

ANNUAL STUDENT REVIEW FORM

Pages 1-3 are to be a *continuous* record. That is, this section should be added to each semester/year. It is to be completed by the student prior to the meeting with the faculty mentor.

In addition to this document, students must submit a current Curriculum Vitae.

In addition, students must submit the most recent summary of hours from Time-to-Track.

BACKGROUND INFORMATION

NAME:	
UNDERGRADUATE INSTITUTION:	
IF YOU OBTAINED A MASTER'S DEGREE PRIOR TO MARQUETTE:	SCHOOL: FIELD: DATE DEGREE COMPLETED:
DATE YOU BEGAN AT MARQUETTE:	
FACULTY MENTOR/RESEARCH ADVISOR:	

CUMULATIVE INFORMATION (TO BE ADDED TO EACH YEAR BY STUDENT, PRIOR TO MEETING WITH ADVISOR)

ACADEMIC AND RESEARCH ACTIVITIES (these should be listed cumulatively over the years):	
Membership in Professional/Research Societies (e.g., APA)	(Students can state "see CV" in these boxes.)
Authored/co-authored conference papers, posters, or workshops	
Authored/co-authored manuscripts published	
Authored/co-authored book chapters	

AWARDS AND HONORS		
Date(s)	Award	Comments

COURSEWORK				
NUMBER	COURSE NAME	INSTRUCTOR	SEMESTER/YR	GRADE
PSYC 8101	Advanced Statistics and Design 1			
PSYC 8102	Advanced Statistics and Design 2			
PSYC 8125	Advanced Research Methods			
PSYC 8301	Psychological Assessment 1 (Child)			
PSYC 8302	Psychological Assessment 2 (Adult)			
PSYC 8201	Ethics and Professional Issues in Clinical Psychology			
PSYC 8202	Multicultural Issues in Clinical Psychology			
PSYC 8401	Abnormal Psychology			
PSYC 8420	Principles of Child Psychopathology and Intervention			
PSYC 8321	Clinical Interviewing			
PSYC 8322	Theories of Psychotherapy 1 (Interpersonal)			
PSYC 8332	Theories of Psychotherapy 2 (Cognitive/Behavioral)			
PSYC 8511	History and Theoretical Foundations of Psychology			
PSYC 8525	Advanced Personality Psychology			
PSYC 8630	Advanced Developmental Psychology			
PSYC 8660	Advanced Social Psychology			
PSYC 8740	Foundations and Processes of Human Cognition			
PSYC 8780	Biological Bases of Behavior			
PSYC 8360	Consultation and Supervision Strategies			

FORMAL RESEARCH REQUIREMENTS				
Master's Thesis Title	Chair	Committee Members	Date Proposed	Date Defended/Passed
Doctoral Qualifying Examination	Chair	Committee Members	Date Proposed	Date Defended/Passed
Dissertation Title	Chair	Committee Members	Date Proposed	Date Defended/Passed

FACULTY/ADVISOR REVIEW OF STUDENT PROGRESS

This part will be completed each review period (i.e., every semester or every year) by the faculty advisor.

First meeting date:	Faculty meeting date:	Second meeting date:
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COURSEWORK	
Current incompletes on academic record; Noteworthy problems with courses	
Comments during Advisor/Student meeting:	
Faculty evaluation during review:	Unsatisfactory Needs Improvement Satisfactory Outstanding
Faculty comments during faculty review meeting:	
Student Comments in response to faculty review:	
RESEARCH	
Progress on Master's, DQE, or dissertation. Progress on other research, including conference presentations and publications.	
Comments during Advisor/Student meeting:	
Faculty evaluation during review:	Unsatisfactory Needs Improvement Satisfactory Outstanding
Faculty comments during faculty review meeting:	
Student Comments in response to faculty review:	
RA/TA DUTIES	
Review of <i>Supervisor Rating of Research Assistant</i> and/or <i>Supervisor Rating of Teaching Assistant</i>	
Comments during Advisor/Student meeting:	
Faculty evaluation during review:	Unsatisfactory Needs Improvement Satisfactory Outstanding
Faculty comments during faculty review meeting:	
Student Comments in response to faculty review:	

CLINICAL WORK	
Review of <i>Practicum Student Evaluation Form</i> (which should be completed prior to this meeting)	
Comments during Advisor/Student meeting:	
Faculty evaluation during review:	Unsatisfactory Needs Improvement Satisfactory Outstanding
Faculty comments during faculty review meeting:	
Student Comments in response to faculty review:	

DEVELOPMENT OF PROFESSIONAL AND MULTICULTURAL COMPETENCE	
Are there any accomplishments that the student would like acknowledged for this year (e.g., progress in MAPIP)?	
Any problems or concerns that the student has had over the year (e.g., grades, delay in research, responsiveness to feedback, ethical behavior)?	
Comments during Advisor/Student meeting:	
Faculty evaluation during review:	Unsatisfactory Needs Improvement Satisfactory Outstanding
Faculty comments during faculty review meeting:	
Student Comments in response to faculty review:	

GOALS FOR NEXT YEAR:	
Clinical goals:	
Research goals:	
Professional development goals:	

Advisor's Signature _____

Date _____

Student Signature _____

Date _____

DCT Signature _____

Date _____