

DIVISION OF BELONGING AND STUDENT AFFAIRS

2025-26
ANNUAL REPORT



MARQUETTE
UNIVERSITY

Division of Belonging
and Student Affairs



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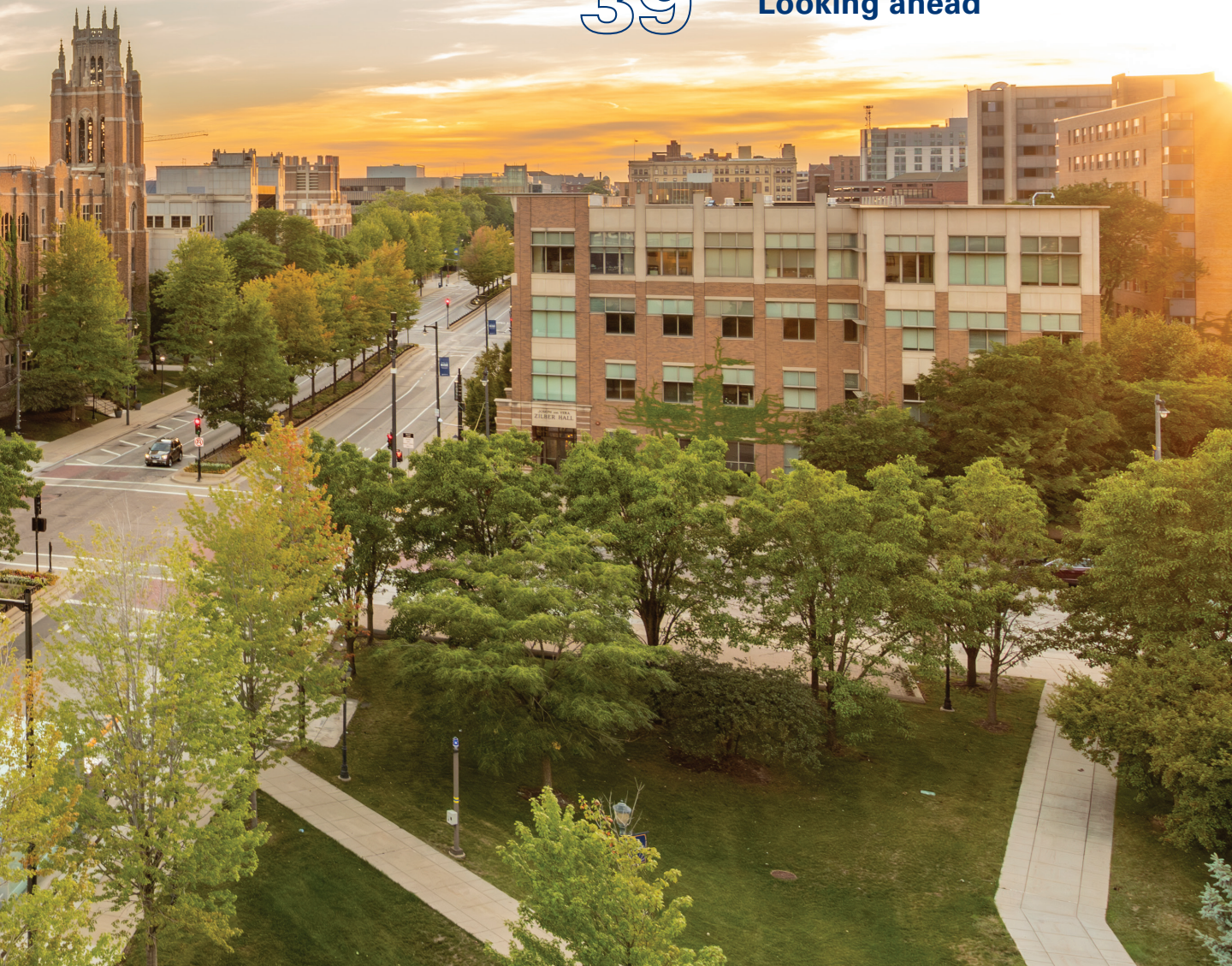
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A Message from **LEADERSHIP**

Dear students, colleagues, alumni and partners:

As I begin my service as vice president for student life, belonging & well-being, I am grateful for the opportunity to introduce this annual report and recognize the extraordinary work of my colleagues in the Division of Belonging & Student Affairs over the past year. Our team has provided care and formative opportunities across Marquette that help students feel known, supported, and empowered to grow as leaders for and with others.

