Service Learning Program
Fall 2018 Reflection Sessions

Reflection is an integral part of service learning and student attendance for at least one session is HIGHLY recommended. Check with your professor to find out if attendance at a reflection session is required for the course. You are welcome to attend more than one reflection session. Mark your calendars now and save the date for the topic(s) that relate to your course. These reflections are specifically geared towards service learning experiences. We hope to see you there! Please note if you do not RSVP for a reflection session, you will not be allowed entry. Arriving more than 15 minutes late or leaving more than 15 minutes early will not be counted as a reflection attendance.

Use the following link to sign-up for reflection sessions: https://www.eventbrite.com/e/fall-2018-marquette-service-learning-reflection-sessions-rsvp-tickets-47034247701, PASSWORD/ CODE: Reflect

Introduction to Service Learning and our Milwaukee Community
Wednesday, September 12th, 6:30pm-8:00pm, AMU 163

Students who are new to service learning are highly encouraged to attend this session in order to learn about expectations and strategies for getting the most from this academic learning experience. Service Learning is a unique opportunity to integrate your learning between your traditional classroom and your community classroom, but what should you be doing as a student to help make those important connections? Hear from veteran service learning students about their experiences around navigating their organizations, building relationships with community members, writing reflection papers, and moving outside of their comfort zones. This session will give you a brief historical overview of Milwaukee, help you explore ways to positively interact with the organization you will serve, and help you examine your own comfort levels before you begin service.

**This session is strongly encouraged for those who have never participated in Service Learning.**

Power, Privilege, and Oppression
Tuesday, September 25th, 5:00pm-6:30pm AMU Lunda Room

Understanding the relationship between power, privilege and oppression can raise our consciousness on how we build relationships in communities where we work. Engaging in service without understanding the dynamics of power, realizing your own privilege, and being knowledgeable about systemic oppression can perpetuate more harm than good. During this session, we will define power, privilege, and oppression. We will discuss how our current life experiences shaped our understanding of privilege and dialogue about the most pressing systemic oppression issues impacting the people we live and work with. Come learn how to reframe your thinking about power, privilege, and oppressions to improve working relationships within the Milwaukee community.

Health Disparities In Milwaukee
Tuesday, October 9th, 5:30pm-7:00pm, Aurora Research Institute-Steigleder Auditorium (960 N. 12th Street)

Health disparities impact various communities in different ways. A person’s health affects their ability to live fully. During this session we will hear from Dr. Cynthia Haq, MD, Professor of Family, Director of TRIUMPH and current TRIUMPH students as they discuss health disparities: what they are, why they matter and what we can do to reduce them. Following the presentation, with TRIUMPH students, we will share experiences and lessons learned working in
the Milwaukee community this semester. We will also learn more about efforts Milwaukee is taking to reduce health disparities.

**Closer Look: Immigration**  
Monday, October 22nd, 3:30pm-5:00pm AMU Lunda Room

Currently our country faces great polarization around the topic of immigration. Myths and misinformation shape much of the political discourse and impacts both our perceptions and our ability to empathize and feel compassion toward immigrant groups. In many of service learning placements we have the opportunity to work alongside people are immigrants to this country. What can we learn from their immigrant story? In this session we will explore our own feelings and beliefs about immigration and unpack some of the ways our country systemically discriminates and oppress immigrant groups.

**Equality and Education**  
Thursday, November 8th, 1:00pm-2:30pm AMU 163

Many people see education as the great equalizer. A good education is what provides people opportunity to move up in socioeconomic status, obtain good employment, be informed citizens, and build wealth. But the statistics show a quality education is not afforded to all. Over 20% of the American population do not graduate from high school. So where does our educational system fall short and at times systemically reinforce social stratification and inequity? Is it fair to blame the educational system for failing people who are marginalized in so many other ways or can the educational system only put band-aids on bigger problems? During this reflection session, we will reflect on equality in education. Come ready to discuss and explore why a good education is not afforded to all.

**Examining Your Purpose**  
Sunday, November 18th, 1:00pm-2:30pm AMU 163

Have you had experiences in life that made you say, “Yes, this is my purpose, this is what I am called to do!”? If we pay attention, our life experiences can not only inform our career choice, but it can inform our life’s purpose. Your service learning experience is only one of many life experiences that will push you closer realizing your vocation. How can you use your service learning experience to reinforce or negate your decisions about what kind of life you want to lead? This reflection session will give you space to think and talk about the many moments of your service learning experience and the possible impact on your life’s journey.

**Making Change**  
Wednesday, November 28th, 5:00pm-6:30pm AMU 157  
-OR-  
Wednesday, December 5th, 6:00pm-7:30pm AMU 163

Throughout our community engaged experience we saw ways inequity and injustice impact our community, however, working towards real change in regards to social justice issues seems like a daunting task. Where do we start? During this reflection session, we will talk about the role our service learning experience plays in figuring out pathways and opportunities to impact positive change. Together we will explore ways to use our privilege to improve our democracy.

**You should only attend one of these two sessions. You will not receive double credit for attending both. Final reflections will be capped at 100 students per session.**

**Attendance is recorded and provided to professors at the end of the semester.**