

Stephanie A. Hood
Marquette University

EDUCATIONAL HISTORY

- Ph.D. University of Nebraska Medical Center, 2011- 2015. Behavior Analysis
(Advisor: Kevin Luczynski, Ph.D., BCBA-D)
- M.S. Southern Illinois University, Carbondale, 2009-2011. Behavior Analysis and
Therapy (Advisor: Nicole Heal, Ph.D., BCBA-D)
- B.A.S. University of Minnesota, Duluth, 2005-2008. Psychology, Special Education

ACADEMICS APPOINTMENTS

- 2020- present Assistant Professor, Marquette University. Department of Psychology.
Milwaukee, WI.
- 2019- 2020 Director of the Masters of Science in Applied Behavior Analysis program
at California State University- Northridge.
- 2017- 2020 Assistant Professor, California State University- Northridge. Department
of Psychology. Los Angeles, CA.
- 2016 – 2017 Director of the Bachelors of Arts and Masters of Science in Behavior
Analysis Programs at Briar Cliff University. Sioux City, IA
- 2014 – 2017 Assistant Professor. Briar Cliff University: M.S. in Behavior Analysis
Program. Department of Psychology. Sioux City, IA

PROFESSIONAL CERTIFICATION AND LICENSURE

- 2011 – present Board Certified Behavior Analyst-Doctoral
- 2008 – 2011 Special Education Teaching Licensure – Minnesota (LD and EBD)

CLINICAL DIRECTOR

- 2017 – present Founder and Clinical Director, Social Skills Assessment Intervention and
Learning Center (SSAIL Center)
- 2014 – 2017 Founder and Clinical Director, Briar Cliff University Behavior Analysis
Clinic
- 2014 – 2017 Clinical Director, Umo N Ho N Nation Public Schools
- 2014 – 2017 Clinical Director, Homer Community Public School District

EXPERIENCE AND TRAINING

- 2011 – 2014 Graduate Research Assistant, University of Nebraska Medical Center’s
Munroe-Meyer Institute Center for Autism Spectrum Disorders
- 2012 – 2013 Graduate Teaching Assistant. University of Nebraska Medical Center’s
Munroe-Meyer Institute: Applied Behavior Analysis Program

2009 – 2011	<u>Graduate Teaching Assistant</u> . University of Southern Illinois, Carbondale: Department of Rehabilitation
2009 – 2011	<u>Graduate Research Assistant</u> Southern Illinois University, Carbondale <u>Site:</u> Rehabilitation and Care Center
2010	<u>Graduate Practicum</u> Southern Illinois University, Carbondale <u>Site:</u> Center for Autism Spectrum Disorders
2010	<u>Graduate Internship</u> Southern Illinois University, Carbondale <u>Site:</u> Parrish Elementary School in Carbondale, IL (Preschool)
2008	<u>Paraprofessional</u> Chileda; La Crosse, Wisconsin

RESEARCH

Referred Publications

**denotes graduate student co-author for whom I served as the primary advisor on the project
CA denotes articles for which I am the corresponding author (anchor author)*

Beauchesne, B.*, & **Hood, S. A.** CA. (in press). A descriptive assessment of conversation skills. *Journal of Applied Behavior Analysis*.

Lehardy, R.*, Luczynski, K. L., **Hood, S. A.**, McKwoen, B.* (in press). Remote teaching of publication-quality, single-case graphs in Microsoft Excel. *Journal of Applied Behavior Analysis*.

Fisher, W. W., Luczynski, K. L., Blowers, A. P., Vosters, M. E., Pisman, M. D., Craig, A. R., **Hood, S. A.**, Machado, M. A., Lesser, A. D., & Piazza, C. C. (in press). A randomized clinical trial of a virtual-training program for teaching applied behavior analysis skills to parents of children with autism spectrum disorder. *Journal of Applied Behavior Analysis*.

Hood, S. A. CA, Olsen, A. E.*, Luczynski, K. C., & Randle, F. A.* (2020). Increasing giving and accepting compliments with high-functioning individuals with developmental disabilities. *Journal of Applied Behavior Analysis*.

