Alumni, Family, Friends and Cadets of the Golden Eagle Battalion welcome back to a new school year filled with excitement, busy schedules, and tough realistic training.

Before I begin with an overview of our amazing Summer I must thank the Golden Eagle Battalion Alumni and Family Action Network for their incredible contributions to the program. Without the leadership and efforts of our alumni and parents our program would not be as strong as it is today. We are very thankful for your time and donations that greatly benefit your cadets!

As we begin this new academic year it is absolutely important to inform you of how hard our cadets have worked this past summer. We are extremely proud of our Cadet Leaders and all they have accomplished since our last newsletter. We commissioned sixteen brand new 2nd Lieutenants in May and three in August, which rounds the Golden Eagle Battalion out with a total of 21 commissionees for the 2012 academic year!

Message from the Professor of Military Science:

Alumni, Family, Friends and Cadets of the Golden Eagle Battalion welcome back to a new school year filled with excitement, busy schedules, and tough realistic training. Before I begin with an overview of our amazing Summer I must thank the Golden Eagle Battalion Alumni and Family Action Network for their incredible contributions to the program. Without the leadership and efforts of our alumni and parents our program would not be as strong as it is today. We are very thankful for your time and donations that greatly benefit your cadets!

Comissioning

Congratulations to our newly commissioned Second Lieutenants: Angela Adams, Brian Jenkins, and Peter Vakos! Each of these MSIVs. By completing their military education requirements, have earned their gold bars. Read their story on pages 3 and 4.

LDAC 2012

Read all about our Golden Eagle achievements at LDAC 2012 on page 4. In every case, our cadets met or exceeded the standard, pushing themselves through challenges and helping their fellow leaders along the way.

Alumni Reunion 2012

On July 28th, 2012, the Golden Eagle Battalion hosted its annual Alumni Reunion. Previous graduates of the ROTC program gathered around food, treats, and laughter - talking of their experiences as a cadet and beyond. Read about the details on page 2!
The Golden Eagle Battalion
Army ROTC Alumni Reunion

On a warm July Saturday morning, our alumni from various graduating classes, and of various lengths of distinguishing careers, gathered once more under the Golden Eagle roof. They talked of where the Army had taken them since they last met; they talked of how the program itself had changed—for example, did you know the AROTC program only offered $25 a month for contracted Cadets?

That’s quite a difference to today’s scholarship that pays full tuition PLUS book and living stipends! They talked of how the building itself had changed since their graduation; and even delved into the subject of college life as a cadet with our GBRs.

As always, our strong alumni network has laid the foundation for current and future success. We’d like to thank every one of our alumni, especially those that spent time with us during the reunion. See you next year!

PMS Comments  Continued from Page 1

This summer, our Cadets had numerous amazing opportunities to lead, develop, learn, and train. We had eleven Cadets travel on cultural immersion trips to Bosnia, Brazil, Laos, Mozambique, Romania, Taiwan, Tanzania, and Thailand. Even MSG Harrell, our SMI, led a cultural trip of 22 Cadets to Moldova. These were truly experiences of a lifetime and amazing venues for our Cadets to develop a deeper appreciation for other cultures – helping to build the adaptable, flexible leaders we require for the 21st century.

We had two Cadets earn their Parachutist Badge, AKA “jump wings,” by completing three weeks of training and five jumps from an Air Force airplane at 1250 feet above ground level at Airborne school. Two Cadets pinned the coveted Air Assault badge on their chest, completing the ten toughest days in the Army learning helicopter planning and air mobile operations.

Our two senior nurses excelled at the Nurse Summer Training Program, receiving practical, hands-on medical training at an Army hospital at Ft. Shafter, Hawaii. Three Cadets participated in CTLT and performed duties as Assistant Platoon Leaders at Fort Hood, Fort Jackson, and Fort Drum while two Cadets broadened their horizons with an amazing experience at Fort Benning at the Western Hemisphere Institute for Security Cooperation. Two Cadets gained their initial military indoctrination and experience at Fort Knox through the Leaders Training Course and one Cadet participated in the Cadet Field Training indoctrination at the U.S. Military Academy.

Finally, we sent 25 Cadets to LDAC at Fort Lewis, where they exhibited professionalism and exceptional leadership. We had two individuals score the highest on the Army Physical Fitness Test in their Regiment (300 cadets), our program had the 4th best of 40 Brigade programs in Land Navigation, six Cadets earned the Recondo Badge, and six Cadets achieved an overall Excellent — an overall phenomenal performance!

