

# FORWARD IN MISSION

STUDENT AFFAIRS AT MARQUETTE UNIVERSITY

ANNUAL REPORT 2016-2017



# DIVISION OF STUDENT AFFAIRS

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## STUDENT AFFAIRS MISSION STATEMENT

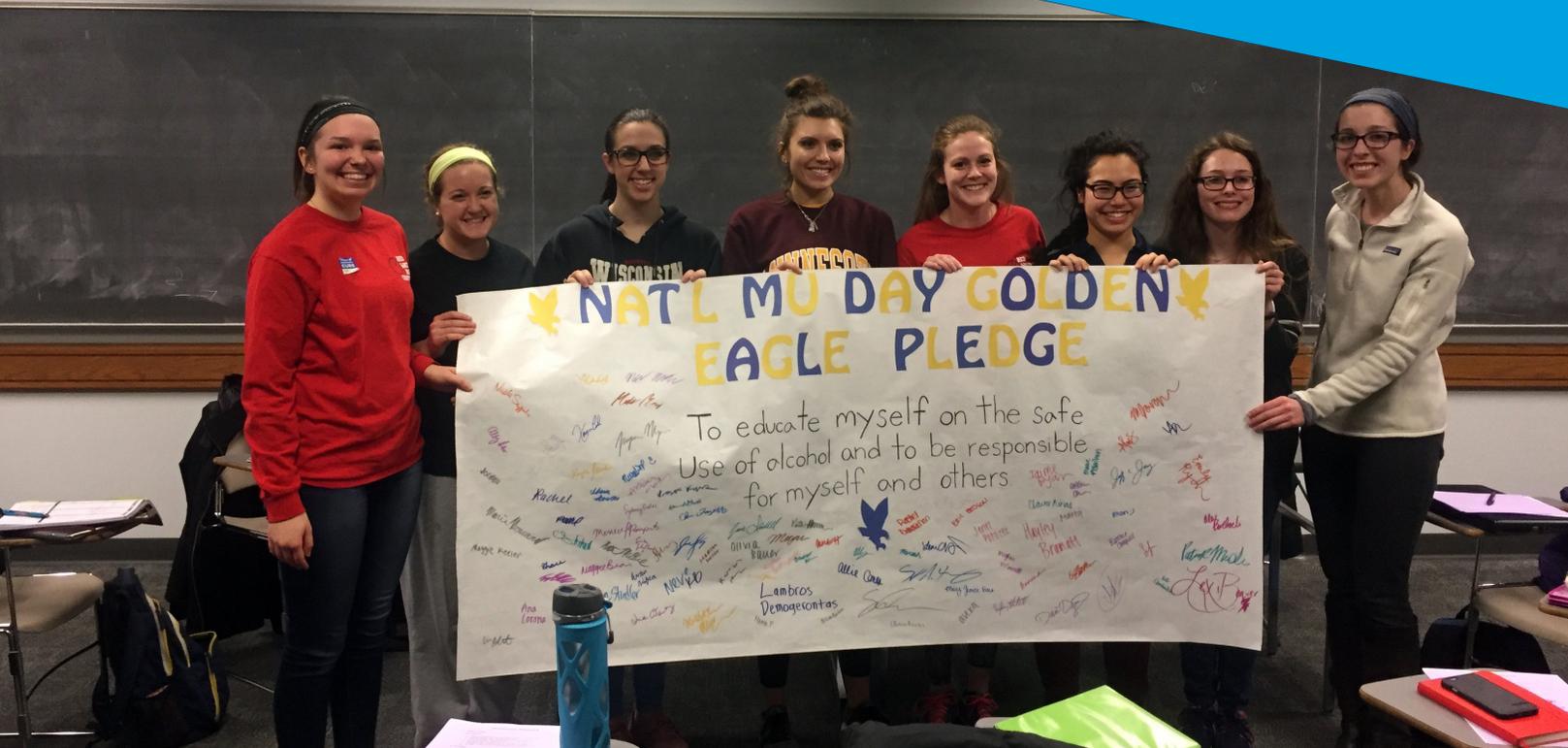
*Grounded in our Ignatian understanding of the dignity and value of each person, the Division of Student Affairs intentionally fosters the holistic growth of students by providing them opportunities to learn and practice skills, grow in competency and develop as leaders in service to others.*

*Our express purpose is to form students who, upon graduation, are grounded in ethical and moral values and prepared to engage and lead in a complex and global world.*