Hood, S. CA, Rodriguez, N., Fisher, W., & Luczynski, C. A (2019). Demonstration of the Utility of a Concurrent-Operant Arrangement to Evaluate the Effects of Contingent Physical Reactions on Aggression. *Journal of Applied Behavior Analysis*.

Lesser, A. D., Luczynski, K. C., & **Hood, S. A.** (2019). Evaluating Motion Detection to Score Sleep Disturbance for Children: A Translational Approach to Developing a Measurement System. *Journal of Applied Behavior Analysis*.

Machado, M. A., Luczynski, K. C., & **Hood, S. A.** (2019). Evaluating the accuracy, interobserver agreement, and efficiency of discontinuous methods for measuring problem behavior across extended observation periods. *Journal of Applied Behavior Analysis*, 52, 315-334.

Hood, S. A. CA, Luczynski, K. C., & Mitteer, D. R. (2017). Toward meaningful outcomes in teaching conversation and greeting skills with individuals with autism spectrum disorder. *Journal of Applied Behavior Analysis*, 50, 459-486.

Fisher, W. W., Luczynski, K. C., **Hood, S. A.**, Lesser, A. D., Machado, M. A., & Piazza, C. C. (2014). Preliminary findings of a randomized clinical trial of a web-based training curriculum for applied behavior analysis technicians. *Research in Autism Spectrum Disorders*, 8, 1044-1054.

Research in Review and in Preparation

Hood, S. A. CA., Randle, F. A.*, Gopez, J.* & Fallon, M.* The Beginning of a Friendship: Teaching Individuals to Identify Common Interests. Research in preparation.

Aquino, S. *, **Hood, S. A.** CA. A structured descriptive assessment of conversation partners responses go, no-go topic initiation. Research in preparation.

Research in Progress

Lesser, A. D., Luczynski, K. C., **Hood, S. A.**, & Peterson, K. M. Intensive sleep retraining as a treatment for improving individuals' sleep disturbances. Research in progress.

Aquino, S. *, **Hood, S. A.** CA. Teaching active listening during a conversation and subsequent go, no-go topic initiation. Research in progress.

Goetz, R.*, Stocco, C. CA, Tanis, R.*, & **Hood, S. A.** Effects of checklist training on note-taking skills in college students. Research in progress.

Gopez, J.* & **Hood, S. A.** A descriptive assessment of corporative and competitive play. Research in progress.

Tanis, R.* & **Hood, S. A.** A comparison of lag and frequency schedules on increasing variability in conversations. Research in progress.

Invited Online Publication Video

Hood, S. A. (2017). Toward meaningful outcomes in teaching conversation and greeting skills with individuals with autism spectrum disorder; Video presentation to accompany lead article. *Journal of Applied Behavior Analysis You Tube Channel*.

PRESENTATIONS

Invited Presentations

- Hood, S. A. (May. 2020). The Role of Multiple Control within Social Skills Interventions. Invited Keynote address at California Association for Behavior Analysis. Santa Clara, CA.
- Hood, S. A. (Nov. 2019). Recent efforts towards teaching social competent repertoires. Invited Keynote address at 21st Annual Applied Behavior Analysis Conference. Fresno, CA.
- Hood, S. A. (Mar. 2018). Teaching conversation skills. Invited Keynote address at Texas Association for Behavior Analysis. Houston, Tx.
- Hood, S. A. (Feb. 2017). High impact practice: Incorporating undergraduate students in research. Center for Excellence in Teaching colloquium at Briar Cliff University.
- Hood, S. A. (Aug. 2016). Beyond the basics of Brightspace and Datatel: Integrating technology in the classroom. Center for Excellence in Teaching colloquium at Briar Cliff University.
- Hood, S. A. (Nov. 2015). An individualized approach to teaching conversation and greeting skills. Invited Keynote address presented at 3rd Annual Convention of the Iowa- ABA, Des Moines, Iowa.
- Hood, S. A. (Oct. 2015). An evaluation of the efficacy, generalization, and social validity of an individualized approach to teaching conversation and greeting skills. Research Colloquium at University of Wisconsin- Milwaukee
- Hood, S. A. (Oct. 2015) Applying for graduate schools: The good, the bad, and the ugly. Invited Keynote address presented at Graduate school colloquium at Midland University.