At Marquette, belonging is more than a feeling of connection. Our Catholic, Jesuit mission calls us to honor the inherent dignity of every person, build structures of solidarity that support every student equitably, and create meaningful opportunities for each student to fully participate in our community and contribute their distinctive gifts, perspectives, identities, and experiences as their authentic selves. The work documented in this report demonstrates our commitment to the belonging and flourishing of every Marquette student.

I am deeply grateful to every DBSA staff member, student employee, volunteer, campus partner and community partner who helps care for and educate our students. I look forward to listening, learning, and working alongside my DBSA colleagues to build upon this strong foundation and continue creating a distinctive Marquette experience where every student can thrive and grow into the person they are called to be.

Luis de Zengotita

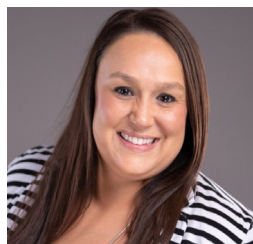
Vice President for Student Life,
Belonging and Well-Being

Meet our **LEADERSHIP TEAM**



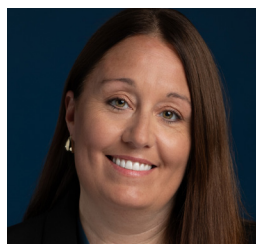
LUIS DE ZENGOTITA

Vice President for Student Life,
Belonging and Well-Being



TRACIE SPARKS

Director of Professional
Learning and Strategic
Initiatives



DR. CARIE HERTZBERG

Assistant Vice President
of Belonging and
Student Affairs



SARAH PIÑÓN

Director of Inclusion
and Belonging



ERIN GANNON

Dean of Students



RICK ARCURI

Executive Director of
Business Operations
and Auxiliary Services



MARY JANZ

Senior Director
of Housing and
Residence Life



Who We Are

Newly formed in 2024, the Division of Belonging and Student Affairs (DBSA) advances Marquette University's goals to support thriving students, build a healthy campus, and care for our world. Rooted in Ignatian values, DBSA fosters the holistic growth of students while building the institutional infrastructure necessary for them to succeed inside and outside the classroom. Ultimately, the division ensures that students are supported across the full arc of their Marquette experience.

DBSA advances these goals through:

- New student orientation and transition programs
- Residential living and learning environments
- Leadership development and student involvement support
- Coordinated CARE (Campus Assessment Response and Education) and student conduct systems
- Civic engagement and community service programs
- Comprehensive basic needs and sustainability initiatives
- Scholarship programs, including the Burke and Urban Scholars
- Targeted student support, advocacy, and identity-based engagement
- Operational excellence and event management in campus spaces

The division's greatest asset is its people. DBSA staff serve students every day using their deep expertise, unwavering commitment, and a shared dedication to creating transformative student experiences and supporting the whole person. Their collective knowledge, skills, and passion drive the division's impact and ensure that every student has the opportunity to belong, thrive, and succeed at Marquette.



OUR MISSION

Grounded in our Ignatian understanding of the dignity and value of each person, the Division of Belonging and Student Affairs intentionally fosters the holistic growth of all students.

In collaboration with key partners on and off campus, we design and deliver high-impact programs and learning opportunities that offer a transformative experience, promote belonging, and develop students as leaders in service for and with others. In this spirit, we also create programs and services for faculty, staff, and students that build their capacity to form an inclusive Marquette community and to Be The Difference in the world.

OUR VISION

The Division of Belonging and Student Affairs will be instrumental in fostering an inclusive, supportive campus environment in which every member of the Marquette University community feels an authentic sense of belonging. We will be recognized as leaders in the holistic development of students, grounded in Ignatian values and prepared to engage and lead in an increasingly complex world.

5 PILLARS OF IMPACT



Community
Engagement
and Social
Responsibility



Residence Life
and Housing



Student
Development



Student Belonging
and Engagement



Operations and
Auxiliaries



OUR CORE VALUES

Ignatian

Grounded in Catholic, Jesuit values, our work is guided by a commitment to mission-centered decision-making and priorities. We strive to help students cultivate a sense of self in relation to others, lead lives of purpose, engage in discernment, and develop a deep commitment to social justice.

Student-Centered

As educators, we center our work on the growth, development, and well-being of students. Using student development theory as our foundation, we integrate creativity, empathy, and expertise into our practice to ensure every student's journey at Marquette is transformational.

Inclusive

We are dedicated to creating a campus environment where everyone feels valued, respected, and empowered to lead. Our work intentionally builds spaces of belonging and inclusion, ensuring that all voices are heard and celebrated within the Marquette community.

