

MAURA JONES MOYLE, PH.D., CCC-SLP

Current Position: Associate Professor
2003-present
Marquette University
Department of Speech Pathology and Audiology
223 Cramer Hall
P.O. Box 1881
Milwaukee, WI 53201
Phone: 414-288-1408
Fax: 414-288-3980
E-mail: maura.moyle@marquette.edu

Research and Teaching Interests:
Language and Literacy
Least-biased Language Assessment
African American English
Multicultural Issues in Speech-Language Pathology

I. EDUCATION

1998-2004 University of Wisconsin, Madison, WI
Ph.D. Communicative Disorders
Concentration: Language Development and Disorders
Advisor: Susan Ellis Weismer, Ph.D.

Dissertation Topic: "Longitudinal Relationships Between Lexical and Grammatical Development in Typical and Late-Talking Children."
Dissertation Director: Susan Ellis Weismer, Ph.D.

1995-1998 University of Wisconsin-Madison
M.S., Communication Disorders

Thesis Topic: "Relationships Between Vowel Articulation, Voice Onset Time, and Laryngeal Devoicing Gesture."
Advisor: Gary Weismer, Ph.D.

1987-1991 University of Wisconsin-Madison
B.S., Anthropology

II. ACADEMIC, SCHOLARLY AND PROFESSIONAL EXPERIENCE

2013-present Speech and Language Diagnostician, State of Wisconsin Social Security Administration

- 1998-2003 **Project Assistant**, Waisman Center, University of Wisconsin-Madison
Language Processes Laboratory
Susan Ellis Weismer, Ph.D., Director
- 1998-1999 **Speech-Language Pathologist**
Middleton-Cross Plains School District
Cross-Plains, WI
- 1997-1998 **Project Assistant**, Waisman Center, University of Wisconsin-Madison
Language Development Project
Robin S. Chapman, Ph.D., Director

II. PUBLICATIONS

A. REFEREED JOURNALS

- Moyle, M. J.**, Heilmann, J., & Finneran, D. (2014). The role of dialect density in nonword repetition performance: An examination with at-risk African American preschool children. *Clinical Linguistics and Phonetics*, 28(9), 682-696.
- Moyle, M. J.**, Heilmann, J., & Berman, S. (2013). Assessment of early phonological awareness skills: A comparison of the Preschool IGDIs and the PALS-PreK. *Early Education and Development*, 24(5), 668-686.
- Berry, J., & **Moyle, M. J.** (2011). Covariation among vowel height effects on acoustic measures. *Journal of the Acoustical Society of America*, 130(5), EL365-EL371.
- Ellis Weismer, S., Erickson, C. G., Evans, J. L., & **Moyle, M. J.** (2011). Fast mapping in late talking toddlers. *Applied Psycholinguistics*.
- Moyle, M. J.**, & Schumacher, J. (2011, December). A comparison of adult- and peer-mediated intervention for autism: A case study. *PSHA Journal*, 49-61.
- Moyle, M. J.**, Karasinski, C., Ellis Weismer, S., & Gorman, B. K. (2011). Grammatical morphology in school-age children with and without language impairment: A discriminant function analysis. *Language, Speech, and Hearing Services in Schools*, 42, 550-560.
- Moyle, M. J.**, & Berman, S. (2011). Speech-language pathologists collaborating with Head Start to improve children's early language and literacy skills: Efficacy and intensity effects. *Perspectives on Language Learning and Education*, 18, 53-61.
- Moyle, M. J.**, & Ellis Weismer, S., Evans, J. L., & Lindstrom, M. J. (2007). Longitudinal relationships between lexical and grammatical development in typical and late-talking children. *Journal of Speech, Language, and Hearing Research*, 50(2), 508-528.

Ellis Weismer, S., Plante, E., **Jones, M.**, & Tomblin, J. B. (2005). A functional magnetic resonance imaging investigation of verbal working memory in adolescents with specific language impairment. *Journal of Speech, Language, and Hearing Research, 48*, 405-425.