This summer, in conjunction with the Marquette Reunion, we hosted an open house in the unit where many alumni rekindled their memories and friendships, and told numerous stories to our Gold Bar Recruiters and I.

As the school year began, we brought in 30 outstanding MSI “freshman” and welcomed them to the battalion during the incoming cadet orientation. We’ve hit the ground running executing multiple weekly laboratories and the Fall Field Training Exercise (FTX) at Ft. McCoy, Wisconsin.

Looking forward, we are extremely excited about the upcoming Veterans Day/Wall of Honor/Contracting ceremony on 9 November. We are honored to induct COL Edward Dey and CSM William J. Bunting onto the Wall of Honor and to have CSM Bunting’s son, Mike, as our distinguished speaker. Additionally, we will be dedicating our weight room in honor of CSM Bunting and contracting many of our newest cadets. We look forward to seeing as many of you as possible.

The end of the Fall Semester has many more exciting times in store for us with the Brigade Ranger Challenge competition, a Battalion Dining-in and commissioning ceremony for four more Lieutenants in December. We start off the New Year with a Military Ball, Notre Dame Basketball, Combined FTX, Spring FTX, German Armed Forces Proficiency Badge Challenge, and Ranger Buddy Challenge – Your Golden Eagles are excited and motivated to train and look forward to your support throughout the year. Thank you!

-LTC Gibson, Professor of Military Science
Incoming Cadet Orientation 2012

This year’s annual Golden Eagle Incoming Cadet Orientation (ICO) welcomed 30 new Cadets with the standard events: an informational brief, a family barbeque, and a fast-paced in-processing and gear distribution. However, this ICO was—in a sense—the first of its kind. How? Well, our MSI’s and families this year started their journey to gold bars by viewing a commissioning ceremony: Congratulations to 2LT Peter Vakos! 2LT Vakos was commissioned into the Wisconsin National Guard, branching Armor, on Day One of ICO.

The new Cadets try their hand at FLRC

After gear distribution, the MSIs were guided by their elder cadets in proper construction and wearing of their equipment and Army Combat Uniforms. In addition, they received instructional briefs on time management and an informal discussion segment on their transition from high school to ROTC and college from our many Cadet Volunteers and the Gold Bar Recruiters: 2LT Hernandez, 2LT Morrison, and 2LT Rich.

2LT Vakos receives his first salute from MSG Breakfield

On Day Three, the incoming cadets enjoyed weapons familiarization and marksmanship training at Richards Street Armory’s Engagement Skills Trainer; as well as instruction and exposure to basic army drill and ceremony. In the afternoon, the cadets worked as squads utilizing the Milwaukee bus system, familiarizing themselves with their new city—while at the same time hunting for ‘checkpoints’ where they had to perform efficiently at tasks that tested their military proficiency. Termed the “Milwaukee Great Race,” the squad that accomplished the checkpoints in the fastest time was rewarded with Golden Eagle Swag. The evening came to a close with tailgate barbeque outside Miller Park as the GEB settled in to enjoy a Brewers/Cubs game.

See page 14 for a list of our new MSI’s

The remaining two days were a taste of the regular army: a condensed timeline, a heavy to-do list, and a constant work ethic for the greater good. Our MSI’s were trained and taught in a variety of college and military topics from 0600 to 2100 each day. The incoming cadets started their second day of orientation at the crack of dawn with their first official APFT, followed by hours of training and team building exercises in land navigation and the field leadership reaction course (FLRC) at the Sussex Armory. The night came to a close with informational briefings about ROTC extracurricular organizations and activities.

2LT Peter Vakos, Class of 2012
Congratulations to 2LT Angela Adams, pictured here receiving her first salute. She will be branching Medical Services for the Wisconsin National Guard.

Congratulations to 2LT Brian Jenkins, pictured here taking his Oath of Office. He commissioned into the U.S. Army Reserves as an Engineer Officer.

Congratulations MSIIIs — Job well done!