## DIVISIONAL ACCOMPLISHMENTS 2016-2017

- ▶ Successfully implemented the new summer SPARK program: This new, mandatory program for all new freshmen and their families included course registration for all students and other new programs.
- ▶ Broke ground on Wild Commons: The new beds provided will set the bar for housing on Marquette's campus for years to come and should be the start of a complete overhaul of all the housing offerings in Marquette's portfolio.
- ▶ Signed a new dining contract: This major accomplishment not only brought in funds for Wild Commons, it also addressed many of the questions and concerns students have expressed. It will allow for more outside catering, longer dining hours and increased variety within the menu system.
- ▶ Homecoming: Divisional staff led a number of activities and played a major role in partnering with many others on campus to plan, organize and direct a very successful Homecoming this past fall.
- ▶ Reorganization of the Division: Promoted Dr. Jeff Janz from Assistant Vice President to Associate Vice President with retirement of Dr. Jim McMahon; all clinical functions report to Associate VP.
- ▶ Hired Dr. Joya Crear for August 1, 2017 start to fill the Assistant Vice President position. Dr. Crear will oversee and strategically lead the re-imagined and re-configured areas of: diversity and inclusion, leadership development, mission integration, and assessment.
- ▶ Created mission focus area with Fr. Beausoleil as Special Assistant for Mission Integration and Campus Ministry will also have a dotted line report to the Assistant Vice President for Student Affairs (Campus Ministry falls under the Mission and Ministry).





## CHALLENGES

- ▶ Support for under-represented students: Gaps in resource needs for under-represented students were identified in the Center for Intercultural Engagement where staffing does not meet student needs nor response to national concerns. The division is making changes to mitigate some of those gaps so that students feel they are getting the support they need to be successful at Marquette.
- ▶ Staff in clinical and other student service areas seek to find a better balance between clinical duties and outreach and education initiatives. With wellness needs on the rise, outreach activities put strain on departments to serve students.
- ▶ Increased attention on Alcohol and Other Drug (AOD) prevention education, intervention and response is needed. Implementing plans to foster an environment that supports low-risk users and abstainers is a proactive approach to events such as National Marquette Day, Senior Week, and Homecoming. While positive for school spirit, these events are high-risk from an environmental management perspective concerning AOD and reported incidents of sexual misconduct. Collaborative work from University leadership would provide an opportunity to utilize AOD prevention and student wellness as a recruitment and retention tool.