Ellis Weismer, S., Tomblin, J.B., Zhang, X., Buckwalter, P., Chynoweth, J. G. & **Jones, M.** (2000). Nonword repetition performance in school-age children with and without language impairment. *Journal of Speech, Language, and Hearing Research, 43*, 865-878.

Publications in Preparation

Finneran, D., Heilmann, J., & **Moyle, M. J.** (2017). *Performance on the PPVT-4 of African American low-income preschoolers*. Manuscript in preparation.

Heilmann, J., & **Moyle, M. J.** (2017). *Using alphabet knowledge to inventory and track the emergent literacy skills of children in Head Start*. Manuscript submitted for publication.

Kinney, H., **Moyle, M. J.**, & Valla, B. (2017). *The effect of music on word learning and engagement in a young child with Phelan-McDermid Syndrome*. Manuscript in preparation.

Lawson, C., Heilmann, J., & **Moyle, M. J.** (2017). Parents' facilitation of children's vocabulary and narrative skills during the children's museum experience. Manuscript submitted for publication.

Moyle, M. J., & Jaskolski, J. E. (2017). *Phonemic awareness and vocabulary skills of early childhood educators: Implications for professional development*. Manuscript in preparation.

B. INVITED PEER-REVIEWED PUBLICATIONS

Long, S. H., & **Moyle, M. J.** (2013). Phonological disorders. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.

Long, S. H., & **Moyle, M. J.** (2013). [Review of Index of Productive Syntax]. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.

Moyle, M. J., & Long, S. H. (2013). [Review of Early Language Skills Checklist]. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.

Moyle, M. J., & Long, S. H. (2013). [Review of Expressive Vocabulary Test - Second Edition]. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.

Moyle, M. J., & Long, S. H. (2013). Receptive language disorders. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.

- Moyle, M. J., & Long, S. H.** (2013). Speech/communication disabilities. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Long, S. H.** (2007). [Review of Pre-Reading Inventory of Phonological Awareness]. In K. F. Geisinger, R.A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The Seventeenth Mental Measurements Yearbook*. San Antonio, TX: PsychCorp.
- Moyle, M. J., & Manjarrés, M.** (2013). Receptive vocabulary. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Manjarrés, M.** (2013). Speech morphology. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Manjarrés, M.** (2013). Story structure decision tree. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Plowgian, C.** (2013). Figurative language. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Plowgian, C.** (2013). Literacy. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Plowgian, C.** (2013). Metaphoric language. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.

C. REFEREED PRESENTATIONS

i. National

- Finneran, D., Heilmann, J., & **Moyle, M.** (2015, November). *The role of linguistic diversity and SES in PPVT-4 performance for preschool-age children in low-income communities*. Poster presented at the American Speech-Language-Hearing Association, Denver, CO.
- Moyle, M.**, Park, A., & Kinney, H. (2015, November). *The effectiveness of a curriculum designed to promote code-switching skills in young AAE speakers*. Poster presented at the American Speech-Language-Hearing Association, Denver, CO.
- Kinney, H., Moyle, M., & Valla, B. R. (2015, November). *The effect of music on word learning in a young child with Phelan-McDermid Syndrome*. Poster presented at the American Speech-Language-Hearing Association, Denver, CO.
- Schmitz, J., **Moyle, M.**, & Heilmann, J. J. (2014, November). *Nonword repetition performance of AAE-speaking preschoolers: Quantitative and qualitative effects of dialect density*. Poster presented at the American Speech, Language, and Hearing Association, Orlando, FL.