Backes, Becker, Brandl, Bronk, Berg, Butkowski, Carr, Hansinger, Joosse, Kehl, Kramer, Mark, Murphy, Nicholson, Pace, Peloquin, Ploetz, Quakkelaar, Seifer, Troeger, Vahsholtz, Vanbeckum and Wolber

Distinguished Military Students (DMS) - from left to right: Cadets Peloquin, Kehl, Seifer, Butkowski, Nicholson, Murphy, Kramer, and Thomson (not pictured). To be designated a DMS, Cadets must:

- Possess outstanding qualities of leadership and high moral character
- Exhibit a definite aptitude for and interest in military service
- Attain a Military science standing in the upper third of the ROTC class and ranked in the upper third of the PMS OML
- Attain an overall academic standing in the upper half of their university or college class

Cadets Berg, Butkowski, Carr, Mark, Murphy and Peloquin completed LDAC with an overall “Excellent” evaluation.

Cadets Kramer, Nicholson, Pace, Peloquin, Seifer, and Troeger earned the Recondo Badge for excellence in individual events. To earn the Recondo badge, Cadets must:

- Earn 270 points on the APFT
- 80% on written and physical Land Nav.
- First time ‘GO’ on all events, including First Aid tasks CPR, Evaluate a Casualty, Manage the Airway, and Control Bleeding
- Earn no less than a “Satisfactory” rating during all LDAC evaluations

Cadets Kehl and Nicholson for posting the highest APFT score in their regiment with 366 and 356 points, respectively.

Below: (Left) CDT Murphy carries the Regimental Colors. (Right) CDT Bronk, always smiling, during the regimental run. Can you find him in the picture? Where’s Waldo?
Cultural Understanding and Language Proficiency (CULP)

The CULP Experience

Immersion into foreign cultures exposes Cadets to the realities that other countries have vastly different lifestyles, economic standing and world perspective.

Cadets travel in small groups led by senior leader cadre. Trips typically incorporate approximately 20 Cadets and a cadre member traveling in conjunction with a civilian or non-governmental agency.

The trips last approximately one month, which encompasses the deployment as well as a five-day Soldier readiness process.

CULP slots are awarded on a competitive basis and take into account several factors, such as GPA, physical fitness, an essay, and other pertinent selection criteria.

Where Our Cadets/Cadre Traveled:
- Cadet Coppennoll: Taiwan
- Cadet Dahm: Laos
- Cadet Gooderham: Thailand
- Cadet Grosso: Romania
- Cadet Kehl: Tanzania
- Cadet Krohn: Costa Rica
- Cadet Lemens: Brazil
- Cadet Rice: Tanzania
- Cadet Richmond: Mozambique
- Cadet Vukmir: Bosnia
- Cadet Zastrow: Bosnia
- MSG Harrell: Moldova

The CULP Program

For Army ROTC Cadets, the world is their classroom. Every year hundreds of Cadets travel the globe, spending up to three weeks immersed in foreign cultures, learning more about how other others around the world view the U.S. and, in the process, learning more about themselves.

The Army recognizes the need for young leaders to develop more cultural awareness and foreign language proficiency skills. Now more than ever, cultural awareness training is a vital component to the ROTC curriculum. Overseas immersions help educate future leaders in ways the classroom cannot.

Cadets receive an opportunity to compete for immersion in more than 30 countries. These opportunities expose them to everyday life in different cultures and intensifies language study, which helps produce commissioned officers who possess the right blend of language and cultural skills required to support global operations in the 21st Century.

Participants experience up to three different venues during immersion, including humanitarian service, host nation military-to-military contact and education on the social, cultural and historical aspects of the country. In 2012, 1200 ROTC Cadets traveled across the world and participated in Cadet Command’s CULP program. The future goal is for at least half of all Cadets to complete a CULP Immersion Internship annually.

Below: Cadets at their CULP trips.
This summer I was fortunate enough to go on a Cultural Understanding and Language Proficiency trip to the Kilimanjaro region of Tanzania. My three week long experience in Tanzania was invaluable. Given the opportunity to work and tour in Tanzania was entirely eye-opening. I learned many things about Tanzanian culture, the Army, and myself.

We began our journey with four days at Fort Knox in Louisville, Kentucky. At Fort Knox we went through soldier readiness processing and many briefings. In an attempt to prepare cadets for Tanzania we had several cultural readiness briefings. Our instructor, Mr. Tanneubaum, taught us as much as he possibly could in our two short days with him. With him we covered: culture, history and geography of the horn of Africa, Tanzanian cultural customs, Islamic culture, Kenya, and most importantly Swahili (the national language). The briefings were very important because they showed me how little I really knew about Tanzania and other cultures. After the briefings, I vowed to keep an open mind and try to appreciate all the differences I would encounter.