## SUSTAINABILITY OF VALUABLE RESOURCES

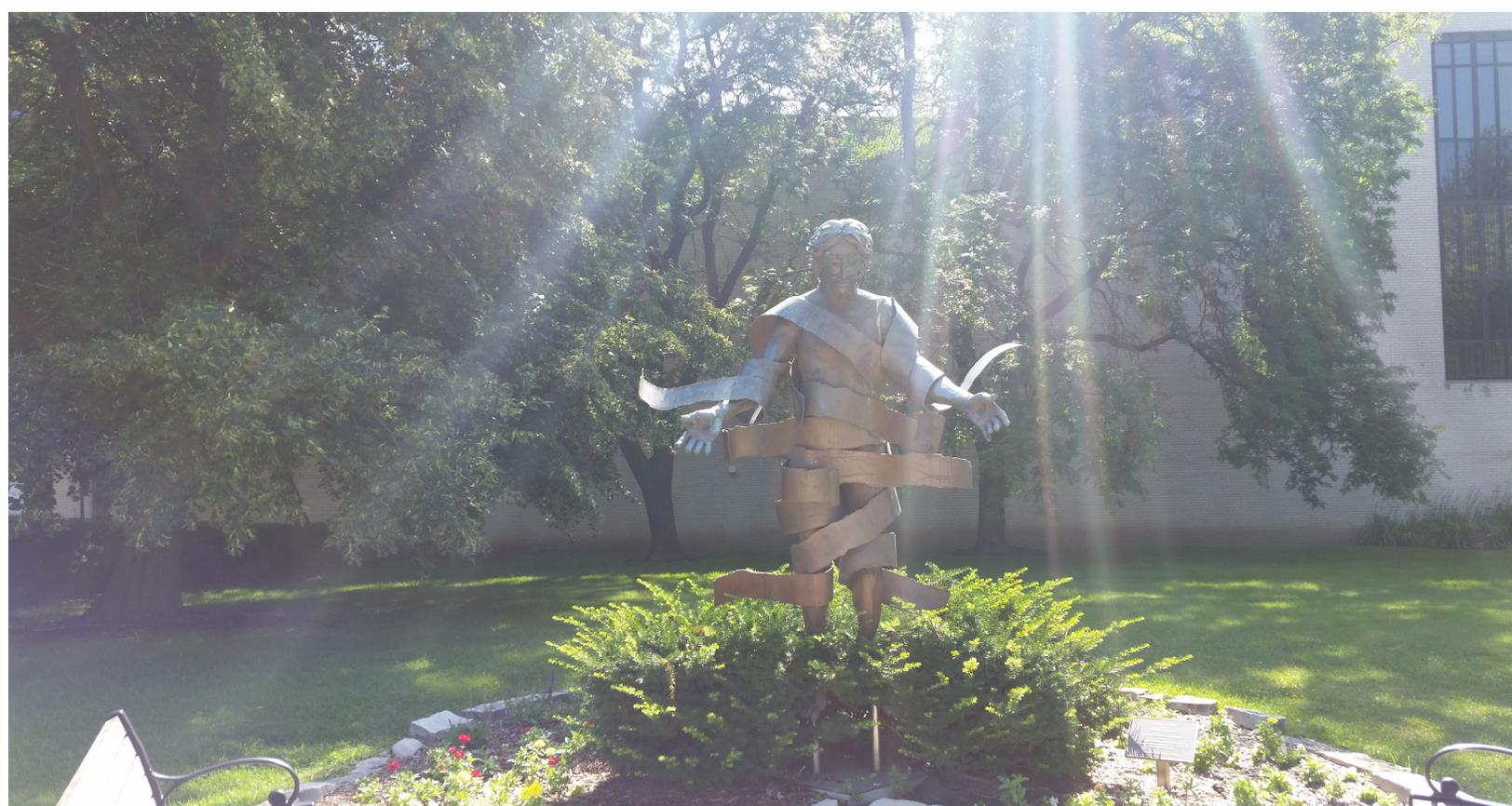
Digital event planning tools, such as Eventbrite and Guidebook, were used for programs such as Orientation and Spark, Senior Week, Family Weekend, and the Student Leadership Awards. Because management of tickets and schedules were handled online, this freed up human resources who would have had to collect monies from ticket buyers, deposit payments daily, and distribute tickets, and printing was also reduced.

## CULTURE OF INCLUSION

*Across the division, efforts were made to create more accessible spaces and services (both physical and virtual environments). These included accessibility of website materials, the ability for students to have a chosen name and pronoun in their electronic health record, offering drop-in counseling at the Center for Intercultural Engagement, and creating gender neutral bathrooms.*

## MAJOR GOALS

- ▶ Complete new residence hall with dining facility and assist in the implementation of new dining contract.
- ▶ Plan for Rec/Wellness Fee and Wellness Center.
- ▶ Integrate CORE curriculum into co-curricular environment and plan to implement Badges/Electronic Credentials; and to collaborate with academic affairs and faculty more cohesively through joint training.
- ▶ Map out a strategic plan for advancement for the division to fund initiatives in the areas of diversity, community engagement, and leadership development. Seek grant monies to assist in programming initiatives and student support services.
- ▶ Expand pre-orientation offerings for first year students to include intercultural, service, and recreation.
- ▶ Explore and develop plans for comprehensive leadership development programs that address leadership skills, civil dialogue, identity development, and mission integration.
- ▶ Implement M12 strategy and policy recommendations from the Residential Optimization Plan.





**The Alumni Memorial Union** team consists of staff, students, and contracted professionals committed to providing services to enhance the quality of life within the Marquette community. Services under of the AMU umbrella include: university-managed areas such as the AMU, Annex, Varsity Theatre, Weasler Auditorium and a marketing/design office that serves the division and student organizations. “The aim of the Union on Marquette’s campus would be to bring together and unify the spirits of all. . .and use this unified spirit for the good of the university and all students.” —Peter Brooks, co-founder of the first college union at Marquette University, 1922

## ACHIEVEMENTS 2016-2017

- ▶ The AMU employed nearly 500 students in 2016-2017. The Student All Staff program was themed “We are (department name). We are the AMU. We are Marquette.” and included a training in September that focused on making an impact in the community small and large through employment in the AMU.
- ▶ The AMU coordinated 13,746 meetings which consisted of 6,215 catered events and 3,268 technical services requests.
- ▶ DSA Marketing office fulfilled 504 publication requests. The office is managed by a Graduate Assistant in the Student Affairs in Higher Education Program who oversees a staff of student marketing assistants.
- ▶ After a full review and with approval of university leadership, the AMU eliminated space, equipment and labor charges to campus partners and revised the rate guides for Off-Campus and University Hosted events.