- Heilmann, J., **Moyle, M. J.**, & Schmitz, J. (2014, June). *Tracking emergent literacy skills using a measure of alphabet knowledge*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Schmitz, J., **Moyle, M. J.**, Heilmann, J., & Finneran, D. (2014, June). *Nonword repetition performance of AAE-speaking preschoolers: Quantitative and qualitative effects of dialect density*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Clark, K., & **Moyle, M. J.** (2013, November). *Preparing professionals for changing models of school-based practice: Effects of an innovative practicum on learning*. Paper presented at the American Speech-Language-Hearing Annual Convention, Chicago, IL.
- Jaskolski, J., & **Moyle, M. J.** (2013, November). *Phonological awareness training for educators of diverse, low-income children: A resource for speech-language pathologists*. Paper presented at the American Speech-Language-Hearing Annual Convention, Chicago, IL.
- Moyle, M. J.**, & Clark, K. (2013, November). *Developing pre-literacy, language, and social-emotional competence in low-income, urban preschoolers: Preliminary findings and lessons learned*. Paper presented at the American Speech-Language-Hearing Annual Convention, Chicago, IL.
- Moyle, M. J.**, D'Ambrose, K., Estrada, R., Lyons, P., & Palahniuk, S. (2013, November). *Dialect Density in AAE-Speaking Preschoolers: Effect of Sampling Context; Relationships to Language and Literacy Skills*. Poster presented at the American Speech-Language-Hearing Annual Convention, Chicago, IL.
- Moyle, M. J.**, Heilmann, J., & Finneran, D., (2013, November). *What Is the NRT measuring? An Examination with At-Risk African American Preschool Children*. Poster presented at the American Speech-Language-Hearing Annual Convention, Chicago, IL.
- Boone, M., Long, S., **Moyle, M. J.**, Berman, S. (2011, June). *Nonword repetition: Performance characteristics associated with English dialect and age*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Boone, M., Long, S., **Moyle, M. J.**, Berman, S. (2011, November). *Nonword repetition: Performance characteristics associated with English dialect and age*. Poster presented at the American Speech-Language-Hearing Annual Convention, San Diego, CA.
- Heilmann, J., & **Moyle, M. J.** (2011, November). *Development of general outcome measures for children's language skills*. Poster presented at the American Speech-Language-Hearing Annual Convention, San Diego, CA.
- Jaskolski, J. & **Moyle, M. J.** (2011, November). *Effects of phonemic awareness training on early childhood educators' skills*. Paper presented at the American Speech-Language-Hearing Annual Convention, San Diego, CA.

- Moyle, M. J.**, Plowgian, C., Manjarrés, M., Berman, S., & Gorman, B. (2011, June). *African American Head Start Preschoolers' Performance on the Diagnostic Evaluation of Language Fundamentals – Norm Referenced (DELV-NR)*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.
- Plowgian, C., Manjarrés, M., **Moyle, M. J.**, Berman, S., & Gorman, B. (2011, June). *African American Head Start Preschoolers' Performance on the Diagnostic Evaluation of Language Fundamentals – Norm Referenced (DELV-NR)*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.
- Moyle, M. J.**, Gorman, B. K., & Berman, S. (2010, June). *Nonword repetition in African American Head Start preschoolers: Relationships to language vs. phonological awareness*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.
- Moyle, M. J.**, Heilmann, J., Gorman, B. K., & Berman, S. (2010, June). *Tracking phonological awareness skills: A comparison of two curriculum-based measures*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.
- Heilmann, J., **Moyle, M. J.**, Gorman, B., & Berman, S. (2010, November). *Monitoring pre-literacy skills using curriculum-based measures: The PALS & IGDIs*. Paper presented at the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Jaskolski, J., & **Moyle, M. J.** (2010, November). *Head Start teachers' phonemic awareness skills: Implications for professional development*. Poster presented at the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Moyle, M. J.**, Berman, S., Gorman, K., Hickman, K., Robinett, M., & Muhlenbeck, N. (2009, November). *Emergent literacy teacher training: SLPs' impact on instruction and outcomes*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Moyle, M. J.**, Ellis Weismer, S., Berman, S., & Wimberley, K. (2007, November). *Nonword repetition in preschoolers: A comparison of AAE and MAE speakers*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Moyle, M. J.**, Ellis Weismer, S., Berman, S., Wimberley, K., & Carlson, H. (2007, June). *Nonword repetition in at-risk African American preschoolers*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.
- Berman, S., & **Moyle, M. J.** (2006, November). *Emergent literacy intervention for at-risk African American preschoolers: An efficacy study*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Miami, FL.
- Imes, S., **Moyle, M. J.** & Berman, S. (2006, November). *Utility of DELV-NR for Nonbiased Assessment of African-American Preschoolers*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Miami, FL.