Meeting cadets from across the nation was also a very enjoyable aspect of the trip. I got to know the other cadets very fast as we spent nearly all our time together while we were in Ft. Knox and then in Tanzania. I learned so much about other ROTC programs. We talked about how many people were in the program, how labs were run, how early we trained...ect. I found many surprising differences. In addition, I really enjoyed meeting the colonel in charge of the trip. I am determined to incorporate things I learned from his leadership style into my own in my future leadership roles. Spending time in Ft. Knox, going through SRP, and meeting many cadets and cadre during the trip was a great way to learn more about the Army.

During the trip we worked with Cross Cultural Solutions (CCS). We stayed at the CCS compound where they provided us with meals, beds, cultural lessons, and placed us at our volunteer sites. Every week day we would go to volunteer at our placements, mine was Amani Nursery School, from 8 until 12:30. Then, we would come back to a lunch and often a cultural lesson. We had lessons in the Health and Education systems in Tanzania, Swahili, gender issues, Batik making...ect. Also, every week we would go on a trip through CCS. We visited a Chagga village, traditional blacksmith, and Tanzanite Museum. We were also able to visit the Inter-tribunal Court for the Rwandan Genocide. After volunteering and having our lesson we were free to explore our surroundings or take a short taxi ride to Moshi, a nearby city. On the weekends, we toured around as a ROTC group. Our first weekend in the country we got to visit a Masai village and then go on a safari in Ngorogoro Crater National park one day and Lake Manyara the next. The safari was surreal- we got to see lions, giraffes, elephants, rhinos, wildebeest, ostriches, baboons, and zebras in their natural environment. On one of our weekend trips we also were able to do a day hike on Mt. Kilimanjaro. We hiked to the first day camp for the people who make the three day climb all the way to the summit.

I loved working with the children at Amani Nursery school. Myself and one other cadet taught for a class of 20 five year olds. They were so energetic and fun. Sometimes it was quite difficult because of the language barrier. They spoke only in Swahili and knew little English. However, the moments when we broke through the barrier and the little things that were accomplished...

"The world is a book and those who do not travel only read one page"  
- St. Augustine; theologian, thinker, philosopher, and author
will stick with me forever. I taught a child how to write the letter four and also got a whole classroom to learn the hokey pokey—which was a huge hit. My experience at the school was also quite humbling. The children were in a dark room with no electricity. The school supplies were minimal—just some chalk for the old chalkboard, tattered notebooks, a box of crayons for the room to share and one pencil per child. The children rejoiced when I brought more pencils and workbooks for them. Despite their less than ideal learning conditions I was very touched by the children who we worked with. They possessed a true enthusiasm for learning and were very attentive and enthusiastic in class. Every day they belted out the ABC’s and numbers as loud as they could and with near perfect English. It was quite impressive! Even though the children had little and came from very poor living conditions they were all avid learners and had lots of energy and love to share.

I know that volunteering is what made my experience in Tanzania such a rich one. My best moments of the trip took place in the classroom and in the orphanage we visited. Volunteering helped us form connections with average local people that we would not have formed if we only would have been touring. Also, it helped me to understand what life was really like for people in Tanzania. Overall, I came away with a strong message that I think many people from back home sometimes forget. In Tanzania, most people are poorer than is easily imaginable. There is no running water or electricity in most places. The house floors are dirt and many people crowd into a house that is no bigger than most bedrooms in America. Animals are often living inside with the people because of their great value. However, the Tanzanian people were some of the happiest and kindest people I have ever met. They place all their happiness on relationships. If Tanzania has taught me just one thing it is that stuff does not make people happy, people make other people happy. I am so lucky that I had this wonderful experience from ROTC. I truly hope to go back someday knowing more Swahili, I know already that when I go back I will have many things to do and people to visit.

"The world is a book and those who do not travel only read one page"
- St. Augustine; theologian, thinker, philosopher, and author
From the dates of June 16 to July 16, twenty cadets including myself and two cadre members traveled to Bosnia. Our goal was to gain a better understanding of the local populous and the hardships they went through during a civil war nearly 20 years ago as well as meet with the different military units around the country.

Our group first met at Fort Knox Kentucky for safety briefings, medical exams, and discussing of research projects that each cadet prepared prior to the trip. These three days were quite beneficial because not only did we all get a chance to become friends right off the bat, but we learned about complex society of the Bosnians. The biggest thing to understand about the country is that there are the Croatian Catholics, Bosniak Muslims, and Serbian Orthodox that inhabit the country and all three of which have a separate president of that rotate as leader of the country. Needless to say, we were very unsure how the three ethnicities got along on a daily basis.