Collaborative

We believe that collaboration is fundamental to our success with students. By fostering strong partnerships with faculty, staff, and community stakeholders, we leverage shared resources and ideas to create innovative programs and initiatives that reflect Marquette's mission and strategic goals. Together, we empower students to thrive on campus, in Milwaukee, and beyond.

Community-Minded

We cultivate a vibrant, inclusive community by fostering deep connections among students, staff, faculty, and our neighbors and partners in Milwaukee. Through intentional engagement and mutually beneficial partnerships, we enrich the student experience, promote civic responsibility, and contribute to the growth and vitality of both the campus and the city we call home.





BY THE NUMBERS

DBSA staff **74**

4,500 residential students

student organizations **267**

sorority and fraternity chapters **24**

400 CARE student support referrals

students engaged
in community service **1,024**

700 student employees

Urban Scholars and Burke Scholars **198**

More than **1 MILLION**
annual visitors to the Alumni Memorial Union



Community Engagement and **SOCIAL RESPONSIBILITY**

Community Engagement and Social Responsibility (CESR) serves as Marquette's primary infrastructure for mission-driven student community service, scholarship programs, sustainability efforts, and student basic needs. The pillar advances institutional priorities related to care for our world, student success, belonging, retention, and Marquette's national reputation for student community service. CESR also partners with campus to bring in grants and gifts for students and greater community impact, including student scholarships through the Burke Foundation, The Allstate Foundation, AmeriCorps, and various gifts to support Urban Scholars, Marquette Backpack Program and Iggy's Market.





LIVING OUR MISSION: NATIONAL RECOGNITION FOR COMMUNITY SERVICE

For the second consecutive year, Marquette University was ranked #1 in the nation for community service by *The Princeton Review*, affirming the university's deep commitment to its Jesuit mission and enduring partnerships throughout Milwaukee. Within DBSA, the Arrupe Center for Community Service and Social Responsibility serves as the hub for student volunteerism, civic learning, leadership development, and social justice engagement. This commitment extends through the Burke and Urban Scholarship Programs, where service is a defining component of the student experience. Together, these efforts cultivate servant leaders who make meaningful, sustained contributions to the Milwaukee community while living Marquette's mission of faith, service, and the promotion of justice.



CENTRALIZED STUDENT BASIC NEEDS HUB RENAMED IGGY'S MARKET

This year brought significant change to the way students are provided basic needs on campus. The Backpack Program, Career Closet, MarKept Market and support for student emergency funds are now centrally located and have been renamed Iggy's Market, creating a more welcoming and recognizable resource for students experiencing basic needs insecurity. The market provides free access to food, professional clothing, hygiene products, academic supplies and additional resources in a stigma-free environment. Over 360 students utilized Iggy's Market, making a total 2,528 visits throughout the year, reflecting the growing need for basic needs support and our responsibility to ensuring every student has the resources needed to thrive.

CAMPUS SUSTAINABILITY FINDS A NEW HOME

Campus Sustainability found a new home within DBSA, joining the Arrupe Center and Iggy's Market to strengthen connections between environmental stewardship, advocacy, and community engagement. Our new sustainability specialist, Sarah Knott, expanded sustainability programming throughout the year, leading 11 Campus Sustainability Month events and coordinating the collection of 3,569 pounds of food through the Move Out for Hunger initiative in the residence halls. Student interns also helped make lasting contributions by designing campus recycling signage, enhancing the Sustainable Landmarks Map, and expanding the community garden to eight garden beds.

STUDENT COMMUNITY SERVICE THRIVES

Community engagement continues to be a defining feature of the Marquette experience. Students contributed almost 20,000 hours of community service through partnerships with 43 Milwaukee-area nonprofit organizations. More than 1,000 students participated in signature Arrupe Center experiences including MU Community Day of Service, Marquette Volunteer Corps, Marquette Votes, AmeriCorps 414 Fellows, the Justice in Action Conference, and MLK Day of Service. These experiences develop servant leadership, deepen civic learning, and strengthen Marquette's commitment to our neighbors in Milwaukee.