- Lahti, J., **Moyle, M. J.**, & Erdman, K. (2006, June). *Differential Effects of Adult-directed versus Peer-mediated Intervention on Linguistic and Communicative Functioning in Autism: A Case Study*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.
- Fratangelo, M., Lahti, J., Berman, S. S., & **Moyle, M. J.** (2005, November). *Infusing literacy into a language and phonology preschool group*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
- Ellis Weismer, S., Evans, J., **Moyle, M. J.**, Horton-Ikard, R., Hollar, C., & Heilmann, J. (2005, June). *Late talkers: Kindergarten outcomes and early predictors*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Evans, J., Ellis Weismer, S., Hollar, C., **Jones, M.**, & Horton-Ikard, R. (2004, June). *Turn-taking skills in late-talkers at 4;6*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Jones, M.**, Ellis Weismer, S., Evans, J., & Hollar, C. (2003, November). *Lexical-grammatical development in typical and late-talking children*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
- Jones, M.**, & Ellis Weismer, S. (2003, June). *Longitudinal relationships between lexical and grammatical development in typical and late-talking toddlers*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Ellis Weismer, S., Plante, E., & **Jones, M.** (2003, February). *Capacity limitations in children with SLI: An fMRI study*. Poster presented at the International Neuropsychological Society, Honolulu, HI.
- Jones, M.**, & Odell, K. (2002, June). *Relationships between child and adult accounts of expressive syntactic impairment in specific language impairment and agrammatism*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Ellis Weismer, S., Evans, J., Hollar, C., & **Jones, M.** (2001, November). *Identifying early language delay: Concurrent validity of the CDI*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Ellis Weismer, S., Evans, J., **Jones, M.**, Horton-Ikard, R., Hollar, C., & Gunshor, B. (2001, November). *Lexical processing limitations in late-talking toddlers*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Ellis Weismer, S., Evans, J., **Jones, M.**, Horton-Ikard, R., Hollar, C., & Gunshor, B. (2001, June). *Linguistic processing in typically developing and late-talking toddlers*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.

Ellis Weismer, S., Evans, J., Hollar, C., & **Jones, M.** (2001, April). *Concurrent validity of the CDI at 30 months for toddlers with early language delay*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Jones, M., & Ellis Weismer, S. (2000, June). *Grammatical morphology in school-age children with and without language impairment: Discriminant function analysis*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Ellis Weismer, S., Tomblin, J.B., Zhang, X., Gaura, J., Buckwalter, P., & **Jones, M.** (1999, November). *Deficits in nonword repetition by children with language impairment*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco.

Ellis Weismer, S., Tomblin, J.B., Zhang, X., Gaura, J., Buckwalter, P., & **Jones, M.** (1999, June). *Nonword repetition performance in second graders with and without language impairment*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Chapman, R. S., Seung, H., Sindberg, H., Eisele, C., & **Jones, M.** (1998, June). *Fast mapping of verbs by children with Down syndrome: Effects of same or changing object contexts*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

ii. Regional

Berman, S. & **Moyle, M. J.** (2005, April). *Developmental sentence scoring: Still useful after all these years*. Paper presented at the Wisconsin Speech-Language Pathology and Audiology Association Annual Convention, Madison, WI.

Moyle, M. & Berman, S. *Using language sample analysis (SALT + DSS): A case study*. (2005, April). Paper presented at the annual meeting of the Wisconsin Speech-Language Pathology and Audiology Association, Madison, WI.

Jones, M., Ellis Weismer, S., Evans, J., & Hollar, C. (2004, April). *Lexical-grammatical development in typical and late-talking children*. Poster presented at the Wisconsin Speech-Language-Hearing Association Annual Convention, Green Bay, WI.

iii. Local

Schmitz, J., & **Moyle, M. J.** (2013, December). *A pilot study investigating the role of executive functions in the language and literacy achievement of young, low-income English Language Learners*. Poster presented at the Forward Thinking Poster Session, Marquette University, Milwaukee, WI.

Boone, M., Long, S., **Moyle, M. J.** (2011, November). *Linguistic bias in preschool language assessment: Evaluating the nonword repetition task*. Poster presented at the Forward Thinking Poster Session, Marquette University, Milwaukee, WI.

