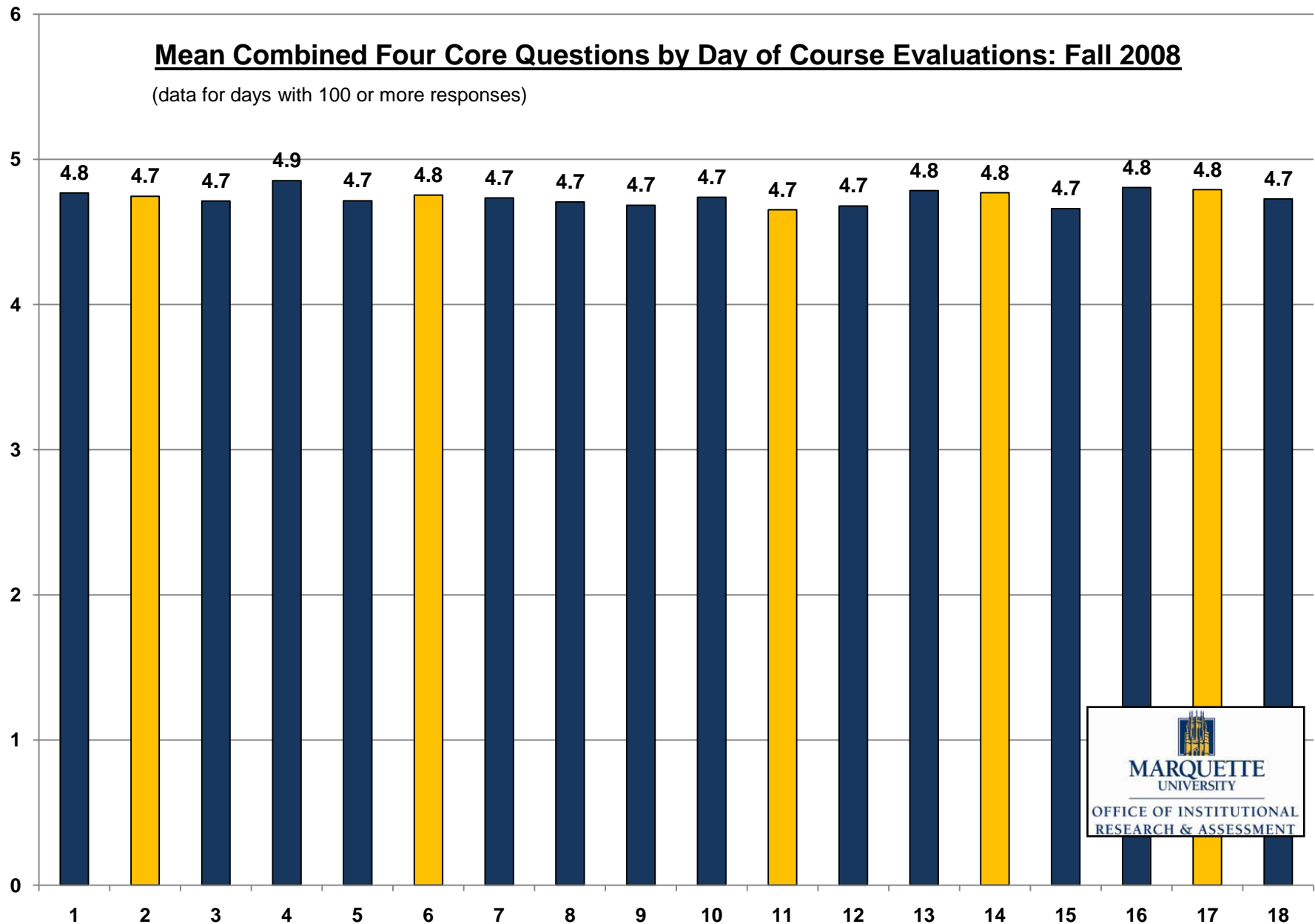


Total Responses by Day of Course Evaluations: Fall 2008



Mean Combined Four Core Questions by Day of Course Evaluations: Fall 2008

(data for days with 100 or more responses)





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Upper Undergraduate	13,035	12,373	13,663	11,248
Graduate	793	1,377	1,605	2,833
Professional	1,317	1,568	1,196	1,007
Total	32,895	31,403	32,995	30,982

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