

Saul L.

The tutor will never know or understand the writer's experience. But the tutor will always aim to make the student a better writer, not just better writing. As a tutor at the Writing Center, I believe that everyone's voice is important, that if they need help I will try to the best of my abilities to help them write a paper they can be proud of.

As a multilingual writer and tutor, I believe in the power of language. In the power of translating ideas into writing and using them to communicate. As I tutor I try to remember this, and apply my own perspective to the writing. I try to understand the writing, but also the person. I am not an editor, but a reader of their work, and I intend to facilitate a conversation between the writer and the tutor.

In the conference, time is the least of my worries. The focus I try to follow throughout my conference is a "writer" led conference. I will try my best to establish rapport and tackle the paper from the writer's perspective. This means that if the writer wants to focus on sentence structure, that will be my focus during the conference. In the occasions, where the writers are not sure of what to focus on within the assignment, I will try to look at the paper from a holistic view. I'll make sure that the essay in front of me is structurally sound, efficiently written, and thematically cohesive.

Overall, I seek to promote a welcoming environment, where different ideologies are respected. An environment where writing becomes the vehicle of communication and of growth. Personally, I seek to learn from the writers that come in to the Ott. I seek to broaden my view on what it means to be a Marquette student, and become attuned to what the student body is writing and how I can help them express their ideas. Because I believe that the tutor has as much to gain, if not more, from a writing conference.