Foshager, N., & **Moyle, M. J.** (2012, May). *Evaluation of the Narrative Scoring Scheme for low-income African American preschoolers*. Poster presented at the University of Wisconsin-Milwaukee College of Health Sciences Research Symposium, Milwaukee, WI.

Moyle, M. J., Berman, S., Wimberley, K., & Carlson, H. (2006, December). *Relationships between Nonword Repetition, Language and Literacy in At-Risk African American Preschoolers*. Poster presented at the Forward Thinking Poster Session, Marquette University, Milwaukee, WI.

IV. RESEARCH GRANTS

A. FUNDED GRANTS

I. As Principal Investigator

Moyle, M. (2012). "Developing Social Competence and Preliteracy Skills in Urban, Low-Income Preschoolers," Summer Faculty Fellowship, Sponsored by the Committee on Research, Marquette University, \$5,500. (June 1, 2012 - August 31, 2012).

Moyle, M. (2012). "Phonological Awareness Training for Educators of Diverse, Low-Income Children: A Resource for Speech-Language Pathologists," American-Speech-Language-Hearing Association: Grant Program for Projects on Multicultural Activities, \$11,980. (September 1, 2012 - August 31, 2013).

Moyle, M., & Clark, K. (2012). "Developing Social Competence and Preliteracy Skills in Urban, Low-Income Preschoolers," Regular Research Grant, Sponsored by the Committee on Research, Marquette University, \$7,500. (July 1, 2012 - December 31, 2012).

Moyle, M., Gorman, B., & Berman, S. (2008). Sponsor: U.S. Department of Education - Early Reading First Program. Title: "Wisconsin Reading Acquisition Program." \$4,034,108. Funding period September 1, 2008 – August 21, 2011. (37.5% Effort)

Moyle, M., & Berman, S. (2007). Sponsor: Greater Milwaukee Foundation. Title: "Reading Acquisition Program – Teacher Training Project." \$50,000. Funding period: May 2007 – July 2008.

Moyle, M., Berman, S., & Gorman, B. (2007). Sponsor: Herzfeld Foundation. Title: "Reading Acquisition Program – Teacher Training Project & Reading Acquisition Program for English Language Learners." \$7,000. Funding period: May 2007 – July 2008.

Moyle, M. (2006). Sponsor: Marquette University, Excellence in Diversity Grant. Title: “Reading Acquisition Program.” \$2,500. Funding period: January – May, 2007.

Moyle, M., & Berman, S. (2006). Sponsor: Herzfeld Foundation. Title: “Reading Acquisition Program.” \$12,908. Funding period: November 2006 – October 2007.

Moyle, M. (2004). Sponsor: College of Health Sciences Faculty Development Award, Marquette University. Title: “Non-biased language assessment of African-American preschoolers.” \$1,920. Funding period January 1, 2005 – June 30, 2005.

Jones, M. (2004). Sponsor: Summer Faculty Fellowship, Marquette University. Title: “Non-biased language assessment of African-American Preschoolers.” \$4,500. Funding period June 1, 2005 – July 31, 2005.

II. As Co-Investigator

Berman, S., & **Moyle, M.**, (2005). Sponsor: United Way of Greater Milwaukee. Title: “The interaction between children’s use of African American English features and progress in a phonological awareness program: A pilot study.” \$60,000. Funding period: August 1, 2005 – July 31, 2006.

Berman, S., & **Moyle, M.** (2006). Sponsor: Greater Milwaukee Foundation Grant. Title: “Reading Acquisition Program.” \$3,000. Funding period August 2006 – May, 2007.

Berman, S., Gorman, B., & **Moyle, M.** (2008). Sponsor: The Richard and Ethel Herzfeld Foundation. Title: “Reading Acquisition Program Family Training Component.” \$10,000. Funding period October 2, 2008 – July 31 2009.

Clark, K., & **Moyle, M.** (2012). "Excellence in Literacy Instruction: An Innovative Approach to Preparing Pre-Service Teachers and Speech-Language Pathologists," Way Klingler Teaching Enhancement Award, Sponsored by the Committee on Teaching, Marquette University, \$20,000.00. (July 1, 2012 - June 30, 2013).