## 2017-2018 GOALS

- ▶ Work with Sodexo and Auxiliary Services on the construction and opening of the Innovation Kitchen concept in the Lunda Room.
- ▶ Acquire new furniture in commuter lounge and revise Commuter Handbook.
- ▶ Continue to incorporate MU branding throughout the AMU.

## SOCIAL RESPONSIBILITY THROUGH COMMUNITY ENGAGEMENT

*National and Local Elections: The AMU serves as a polling site for two wards in the City of Milwaukee. Staff worked with the local elections committee to assist voters. This past year, many divisional staff were also trained as registration deputies and volunteered time at voter registration drives held in the AMU.*

*Bowling staff continued to work with Special Olympics by providing a discounted rate. There were 200 bowlers over the first semester of this past year, which was a 12% increase over last year. Through their Battle of the Departments program, AMU staff also participated in a fall food drive, created holiday cards for veterans, and raised money for Camp Kesum Marquette Chapter, a new student organization that helps children dealing with cancer in their life.*

**Auxiliary Services** collaborates with partners, both internal and external, to provide a wide variety of services for the Marquette University community. Its mission is to enhance the quality of the university by providing excellent services related to dining, conferences, the MarquetteCARD, post office, vending, laundry, and residential mechanical maintenance & custodial services. Auxiliary Services is responsible for facilities management in the nine Residence Halls and five apartment buildings. Conference Services is another key element of the Auxiliary Services area, hosting numerous groups throughout the year, ranging from elementary school athletic campers, to high school debate groups and adult guests visiting campus for continuing education.

## ACHIEVEMENTS 2016-2017

- ▶ Conference Services secured the Teach for America Training Institute as a first-time summer booking for Marquette University. This seven-week residential program accommodated close to 70 TFA corps members while they received hands-on teaching experience at their assigned Milwaukee Public School sites and attended classroom instructional sessions in conjunction with Marquette's College of Education.
- ▶ Implemented Summer U-Pass program and set-up U-Pass fee posting to Bursar's account for students continuing the opt-in program.
- ▶ Provided card readers and/or banks for approximately 200 student organization events.

## 2017-2018 GOALS

- ▶ Provide a smooth roll-out of the changes in the new dining program.
- ▶ Review potential for upgrading common areas (lounges) in Schroeder Hall, Abbottsford Hall, and Straz Tower, while finding space for recently refurbished furniture in McCormick Hall in preparation for the closing of that living space.
- ▶ Ensure that major group bookings are left with a positive impression of Marquette University. Great attention to detail in the pre-planning stage of preparations as well as a high level of on-site customer care must be delivered to ensure the group coordinators and individual guests are left with a positive impression of their Marquette University Conference Services experience.
- ▶ Consider new and creative programming opportunities as a tie-in with Sodexo's soon to be introduced Innovation Kitchen to further expand Conference Services bookings.

## SOCIAL RESPONSIBILITY THROUGH COMMUNITY ENGAGEMENT

*Auxiliary Services coordinated donation of 395 mattresses (no longer in use) to various community organizations including: Casa Maria, Sojourner Truth Peace Center, Repairers of the Breach, Heartland Housing Human Services, City on a Hill and St. Catherine's.*

*Auxiliary Services, organized the annual end of year donation drive in partnership with the following local organizations:*

- Goodwill of SE Wisconsin
- Milwaukee Working
- Campus Kitchens
- Penfield Children's Center
- Milwaukee Rescue Mission



MARQUETTE



**The Center for Community Service** engages students in discerning their role in the struggle for a more just society. Through opportunities to explore diverse forms of service, students will develop an understanding of community needs, especially through personal experiences with communities outside of Marquette. We strive to make a meaningful difference by serving our community in solidarity as men and women for and with others.

### ACHIEVEMENTS 2016-2017

- ▶ Day of Service programs: Marquette students engaged in three major Saturday service programs, which provide an entry-level, low-commitment service experience to students while providing valuable assistance to community agencies. Events include Hunger Clean-Up (1383 volunteers at 60 sites), Urban Connection (425 volunteers at 38 sites), and Make a Difference Day (315 volunteers at 60 older adult homes).
- ▶ Social Justice in Action conference – Although participation numbers only grew slightly, the conference planning was significantly more inclusive and collaborative, setting a strong precedent for future success.
- ▶ Service Retreat – Students have long expressed a desire for deeper reflection opportunities and a chance to dialogue with their peers in meaningful ways. The service retreat allowed a deeper dive into challenging topics and received very positive feedback from students. This pilot program took significant student staff time but would be easy to replicate now that the foundation has been created.

