Community-Engaged Faculty Mentorship Curriculum Development

As the landscape of higher education continues to shift towards models of mutually-beneficial, bi-directional forms of community engagement in research, teaching, and outreach, there is an increasing need to ensure new and mid-level faculty members interested in pursuing this approach to research and/or teaching are being supported through thoughtful education and mentorship.

This initiative focuses on the creation of a Community-Engaged Faculty Mentorship Program and, more specifically, the development of a comprehensive curriculum for new and mid-level faculty members considering how they might more intentionally participate in this form of research and teaching. The individual who successfully completes this fellowship will have developed a 12-week curriculum designed to engage faculty members in such topics as cultural humility, identity/intersectionality, community engagement in research, community engagement in teaching, partnership development/maintenance, and grant writing. Further, the individual will have deepened their understanding of current best practices in community engagement in research/teaching, broadened their campus network through 1:1 meetings/larger focus groups with current community-engaged scholars, and established meaningful relationships with local community partners.

This initiative will be supervised by the Executive Director of the Office of Community Engagement and will interact with the administrators in the Offices of the Provost and President, as well as with select faculty.