Symposia Presentations

- Hood, S.A.**, Beauchesne, B.*, Fahmie, T.A., Aquino, S.* (2020, May) *A Descriptive Assessment of Conversational Skills*. Symposium conducted at the 46th Annual Convention for the Association of Behavior Analysis International, Washington, D.C.
- Monroy, S.*, **Hood, S.A.**, Randle, F.*, & Gopez, J.* (2019, February). Teaching individuals to identify common topics of interest. In A. Najdowski (Chair), *Strategies for teaching social skills to children with autism and other disorders*. Symposium conducted at the meeting of California Association for Behavior Analysis, Long Beach, CA. Also presented at Annual Convention for the Association of Behavior Analysis International, Chicago, IL.
- Hood, S. A.**, Rodriguez, N. M., Fisher, W. W., & Luczynski, K. C. (2017, February). Concurrent-operant functional analysis of aggressive behavior maintained by attention. In M. Ghaemmaghami (Chair), *Efficient and practical procedures for functional assessment and treatment of problem behavior*. Symposium conducted at the 35th Annual Convention of the California Association for Behavior Analysis, Anaheim, CA.
- Randle, F.*, **Hood, S. A.**, & Arnold, A.* (2017). Increasing job skills with behavioral skills training and self-monitoring. In C. Clay (Chair), *Recent advancements and applications*

in behavioral skills training. Symposium conducted at the 43rd Annual Convention for the Association of Behavior Analysis International, Denver, CO.

- Olsen, A.*, **Hood, S. A.**, Corrick, J.*, & Randle, F.* (2016, May). Increasing giving and accepting compliments with high-functioning individuals with developmental disabilities. In A. Clements (Chair), *Expanding Verbal Behavior to Promote Prosocial Skills*. Symposium conducted at the 42nd Annual Convention for the Association of Behavior Analysis International, Chicago, IL.
- Fisher, W. W., Luczynski, K. C., Machado, M. A., Lesser, A. D., **Hood, S.A.**, Blowers, A. et al. (2015, September). Preliminary results of two randomized clinical trials of web-based programs for training ABA technicians and parents to implement early intensive behavior intervention. In S. Peterson (Chair), *Novel Training Programs for Training "Nontraditional" Learners in Behavior Analytic Assessments and Interventions*. Symposium conducted at the 8th Annual Convention for the Association of Behavior Analysis International, Kyoto, Japan.
- Fisher, W. W., Luczynski, K. C., Machado, M. A., Lesser, A. D., **Hood, S.A.**, Blowers, A. et al. (2015, May). Preliminary results of a randomized clinical trial of a web-based program for training parents with children with an Autism Spectrum Disorder. In A. Zangrillo (Chair), *A Further Evaluation of Caregiver Training Models to Teach Implementation of Behavioral Assessment and Treatment*. Symposium conducted at the 41st Annual Convention for the Association of Behavior Analysis International, San Antonio, TX.
- Hood, S. A.**, Rodriguez, N. M., Fisher, W. W., Luczynski, K. C., & Owen, T. M. (2015, May). *Concurrent-Operant Functional Analysis of Aggressive Behavior Maintained by Attention*. In S. Hood (Chair), *Efforts toward more practically sensitive functional analyses and efficient treatments for problem behavior*. Symposium conducted at the 41th Annual Convention for Association for Behavior Analysis, San Antonio, TX.
- Hood, S. A.**, Luczynski, K. C., Mitteer, D. R., Querim, A. C., Lesser, A. D., Smith, V. L., Rourke, A. J., & Niemeier, J. (2014, May). *An Evaluation of the Efficacy and Generalization of an Individualized Approach to Teaching Conversation and Greeting Skills*. In S. Hood (Chair), *Teaching social skills: Efforts to improve conversation, greeting, and interview skills*. Symposium conducted at the 40th Annual Convention for Association for Behavior Analysis, Chicago, IL.
- Hood, S. A.**, Luczynski, K. C., & Mitteer, D. R. (2014, March). *An evaluation of the efficacy, generalization, and social validity of an individualized approach to teaching conversation and greeting skills*. Paper session presented at 8th Annual Convention for the Heartland Association for Behavior Analysis, Omaha, NE.
- Baker, J. C., Fairchild, K., Mellor, J. R., **Hood, S. A.** (2013, May). Development and treatment utility of a behavioral assessment for aphasia. In J. Baker (Chair), *Applications of skinner's analysis of verbal behavior to older adults*. Symposium conducted at the 39th Annual Convention for the Association for Behavior Analysis, Minneapolis, MN.
- Baker, J. C., Seefeldt, D., Hathaway, K., Fairchild, K., **Hood, S. A.**, Beattie, S., Buchmeier, A., Ringdahl, J. E. (2013, May). The effects of reinforcement and extinction on responding

