OIRA Interactive Report Overview

Interactive reports are available on OIRA's website: mu.edu/oira

	Report	Population	Characteristics	Metrics	Granularity	Time Trend	Data Update
	Name of report	What is being analyzed	Various characteristics of the population that can be	Available statistics about	Lowest level of aggregation by	Years/terms available	How often data are updated
	Name of report	wriat is being analyzed	analyzed	the population	unit	rears/terms available	now orten data are updated
Student Enrollment	Student Enrollment/FTE	Students (all)	Gender, race/ethnicity, academic level, full/part time status, degree objective, admit type, geographical region	Headcount; FTE	College	Fall, spring, summer terms since fall 2005	Three times per year; after the census date
	First-Year Student Profile	time, full-time)	College, athletes, commuter, EOP status, first generation status, FFP status, gender, high school type, geographical region, legacy status, race/ethnicity, religion, ROTC participation, Honors participation; test scores	Headcount	College	Fall first-time student cohort since <u>fall 2005</u>	Once per year; after the fall census date
	Transfer Student Profile	Students (full-time transfer)	College, commuter, first generation, gender, legacy status, race/ethnicity, transfer level, geographical regions, transfer school type, test scores, average Incoming GPA, Retention	Headcount	College	Fall and spring full-time transfer student cohort since Fall 2015.	Twice per year; after the fall and spring census date
	Majors, Minors and Graduate Program Enrollment	Students (all)	Academic level; degree type; major (primary and secondary), minor	Headcount	College, department	Fall and spring terms since fall 2004	Twice per year; after the fall and spring census date
Course Enrollment	Course Enrollment and Student Credit Hours	Courses	Course level; course component; instruction mode; core vs non-core; faculty type; individual instruction	Number of sections; class enrollment; student credit hours	Class section (college, department, subject, catalog number, section)	Fall, spring, summer terms since fall 2009	Three times per year; after the census date
	Class Size Distributions	Courses, excluding individual instruction	Class size; course level; course component; instruction mode; core vs non-core; faculty type; individual instruction	Number of sections; percent of sections by class size	Class section (college, department, subject, catalog number, section)	Fall, spring, summer terms since fall 2009	Three times per year; after the census date
Student Success	Degrees Awarded	Degrees	Gender, race/ethnicity, degree type, major, minor, graduate program	Degrees awarded	College, department	Academic years since 2003- 04	Once per year; after June 30
	Retention and Graduation Rates	Student cohorts (first-time, full-time)	College, gender, race/ethnicity, first generation status	Retention rates; graduation rates	College is a characteristic	Fall first-time student cohort since <u>fall 2001</u>	Once per year; after the fall census date
Faculty and Staff	Faculty and Staff	Faculty and Staff	Gender, race/ethnicity, rank, full/part time status, faculty type	Headcount; FTE	College, department	Fall semester since <u>fall 2008</u>	Once per year; after the Nov. 1 census date
Specialty reports	Diversity and Inclusion - Composition Dashboard		Examines the number and percent of Marquette's students, faculty and staff by gender and race/ethnicity.				
	Achievement Dashboard		Examines how measures of student success differ by gender and race/ethnicity.				
	-		Shows survey data by survey item, year, and student characteristic (college, gender and race/ethnicity).				
			Shows survey data by survey item, year, and student characteristic (college, gender and race/ethnicity).				
	First Destination Survey		Shows what Marquette alums are doing within six months of graduation. Outcomes are shown by major.				
	University Strategic Plan dashboards		Organized by strategic theme, shows trend data and comparative data for a peer group for key strategic metrics				

Updated: 10/25/2017