Service-Learning Program
Fall 2019 Reflection Sessions

Reflection is an integral part of service learning and student attendance for at least one session is HIGHLY recommended. Check with your professor to find out if attendance at a reflection session is required for the course. You are welcome to attend more than one reflection session. Mark your calendars now and save the date for topic(s) that interest you and/or that relate to your course. Reflection sessions are specifically geared towards service-learning experiences. Students who register get priority seating. Arriving more than 15 minutes late or leaving more than 15 minutes early will not count as a reflection attendance. Register for reflection sessions through your service learning course on MUEngage.

Introduction to Service Learning
Tuesday, September 10th, 5:30pm-7:00pm, AMU 227

Students who are new to service learning are highly encouraged to attend this session in order to learn about expectations and strategies for getting the most from this academic learning experience. Service Learning is a unique opportunity to integrate your learning between your traditional classroom and your community classroom, but what should you do as a student to help make those important connections? This session will help you explore ways to positively interact with the organization you will serve, and help you examine your own comfort levels before you begin service.

Ignorance Is Bliss (Or Is It?)
Tuesday, September 24th, 5:00pm-6:30pm AMU 227

With injustice overflowing at our doorstep, many people choose to look the other way or to not engage in these sometimes heated conversations and instead focus on the superficial. How does our ignorance, blind spots, or unwillingness to engage with what is going on in our community affect our relationship with the people and organizations we serve? When we are educated about these types of issues, how do we take personal responsibility and action? During this session, you will explore those questions in relation to your service learning experience and determine ways to better educate yourself.

What Does Race Have To Do With It?
Tuesday, October 8th, 5:30pm-7:00pm, AMU 227

Our racial identity affects how we serve, our perceptions of the people and organizations we serve, and how the people and organizations perceive us. Though sometimes uncomfortable, critical discussion of racial identity and service must happen if we are to engage in authentic relationships. When thinking about various oppressed groups of people, everyone has some type of privilege. White privilege and privileges that exist for people of color will be the topic of discussion. How does recognizing our own privileges help us in developing greater cultural competency, and why is it so important?
Perpetuation of Poverty
Wednesday, October 23rd, 3:30pm-5:00pm AMU 227

According to the U.S. Census Bureau in 2013, across this land of opportunity, 14.5% of Americans lived in poverty. Milwaukee is the 9th poorest city in the nation and over 42.6% of children live in poverty. What stereotypes do we have about the poor, and how does that perpetuate the issue? How do other systems of oppression contribute to the perpetuation of poverty? Come prepared to discuss, ask questions, and challenge your own notions of poverty to better serve within the Milwaukee community.

Closer Look: Ageism
Sunday, October 27th, 1:00pm-2:30pm AMU 163

In what ways are stereotypes about the older adult population perpetuated in our society? How do these stereotypes impact institutional structures and policies when working with older adults? As populations of people live longer, we need to examine how our practices can isolate and prevent access to resources for older adults. During this reflection session, students will learn more about ageism, unique circumstances and issues impacting older adults, and discuss ways they can better support the older adult population.

From Service Learning to Career Ready Skills
Wednesday, November 6th, 4:30pm-6:00pm AMU 227

It won’t be long before you find yourself crafting your resume and giving a brief description of your many jobs held during your college experience. Hopefully you will include the work you completed during your service learning experience. How does the skills you learned during your service learning experience translate to career ready skills? Come ready to think and talk about your career goals and how you can translate your service learning experience on your resume.

What’s Your Story?
Wednesday, November 20th, 4:30pm-6:00pm AMU 227
-OR-
Monday, November 25th, 7:00pm-8:30pm AMU 163

If you had to craft a story related to your service learning experience, what would it be? While academic growth is the primary purpose of service learning, most students have an experience that provides insights and experiences far beyond academic knowledge. These vivid experiences can create a story that inspires and provide lessons learned for future MU students. Storytelling also helps service learners capture and unpack what happened during their service learning experience. During this reflection session, you will have an opportunity to work with community members on how to use what you learned to craft a story about your service learning experience.

**You should only attend one of these two sessions. You will not receive double credit for attending both. Final reflections will be capped at 100 students per session. **