We first arrived in the capital city Sarajevo, the location of the 1984 Winter Olympics. The first few days of the trip were dedicated to learning the rich history of the country by taking tours of the beautiful city that from 1992-1995 was under siege from the hills surrounding the city. While the war has ended and the people have once again began to work together for the greater good of their society, the bullet holes and mortar shelling are all but visible reminders of a war that once was.

While we were mostly based in Sarajevo, we took trips to visit places like the city of Mostar, Tuzla, and Banja Luka. We had the opportunity to meet with the 5th Army brigade based in Tuzla, 6th Army brigade in Banja Luka, the Training and Doctrine Headquarters (TRADOC), and the equivalent of the United States’ National Training Center. All of the bases that we visited were very happy to see Americans that were interested in their progress and plans for the future. The Bosnian Army as a whole lacks the funding for updating equipment and technology, but nonetheless exhibit the professionalism and work ethic paralleled to the United States Military. We had the opportunity to sit down with a few of the infantry platoons and trade patches with the men who were more than happy to give up their patches for a few of our US Army name tapes. It was sit downs like these where you could see that these soldiers were proud to serve their country and willing to do what was necessary to defend it.

Visiting many of the military bases was a great time, but we also took a 4 day excursion to Dubrovnik, Croatia where we stayed at a resort right on the coast of the Adriatic Sea. We had the freedom to snorkel, jet ski, lay out at the beach, visit the walled in city of Dubrovnik and enjoy the local seafood and cuisine. We also spent a day at Lokrum Island, about a mile out from the Dubrovnik sea port where we could hike, lay out on the rocky beach, and even jump off the cliffs into the sea. The excursion was a nice way to recharge our batteries and enjoy the beautiful countries that make up Eastern Europe.

All in all, our Cultural Understanding and Language Proficiency (CULP) trip to Bosnia was the opportunity of a lifetime. Not only did we get to meet and learn about the military, but the knowledge I gained from a culture that was once completely foreign to me will be something that I can carry with me wherever my future Army career takes me. I highly suggest the Bosnia CULP trip to anyone interested in an unforgettable adventure.
Golden Eagle CULP Experience: MSG Harrell in Moldova

MSG Harrell working with radios in a communications truck. Much of the military equipment is Soviet area technology. The Moldovan Army maintains the equipment and uses it today. They also use communication equipment provided to them by the United States. Cadets also sat in on weapons classes.

Moldova has many outdoor markets. Many people come into the city to sell produce, meats, and other staple items. The markets are also packed with vendors selling everything from shoes to shovels. It is very important for the small businessmen and farmers to make a living.

Local ancient underground galleries. The limestone in the galleries maintains constant humidity 85-95% and temperature 54°F to 57°F throughout the year. The longer some specific red wines are stored in such ideal conditions, the more they improve. Much of their wine production is sold to Russia. Some wines are cellared for several decades before being sold. The cellars extend for 160 miles. The winery is in the Guinness Book of World records for being the world’s largest wine cellar with almost 2 million bottles of wine. The wine industry is Moldova’s industry.

Moldovan wedding: Largest religious group is Greek Orthodox. Couples only marry on Friday, Saturday, or Sunday. Usually there are four or more couples getting married at one time. Weddings have a lot of pageantry and traditions surrounding them. Monastery at right built by Stephen the Great over 500 years ago.

Cadets do PT with Moldovan Cadets from their Military Academy. They train in only three branches. Infantry, Artillery, and Signal. 90% of the cadets will go on and complete two degrees as an officer. The Moldovan military consists of around 5,400 personnel. The two main units in Moldova are the Special Forces unit and the 22nd Peace Keeping Battalion which monitors their borders and currently conducts helicopter missions in Afghanistan.
The future can be anything we want it to be, providing we have the faith and that we realize that peace, no less than war, required ‘blood and sweat and tears’

- Charles Franklin Kettering: inventor & holder of 186 patents, founder of Delco

Golden Eagle Alumni Soaring High

Congratulations 2LT Sara Sedlacek (MU AROTC ’12) on her acceptance of a fully funded Health Professional Service Program (HPSP) Scholarship at Fairfield University.

“The Army has decided to send me to Graduate School to get my Nurse Practitioner. I received the HPSP scholarship, and will be attending Fairfield University in Connecticut this fall. I will resume active duty in 2014 once I graduate.”