Community Engagement and Social Responsibility

by the Numbers



1,024

Marquette students involved in Arrupe Center program and events



19,846

Total number of hours served in Milwaukee through Arrupe Center programs



43

Milwaukee community organizations where students were placed for service



13,045

Pounds of food distributed to students through Iggy's Market



130

Student voter registrations collected through Marquette Votes



200

Students and community members who attended Justice in Action Conference



600

Patient screenings conducted by Salud Social Interns at Sixteenth Street Community Health Center



361

Students who utilized basic needs resources through Iggy's Market

5,792

Hours served by AmeriCorps 414 Fellows, directly impacting literacy and social development skills for children at Next Door



\$4 Million

the amount of grants and gifts that were secured in 2025-2026 through The Allstate Foundation, 9/11 Service Day, AmeriCorps, Burke Foundation, and Iggy's Market

BURKE AND URBAN SCHOLARS: EXCELLENCE IN ACTION

For the first time in their histories, the Burke Scholarship Program and Urban Scholars are united within the same DBSA pillar, creating new opportunities for collaboration, shared learning, and a stronger collective impact. With new directors leading each program, both initiatives are advancing a vision for the future through comprehensive co-curricular experiences, strengthened Milwaukee community partnerships, increased commitments to service, and deeper engagement with alumni. Together, Burke and Urban Scholars are building a community of student leaders who exemplify academic excellence, servant leadership, and Marquette’s commitment to being the difference.

By the Numbers

Burke Scholarship Program



1993

Program inception



40

Current scholars



100%

Retention rate



3.69

Average cumulative GPA



9,921

Total volunteer hours



42%

First generation

Urban Scholars Program



2006

Program inception



168

Current scholars



96%

Retention rate



3.30

Average cumulative GPA



2,415

Total volunteer hours



62.7%

First generation



“Completing 300 hours of service each year enhances my education by allowing me to apply classroom learning in real-world settings, in addition to taking real-world stories and experiences into the classroom to have deeper reflections on academic content and practical applications.” – Burke Scholar



“Service is part of who we are as Urban Scholars. We show up for Marquette days of service, and our commitment extends throughout the year through the events we create, the organizations we lead, and the communities we support. Urban Scholars help make Marquette a stronger community.” – Urban Scholar



Residence Life and **HOUSING**

Residence Life and Housing creates the foundation for student belonging at Marquette, transforming residence halls and apartments into vibrant communities where students live, learn, lead, and thrive. Through intentional programming, peer leadership, and daily interactions, students develop the interpersonal, leadership, communication, and problem-solving skills that support their success both inside and outside the classroom.

This year, Residence Life and Housing provided a welcoming home for more than 4,500 students, including over 3,500 first- and second-year students in residence halls and more than 1,000 students in university-owned apartments. Specialized residential experiences, including the Evans Scholars community, Global Village, and five Living Learning Communities, helped students build meaningful connections around shared interests, identities, and academic pursuits.

The student experience was strengthened by nearly 500 student employees who served as leaders, mentors, and community builders across campus housing. Behind the scenes, a comprehensive 24/7 on-call support system ensured students had access to assistance whenever needed, helping create safe, supportive environments where students could flourish. Together, these efforts fostered communities of connection, accountability, and personal growth that are central to the Marquette experience.



BUILDING BELONGING THROUGH INTENTIONAL CONNECTIONS

Residence Life's residential curriculum continued to create meaningful opportunities for connection, learning, and support throughout the student experience. Resident assistants conducted 9,089 one-on-one conversations with residents, facilitated more than 800 floor meetings, hosted over 350 community nights, and supported more than 100 hall-wide programs. This intentional approach helps ensure that every student is seen, supported, and connected to their community.

DELIVERING AN EXCEPTIONAL RESIDENTIAL EXPERIENCE

Student satisfaction with the residence hall experience reached historic highs this year. According to the nationally benchmarked Benchworks by Elentra survey, Marquette achieved record scores in overall satisfaction, program effectiveness, and likelihood to recommend on-campus housing. Students also reported substantial gains in community environment, personal growth, and dining satisfaction, demonstrating the positive impact of a residential experience intentionally designed around student success and belonging.

SUPPORTING STUDENTS WHEN IT MATTERS MOST

Residence Life staff play a critical role in supporting students through both everyday challenges and extraordinary circumstances. This year, staff responded to significant campus incidents, including facility emergencies caused by unprecedented rainfall and the tragic loss of two student-athletes living on campus. Through a comprehensive 24/7 on-call system, staff provided care, crisis response, and ongoing support to students and families.