Gorman, B., & **Moyle, M.** (2007). Sponsor: Marquette University, Excellence in Diversity Grant. Title: “Reading Acquisition Program for English Language Learners.” \$2,500. Funding period: July, 2007 – May, 2008.

V. TEACHING

Courses Taught at Marquette University

SPPA 2210 Child Language Disorders (3 Credits, Undergraduate)

SPPA 4720/5720 Diagnostic Methods in Speech-Language Pathology (3 Credits, Undergraduate/Graduate)

SPPA 4610/5610 Multicultural Issues in Speech-Language Pathology (3 Credits, Undergraduate/Graduate)

SPPA 4961/EDUC 4964 Advanced Reading Methods (3 Credits, Undergraduate)

SPPA 6961 Language and Literacy (3 Credits, Graduate)

SPPA 6210 Child Language Intervention Issues (3 Credits, Graduate)

SPPA 4996/6995 Independent Study (1 - 3 Credits, Undergraduate/Graduate)

SPPA 1001 Introduction to Communication Disorders (4 lectures/year)

SPPA 6790 Clinical Grand Rounds (1 lecture/year)

Courses Taught at Other Institutions

University of Wisconsin-Madison. COM DIS 440 Child Language Disorders (3 Credits, Undergraduate): 2 Semesters

V. THESIS COMMITTEES

Dissertation Committee Member, Jayne Jaskolski, Cardinal Stritch University, *The Effects of Phonemic Awareness Training for Early Childhood Educators on Teachers' Skills, Instructional Quality, and Children's Outcomes* (completed April, 2013).

Master's Thesis Director, Jessica Lahti, *Differential Effects of Adult vs. Peer as Agent of Intervention on the Communicative Functioning in a Child with Autism* (completed Spring, 2006).

Master's Thesis Committee Member, Dené Brown, *The Relationship Between Acculturation Level and African American English Usage in Young Adult African American Males* (completed Fall, 2005).

Master's Thesis Committee Member, Ashley Coursin, University of Wisconsin-Milwaukee, *Understanding the Development of Alphabet Knowledge in At-risk Populations: The Influence of Pre-literacy Skills* (completed August, 2012).

VI. PROFESSIONAL ACTIVITIES AND SERVICE

A. Reviewing and Consulting for Professional Publications/Organizations

Manuscripts:

- 2014 *Folia Phoniatica et Logopaedica* (1 manuscript).
- 2014 *American Journal of Speech Language Pathology* (1 manuscript).
- 2013 ASHA Special Interest Division 1, *Perspectives on Language Learning and Education* (3 manuscripts)
- 2012 *American Journal of Speech Language Pathology* (1 manuscript).
- 2011 ASHA Special Interest Division 1, *Perspectives on Language Learning and Education* (5 manuscripts)
- 2010 *American Journal of Speech Language Pathology* (1 manuscript).
- 2010 *Folia Phoniatica et Logopaedica* (1 manuscript).
- 2008 *Applied Psycholinguistics* (1 manuscript).
- 2008 ASHA Special Interest Division 1, *Perspectives on Language Learning and Education* (4 manuscripts)
- 2007 *American Journal of Speech Language Pathology* (1 manuscript).
- 2005 *International Journal of Language & Communication Disorders* (1 manuscript).

Other:

- 2008 Reviewer for Professional Development Resources, Inc., ASHA Continuing Education.
- 2007 Reviewer for the Health Research Board's *Research Fellowships for the Therapy Professions 2008*.
- 2007 Consultant for *Parenting Magazine* on late talkers.