- 2LT Sedlacek

Good Luck, Lieutenant Sedlacek, on your academic and military journey!

2LT Matthew Nelson (MU AROTC ’12)
Air Defense Artillery BOLC

The Army has taken me so far on the adventurous journey to Fort Sill, Oklahoma for my Air Defense Artillery Basic Officer Course. One may say that Oklahoma is flat and hot. Well it is definitely hot but one may be surprised to find out it is pretty hilly (as shown in below land navigation picture). All in all, the Army in the last couple months here at ADA BOLC has been informative both technically and leadership wise. The most I have taken out of this experience is the lessons learned over lunch or a lecture with senior commanders or NCOs. Overall, I’m not sure where the next step is at this point, but what I do know is that more than likely I will be a Patriot Platoon leader sometime after the end of class, October 15, 2012.

Meeting of Alumni in Kansas

COL Ed Manning, a Marquette AROTC Graduate from 1984, arrived last month in Kansas City as the Defense Coordinating Officer for FEMA Region VII. While visiting with the Kansas TAG in Topeka, COL Manning met ILT Colin Welch, Marquette AROTC graduate of 2008. ILT Welch is an Armor Officer working in the Kansas National Guard Joint Operations Center. He deployed to the Horn of Africa in 2010-11.

All Golden Eagle Alumni are welcome to share their experiences in the Army—please send your stories and pictures to armyrotc@marquette.edu
Five Golden Eagle Battalion Faculty Supporters Tandem Jump with US Army Golden Knights

Between parachuting into Lambeau field, and performing at the World Famous Chicago Air and Water Show, the US Army’s Golden Knights are a busy set of skydiving Army Soldiers. These active duty soldiers provide world-class competition parachutists and perform live aerial demonstrations in support of Army public relations and recruiting. On August 14th, the elite parachutist team was able to take five faculty and staff of UW-M, MSOE, and Marquette on the fall of their life. How were these five individuals able to jump with a premier parachuting team? This was all coordinated through the Golden Knights tandem jump program and Cadet Command. The tandem jump program is an outreach and marketing program that focuses on “obtaining and cultivating Centers of Influence to be open and vocal advocates of the US Army.” Cadet Command allocated five slots to the Golden Eagle Battalion, the most of any ROTC program.

Our five nominees were: Kelley McCaskill, Director of Development for the Klingler College of Arts and Sciences at Marquette; Daniel Hamrin, Assistant Dean of Undergraduate Admissions at Marquette; Danielle Kupkovits, Assistant Director of Scholarships and Special Programs at Marquette; Patrick Coffey, Vice President for Student Life and Dean of Students at MSOE; and Rick Lovell, Associate Professor and Chair of the Department of Criminal Justice at UWM.

Nominees were driven from the Old Gymnasium to Chicago Skydive Field at 0430. Upon arrival they were given a safety brief and signed a long list of paperwork. After jump suits were fitted on each jumper, they climbed into Golden Knight aircraft. The jump started after the aircraft reached 13,000 feet and the free-fall lasted until 5,000 feet. While the jump took less than 10 minutes, it is clear each individual will never forget their experience. They were struck by the professionalism and proficiency of the Golden Knights, as many had sentiments that they could never “skydive again after doing so with the Golden Knights.”

Opportunities where civilian centers of influence and U.S. Army Soldiers interact are crucial in creating cooperation and development between the Golden Eagle Battalion and Universities. As Thucydides once said “a nation that makes a great distinction between its scholars and its warriors will have its laws made by cowards and its wars fought by fools.” Close relationships have benefitted Marquette, MSOE, UWM and our Golden Eagle Battalion AROTC program. Marquette awards a $28,000 supplement, to any 3 or 4 year National scholarship awardee, which allows us to recruit the highest caliber applicants to our Battalion. At UWM, our efforts have forged closer ties to faculty and students as we continue to grow our “Panther” program. We’ve recently secured classroom and office-space on the UW-M campus. Army ROTC has been a huge presence on campuses around Milwaukee this summer and will continue to be for years to come.
I recently had the opportunity to attend CTLT or Cadet Troop Leadership Training at Schofield Barracks, Hawaii. CTLT is an opportunity to shadow a second lieutenant and see their typical day. Schofield Barracks is located on the island of Oahu in the Hawaiian Islands. This presents an interesting look into the US Army from the perspective of the Pacific Rim. Some of the highlights of my training included a briefing by the commanding general of 25th Infantry Division, a field training exercise, and an in-depth practical exercise in IPB (intelligence preparation of the battlefield).