Residence Life *by the Numbers*



4,500+

Students living in Marquette residence halls and university-owned apartments



9,089

One-on-one conversations between resident assistants and residents



800+

Floor meetings designed to build community and share resources



350+

Community nights connecting students with peers and campus opportunities



100+

Hall-wide programs hosted across residential communities



1,272

Roommate agreements completed
70% of residents reported the process improved communication with roommates



6.42/7

Student satisfaction with Residence Life staff
Well above national benchmarks



6.18/7

Likelihood to recommend living on campus
Highest score in program history



67%

of residents reported feeling more connected to Marquette because of their residential experience



24/7/365

Emergency response and student support coverage





Student Belonging and **ENGAGEMENT**

Student Belonging and Engagement helps students discover meaningful connections, develop as leaders, and cultivate a strong sense of purpose and belonging at Marquette. Through multicultural and first-generation support, resources for students across the gender and sexuality spectrum, student organizations, sorority and fraternity life, leadership programs, and student government, the pillar creates opportunities for students to engage across identities and interests, build community, and actively shape the Marquette experience. By fostering inclusive environments where students feel seen, valued, and empowered, Student Belonging and Engagement supports every student's ability to thrive.

CREATING COMMUNITY THROUGH CAMPUS TRADITIONS

This year, opportunities for students to connect through memorable campus experiences and traditions continued to expand. New connections and community were fostered through events such as the Found Family Dinner series, which brought students together over local meals and conversation, and the First-Gen Collective monthly series, which connected first-generation students with campus resources. The inaugural Friendsgiving celebration welcomed more than 300 students for a shared meal and community-building experience before Thanksgiving break, reflecting the growing demand for opportunities that foster connection and belonging beyond the classroom.



LEADERSHIP DEVELOPMENT IN ACTION

Student leadership is thriving at Marquette. This year student voter turnout increased by 3% for elected positions for the Marquette University Student Government (MUSG) and there was a 16% increase in sorority and fraternity membership. The Campus Activities Board (CAB) continued its growth through an expanded leadership structure and professional development opportunities that led to increased student ownership of programming and event management. This year, the Olson Student Leadership Awards recognized over 70 undergraduate students for their involvement and leadership. Through these and hundreds of additional opportunities facilitated through Student Belonging and Engagement, students feel at home while developing the skills and confidence needed to lead in their communities long after graduation.

EXPANDING PATHWAYS FOR STUDENT INVOLVEMENT

Student involvement opportunities continued to grow throughout the year. Twenty-five new student organizations were approved, bringing the total number of registered organizations to 275 and expanding opportunities for students to connect around shared interests, identities, academic pursuits, and causes. MUSG, with the support of staff, processed more than 420 funding requests and distributed over \$235,000 to support student-led programs, conferences, competitions, and community-building initiatives. These investments ensure students have the resources they need to transform ideas into meaningful experiences for their peers.

BUILDING A ONE-STOP HUB FOR BELONGING

A major milestone this year was the creation of a centralized student engagement hub in the Alumni Memorial Union. By bringing together Leadership Programs, Inclusion and Belonging, Sorority and Fraternity Life, Campus Activities, and Student Organizations in one location, students now have easier access to the staff, resources, and opportunities that help them make the most of their Marquette experience. Being located adjacent to the MUSG suite, the Center for Engagement and Inclusion, and the LGBTQ+ Resource Center creates a welcoming environment where students can easily navigate between these interconnected spaces.

Student Belonging and Engagement *by the Numbers*



11,000+

Student attendees at campus programs and events



150+

Programs and events hosted throughout the year



267

Registered student organizations



25

New student organizations approved



420

Student organization funding requests processed



\$235,721

Allocated to support student organization activities



85

Organizations featured at Winter O-Fest



18

Campus departments participating in Winter O-Fest



300+

Students attended the inaugural Friendsgiving celebration



80

Students in the largest RISE cohort in program history



16%

Of Marquette undergraduate students participate in Sorority and Fraternity Life



1

Centralized student engagement hub created in AMU 121



Student **DEVELOPMENT**

The Office of Student Development supports students as they transition to Marquette, navigate challenges, connect with resources, and build the skills and relationships necessary for success. Through orientation programs, family engagement, student support and intervention services, conduct education, and well-being initiatives, the office provides both proactive and individualized support that helps students thrive academically, personally, and socially. Throughout the year, Student Development worked alongside students, families, faculty, and staff to foster a campus environment rooted in care, accountability, and student success.

SUPPORTING STUDENTS THROUGH EVERY TRANSITION

The transition to college is one of the most significant milestones in a student's life. This year, more than 2,400 students began their Marquette journey through orientation programs designed to build connections, introduce campus resources, and prepare students for success. In addition, nearly 4,000 students, family members, and supporters participated in SPARK, Marquette's signature transition program, helping families gain the knowledge, confidence, and connections needed to support their student's college experience from day one.