- among older adults with dementia. In J. Baker (Chair), *Reinforcement among older adults with dementia: Identification, assessment, and skill development*. Symposium conducted at the 39th Annual Convention for the Association for Behavior Analysis, Minneapolis, MN.
- Mychado, M., Luczynski, K. C., & **Hood S. A.** (2013, March). Comparing the accuracy and efficiency of using fast-forwarding methods for scoring problem behavior. In K. Luczynski (Chair), *efficient and practical procedures for measuring and assessing behavior in the home environment*. Symposium conducted at the 7th Annual Convention for the Heartland Association for Behavior Analysis, Omaha, NE. In K. Luczynski (Chair), *Evaluating and comparing the accuracy and efficiency of different measurement systems*. Symposium conducted at the 39th Annual Convention for the Association for Behavior Analysis, Minneapolis, MN.
- Lesser, A. D., Luczynski, K. C., & **Hood S. A.** (2013, March). Evaluating the accuracy, interobserver agreement, and efficiency of a motion-detection camera in the measurement of sleep disturbances in an analog arrangement. In K. Luczynski (Chair), *efficient and practical procedures for measuring and assessing behavior in the home environment*. Symposium conducted at the 7th Annual Convention for the Heartland Association for Behavior Analysis, Omaha, NE. In K. Luczynski (Chair), *Evaluating and comparing the accuracy and efficiency of different measurement systems*. Symposium conducted at the 39th Annual Convention for the Association for Behavior Analysis, Minneapolis, MN.
- Hood, S. A.**, Luczynski, K. C., & Lesser, A. D (2013). The use of web-based technologies to conduct in-home trial-based functional analyses. In K. Luczynski (Chair), *efficient and practical procedures for measuring and assessing behavior in the home environment*. Symposium conducted at the 7th Annual Convention for the Heartland Association for Behavior Analysis, Omaha, NE. In K. Luczynski (Chair), *Efficient and practical procedures for measuring and assessing child behavior in the home*. Symposium conducted at the 39th Annual Convention for the Association for Behavior Analysis, Minneapolis, MN.
- Hood, S.A.**, Heal, N., & Vargo, K. (May 2011). An evaluation of the relative efficacy of and preference for prompt delay procedures. In J. Austin (Chair), *extending the utility of preference assessment in the classroom*. Symposium conducted at the 38th Annual Convention for the Association for Behavior Analysis, Seattle, WA.
- Nuernberger, E., Heal, N., Vargo, K., & **Hood, S. A.** (May 2011). The effect of task difficulty on child preference for fluent and diffluent work schedules. In N. Heal (Chair), *Factors that influence the relative efficacy of and preference or behavior change procedures*. Symposium conducted at the 38th Annual Convention for the Association for Behavior Analysis, Seattle, WA.
- Baker, J. C., **Hood, S.A.**, & Mattingly, J. (May, 2010). An evaluation of healthy food choices in nursing home dwelling older adults with diabetes. In L. Feliciano (Chair), *A behavioral prescription for middle-aged and older adults: Eat better, sleep better, and get active*. Symposium conducted at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