### 2017-2018 GOALS

- ▶ More efficient use of professional time by restructuring Hunger Clean-Up student leadership.
- ▶ Capitalize on two graduate assistantship positions by developing strong training and position descriptions.
- ▶ Continue to prioritize high-impact student experiences and mutually beneficial community relationships

### FORMATION OF MINDS AND HEARTS

*Twenty first-year students participated in the SERVE program, a semester-long cohort program in which they explore community service opportunities, learn about social justice issues, and reflect on their service involvement in order to prepare them for future leadership. All Community Service programming incorporates reflection. In particular, student leadership roles (Program Assistants, Hunger Clean-Up Leadership Team, Marquette Volunteer Corps Team Leaders) provide extensive opportunities for mission-centered reflection and personal growth.*

**The Counseling Center** is driven by three primary mission goals: to improve students' mental health, to collaborate with other departments to increase retention and to train future psychologists. The Counseling Center's ultimate mission is to improve the mental health of Marquette students through clinical counseling services and an array of other prevention efforts that include outreach, consultation and liaison work. It is only with a stable and healthy mental state that students are able to reach their full potential through experiencing Marquette's transformative education. The Counseling Center is dedicated to aiding students in their educational development by offering the best mental health service possible.

## ACHIEVEMENTS 2016-2017

- ▶ The Counseling Center aided in the learning and practice of empathy, mindfulness, self-acceptance and emotional regulation to create a foundation for academic success. This is accomplished through individual and group counseling, a mindfulness group, a distress tolerance group, biofeedback, and outreach programs that included the piloting of Mindspa – activities that offer relaxation and fun through crafts.
- ▶ The Counseling Center deepened its commitment to social justice through increasing support to underrepresented students. Staff attended outreach, co-led support/discussion groups with marginalized students, offered specialized outreach around political events, and staffed drop-in counseling sessions at the Center for Intercultural Engagement.
- ▶ The Counseling Center increased wellness initiatives, offering stress reduction techniques and activities through programming to the general student population and some first-year seminars. Efforts continue to grow to interact with students in non-clinical ways and to offer skills and activities that increase wellness.

## 2017-2018 GOALS

- ▶ Continue to deepen the Counseling Center's commitment to social justice work with a particular focus on racial trauma.
- ▶ Continue in-house diversity discussions.
- ▶ Continue attention to transgender health issues continued presence at diversity programs.
- ▶ Work on a plan to engage with student leaders of marginalized groups.



## CULTURE OF INCLUSION

*The Counseling Center helped support the emotional needs of underrepresented groups in transition to and retention at Marquette through specialized groups (Men of Color discussion group, support groups at LGBTQ+ Resource Center), linking with other offices (CIE, OIE, EOP), and offering culturally sensitive counseling. Drop-in counseling was offered at CIE and support was provided related to election politics.*



**The Office of Intercultural Engagement** works to enhance the overall quality of the Marquette experience of underrepresented and diverse students by supporting, facilitating, and promoting academic, social, cultural, and personal success. Our office provides supplemental resources to support student development and growth in the areas of leadership education and training, social justice education, student advocacy, retention and mentoring programs, community outreach, and diversity celebration. Within Intercultural Engagement currently exists two separate centers: Center for Intercultural Engagement (CIE) and the LGBTQ+ Resource Center.

## ACHIEVEMENTS 2016-2017

- ▶ In collaboration with over 70 student organizations, campus departments, and community organizations, the Office of Intercultural Engagement successfully sponsored and co-sponsored over 100 diversity and inclusion programs including:
  - Soup with Substance (collaboration with Campus Ministry and Center for Peacemaking)
  - Hispanic Heritage Month
  - LGBTQ+ History Month
  - Native American History Month
  - MLK Days of Engagement
  - Black History Month
  - Women's History Month
  - Asian American Heritage Month
  - LGBTQ+ and CIE Student Support Groups
  - LGBTQ+ Identity and Trans Identity
  - Men2Men
  - Dreamers Group
  - Café con Leche
- ▶ The Office sponsored 20 multicultural student leaders and Gender Student Alliance (GSA) leaders to attend national conferences such as the National Leadership and Diversity Conference, Black Solidarity Conference, and Midwest Queer People of Color Conference. Intercultural Engagement sponsored the Native American Student Association president to attend Standing Rock during spring break and sponsored 10 students to attend the Border Awareness Trip to El Paso, TX.