STRENGTHENING STUDENT WELL-BEING THROUGH EARLY SUPPORT

Student Development continued to expand Marquette's coordinated approach to student care by connecting students with support before challenges became barriers to success. More than 1,500 students received individualized guidance, coaching, resource referrals, and intervention support throughout the year. When outreach was offered, 91 % of students responded, demonstrating both the effectiveness of Marquette's support network and students' willingness to seek help when they need it. These efforts ensure students receive timely support while reinforcing a culture of care and wellbeing across campus.

REIMAGINING NATIONAL MARQUETTE DAY

In partnership with campus departments and community stakeholders, Student Development helped lead a comprehensive effort to reimagine National Marquette Day. Through enhanced education, strategic communication, expanded programming, and coordinated enforcement efforts, the university successfully reduced high-risk behaviors while preserving the traditions and spirit of the event. The results were significant, with only two high-risk incidents reported during this year's celebration, demonstrating the power of proactive planning and community collaboration to create safer experiences for students.

CREATING A MORE INCLUSIVE FAMILY EXPERIENCE

This year, Student Development expanded support for Spanish-speaking students and families through enhanced translation services, multilingual communications, and more inclusive programming within SPARK, Orientation, and Family Weekend. The office also launched CampusESP, creating new opportunities to engage parents and family members throughout the student experience. Together, these efforts strengthened partnerships with families and ensured that more members of the Marquette community could access information, resources, and support in meaningful ways.

Student Development *by the Numbers*



4,000

Students, families, and supporters participated in SPARK



2,400

Students welcomed through Orientation programs



1,500

Students received individualized support and guidance



91%

Student response rate when support outreach was offered



8

Episodes produced on the new Marquette CAREs podcast



100%

Commitment to supporting students through challenge, transition, and growth



Areas of Impact

- Orientation and Transition Programs
- Student Support and Intervention
- Family Engagement
- Student Conduct and Accountability
- Wellbeing and Resource Connection
- Care Coordination and Case Management



Operations and **AUXILIARIES**

Operations and Auxiliaries powers the daily experiences that help students learn, connect, and thrive at Marquette. Through dining services, event and conference management, student employment, campus facilities, guest services, and operational support, this pillar provides the essential infrastructure that allows students, faculty, staff, alumni, and visitors to engage fully in campus life. Whether welcoming new students, hosting campus traditions, serving meals, or creating meaningful student employment opportunities, Operations and Auxiliaries helps create the environments where the Marquette community comes together.

CREATING SPACES WHERE COMMUNITY HAPPENS

From student organization programs and cultural celebrations to academic conferences and university traditions, Operations and Auxiliaries creates the spaces where campus life unfolds. This year, the Alumni Memorial Union remained the heart of campus, welcoming over 1 million visitors and supporting thousands of events and gatherings. Staff also successfully implemented the Mazèvo event management system, streamlining scheduling, improving campus-wide coordination, and creating long-term operational efficiencies.



MARQUETTE UNIVERSITY

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MARQUETTE UNIV

STUDENT EMPLOYMENT AS A **HIGH-IMPACT LEARNING EXPERIENCE**

As one of the university's largest student employers, Operations and Auxiliaries provides meaningful work experiences that help almost 500 students develop leadership, communication, problem-solving, and customer service skills. Student employee alumni survey results reinforced the value of these opportunities, showing that student employment prepares students for success after graduation.

SUPPORTING STUDENTS THROUGH **FOOD, WELLNESS, AND CARE**

Dining Services continued advancing student well-being by integrating health, nutrition, and belonging into the dining experience. Expanded support for students with dietary needs through Liam's Gluten-Free To-Go Meals, nutrition education, wellness programming, and personalized consultations helped students build healthy habits. Beyond campus, Dining Services partnered with the American Red Cross to provide meals for Milwaukee residents impacted by historic flooding, reflecting Marquette's commitment to caring for and with others.

SUPPORTING THE **COMMUTER STUDENT EXPERIENCE**

Operations and Auxiliaries expanded support for commuter students through dedicated programming and outreach, including the SPARK Commuter Student Tour, Free Food Fridays, and Commuter Student Appreciation Week. These support systems and dedicated events helped students build relationships, connect with campus resources, and strengthen their sense of belonging at Marquette.

EXTENDING MARQUETTE'S IMPACT **BEYOND CAMPUS**

Conference Services continued to welcome guests for camps, conferences, and educational programs throughout the summer. These partnerships generated important resources for the university while introducing visitors to Marquette's mission, campus, and community, strengthening relationships that will continue for years to come.