Poster Presentations

- Beauchesne, B.*, **Hood, S. A.**, Fahmie, T. A., & Aquino, S.* (2019). *Descriptive assessment of conversational skills*. Poster presented at the 21st Annual Applied Behavior Analysis Conference, Fresno, CA. Poster presented at the M Mid-American Association for Behavior Analysis Conference, Omaha, NE.
- Fallon, M., Aquino, S., **Hood, S.A.**, Vo, K. (2019). *Using fluency and comprehension interventions to increase correct responding to grade level criteria*. Poster presented at the 21st Annual ABA Conference at Fresno State, Fresno, CA.
- Hood, S. A.**, Randle, F.*, Monroy, S. *, & Gopez, J. * (2019). *A beginning of a friendship: Teaching individuals to identify common interests*. Poster presented at 10th Annual Convention for International Meeting of the Association for Behavior Analysis International. Stockholm, Sweden Poster presented at the 19th Annual Mid-American Association for Behavior Analysis Conference, Omaha, NE.
- Fallon, M., **Hood, S.A.**, Gopez, J., Pineda M., Buruca, N., Aquino, S., Diaz, Roxanna, & Strum, M. (2019). *Teaching individuals to recall prior event*. Poster presented at the 37th Annual Convention for the California Association for Behavior Analysis, Long Beach, CA.
- Monroy, S. *, **Hood, S. A.**, Randle, F. *, Buruca, N. *, Fallon, M.J. *, Gopez, J. *, Glazkova, L., Pineda, M. *, & Quinteros, Z. C. * (2018). *Evaluating the effects of behavioral skills training on finding common interests between conversation partners*. Poster presented at CSUNposium, Northridge, CA. Also presented at CSUN Psychology Symposium, Northridge, CA (2018).
- Randle, F. A.*, **Hood, S. A.**, & Lane, K. M.* (2017, May) *Comparison of two behavioral skills training packages to increase conversation skills*. Poster presented at the 43rd Annual Convention for the Association of Behavior Analysis International, Denver, CO.
- Goodin, C. S., Fisher, W. W., Luczynski, K. C., Vosters, M. E., **Hood., S. A.**, Blowers, A. P., Machado, M. A., & Lesser, A. D. (2017). *Preliminary results of a randomized clinical trial of a web-based program for delivering in-home early intervention to children with an autism spectrum disorder*. Poster presented at the 43rd Annual Convention for the Association of Behavior Analysis International, Denver, CO.
- Olsen, A. E.*, **Hood, S. A.**, Corrick, J. R., & Randle, F. A.* (2015). *Increasing giving and accepting compliments with high-functioning individuals with developmental disabilities*. Poster presented at the 16th Annual Mid-American Association for Behavior Analysis, Kansas City, MO.
- Arnold, A. E.*, **Hood, S. A.**, Randle, F. A.*, & Lane, K. M.* (2016). *Increasing job skills with behavioral skills training and self-monitoring*. Poster presented at the 17th Annual Mid-American Association for Behavior Analysis, Wisconsin Dells, WI. Also presented at Annual Convention for Iowa Association for Behavior Analysis, Des Moines, IA (2016). Also presented at Heartland Association for Behavior Analysis, Omaha, NE (2017).

- Hood, S. A.,** Luczynski, K. C., & Mitteer, D. R. (2013, 2014). *An evaluation of the efficacy, generalization, and social validity of an individualized approach to teaching conversation and greeting skills*. Poster presented at the 34th Annual Convention for Berkshire Association for Behavior Analysis and Therapy, Andover, MA. Poster presented at the 8th Annual Convention for the Association for Behavior Analysis International-Autism, Louisville, KY. Poster presented at the 15th Annual Convention for the Mid-American Association for Behavior Analysis, St. Louis, MO.
- Gonzales, R., Lesser, A. D., **Hood, S. A.,** Peterson, K. M., & Luczynski, K. C. (2013). *Intensive Sleep Retraining as a Treatment for Improving Individuals' Sleep Disturbances*. Poster presented at the Summer Undergraduate Research Program Colloquium, University of Nebraska Medical Center.
- Hood, S. A.,** Baker, J. C., Fairchild, K., Mattingly, J., & Dixon, M.R. (2010, October). *An evaluation of healthy food choices in nursing home dwelling older adults with diabetes*. Poster presented at the 10th Annual Convention of the Midwest for Behavior Analysis, Lake Geneva, WI.
- Fairchild, K., Buchanan, J., Baker, J., & **Hood, S.A.** (2010, October). *Elderspeak: An investigation of older adults views*. Poster presented at the 10th Annual Convention of the Midwest for Behavior Analysis, Lake Geneva, WI.
- Nuernberger, J. E., Heal, N. A., Vargo, K. K., & **Hood, S. A.** (2011, October). *Preference for work schedule arrangement and the effects of task difficulty*. Poster presented at the meeting of the Mid-American Association for Behavior Analysis, Bloomingdale, IL.

