

IWL Peer Mentoring Circles Pre-Meeting Self-Reflection

1. What do I hope to gain from a peer mentoring circle? What are my top goals or priorities for joining this circle?
2. What concerns do I have about being part of a peer mentoring circle?
3. What strengths do I have to share with others in a peer mentoring circle? This could be skills you have developed, resources you have used or know about etc.

Checklist

Please check off potential topics that you are interested in discussing in the peer mentoring circle this year.

(Note: This is not exhaustive, it's to get you started thinking about topics to facilitate the first meeting.)

Teaching		Research		Professional development skills	
	Developing syllabi		Developing productive program of research		Promotion and tenure process
	Effective lecturing		How to shift program of research to new topic		Promotion to full process
	Leading discussions		Developing grant writing skills		Developing leadership skills
	Integrating service learning		How to make community research partner connections		How to say no to service? When to say yes?
	Teaching online		Increasing my writing productivity		Time management
	Teaching summer, 6 week courses		Dealing with harsh/difficult reviewers		Effectively advising undergraduate students
	Teaching and the MU core		Deciding where to publish		Effectively advising graduate students
	How to use/respond to student feedback on teaching		MU grants and other internal research funding		Negotiating skills (when working with chair, dean etc)
	Teaching courses on gender or diversity.		Opportunities for interdisciplinary collaboration on MU campus		Responding to incidents of bias (from faculty, staff or students)
	Teaching on "hot topics"		Making the most out of attending conferences		Understanding annual review process
	Working with ODS		Dealing with difficult collaborators or research assistants		Balancing multiple roles
	<i>Other:</i>		<i>Other:</i>		Arranging FMLA leaves (and return to work)
					Work-life balance
					Conflict management
					How to align teaching, service and research effectively
					Contract/salary negotiation
					<i>Other:</i>