



Marquette Online Course Evaluation System (MOCES) Combined Core Items Median

Similar to the old IAS paper-and-pencil evaluations, the MOCES has four core items that are asked of students on all evaluations. Two of the items focus on the class, and two focus on the instructor of the class. In the table below, the number of the item indicates the order in which the item appears on the evaluation form.

Table 1: The Four Core Items on the MOCES and IAS

MOCES (New, online instrument)	IAS (Old, paper-and-pencil instrument)
1. How was this class as a whole?	1. The course as a whole was:
2. How was the content of this class?	2. The course content was:
10. How was the instructor's contribution to this class?	3. The instructor's contribution to the course was:
11. How effective was the instructor in this class?	4. The instructor's effectiveness in teaching the subject matter was:
Both MOCES and the old IAS used the following response set for each of the four core items; however, the numerical scales are different:	
Excellent: 6 Very Good: 5 Good: 4 Fair: 3 Poor: 2 Very Poor: 1	Excellent: 5 Very Good: 4 Good: 3 Fair: 2 Poor: 1 Very Poor: 0

Although the MOCES and IAS response sets are identical, their numerical interpretation is different. To convert an IAS median to a comparable MOCES median, add 1 to the IAS median.

One of the summary statistics used by chairs and deans is the "combined core items median" in which a median is calculated from the pooled responses to the four core items. The online MOCES results do not calculate the "combined core items median". Instead, the Office of Institutional Research (OIRA) creates a [complete course profile](#) which includes this measure. The course profiles are distributed to colleges and departments 1-2 weeks after the end of the semester. If you do not receive your course profile packet, please contact your chair or dean. If he or she cannot provide you with your course profile packet, please contact courseval@marquette.edu.