RESEARCH FUNDING

GRANTS

- | | |
|-------------|---|
| 2019 - 2020 | OSERS-OSEP: The Bridge Project: Bringing Early Childhood Special Educators & Behavior Interventionists Together Through Interdisciplinary Evidence- Based Preparation to Serve Young Children with High-Intensity Need. (907,582.00). Role: CO-P.I. |
| 2019 – 2020 | College of Social and Behavioral Sciences College Research Competition. California State University Northridge. (\$5,900). Role: P.I. |
| 2019 - 2020 | Research, Scholarship, and Creative Activity (RSCA) Awards. California State University Northridge. (3-unit course release). Role: P.I. |
| 2019 - 2020 | Probationary Faculty Research Grant. California State University Northridge. (3-unit course release). Role: P.I. |
| 2018 – 2019 | College of Social and Behavioral Sciences College Research Competition. California State University Northridge. (3-unit course release). Role: P.I. |
| 2017 - 2018 | College of Social and Behavioral Sciences College Summer Research Stipend. California State University Northridge. (\$10,000). Role: P.I. |
| 2017 - 2018 | New Faculty Research Award. California State University Northridge. (\$1,500). Role: P.I. |

Participating Personnel

- 2012 – 2013 Autism Action Partnership’s Grant (\$75,000). Title: Overcoming barriers to integrating on-site and virtual consultation to improve school-based services for students with autism
- 2011 – 2013 US Army Medical Research Acquisition Act: Autism Research Clinical Trial Award (\$1,484,979). Project Title: Using Technology to Expand and Enhance Applied Behavioral Analysis Programs for Children with Autism in Military Families

CONTRACTS

- 2014 – 2017 Umo n Ho n Nation Schools: This contract pays for 2, 20-hour a week graduate assistant (total \$75,000 over 3 years).
- 2014 – 2017 Homer Community Schools: This contract pays for 3, 20-hour a week graduate assistants and my supervision time (total \$36,250).

DONATIONS and CLINICAL REVENUE

- 2018 – 2019 SSAIL Clinic: \$7,300
- 2016 Trane Charitable Trust: \$35,000
- 2015 Pro Bono clinical services: \$3,100

HONORS AND AWARDS

- 2019 Exceptional Levels of Service to Students Award, 3-unit reassigned time
- 2018 Honors Faculty Member Excellence Nominee
- 2015 Student of Distinction, University of Nebraska Medical Center
- 2013 Recipient of the BF Skinner Foundation and Berkshire Association for Behavior Analysis and Therapy Student Research Award, \$500

TEACHING

California State University- Northridge: *Assistant Professor*. Department of Psychology.

Courses taught include:

- 2019 – present Teaching of Psychology (PSY 581; *B.A. and M.S. Psychology*)
- 2019 – present Becoming a BCBA: Professional and Certification Issues (PSY 551a; *M.S. Program*)
- 2019 Graduate Culminating Project (PSY 698D; *M.S. Program*)
- 2019 Topics in Behavior Analysis (co-taught; PSY 558; *M.S. Program*)
- 2019 - present Methods of Behavior Analysis and Seminar (PSY 459; *B.A. Psychology*)
- 2017 - 2019 Behavior Psychology and Therapy (PSY 351; *B.A. Psychology*)
- 2017 - present Single-Subject Research Design (PSY 553; *M.S. Program*)

Briar Cliff University: *Director of the Bachelors of Arts and Masters of Science in Behavior Analysis Programs; Assistant Professor. M.S. in Behavior Analysis Program. Department of Psychology.*

