

**POSC 4643: 101 / 5643:101: Human Trafficking**

Fall 2018  
TuTh 2:00 -3:15  
Olin Engineering 198

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Wehr Physics 423 (Office Tel: 288-5991)  
OH: TuTh: 11-1; W: 2-4; by appointment  
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**OBJECTIVES:**

Students will learn to identify and analyze: the basic characteristics and mechanics of human trafficking; the political, economic, historical, and social contexts shaping human trafficking; and the sources and patterns of national, international, and global responses.

**REQUIREMENTS:**

This class meets two days per week. The successful completion of this course requires attention to both course readings and class lecture/discussions. Students are responsible for attending class and completing and thinking about the assigned readings before coming to class. Attendance will be spot checked and academic integrity policies will conform to University regulations as described in the *2018-19 UNDERGRADUATE/GRADUATE BULLETIN*.

Class format will be a combination of discussion and lecture. If it becomes clear from class discussion that the course readings are not being completed, the instructor reserves the right to add reading quizzes to the course requirements. The course grade will be based on a midterm and final exam (30 percent each), two 6-8 page papers (20 percent each). The direction of borderline grades will be based on class participation. The midterm and final exams will consist of a combination of identification and short essay questions. Graduate students are required to take both examinations, complete two longer papers (10-12 pages), and complete and discuss additional readings.

Draft paper findings will be discussed in class (see syllabus). Final papers will be submitted to the class D2L Dropbox. Late papers will be penalized one letter grade for each hour past the deadline they are submitted.

For the first short paper, students will analyze patterns of human trafficking and the responses of state and nonstate actors to these patterns in two countries drawn (by lottery) from the *2018 TIP Report* Tier rankings. To help structure the analysis of these patterns, the papers must: a) address historical, political, and socioeconomic drivers of trafficking and responses; and b) compare-and-contrast the patterns of the two countries. Papers must draw on at least two past *TIP Reports* and at least four additional sources (class readings do not count). The first paper is due in the class D2L dropbox by 6:00 pm Friday, October 26.

For the second short paper, students will analyze patterns of human trafficking and the responses of state and nonstate actors in two U.S. states drawn by lottery. To help structure the analysis of these patterns, the papers must: a) address historical, political, and socioeconomic drivers of trafficking and responses; and b) compare-and-contrast the patterns of the two states. Papers must draw on at least six sources (class readings do not count). The second paper is due in the class D2L dropbox by 6:00 pm Wednesday, November 28.

As will be discussed in class, research papers require citations. Plagiarism, including self-plagiarism of prior work for other courses, is unacceptable and will not be tolerated. Words and ideas taken from other sources must include citation of those sources. The material also must be bracketed by quotation marks if

used word for word. Students can use one of the following citation formats: footnotes, endnotes, or in-text parenthetical references (the later with bibliography of sources listed alphabetically).

**GRADING SCALE:** 1000 point total: 950-1000 = A; 925-949 = A-; 900-924 = B+; 850-899 = B; 825-849 B-; 800-824 = C+; 750-799 = C; 725-749 C-; 700-724 = D+; 650-699 = D; 0-649 = F

**REQUIRED TEXTS:** There are three required texts available through the MU Book Marq: 1) Adam Hochschild, *Bury the Chains: Prophets and Rebels in the Fight to Free the Empire's Slaves* (Houghton Mifflin Harcourt, 2006); 2) Siddharth Kara, *Modern Slavery: A Global Perspective* (New York: Columbia University Press, 2017); and 3) Rachael Lloyd, *Girls like Us: A Memoir* (Harper Perennial, 2011//2012). All additional required course readings are available through MARQCAT, linked online, or posted on D2L.

Graduate students will have additional readings that will be discussed in group meetings with the instructor. Four books are on library reserve (ARES password HT2018): 1) Kevin Bales, *Disposable People: New Slavery in the Global Economy* (Berkeley: University of California Press, 1999); 2) Louise Shelley, *Human Trafficking a Global Perspective* (New York: Cambridge University Press, 2010); 3) Siddharth Kara, *Sex Trafficking: Inside the Business of Modern Slavery* (New York: Columbia University Press, 2009), and 4) Siddharth Kara, *Bonded Labor: Tackling the System of Slavery in South Asia* (New York: Columbia University Press, 2014)