Operations and Auxiliaries *by the Numbers*



1 million

Visitors welcomed to the Alumni Memorial Union



4,690

Events coordinated by AMU staff



13,823

Space reservations managed across campus



73,215

Hours of event space booked



500

Student employees working across operations and dining services



1.5 million

Dining swipes utilized across campus dining locations



1,365

Students engaged through nutrition and wellness programs



100+

Individual nutrition consultations



2,100+

Conference guests hosted during summer programs



30

Conference and camp groups hosted



\$40,000

Estimated annual savings from Mazèvo implementation



4,200

Meals provided to Milwaukee residents impacted by flooding

Where You Belong

A New Vision and Strategic Plan for the Division of Belonging and Student Affairs 2025-30

Developing the *Where You Belong* Strategic Plan was a collaborative effort that engaged students, faculty, staff, and campus partners across Marquette University. Over several months, the Division of Belonging and Student Affairs conducted listening sessions, focus groups, planning meetings, and feedback opportunities to better understand the needs, aspirations, and experiences of the Marquette community. The resulting 2025-2030 strategic plan reflects the collective voices of those who contributed to the process and provides a shared roadmap for advancing student success, fostering belonging, and strengthening the student experience.

Grounded in Marquette's Catholic, Jesuit mission, the plan is organized around three strategic priorities:



DBSA STRATEGIC GOALS

GOAL 1

Provide a transformative student experience

A transformative student experience at Marquette is one that challenges and inspires students to grow intellectually, morally, and spiritually, preparing them to lead with purpose and serve the greater good. Grounded in the Jesuit tradition of *cura personalis* – care for the whole person – DBSA fosters an environment where all students are encouraged to think critically, act ethically, and engage meaningfully with the world around them.

GOAL 2

Foster an inclusive, supportive campus environment

A truly inclusive and supportive campus environment is where every student, faculty, and staff member feels valued and connected to the Marquette community. Grounded in the Catholic, Jesuit principles of human dignity and social justice, DBSA will create a culture of belonging through intentional programs, policies, and partnerships that empower individuals to engage, contribute, and succeed.

GOAL 3

Design for excellence

A thriving and mission-driven division is one that recognizes the contributions of all members, is grounded in core values, and is structured for long-term success. As a newly re-aligned division of Marquette, DBSA is committed to building an organization that fosters collaboration, recognizes and rewards excellence, and is adaptable to the evolving needs of students and the university. Through strategic investment in people, policies, and infrastructure, we will ensure that DBSA is positioned to deliver on its aspirations now and in the future.

YEAR ONE IN ACTION

One of the defining accomplishments of year one was moving from planning to implementation. After the DBSA strategic plan was approved by university leadership, the division went through a planning process in summer 2025 to decide on year one priorities. Every strategic objective was assigned clear leadership, measurable outcomes, timelines, and cross-divisional partnerships through a Responsibility Assignment (RACI) framework. This shared approach ensures accountability while encouraging collaboration across the division as we work toward our common vision.



YEAR ONE ACCOMPLISHMENTS

- New strategic plan
- Cross-divisional committees established
- DBSA monthly newsletter launched
- New DBSA annual staff awards to recognize excellence
- RACI dashboard built for goal tracking
- Midlevel staff training series completed
- New DBSA onboarding system
- Student traditions committee report in review for implementation
- Iggy's Market established to support student basic needs

YEAR ONE PRIORITIES

STRATEGIC PRIORITY	PRIORITY LEVEL	STATUS
Identify, prioritize, and enhance key programs and “marquee” events that reinforce the Division’s core values and strengthen student connections to Marquette.	MEDIUM	COMPLETED
Build and expand a comprehensive student basic needs hub that addresses essential student needs in critical times, ensuring that all students persist, retain, and graduate.	HIGH	COMPLETED
Implement divisional training initiatives, including a robust division-wide onboarding experience, that reinforce DBSA’s values and equip staff with the skills to support students, operations, infrastructure, and our strategic plan.	HIGH	IN PROGRESS
Create a DBSA staff recognition and rewards program to celebrate contributions, innovation, and excellence.	MEDIUM	COMPLETED
Build a dashboard to track key performance indicators (such as student participation, learning, impact, and engagement trends) with a goal of increasing engagement and belonging among students.	HIGH	COMPLETED
Publish an annual impact report showcasing divisional successes, student programming, engagement, and learning outcomes.	HIGH	COMPLETED
Strengthen collaboration with university marketing and advancement teams to elevate DBSA’s profile and impact.	MEDIUM	IN PROGRESS

