



## Clinical Education Experience (CEE) 2

This CEE occurs in the summer between the 5<sup>th</sup> and 6<sup>th</sup> year in the program. Students will have just one semester of didactic work remaining before their terminal CEEs. The remaining coursework for that final semester consists of neurological treatment, pediatrics, cardiopulmonary, and an advanced elective in their specialty area of choice. See attached curriculum to determine completed coursework.

### Determination of Dates

Any 10 weeks starting the Monday after graduation (Mid-May) and ending on Friday the week before classes are scheduled to begin for the Fall semester (2<sup>nd</sup> to last or last week of August).

If the CEE site does not specify specific dates on the commitment form, dates are determined between the student and the clinical site.

### APTA Weekly Planning Forms

Students are expected to self-assess and reflect on their weekly performance, progress toward goals as well as areas for improvement. We expect the student to show weekly progress and identify multiple goals for the following week based on their reflection. To achieve this outcome, the student will use the **APTA Weekly Planning Forms** at the end of each week of the CEE. Weekly goals must be written in a 'SMART' format (specific, measurable, achievable, results oriented, time bounded). Students are expected to write their own goals with CI input after (edit and/or add as needed). We do ask that CIs please take time to provide written feedback each week to assist the student in setting goals and in gauging progress and accuracy of self-assessment.

### Professional Behaviors

The student completes the Professional Behaviors self-assessment at the **midterm and final** point of the CEE. The CI does not have to complete the form, however is asked to review the student's self-assessment and provide feedback as appropriate.

### PT Clinical Performance Instrument 2006

Please refer to the PT CPI Web "appendix C" to guide comments and ratings.

Midterm Evaluation: A formal midterm assessment on all of the skills on the PT CPI Web is required at midterm. This should be completed by the CI and one by the student prior to midterm discussion. The student should sign off prior to the review so that their comments and ratings can be seen and so that they do not change them based on discussion. When changes are made based on discussion; this no longer constitutes self-assessment which is a valuable tool in guiding future learning experiences.

Final Evaluation: A formal final assessment on all of the skills on the PT CPI Web is required at final as above. Please rate and comment on each section completely.

### Performance Expectations

At the final evaluation of the 10 week CEE, the student is expected to be **at or above Advanced Intermediate Performance** for all skills of the CPI. Use these expectations as a guideline for gauging student progress throughout the 10 weeks and to establish learning objectives with the student(s) as needed, and/or to call the DCEs if you feel the student will not be able to meet these expectations. Advanced Intermediate Performance is defined as:

- A student who requires clinical supervision less than 25% of the time managing new patients or patients with complex conditions and is independent managing patients with simple conditions. At this level, the student is consistent and proficient in simple tasks and requires only occasional cueing for skilled examinations, interventions, and clinical reasoning. The student is **capable of** maintaining 75% of a full-time physical therapist's caseload.





- ❑ **Day 1 – Student is to upload CI information to Exxat.**
  
- ❑ **End of each Week 1-10**
  - **Weekly Planning Form** – Student summarizes the week’s performance and writes goals for the following week. Weekly reflections should include: 1) overall self-assessment on performance and how felt; 2) progress toward goals; and 3) areas for improvement. CI reviews and adds comments, may revise goals as appropriate. Weekly goals must be written in a ‘SMART’ format (specific, measurable, achievable, results oriented, time bound). Interns must write own goals with CI input as needed.
  
- ❑ **End of Week 5 (Midterm Evaluation)**
  - **Weekly Planning Form** – as above
  - **Student and CI complete midterm CPI** – One CPI is completed by student, one by the CI. Students are expected to complete their CPI and sign off prior to discussion at the midterm assessment. We require formal midterm comments and ratings on each of the CPI skills. Use of the *Performance Dimensions* and *Anchor Criteria* are required to defend ratings.
  - **Professional Behaviors:** midterm assessment completed by student only, CI reviews and provides comments as needed
  
- ❑ **End of Week 10 (Final Evaluation)**
  - **CPI Final:** Student and CI complete the final evaluation portion of each CPI Skill on the PT CPI Web along with the SUMMARATIVE COMMENTS prior to formal discussion. Use of the *Performance Dimensions* and *Anchor Criteria* are required to defend ratings.

We have established the following **minimal performance criteria** for the PT CPI 2006:

- ✓ The student must achieve **Advanced Intermediate** Performance at the final assessment on all CPI skills as assessed by self and clinical instructor(s).
  
- **Professional Behaviors** – final assessment completed by student only, CI reviews and provides comments as needed, CI signs off.
- **APTA Physical Therapist Student Evaluation: Clinical Experience and Clinical Instruction** - completed by the student to provide feedback to the facility and CI. NOTE: This information will be made available to future students going through the site selection process only if it has been shared with the CI.
- **Facility specific requirements** – the student is expected to complete any additional requirements given by the facility.

**Upon completion of the clinical, it is the student’s responsibility to ensure that all evaluation materials listed above are uploaded to Exxat within **three** business days.**