I met my sponsor at the airport, late at night after completing LDAC earlier that day. 1LT Zach Rogers is a military intelligence (MI) officer with 185 MICO, underneath the 1-14 Cavalry. This is an interesting situation because the culture of a cavalry division is significantly different from that of military intelligence. The first days were a whirlwind as I jumped right into PT every morning with the platoon, along with learning a lot about the property that a 2LT is required to be in charge of. This is many times consists of millions of dollars’ worth of equipment. Extremely intimidating as a newly commissioned officer, and LT Rogers was honest and forthright when explaining his mistakes and lessons in regards to this when he first became the platoon leader (PL) of the human intelligence (HUMINT) platoon. The little lessons that I was taught will definitely help me no matter what branch I am commissioned into.

The next week consisted of some hopping around to different lieutenants because LT Rogers was completing a class required for all personnel in the battalion called Warrior First Responder. This was actually beneficial because MI consists of many different disciplines, and I first began with SIGINT or signal intelligence, where the platoon was working with the analysis platoon on a detailed map analysis, which would evolve into a full scale IPB as the scenario prepared by the CW2 (Chief Warrant Officer, Two) played out. A large difference in military intelligence are the warrant officers attached to the platoons, as MI is an extremely complex and broad field, so chiefs (as they are commonly addressed) provide a technical expertise that the PL or PSG may not have yet acquired.

In my last week, HUMINT platoon went out to Area X-ray for a few days, so I had a chance to view what they would be doing when they are deployed. This consisted of POW screenings, a class on the laws of war, and a real example of what an interpreter does. This was possible because CW2 Blevens and SSG Kim, one of the squad leaders, are fluent in Korean. It was a unique experience that shows the diversity and range of experiences of all the leaders in the platoon.

Overall, the experience was one that will assist me in my army career no matter the branch. It also had opened my eyes to a branch choice that I was lacking an experience in, or a base of knowledge. This has also made my choices of branch much more difficult because, as I ended my time with HUMINT, I could see myself as the platoon leader come next year.

„The supreme quality for leadership is unquestionably integrity. Without it, no real success is possible, no matter whether it is on a section gang, a football field, in an army, or in an office“

- President Dwight D. Eisenhower
This summer I was sent to Ft. Lewis, in Washington state, for four weeks of training known as Warrior Forge. Better known as leadership development and assessment course, or LDAC, it was a great experience that involved classroom training, field exercises, individual and team assessments. It is used as a tool to prepare and assess future MS-IVs who will go on to be 2nd Lieutenants in the U.S. Army. It was a great time in which I met a lot of new friends, learned some interesting information and experienced some neat things. I got rather comfortable with living in tents or just sleeping out in the woods during our field training exercises and patrolling days, and felt prepared to do so due to the training we had received prior to getting there. There was another day where we got hands on training with a wide array of weapons systems and even saw an exciting live fire demonstration complete with artillery and attack helicopters. Overall, it was a long four weeks, but in the end the new people you meet and training you receive make it worth while.

Following LDAC, I was given the opportunity to attend Army Airborne School. This is a three week course at Ft. Benning, GA, where soldiers, sailors, airmen and marines are taught the basics required to jump out from a military aircraft and successfully parachute to the ground. The first two weeks are ground and tower week, and during these two weeks, a student can expect to be on their feet for about 14 hours each day. Waking up before 5am to do PT and then eat chow becomes pretty routine, and following this you will begin the morning block of instruction and/or practical exercises. Ground week is used primarily to familiarize the students with the parachutes, how to put them on and how to properly fall, as to avoid injury. Week two, tower week, shifts focus to how you properly move inside and exit the aircraft, as well as what to do while in the air. The days can become long and redundant, but this is to ensure that everything is muscle memory come jump week. Week three, is equally exciting as it is tiring. Each day you will be outside and ready to go around 0400. From there you will run to the airfield, conduct standard airborne drills, receive your gear and then sit inside the harness shed. Students must wait inside the harness shed, all geared up and waiting until the weather is clear or until there is an available aircraft. While these too can be long days, it pays off every single time you get to step out of the aircraft at 150mph, do a short free fall, and then peacefully float to the ground. Upon completing five successful jumps during jump week, you will get airborne wings pinned on your chest, and graduate as an Army qualified paratrooper.
**Meet Our New Golden Eagle MS-I’s (Freshmen)**

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**The Family Action Network (FAN Club)**

Are you a parent who would like to get involved in the Family Action Network, or FAN Club?