## 2017-2018 GOALS

- ▶ Support the holistic development and success of diverse student populations through group and individual mentorship opportunities, leadership development, Marquette community referrals and one-on-one meetings.
- ▶ Collaborate with campus partners to contribute to a culture of inclusion and climate for diversity by providing high-quality diversity and inclusion programming for Marquette's campus community.

## FORMATION OF MINDS AND HEARTS

*Intercultural Engagement provides support services to assist underrepresented students in navigating campus. Mentoring, coaching, and advising was provided to 170 students in the 2017-18 academic year.*

**The Marquette University Medical Clinic** (MUMC), in support of the Catholic, Jesuit tradition of *cura personalis*, or care for the whole person, is committed to advancing the overall health and well-being of Marquette students while at the same time supporting their cognitive, emotional, behavioral and social development. Services are based on the health needs of the population, are prevention focused and multidisciplinary.

## ACHIEVEMENTS 2016-2017

- ▶ Increased utilization of Clinical and Wellness services: 13,133 clinical visits, a 4.2% increase from FY16; 5,311 unique visits, 7.8% increase. More than 55% of undergraduate students came to clinic at least once this past year. Additionally, there was a 24% increase in students utilizing yoga and meditation classes, 62% increase in utilization of Sexual Health Services, and a 94% increase in Athletic Training visits for club and intramural sport athletes.
- ▶ Partnering with the College of Nursing, 13 flu shot clinics offered to Marquette faculty, staff and students resulting in the administration of 3,154 flu vaccinations, a 40% increase over the previous year.
- ▶ Utilized a Great Plays \$10,000 Grant award to train 200 residence hall advisors, 200 desk receptionists, 10 Greek-life student leaders, and 100 club and organization leaders in Red Watch Band, a national program that trains students in preventing and reacting to alcohol overdoses.
- ▶ Bystander intervention training presentations were provided to nearly 1,500 sophomore residential students. The program consisted of 45 individual, hour-long training sessions across 5 residence halls, campus classrooms, and Medical Clinic East campus.
- ▶ Partnered for the first time with the University of Wisconsin on their TRIUMPH program (Training in Urban Medicine and Public Health). MUMC providers served as preceptors/mentors to a third-year medical student each semester.

## 2017-2018 GOALS

- ▶ Utilizing grant dollars received from the American Cancer Society support the adoption and implementation of a campus tobacco-free policy utilizing various and creative messaging strategies. Offer tobacco cessation programs to students and staff.
- ▶ Partner with the MU Physical Therapy Clinic and the College of Engineering on formalizing and implementing a comprehensive Concussion Clinic.
- ▶ Explore the development of a Collegiate Recovery Program and secure a grant from Transforming Youth in Recovery (\$10,000).

## FORMATION OF MINDS AND HEARTS

*"I was a freshman this year and the transition wasn't always easy. I went to yoga every day it was offered for about 3 months in a row. It was often the only thing I looked forward to. I was healthier and less stressed and it helped me grow as a person. All the instructors, Larry and Sarah in particular, were people I looked up to and felt safe when I was with them. I will continue to go to these classes for the rest of my college career and can't thank the wellness center enough for being such a positive impact on my life."*—Student participant in wellness programs



**The Department of Recreational Sports** embraces the Jesuit philosophy of education in developing the Mind, Body and Spirit and fosters the out of classroom experience. Recreational Sports will facilitate the transformational learning experience by engaging students in a comprehensive wellness and activities program to develop and promote healthy lifestyles, leadership development and lifetime skills and sportsmanship.

## ACHIEVEMENTS 2016-2017

- ▶ **New Rec and Wellness Center:** There has been a tremendous amount of time and effort put into the planning and participation with the University Master Plan throughout this past year. The building of a new Recreation and Wellness Center is one of the top five projects selected through the Master Planning process.
- ▶ **Homecoming '17:** Rec Sports staff played a major role in partnering with many others on campus to plan, organize and direct a very successful Homecoming this past fall. Staff served on HC committees and took the lead on a number of the activities [i.e. Bed races, Knockout Game; Tailgate Party, Color Run]. This was a very exciting time and event for MU and hopefully the start of a wonderful tradition for years to come.

