Student Body Diversity: Percentage of Enrolled, Full-Time Students by Various Groups:
Fall Semester Census 2011 through 2019

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Enrolled, Full-Time Students</td>
<td>10,109</td>
<td>10,071</td>
<td>10,164</td>
<td>10,210</td>
<td>10,105</td>
<td>10,070</td>
<td>10,191</td>
<td>10,390</td>
<td>10,529</td>
</tr>
<tr>
<td>% Male</td>
<td>48.4</td>
<td>47.9</td>
<td>48.0</td>
<td>47.8</td>
<td>46.9</td>
<td>46.3</td>
<td>46.5</td>
<td>45.1</td>
<td>44.6</td>
</tr>
<tr>
<td>% Female</td>
<td>51.6</td>
<td>52.1</td>
<td>52.0</td>
<td>52.2</td>
<td>53.1</td>
<td>53.7</td>
<td>53.5</td>
<td>54.9</td>
<td>55.4</td>
</tr>
<tr>
<td>% American Indian or Alaska Native</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>% Asian</td>
<td>3.9</td>
<td>4.4</td>
<td>4.3</td>
<td>4.7</td>
<td>5.3</td>
<td>5.9</td>
<td>6.3</td>
<td>6.5</td>
<td>6.4</td>
</tr>
<tr>
<td>% Black or African American</td>
<td>4.3</td>
<td>4.5</td>
<td>4.1</td>
<td>3.8</td>
<td>3.6</td>
<td>3.6</td>
<td>3.7</td>
<td>3.6</td>
<td>3.7</td>
</tr>
<tr>
<td>% Hispanic/Latino</td>
<td>7.1</td>
<td>7.8</td>
<td>8.3</td>
<td>8.7</td>
<td>9.1</td>
<td>10.0</td>
<td>11.1</td>
<td>12.0</td>
<td>13.0</td>
</tr>
<tr>
<td>% Native Hawaiian or Other Pacific Islander</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>% White</td>
<td>76.8</td>
<td>74.4</td>
<td>71.7</td>
<td>72.4</td>
<td>71.6</td>
<td>70.4</td>
<td>69.2</td>
<td>68.4</td>
<td>67.9</td>
</tr>
<tr>
<td>% Two or More Races</td>
<td>1.9</td>
<td>2.3</td>
<td>3.0</td>
<td>3.1</td>
<td>3.4</td>
<td>3.4</td>
<td>3.3</td>
<td>3.1</td>
<td>3.0</td>
</tr>
<tr>
<td>% Race and Ethnicity Unknown</td>
<td>1.0</td>
<td>1.3</td>
<td>2.8</td>
<td>1.9</td>
<td>1.5</td>
<td>1.5</td>
<td>1.5</td>
<td>1.8</td>
<td>2.3</td>
</tr>
<tr>
<td>% Nonresident Alien</td>
<td>4.5</td>
<td>5.0</td>
<td>5.4</td>
<td>5.2</td>
<td>5.3</td>
<td>5.0</td>
<td>4.6</td>
<td>4.1</td>
<td>3.4</td>
</tr>
<tr>
<td>% Receive a Federal Pell Grant</td>
<td>17.9</td>
<td>16.9</td>
<td>16.2</td>
<td>15.8</td>
<td>15.5</td>
<td>16.2</td>
<td>17.9</td>
<td>18.9</td>
<td>18.4</td>
</tr>
</tbody>
</table>

All full-time undergraduate, graduate, and professional students are included.

Statistics for Pell Grant recipients include undergraduate students only.

Effective fall 2010, the U.S. Department of Education required all colleges/universities to change the way race/ethnicity data is collected and reported. Starting in fall 2010, the “Asian and Pacific Islander” category is disaggregated into “Asian” and “Native Hawaiian and Other Pacific Islander”, and employees and students selecting multiple races are categorized as “Two or More Races.” Because of these significant changes, time series of individual race/ethnicity categories should be analyzed with caution.

Data source: PeopleSoft, OIRA, Financial Aid

Updated: 11/25/2019 (OIRA)

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