

NEH Division of Education Programs

The National Endowment for the Humanities supports school teachers and college faculty who wish to strengthen the teaching and learning of the humanities, which include, but are not limited to, the study of modern and classical languages, linguistics, literature, history, jurisprudence, philosophy, archaeology, religion, ethics, the history, theory, and criticism of the arts, the history of science, and humanistic approaches to anthropology, economics, sociology, and political science.

NEH Summer Seminars and Institutes provide opportunities to

- Create intensive two-to-five week programs that reach a national audience of school teachers or college and university faculty members
- Engage in collegial study of significant texts and topics in the humanities
- Use the resources of libraries, museums, and cultural sites

Application deadline of March 4, 2014, for summer 2015; award amounts vary based on the length and type of project. (Participants apply directly to individual projects at a March 4, 2014 deadline for summer 2014.)

NEH Landmarks of American History and Culture Workshops for School Teachers provide opportunities to

- Create multiple intensive one-week programs in American history that reach national audiences of school teachers
- Engage in collegial study of significant texts and topics in the American experience at historic sites
- Integrate the use of archival sources and material evidence into school curricula

Application deadline of March 4, 2014, for summer 2015; awards of up to \$180,000 for projects offering two one-week workshops for school teachers. (Participants apply directly to individual projects for school or community college faculty at a March 4, 2014 deadline for summer 2014.)

Enduring Questions Course Grants provide opportunities to

- Design a new course for undergraduate teaching and learning that promotes engagement with fundamental issues in the humanities
- Focus on an explicitly stated question drawing upon significant readings from a range of historical periods
- Stimulate inquiry beyond vocational or specialized areas (not limited to those trained in or teaching in humanities disciplines)

Application deadline of September 12, 2013, for awards of up to \$38,000.

Humanities Initiatives at Presidentially Designated Institutions (Historically Black Colleges and Universities, High Hispanic Enrollment, and Tribal Colleges and Universities) provide opportunities to

- Enhance an institution's humanities programs in collaboration with consulting scholars
- Support faculty members as they collaborate to strengthen humanities programs
- Prepare institutions to develop new humanities programs, take advantage of underused resources, or collaborate with other institutions
- Train staff and faculty members in the use of humanities materials and technologies

Application deadline of June 27, 2013, for projects of up to \$100,000.

NEH Bridging Cultures at Community Colleges provides support for collaboration between community colleges and universities or other cultural institutions to

- create new courses on Bridging Cultures themes or topics;
- design new course sequences, concentrations, and core curricula; or
- conduct scholarly research that will improve faculty preparation and enrich teaching.

Application deadline of August 27, 2013, for projects of up to \$120,000.

For more information about these grant opportunities, or if you have ideas about developing a project, contact:

Division of Education Programs National Endowment for the Humanities

Phone: 202/606-8500

TDD (for hearing impaired only) 202/606-8282

e-mail: education@neh.gov

BRIDGING CULTURES INITIATIVE

As part of the Endowment's *Bridging Cultures* initiative, we encourage applications that focus on cultures internationally or within the United States. Such projects could focus on cultures internationally or within the United States. International projects might seek to enlarge Americans' understanding of other places and times, as well as other perspectives and intellectual traditions. American projects might explore the great variety of cultural influences on, and myriad subcultures within, American society. These projects might also investigate how Americans have approached and attempted to surmount seemingly unbridgeable cultural divides, or examine the ideals of civility and civic discourse. In connection with a focus on civic discourse, projects might explore the role of women in America's civic life as well as the civic role of women in other cultures and regions of the world.

EDSITEment

EDSITEment (http://edsitement.neh.gov), an educational partnership with National Endowment for the Humanities, the National Trust for the Humanities, and the Verizon Foundation, brings online humanities resources from some of the world's great museums, libraries, cultural institutions, and universities directly to the K-12 classroom.

For more information and updated deadlines for the Endowment's programs, please visit the NEH website: http://www.neh.gov. Follow us on Twitter: @NEH_Education