EXAMPLE

MARQUETTE ONLINE COURSE EVALUATION SYSTEM (MOCES)

Fall 2016 RESULTS

CONFIDENTIAL

Doe, John

Example Department

These results do not include student comments. Comments can be accessed online at: www.marquette.edu/evaluate

Please email courseval@marquette.edu with questions or concerns.



Doe, John Fall 2016

Instructor Profile – Marquette Online Course Evaluation System (MOCES)

For information on interpreting your results, go to: http://www.mu.edu/oira/moces.pdf

						Department Comparison ² (same course level)			College Comparison ² (same course level)			
Term	Class	Total Enroll	Total Resp	Response Rate	Core Items Median ¹	20 th -50 th -80 th Percentile	Total Classes	Decile ³	20 th -50 th -80 th Percentile	Total Classes	Decile ³	
Fall 2016	EXPL 1001 101	140	117	83.6%	4.1	4.1 - 4.7 - 5.2	57	2	4.4 - 5.0 - 5.6	1,726	1	
Spring 2016	EXPL 1001 101	70	40	57.1%	4.8	4.1 - 4.7 - 5.2	57	5	4.4 - 5.0 - 5.6	1,726	4	
Fall 2015	EXPL 1001 101	50	30	60.0%	5.2	4.1 - 4.7 - 5.2	57	8	4.4 - 5.0 - 5.6	1,726	6	

¹Core item median combines the responses to the four core items. These are: How was this class as a whole? How was the content of this class? How was the instructor's contribution to this class? How effective was the instructor in this class?

²The department/college comparisons are based on classes evaluated within the last two academic years in the same department/college & course level.

³Class deciles range from 0 (lowest) to 9 (highest). A decile of 0 means your core item median is in the lowest 10% of all classes in the comparison group. A decile of 1 means your core item median is above 10% and below 80% of the classes in the comparison group. Classes with a decile of 0 or 1 are highlighted in red; classes with a decile of 8 or 9 are highlighted in green.

^{*}Cross-listed class; all cross-listed sections are combined with the first section alphabetically being listed. Results reflect responses from all sections.



Course Profile - Marquette Online Course Evaluation System (MOCES)

		PERCENTAGES							DECILE RANK ³		
	Core Questions	E (6)	VG (5)	G (4)	F (3)	P (2)	VP ¹ (1)	Median ²	Department	College	
1	How was this class as a whole?	17	49	24	10	0	0	4.8	7	5	
2	How was the content of this class?	17	44	29	10	0	0	4.8	7	5	
10	How was the instructor's contribution to this class?	24	34	29	12	0	0	4.8	3	2	
11	How effective was the instructor in this class?	24	29	37	10	0	0	4.6	4	2	
	COMBINED CORE ITEMS	21	39	30	10	0	0	4.8	5	4	
	Course Questions	SA (6)	A (5)	OA (4)	OD (3)	D (2)	SD ⁴ (1)				
3	This class positively impacted my comprehension of written material in this subject.	27	37	27	10	0	0	4.9	6	3	
4	This class positively impacted my problem solving abilities in this subject.	22	49	24	5	0	0	4.9	6	4	
5	This class positively impacted my ability to communicate orally and/or in writing.	20	49	27	5	0	0	4.9	9	4	
6	This class was intellectually challenging.	12	49	24	12	0	2	4.7	3	1	
7	Evaluations of course work (e.g. exams, papers) were consistent with class learning objectives.	27	54	12	7	0	0	5.1	6	3	
8	Assistance and/or extra help were available outside of class time.	29	56	15	0	0	0	5.1	4	3	
9	Expectations of students were presented clearly.	41	46	10	2	0	0	5.3	7	5	
	Instructor Questions	SA (6)	A (5)	OA (4)	OD (3)	D (2)	SD ⁴ (1)				
12	This instructor provided explanations that reduced confusion.	24	51	22	2	0	0	5.0	7	3	
13	This instructor was well organized.	44	46	7	2	0	0	5.4	8	5	
14	This instructor was interesting.	29	41	27	2	0	0	5.0	4	3	
15	This instructor encouraged student participation.	22	49	27	2	0	0	4.9	3	2	

RESPONSE SUMMARY - Fall 2016 Only

	Number of Responders	Total Enrollment	Response Rate	Number of Classes Evaluated	Number of Instructors Evaluated
EXPL 1001 101	41	74	55.4%	1	1
Department	1,113	1,462	76.1%	25	29
College	11,484	17,510	65.6%	602	638
Marquette University	24,038	38,731	62.1%	1,254	1,323

¹ E(6)=Excellent, VG(5)=Very Good, G(4)=Good, F(3)=Fair, P(2)=Poor, VP(1)=Very Poor

² The MOCES course evaluation median is based on a 1-6 scale.

The MOCES course evaluation median is based on a 1-0 scale.

3 The department/college comparisons are based on classes evaluated within the last two academic years in the same department/college and course level. Class deciles range from 0 (lowest) to 9 (highest). Classes with a decile of 0 or 1 are highlighted in red; classes with a decile of 8 or 9 are highlighted in green.

4 SA(6)=Strongly Agree, A(5)=Agree, OA(4)=Somewhat Agree, OD(3)=Somewhat Disagree, D(2)=Disagree, SD(1)=Strongly Disagree