B. Professional Affiliations, Certifications, and Licenses

Certificate of Clinical Competence in Speech-Language Pathology (#12005817), American Speech-Language-Hearing Association

State of Wisconsin Department of Regulation and Licensing, Speech and Language Pathology (#2538-154)

Member, American Speech, Language, and Hearing Association (ASHA)

Member, ASHA Special Interest Division 1, Language Learning and Education

Member, ASHA Special Interest Division 14, Communication Disorders and Sciences in Culturally and Linguistically Diverse (CLD) Populations

Member, Wisconsin Speech, Language and Hearing Association

VII. COMMITTEES AND UNIVERSITY SERVICE

A. Departmental

2013-Present Department of Speech Pathology and Audiology Undergraduate Advising
2007-present Department of Speech Pathology and Audiology Administrative Committee
2007-present Department of Speech Pathology and Audiology Instructional Committee
2005-present Department of Speech Pathology and Audiology New Faculty Search Committee
2003-present Department of Speech Pathology and Audiology BIES (Bilingual English-Spanish) Certificate Committee
2003-2005 Marquette University Speech and Hearing Clinic Committee
2003-2004 Department of Speech Pathology and Audiology Literacy Committee (Chair)
2004 Department of Speech Pathology and Audiology Comprehensive Exam Committee
2004-2005 Department of Speech Pathology and Audiology Wisconsin DPI Requirements Committee

B. College

2004-2006 College of Health Sciences Faculty Development Awards Committee

C. University

2013-2016 Committee on Teaching
2012-present Committee on Committee and Elections

VIII. INVITED PRESENTATIONS

Pursuing a Ph.D. in Communication/Speech Science. (2003, October). WSHA Student Conference, Marquette University.

Language Characteristics of Late Talkers: Issues in Diagnosis and Treatment. (2004, October). Dr. Franklin Silverman Memorial Lecture Series, Marquette University.

Marquette's Reading Acquisition Programs. (2008, April). Soup with Substance, Marquette University

Pre-Proposal Contacts. (2008, September). ORSP Brown Bag Meeting, Invited Panelist, Marquette University.

Post-Tenure Blues – Whew – Now What? (2012, October). Invited Panelist, Manresa for Faculty, Marquette University.

Forum on Education (2012, October). Invited Panelist, Marquette University.

Language and Dialectical Variation (2013, October). Invited Lecture, Midwestern University, Downers Grove, IL.

IV. HONORS AND RECOGNITION

Recipient, Achieving Excellence Award – Community Award, 22nd Annual Wisconsin Head Start Association (2008, October).

Selected Participant, Research Development Program (2008-2009), Marquette University.

Selected Participant, Seminar on Catholic Identity (January – April, 2012), Marquette University.

Recipient, Edward W. Carroll Teaching Excellence Award, College of Health Sciences, Marquette University (2016, September)

VI. MEDIA

Featured in Marquette Matters, “An interdisciplinary approach to early literacy education,” March 2012.

Invited guest on “Lake Effect,” Milwaukee Public Radio, Spring, 2009.

Featured in Raynor Library display titled “Research and the Professoriate: Marquette’s Teacher/Scholars.” Spring, 2009.

Featured in the *ASHA Leader*, October 14, 2008, Vol. 13(14). “SLPs receive \$4 Million Reading Grant.”

Featured in the *Milwaukee Journal Sentinel*, September 17, 2008. “Marquette gets \$4 million grant for preschoolers’ reading program.”

Featured in *Discover: Marquette University Research and Scholarship 2009*. “Ready, set, read: Marquette’s speech-language pathologists boost literacy for hundreds of Wisconsin preschoolers.”

V. COMMUNITY SERVICE

Early Language and Literacy Classroom Observation Tool, PreK Training (February 28 & May 28, 2012). Day Care Services for Children, Inc., Milwaukee, WI.

Expert Advisor, Betty Brinn Children's Museum, Milwaukee, WI, for development of Word Headquarters, an early literacy educational exhibit (December, 2013-September, 2014)

Literacy Assessments for Milwaukee Succeeds (Fall, 2014 to current), Northwestern Catholic School, Milwaukee, WI.

Literacy Volunteer Coordinator (Fall, 2014), St. Anthony School, Milwaukee, WI.

Literacy Volunteer Coordinator (Spring, 2016), Milwaukee Academy of Science

Wilson Reading Systems Tutor (Fall 2015 to current), Literacy Services of Wisconsin

Member, Data Council (January, 2016 to current), Milwaukee Succeeds