Courses taught include:

2017	Single-Subject Research Design (PSYC 600; <i>M.S. Program</i>)
2017	Special Topics in Behavior Analysis (PSYC 675; <i>M.S. Program</i>)
2016, 2017	Behavior Interventions (PSYC 620; <i>M.S. Program</i>)
2015 – 2017	Senior Seminar (PSYC 465; <i>B.S. Program</i>)
2015, 2016	Solving Challenging Behavior (PSYC 455; <i>B.S. Program</i>)
2015, 2016	Development Across the Life Span (PSYC 675; <i>M.S. Program</i>)
2015, 2016	Functional Assessment (PSYC 610; <i>M.S. Program</i>)
2014 – 2017	Research Assistantship (PSYC 491; <i>B.S. Program</i>)
2014 – 2017	Thesis (PSYC 650; <i>M.S. Program</i>)
2014 – 2017	Practicum (PSYC 590; <i>M.S. Program</i>)
2014, 2015	Ethics and Professional Conduct in Behavior Analysis (PSYC 520; <i>M.S. Program</i>)
2014 – 2016	Applied Behavior Analysis (PSYC 510; <i>M.S. Program</i>)
2014	Introduction to Psychology (PSYC 110; <i>B.S. Program</i>)

University of Nebraska Medical Center's Munroe-Meyer Institute: *Graduate Teaching Assistant, Applied Behavior Analysis Program.*

Courses taught included:

2012 - 2013	Teaching Workshop Instructor
2012 - 2013	Guest Instructor for Behavioral Pediatrics (<i>MMI 915; Ph.D. Program</i>)
2012 - 2013	Guest Instructor for Treatment of Severe Behavior Disorders (<i>MMI 920; Ph.D. Program</i>)

University of Southern Illinois, Carbondale. *Graduate Teaching Assistant, Department of Rehabilitation,*

Courses taught included:

2009 - 2011	Graduate Teaching Assistant. Basic Practices in Rehabilitation (<i>Rehab 407</i>)
2010 - 2011	Graduate Teaching Assistant. Introduction to Behavior Analysis and Therapy (<i>Rehab 406</i>)

SERVICE

Department

2018 – present	Member. <i>Awards/ Graduation Committee</i>
2018 – present	Member. <i>Student Opportunities for Success</i>
2018 – present	Advisor. <i>Student Association for Behavior Analysis</i>
2017 – present	Hosted Center for Achievement in Psychological Science Coffee Hours.
2017 – present	Chair. <i>Monterey Hall Committee</i>
2017 – present	Member. <i>Educational Policy Committee</i>
2017 – present	Member. <i>Clinical Psychology Graduate Committee</i>
2017 – 2018	Member. <i>New Graduate Student Orientation</i>
2017	Chair: <i>BA in Behavior Analysis Undergraduate Committee</i>

