

What

- What did you do?
- What happened?
- Imagine you were a video camera recording what you saw happening that day. What actions, words, phrases, objects, and scenes are recorded on your tape? Let's get everything out so we all have a full picture of what happened.
- How did you do it?
- What was the atmosphere like?
- What has happened since?
- What was most challenging?
- What strengths did you see in today in students, community partners, others?
- When were you surprised? Frustrated? Pleased? Affirmed? Disappointed? Angry...?
- What surprised you?
- What do you believe about [issue]?
- What were you thinking about before/during/after the experience?
- What will you still be thinking about days from now?
- Any place you wanted to cheer?

So What

- Why did you do it?
- What did you learn? What do you understand differently now?
- Did what you experienced line up with what you had expected?
- When have you seen something similar before?
- How does this relate to larger contexts, theories, ideas?
- In what ways did you see the effects of the historical, cultural & political realities of this community? How has local, regional, national policy affected this community?
- What would be the thesis of an article about what we learned today?
- In what ways did you see your own privilege (or limits of privilege)?
- What is important about what you have learned?
- What are some particularly important ideas that emerged from our discussion?
- What assumptions of your own, have you become aware of? How has your experience reinforced or challenges those assumptions or beliefs?
- What skills of yours (perhaps ones you weren't aware of) have been an asset in the community?
- What have others expressed?
- How is it possible that people have such different views about this subject? How is it possible that experts in the field disagree about this subject?
- When two people differ about matters such as this, is one opinion is right and one wrong?
- How did you come to hold your point of view?
- What lenses are you viewing this experience from?
- What is the smallest way someone could be affected by your work?
- What went well? What needs improvement?

Now What

- How can we continue being involved in service as a group?
- How can you engage with this issue or this community in the future – in classes, outside of class, after graduation?
- What will you do with what you have learned?
- What are the options available to us in solving this problem?
- If we completely revamped this program, how might it look?
- What are the implications of what we have done together?
- What do we need to learn about if we're to understand this issue better? Who else do we need to talk with?
- What kind of [community member, leader, student, friend] do you want to be?
- What can we do to show others how we changed or what we have learned?
- What remains unresolved or contentious about this topic?

General Probing Questions

- How do you know that?
- Can you put that another way?
- What's an example of what you are talking about?
- What do you mean by that?
- Can you explain the term you just used?
- Can you give a different illustration of your point?
- Is there a connection between what you just said and what was said a moment ago?
- Does your idea challenge or support what we seem to be saying?