Contact Ms. Gloria Kehl, FAN Club President and mother of two current Cadets.

Email her at gfkehl@gmail.com
Congratulations to our four competitive teams for their outstanding efforts at the Task Force McCoy Ranger Challenge 5-7 October. The competitors consisted of 23 teams from the 8 ROTC Programs in Wisconsin and the Upper Peninsula of Michigan. Cadets competed non-stop over one and half days in the following ten challenge events: APFT, Obstacle Course, Weapons Assembly and Qualification, One Rope Bridge, Day Land Navigation, HMMWV Pull, Litter Carry, Hand Grenade Assault Course, Night Land Navigation, and the 10km Road March. Marquette fielded three teams: 9-Person, 5-Person, and 5 Person Female and UW-Milwaukee fielded one 5-Person Team for the first time ever. The Golden Eagle Battalion earned First Place Overall for the 9-Person team and a total of 9 first place event challenge streamers across all 4 teams (1/3 of the streamers awarded).

Marquette Teams

The 9-Person Team, captained by Cadet Nicholson (MSIV), earned First Place overall and achieved First Place in four event challenges (APFT, Litter Carry, Hand Grenade Assault Course, and 10km Road March). The team consisted of Cadets Peloquin (MSIV), Abrahamson, Lemens, Wittkamper, Vukmir (MSIIIIs), Kehl, Vanneman (MSIIs), and Delahunt (MSI).

The 5-Person Team, captained by Cadet Gile (MSIII), achieved First Place in the Weapons Assembly/Qualification event challenge and Fifth place overall. The team members are Cadets Arnquist, Brune, Demeulenaere, and McCallops (MSIs).

The 5-Person Female Team, captained by Cadet Kehl (MSIV), achieved Second Place Overall and First Place in two events challenges (Weapons Assembly/Qualification and the Litter Carry). Team Members are Cadets Krohn, Williams, Rice (MSIIIIs), and Schwei (MSII).

UW-Milwaukee Team

The neophyte UW-Milwaukee 5-Person Team, Captained by Cadet Vahsholtz (MS IV), achieved Sixth Place overall and First Place in two event challenges (Litter Carry and 10km Road March). The Team Members are Cadets Hines, Kaske, Piojda, Wychgram (MSIII), and Welch (MSIs).

Thanks to our exceptional FAN Club Parents and Families for their ubiquitous presence and amazing support of our student competitors.
ATTENTION ALUMNI!

Please share your stories with us! We are looking for newsletter contributors willing to share experiences, accomplishments, lessons learned, and memories.

Don’t forget a picture is worth a thousand words! Please share your photos—new and old! Send all newsletter contributions to:

johan.haraldsen@marquette.edu

Thank you for your continued support.

The COL Edward Dey Fund

Your generous contributions to the COL Edward Dey Fund has enabled the Golden Eagle Battalion to make incredible improvements to our facilities and support our Cadets. This year, in conjunction with the weight room dedication to former Senior Military Instructor, CSM Bunting, we are upgrading the weight room with a 21st century composite flooring.

The Dey Fund needs replenishing after this upgrade. Your contributions help continue the legacy of Golden Eagle Cadets and 2LT’s as we train the future leaders of the Army. Please consider a donation to the Dey Fund.

Recommended Donation Amounts

(per family/donor)

$100 - “Talon” Recognition
$150 - “Wing” Recognition
$200 - “Eagle” Recognition
> $200 - “Golden Eagle” Recognition

HOW CAN YOU SUPPORT THE GOLDEN EAGLE BATTALION?

Here’s How:

CHECKS PAYABLE TO:

“Marquette University-ARMY ROTC-COL. DEY FUND”
(Memo: Acct # 02000-43539)

MAIL TO:

University Advancement - Marquette University – Attention: Kelley McCaskill
3rd Floor Zilber Hall
1250 W. Wisconsin Ave. Milwaukee, WI 53233

ON LINE:

http://muconnect.marquette.edu/SSLPage.aspx
pid=191

Click “other” designation and enter “Marquette Army ROTC”

In the next drop down box, enter account number 02000-43539

CALL:

MU Advancement Department,
Kelley McCaskill at (414) 288-1590
Marquette University – Army ROTC

Recent Donations to the Dey Fund — THANK YOU FOR YOUR SUPPORT!

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