2017	Chair. <i>MS in Behavior Analysis Graduate Committee</i>
2014 – 2017	Member. <i>Graduate Admission Committee</i>
2014 – 2016	Member. <i>Program Committee MS in Behavior Analysis</i>
2014 – 2017	Member. <i>Program Committee BS in Psychology</i>
<u>College</u>	
2018	Present. <i>New freshman orientation luncheon</i>
2018 – 2019	Chair. <i>Behavior Analysis Graduate Admission Committee</i>
2017 – present	Member. <i>Behavior Analysis Graduate Committee</i>
2017, 2019	Member. <i>Behavior Analysis Graduate Admission Committee</i>
2017, 2018	Present. <i>New Graduate Student Program and Practicum Orientation</i>
2018, 2019	Marshall, <i>Commencement Ceremony</i>
2017	Member. <i>Search Committee, Special Education Director Tenure Line Position</i>
2017	Chair. <i>Program Development. BA in Behavior Analysis Committee</i>
2017	Member. <i>Special Education Program Development Committee</i>
<u>University</u>	
2018	New Faculty Orientation Tech Tutors
2018 – present	Member. <i>Under Armor Faculty Committee</i>
	Member. <i>Costa Rica Service Trip</i>
2018 – present	Member. <i>Extended Learning Committee</i>
2017 – present	Judge. <i>CSUNPosium</i>
2017	Judge. <i>Annual Office of Community Engagement Research and Service Symposium</i>
2016 - 2017	Member. <i>Excellence Event at Briar Cliff University Committee.</i>
2016 - 2017	Member. <i>Executive Committee for the School of Graduate Studies.</i>
2014 – 2017	Member. <i>Siouxland Social Science Research Center</i>
2014 - 2017	Member. <i>Center for Health Care Initiatives Committee.</i>
2014 – 2016	Senator. <i>Faculty Senate</i>
<u>Community</u>	
2011 - present	President. <i>Trane Family Foundation.</i>
	This foundation was set up by the Trane family to donate money annually to community organizations that help those who are financially disadvantaged (e.g., St. Claire Health Mission a free clinic), community organizations serving individuals with disabilities, and community organizations that serve battered women and children. Every year the board members review requests made by various organizations and allocate funds to meet the needs of the community.
2010 - 2011	Secretary
2005 – 2009	Board Member
2014 – 2017	Regional Autism Assistance Program Expert Panel.
Spring 2014	Co-Instructor (with Dr. Kevin Luczynski), <i>Autism Nebraska Conference, workshop on Description of a Web-Based Consultation Model and an Interactive Tutorial on Addressing Two Common Complaints from</i>

Educators and Parents: Noncompliance and Appropriately Communicating Wants and Needs, Bellevue, NE (2014; Spring)

2011 – 2014 Lead Lecturer, *Behavior Management Workshops*, Omaha, NE
Profession

2016 - 2017 Board Member. Mid-American Association for Behavior Analysis.

ADDITIONAL PROFESSIONAL SERVICE

Student committees

2020

Carissa Basile Thesis Proposal
 Meg Patel Thesis Proposal and Defense

2019

Britany Beauchesne Thesis Defense – Chair
 Ingrid Saavedra Thesis Defense

2018

Ingrid Saavedra Thesis Proposal
 Britany Beauchesne Thesis Proposal – Chair

2016

Atalie Arnold Thesis Proposal and Defense – Chair
 Jessica Sauter Thesis Proposal and Defense – Co-Chair
 Francesca Randel Thesis Proposal and Defense – Chair

2015

Heidi Soriano Thesis Defense

EDITORIAL EXPERIENCE

Guest reviewer:

2020 – present Guest Reviewer, Behavioral Development
 2018 – present Editorial Board member, Journal of Applied Behavior Analysis
 2013, 2015 - present Guest Reviewer, Journal of Applied Behavior Analysis
 2012 – present Guest Reviewer, Behavior Analysis in Practice

PROFESSIONAL AFFILIATIONS

2018 – 2019 American Psychological Association. Division 25: Behavior Analysis
 2018 – 2019 Texas Association for Behavior Analysis
 2017 – present California Association for Behavior Analysis
 2013 – present Association for Professional Behavior Analysts
 2009 – present Association for Behavior Analysis International
 2014 – 2014 Iowa Association for Behavior Analysis
 2013 Berkshire Association for Behavior Analysis
 2011- 2017 Heartland Association for Behavior Analysis
 2010, 2013 Association for Behavior Analysis International- Autism
 2009-2011, 2014-2017 Mid-American Association for Behavior Analysis

2007 – 2010

Council for Exceptional Children

References:

Kevin C. Luczynsk, Ph.D., BCBA-D

Associate Professor, Director of the Virtual Care and Prosocial Interactions Programs

Munroe-Meyer Institute's Center for Autism Spectrum Disorders

985450 Nebraska Medical Center

Omaha, NE 68198

Office: (402) 559-4056

Mobile: (413) 489-1113 (preferred)

Nicole M. Rodriguez, Ph.D., BCBA-D

Associate Professor

Director of Applied Behavior Analysis Doctoral Program

Coordinator of Early Intervention Program

Munroe-Meyer Institute's Center for Autism Spectrum Disorders

985450 Nebraska Medical Center

Omaha, NE 68198

Office: 402-559-8863

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Corey S. Stocco, Ph.D., BCBA-D

Assistant Professor

Psychology Department

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