2025-26

DBSA STAFF

Daniel Abler	Amanda Holzer	Rob Mullens
Bora Ajdini	Jessica Hovorka	Tim Nass
Leticia Alavez-Lopez	Iiyassa James-Wallace	Zabrian Oglesby
Kelly Albrecht	Mary Janz	Stephanie Ortiz
Rick Arcuri	Sarah Johannes	Sarah Pinon
Tania Avallone	Tammy Johnson	Maddie Ramion
Sean Berthold	Morgan Kafura	Alicia Roman
Makayla Brame	John Kavula	Warren Scherer
Chris Briggs	Sarah Knott	Eric Schierer
Andrea Busalacchi	Zack Kohlwey	Brad Schloss
Marianne Di Ulio	Ngoc Le	Abby Smith
Anthony Dillard	Heather Lee	Tracie Sparks
Stephanie Dooge	Seev Lee	Ann Taghikhani
Meghann Fitzpatrick	Linda Lee	Jessica Verdejo
Hannah Francis	Christine Little	Luke Waldbillig
Carissa French	Maddie Makinster	Ben Wells
Erin Gannon	Amanda Markwardt	Donna Wells
Monica Geiser	Kelly McDonald	Heather Whitmill
Renee Georgiev	Sue McKeon	
Graham Gorgas	Cassandra Mori	
Carie Hertzberg	Luke Morrison	
Michele Hines	Cameron Muir	



Staff RECOGNITION

Our staff's commitment to students, community, and Marquette's mission was recognized through numerous divisional, departmental, and external awards this year.

DBSA AWARD RECIPIENTS

- **Bora Ajdini**
Outstanding Graduate Student Award
- **Graham Gorgas**
New Professional Award
- **Christine Little**
Unsung Hero Award
- **Marianne Di Ulio**
Division Partnership Award
- **Marquette University Counseling Center**
Campus Partner Award

RESIDENCE LIFE AND HOUSING AWARDS

- **Bora Ajdini**
Outstanding Graduate Student
- **Graham Gorgas**
Outstanding New Professional
- **Nate Skarzynski**
Ericksen Fisher Award
- **Madison Acord**
Kristin Cherek Award
- **Tristen Yang**
Rev. Fred Zagone, S.J. Award
- **Kaitlan Rohan**
Rev. John Naus, S.J. Award

STATEWIDE RECOGNITION

Melanie Vianes, General Manager of Marquette Dining Services, was named one of Wisconsin's "Top 20 Women in Hospitality to Watch" by the Wisconsin Restaurant Association.

These honors reflect the dedication, expertise, and student-centered excellence demonstrated by DBSA staff every day.

Looking Ahead



As we reflect on a year of growth, innovation, and impact, we are proud of the foundation we have built as the Division of Belonging and Student Affairs. From launching the strategic plan to strengthening student support systems, expanding community engagement, and creating meaningful opportunities for connection and leadership, our staff and students have demonstrated what is possible when we work together with a true commitment to belonging and student success.

None of this work would be possible without the generosity, collaboration, and shared commitment of our campus and community partners, alumni, donors, and grant funders. Their investment in our students enables us to extend opportunities, remove barriers, and create transformative experiences that advance our mission every day.

IN THE COMING YEAR, we will continue implementing our DBSA strategic plan by developing a comprehensive co-curricular leadership model that connects student involvement and development, residential learning, community engagement, and employment experiences into a cohesive pathway for growth. We will also expand dialogue and skill-building initiatives that equip students to engage across differences, foster understanding, and strengthen our campus community. We will deepen our efforts to understand the student experience through enhanced assessment practices, new student outcome measures, and data-informed decision-making that help us identify opportunities to better support learning, well-being, persistence, and engagement. Together, we will continue to be the difference for our students, our community, and our world.

INVEST IN BELONGING AND STUDENT AFFAIRS

The impact highlighted throughout this report is made possible through the generosity of alumni, parents, friends and community partners who believe in Marquette and our mission. Your direct support helps create transformational opportunities for our students to learn, lead, serve and flourish. Together, we are creating a community where every student can discover their purpose, develop their potential and experience a profound sense of belonging.

HOW TO GIVE

marquette.edu/student-affairs/giving.php

Together, we are creating a Marquette community where every student can discover their purpose, develop their potential, and experience a profound sense of belonging.



DBSA CONTACT INFORMATION:

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