## TENTATIVE CLASS SCHEDULE

### Introduction: Overview (What is HT; Drivers; Anti-HT Mobilization)

August 28,30, September 4:

Read:

Kara, *Modern Slavery*, Chapter 1

Margaret Keck and Kathryn Keck and Sikkink, "Introduction," *Activists beyond Borders* (Ithaca: Cornell University Press, 1998), 1-38. On D2L

Excerpt from Ethan Nadelmann, "Global Prohibition Regimes: The Evolution of Norms in International Society," *International Organization* 44, 4 (Autumn 1990): 479-486. On D2L

### Part 1: Historical Context

#### A) The Trans-Atlantic Slave Trade

September 4,6,11:

Read:

Hochschild, *Bury the Chains*, entire

#### B) The White Slave Trade

September 13,18, 20:

Read:

W.T. Stead, "The Maiden Tribute of Modern Babylon," *Pall Mall Gazette*, 1885, Parts I-IV. Link on D2L. (<http://www.attackingthedevil.co.uk/pmg/tribute/mt1.php>)

George Kibbe Turner, "The Daughters of the Poor," *McClure's Magazine* (November 1909), page 45-on. On D2L

Mara L. Keire, "The Vice Trust," *Journal of Social History* 35, 1 (September 2001): 5-41. On D2L

## **Part 2: The Human Trafficking GPR**

### **A) The Politics and the Path: origins of the US TVPA and UN Trafficking Protocol**

September 25, 27, October 2, 4

Read:

Joyce Outshoorn, "The Political Debates on Prostitution and Trafficking of Women," *Social Politics* 12, 1 (2005): 141-15. On D2L

Amy O'Neill Richard, "International Trafficking in Women to the United States," Center for the Study of Intelligence, 1999. On D2L

Anthony DeStefano, *The War on Human Trafficking*, Chapters 1-4 (MARQCAT--EBSCO Academic Collection Version on Line)

Anne Gallagher, "Human Rights and the UN Protocols on Trafficking and Migrant Smuggling: A Preliminary Analysis," *Human Rights Quarterly* 23, 4 (November 2001): 975-1004. On D2L

### **MIDTERM Exam: In class October 11**

### **B) TIPR Analysis / Draft Paper Presentations**

October 16, 23:

Read:

US Department of State, "Introductory Materials," *Trafficking in Persons Report*, 2018

**October 18: Midterm break, no class**

**October 26: First Paper Due**

## **Part 3: Human Trafficking in Practice**

### **A) Abroad**

October 25, 30, November 1

Read: Sex Trafficking

Kara, *Modern Slavery*, Chapter 2 (Sex Trafficking)

Documentary Film: Trading Women

Read: Labor Trafficking

Kara, Chapter 6 (Debt Bondage), Chapter 7 (Global Supply Chains)

Documentary Film: The Dark Side of Chocolate

### **B) At Home**

November 6, 8, 13

Read: Sex Trafficking

Rachael Lloyd, *Girls like Us*, Entire.

Read: Labor Trafficking

Kara, *Modern Slavery*, Chapter 3 (Labor Trafficking)

Kevin Bales and Ron Soodalter, "Chapter 2: House Slaves," *The Slave Next Door: Human Trafficking and Slavery in America Today* (Berkeley: University of California Press, 2009)

**Second paper: Draft presentations (November 15, 20)**

**November 22: Thanksgiving Break**

**November 28: Second Paper Due**

**C) Beyond Sex and Labor: Organ Trafficking**

November 27, 29

Read:

Nancy Scheper-Hughes, "The Global Traffic in Human Organs," *Current Anthropology* 41, 2 (April 2000): 191-224. On D2L

Nancy Scheper Hughes, "Rotten Trade: Millennial Capitalism, Human Value and Global Justice in Organs Trafficking," *Journal of Human Rights* 2, 2 (June 2003): 197-226. On D2L

Kara, *Modern Slavery*, Organ Trafficking chapter 4

**Part 4: Ending Human Trafficking/Modern Day Slavery**

December 4, 6

Read:

Kevin Bales, *Ending Slavery: How We Free Today's Slaves*, Chapters 2, 7, 8 (MARQCAT, EBSCO Academic Collection Version on Line)

Kara, *Modern Slavery*, Chapter 8 A Framework to Eradicate Slavery

**Final Exam: Monday, December 10: 10:30-12:30**