## 2017-2018 GOALS

- ▶ **Recreation and Wellness Center:** Plans are already on the calendar to review and select an architect firm and construction company by early fall. Once this task is finalized, work will begin on the design phase of the project. It is slated to be built in the area currently occupied by McCormick Hall, which is slated to come down after the new Residence Halls are completed in time for the fall of 2018.
- ▶ **Instituting the Recreation Fee:** A committee comprised of student representatives and Marquette staff will be setting up a policy to handle this fund and will be soliciting and accepting proposals for the use of these funds.

## SOCIAL RESPONSIBILITY THROUGH COMMUNITY ENGAGEMENT

*Recreational Sports is active in the community and has worked with a number of special interest groups, including Special Olympics, Milwaukee Public Schools, Relay For Life, Adaptive Aquatics, Milwaukee Tennis Foundation for Underprivileged Kids, Olympic Development Program, sports camps, dance organizations, senior citizens, and high school athletic teams.*





**The Office of Residence Life**, through its community development model, supports the educational mission of Marquette University to educate the whole person and put student formation and learning at the heart of the work in Residence Life. Students who live in the residence halls have a unique opportunity to interact and build relationships with others that will ultimately promote learning if students are challenged to engage in dialogue and reflect on experiences with others. Community development initiatives strive to foster reflective, meaningful, and authentic dialogue among community members in the residence halls in order to form men and women for and with others through transformational and inclusive learning.

## ACHIEVEMENTS 2016-2017

- ▶ The residence halls opened in August 2016 with 3,478 undergraduate students.

### By the Numbers

Residence Halls	<ul style="list-style-type: none"> <li>• 3,478 students total</li> <li>• 1,903 first-year</li> </ul>	<ul style="list-style-type: none"> <li>• 1,507 second-year or higher</li> <li>• 68 transfer students</li> </ul>
University-owned Apartments	• 703 students in 332 apartments across 5 buildings	

- ▶ Students were actively engaged in providing feedback for the new residence halls and dining room design process. They provided additional feedback regarding furniture for student rooms, common space areas and the dining room. This project will open Fall of 2018.
- ▶ The department increased diversity including racial and ethnic diversity in professional and student staff positions. This allows us to better serve our students living on campus.

## 2017-2018 GOALS

- ▶ Continue to develop the residential curriculum in partnership with the Office of the Provost to support the changing Core of Common Studies.
- ▶ Finalize the work on the new residence halls and prepare for opening in fall 2108.
- ▶ Identify and continue to carry out recommendations from the Program Review. A three-year plan was initially established following the conclusion of the department's Program Review in 2015-2016.

## CULTURE OF INCLUSION

*Extensive training was done to ensure that all levels of the Housing and Residence Life staff were better informed and trained regarding bias, reporting incidents of bias, and utilizing information gleaned from the Campus Climate Study. Campus-wide programs to address the concept of inclusion and cultural competence were planned and presented by the Residence Hall Association. Intentional efforts were made to increase the diversity of applicants and the student and professional staff levels. The department actively engaged in issues and policy/ procedures surrounding DACA and DREAMERS students.*



## FORMATION OF MINDS AND HEARTS

*The Graduate Assistant Institute brings graduate assistants from across campus together to engage in learning, collaboration, fellowship and reflection as they begin the first or second year of their graduate school journey. This includes sessions on Jesuit education, the mission of Marquette as it relates to and exists in tension with the tenants of student affairs practice.*

**The Office of Student Development** is a team of educators within the Division of Student Affairs. The staff of the Office focuses its resources, programs and initiatives on the development of students and a campus community that promote self-understanding, social responsibility, leadership, and cultural awareness. Functional areas include Student Conduct, New Student and Family Programs, Leadership Programs, Greek Life, Student Organizations the Burke Scholarship Program, and Sexual Violence Prevention and Advocacy Services. The office contributes to the development of the whole student and give particular significance to the intellectual, ethical, and psychosocial growth throughout the Marquette experience and challenges students to act with integrity and compassion and to reflect on the implications of their actions on individuals and their communities.

## ACHIEVEMENTS 2016-2017

- ▶ The First Six Weeks programming efforts were extended through the academic year, assuring that students were able to find positive ways to engage in the Marquette and Milwaukee community outside of the classroom.
- ▶ In fall 2016, the Greek community hosted the first ever Greek Symposium, which invited student leaders to come together to strategically think about and have conversations around sexual assault and the impact that Greek Life can have on it.
- ▶ Sexual Violence Prevention and Advocacy Services coordinated two large scale, mandatory programs for all first-year students: Dissolve, a one-person theatrical performance of a woman's experience with sexual violence, was performed on campus in September, and Bring in the Bystander, an evidence-based bystander intervention program, was facilitated across campus in February in the residence halls in small communities. Peer educators were selected and trained to assist in the delivery of these trainings.

