This course takes a sociological look at war and peace. Although war and peace cannot be totally separated, we start by exploring how and why wars and the military have changed over the past couple centuries, followed by theories about why we war and the social, economic & environmental consequences of war. We will then turn to peace—defining it and look at various approaches to achieving peace.

Please read this syllabus thoroughly at the start of the semester so that you know how to plan out your time for assignments. The last two written assignments come close together, so keep that in mind. Think of the due dates as deadlines. You can always hand in an assignment earlier; that way you avoid missing a due date if you should get sick or some unanticipated event happens the day before. If something does arise, you can “hand in” an assignment one class session late but there will be a grade deduction. See the description of each assignment following the schedule. Please ask questions if you are uncertain about anything. Please communicate with me (and/or your College Office) when you are experiencing difficulties outside the classroom that are affecting your attendance or performance.

Readings & videos: Readings are usually on D2L and/or in links. Most videos are on Youtube or Netflix or other video sites.

Attendance. You should note that Marquette policy allows professors to reduce the grade for absences and/or to drop a student from the class for absences equaling 2 weeks of class. In this course, 4 absences = two weeks.

Course Grade is figured as follows:

- Attendance & Discussion (in class and online): 25% (Attendance policy allows instructors to drop a student from a class after absences equivalent to two weeks—i.e. 6 absences for this class. A D2L absence is considered an absence. Grades may be reduced for fewer absences.)
- Quizzes: Total worth 20%
- Research Paper/Presentation: 25%)
- 3 Exercises: 10 % each, totaling 30 % Do each of these and write up 2-3 pages answering the following questions. You may always go beyond and ask additional questions; these are basic suggestions.

Grading Scale: 100.0 - 96 = A
95.9 – 92 = A-
91.9 – 88 = B+
87.9 – 84 = B
83.9 – 80 = B-
79.9 – 76 = C+
75.9 – 72 = C
71.9 – 68 = C-
67.9 – 64 = D+
63.9 – 60 = D
59.9 and below = F
Schedule

We will follow the schedule below as much as possible, but there could be changes. If you miss a class, check with me to see if I have made any changes.

*indicates a required attendance day, for a speaker or your presentations.

M, 8/27: Intro to course and each other

W, 8/29: History of war & Types of war

M, 9/3: LABOR DAY: NO CLASSES

W, 9/5: How is war changing? Have read the following two articles (all on D2L).

M, 9/10: Women & LGBTQ in the military. Have read and watched (all on D2L):
- Reading: [https://sistersinarms.ca/history/women-in-combat-pros-and-cons/](https://sistersinarms.ca/history/women-in-combat-pros-and-cons/)
- Reading: [https://www.huffingtonpost.com/entry/27-candid-concerns-from-special-forces-troops-about-women-in-combat_us_56705696e4b0fccee170116d](https://www.huffingtonpost.com/entry/27-candid-concerns-from-special-forces-troops-about-women-in-combat_us_56705696e4b0fccee170116d)
- Video of Navy Seal: [https://www.youtube.com/watch?v=jTmquAAj8Dw](https://www.youtube.com/watch?v=jTmquAAj8Dw) (Full movie "Lady Valor" is on Hulu)

W, 9/12:* Andrew Wold, ROTC

M, 9/17: Quiz and discuss your findings from Exercise 1 (have the paper for this exercise turned in by midnight Sunday (9/16).

W, 9/19: NO CLASS

M, 9/24: Why do we war?
Have read: Chapter 1 of The Myth of War (on D2L, there are 2 chapters; you only have to read the 1st).
W, 9/26: Why do we war?
Have read: https://www.usatoday.com/story/money/business/2013/03/10/10-companies-profiting-most-from-war/1970997/

M, 10/1: Discuss Exercise 2 Presidential justifications (have this paper turned in by midnight Sunday (9/30).

W, 10/3: Economic consequences.
Have read these 3: http://ritholtz.com/2014/06/top-economists-say-war-is-bad-for-the-economy/

M, 10/8: Women as victims
Have read: Women in War (on D2L)
Have watched the video: I came to testify (link on D2L)

W, 10/10: Quiz and Veteran issues

M, 10/15:* Speaker: John Kozlowski, VA

W, 10/17:* Speaker: Megan Schneck, Case worker from Lutheran Social Services. On refugee resettlement.

FALL BREAK        FALL BREAK        FALL BREAK
M, 10/22: Refugees
Have watched the video: A World on the Move (bottom right video on this page
https://refugeesmigrants.un.org/
There is also an excellent movie titled Human Flow on Amazon (maybe other sites too). You are not required to watch this, but if you are interested in refugee issues, it is quite moving.