## 2017-2018 GOALS

- ▶ Through each of the units within Student Development, particular attention will be paid to the new University Core of Common Studies and the plan to implement Badges/Electronic Credentials. Both programs provide substantial opportunities for Student Affairs/Academic Affairs collaboration and alignment of curricular and co-curricular offerings.
- ▶ In accordance with the Aurora grant received, develop and implement an advocacy network: a diverse group of campus faculty and staff that will engage in training and participate in the on-call advocacy rotation, providing advocacy services to the campus community.
- ▶ In light of the program review of student conduct, develop and begin implementation of a student conduct strategic plan. This will specifically address training of administrators and boards, as well as identifying strategies for partnership with the Greek communities and their advisors.

**Marquette University Student Government** serves to actively identify, understand, address and represent students' needs, concerns and interests through acts of leadership and service that reflect Catholic, Jesuit ideals and contribute to the betterment of the Marquette University community. The Division of Student Affairs partners regularly with MUSG on many initiatives and programs. While MUSG is a self-governing body, staff from the division serve as advisers to MUSG officers, mentors to senators and volunteers and guides to all students who engage in MUSG in various ways.

## COLLABORATIONS AND ACHIEVEMENTS 2016-2017

### SUSTAINABILITY OF VALUABLE RESOURCES

- ▶ A collaboration among MUSG, the Student Health Advisory Board and the Marquette University Medical Clinic, the tobacco free campus policy was approved with planned implementation August 1, 2017. The Medical Clinic received a \$1,500 grant was received from the American Lung Association that was used towards campus awareness and promotion of the policy. Additionally, in May, 2017 the clinic received a \$20,000 grant award as part of the American Cancer Society's Tobacco-Free Generation Campus Initiative (TFGCI) supported by the CVS Health Foundation. This will be used in FY18 in support of the adoption and implementation of the 100% smoke- and tobacco-free campus policy.
- ▶ New Recreation Referendum Fee: MUSG students developed a proposal for students to create a fee that would be used to help toward the building of a new rec and wellness center and for current recreation needs. The referendum passed with a 75% approval rate. The fee calls for each full-time student to pay \$100 a year into this fund. This is not only a symbol of the students' desire for new facilities/programs, but a program that will have an immediate impact on Rec Sports operations.

### SOCIAL RESPONSIBILITY THROUGH COMMUNITY ENGAGEMENT

- ▶ MUSG and the Office of Student Development took on the Adopt-A-Block program again this year, connecting Greek organizations with the community in which they occupy housing. This program focused organizations on upkeep and clean- up of the city blocks surrounding their houses. Overall, nine organizations participated in the program this year.
- ▶ MUSG nominates over 50 student representatives to university committees and task forces. These students serve to represent the student voice in the initiatives, issues, programs, and services the committees work on over the year. Committees include the MUPD Advisory Board, Neighborhood Excellence Committee, Board of Undergraduate Studies, and the Committee on Diversity and Equity among others.

### CULTURE OF INCLUSION

- ▶ In conjunction with Mission Week, MUSG co-hosted a showing of the documentary, *Milwaukee 53206*, which tells the story of those affected in the country's most incarcerated zip code. The director and participants from the film attended the showing that had an audience of 800 and engaged more personally through a Dialogue Dinner that encouraged the nearly 200 in attendance to discuss the issues the documentary presented as well as how the Marquette community can be an active part within our Near Westside Partnerships.

### FORMATION OF MINDS AND HEARTS

- ▶ MUSG fall retreat helped students identify leadership styles, examine how they work with others, and understand the context of the community they serve. Students participated in a case study activity in which they were presented with data from the Climate Study. Students were then asked to brainstorm responses to students who did not feel a sense of inclusion on campus and present one of their solutions to other MUSG retreatants. Additionally, MUSG advisers meet weekly with advisees for professional development/vocational discernment.



*In collaboration with RHA and Alpha Sigma Nu, MUSG sent a delegation of students to the National Jesuit Student Leadership Conference in summer 2017, which was held at Georgetown University. Delegates had the opportunity to engage with representatives on Capital Hill to advocate for issues that have impact on college students.*



**MARQUETTE**  
UNIVERSITY

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**BE THE DIFFERENCE.**

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