W, 10/24: Environment
Have read: https://en.wikipedia.org/wiki/Environmental_impact_of_war

M, 10/29: Quiz & Catch up

W, 10/31: What is Peace?
Have read: Oxfam, “An Agenda for Change” on D2L AND

M, 11/5: Peacemaking

W, 11/7: UN + peacekeeping

M, 11/12: Peace movements

W, 11/14: Speaker: Veterans for Peace

M, 11/19: Quiz and Exercise 3

W, 11/21: THANKSGIVING BREAK

M, 11/26:* Presentations on War or SL

W, 11/28:* Presentations
M, 12/3:* Presentations

W, 12/5*: Presentations

FINAL EXAM: Friday, Dec. 14th, 8-10 a.m. But no final exam 😊

Paper OR SL Assignment: paper & presentation
In writing your papers (options 1 and 2), you must try to use/apply the concepts/ readings we have discussed in class wherever appropriate. Papers are graded on quality of writing, organization, logic, depth of analysis, quality of sources and your ability to integrate those sources. Papers should be about 5-8 pps minimum.

1) Pick one of the following wars/conflicts to research. Try to answer the following questions about them. Where is it? Who are the feuding parties and what are the fighting about? Are other countries involved in some way? What type of war would you classify it as and why? How are they fighting? Where are they getting their weapons? How and who are they recruiting soldiers? What are the casualties (combatant and civilian) so far? Other consequences (eg refugees, environmental)? Have there been any peace negotiations, ceasefires, diplomacy? Who has been involved in these? How successful have they been? What issues have been on the table? The assignment requires research. Look for peer-reviewed journal articles, then substantive magazine and/or newspaper articles or information from University sites or policy forums (Pew Research, Foreign Policy Institute). You can use documentaries or news clips as well.
   Afghanistan
   Central African Republic
   Congo
   Iraq
   Myanmar/Burma
   Rwanda
   Somalia
   Sudan
   Syria
   Ukraine
   Venezuela
   Yemen

2) Service Learning option. Do your service responsibly for the full semester, at least 2 hours a week. Write up a 5-8 pp paper of your observations, what you learned about refugee issues and needs, and the conflicts they came from. You do not HAVE to do outside research (though you still need to apply course material), but minimally you should be trying to ask the people you work with questions that will inform you. You also will make a presentation on your experience. I don’t expect you will have as many audiovisuals, but some may be appropriate.
   International Learning Center
   Vet’s Place Central
   Myanmar Learning Center
   Southeast Asian Literacy (SEA Literacy)
Exercises (5% each)
1) Watch one/two of the following movies and write up 2-3 page essay about how war, the military and the people (of both sides) are portrayed, supporting your observations with examples from the movies.
   - American Sniper
   - Apocalypse Now
   - Blackhawk Down
   - The Deer Hunter
   - Dunkirk
   - Flags of our Fathers
   - Full Metal Jacket
   - Fury
   - Glory
   - Hacksaw Ridge
   - The Hurt Locker
   - Jarhead
   - Letters from Iwo Jima
   - The Lost Battalion
   - Men of Honor
   - Paths of Glory
   - Pearl Harbor
   - Platoon
   - Saving Private Ryan
   - We were soldiers

2) Watch four of the following videos and then write up 2-3 page essay discussing what themes you hear in terms of:
   - What are the reasons given for going to war? What are we fighting for? Does it sound as if other strategies have been tried? If so, what? How is the conflict or the participants in the conflict portrayed? How is America and/or Americans portrayed?
   - WWII War on Japan: https://www.youtube.com/watch?v=1K8gYGg0dkE
   - Korea: https://www.youtube.com/watch?v=R3Hx2RMZsfs
   - Cuba: https://www.youtube.com/watch?v=rmA9CZqAWO4
   - Gulf of Tonkin: https://www.youtube.com/watch?v=Dx8-ffiyyzA
   - Grenada & Lebanon: https://www.youtube.com/watch?v=LJ8Telmdp6Q
   - Persian Gulf War: https://www.youtube.com/watch?v=KJ6qpPpFkY
   - Kosovo: https://www.youtube.com/watch?v=rusF4QezGbo
   - Iraq: https://www.youtube.com/watch?v=2zT-ZHBbOzM
   - Syria: https://www.youtube.com/watch?v=y52LeaK6tHA
   - Syria: https://www.youtube.com/watch?v=4sVp3yFNEYQ

3) Go to this page https://en.wikipedia.org/wiki/Category:Peace_organizations and pick a peace group from among those that start with the letter of your last name. Make sure it is active; that it has a current Facebook page or an internet site. Then write 2-3 pages about what you can observe about this group. Can you tell who their membership is and/or how big it is? What issues are they most interested in? Can you tell which categories of peace groups it is in and/or where it stands on some of those abiding tensions we discussed in class? Does it address the conflict you are researching? If so, what does it say about it?