Finding Your Soulmate


Random topics? Yes. However, they’re all topics I’ve written about during my tenure as a Marquette IT student. While usually factual and typically quirky, I thought I’d take a different approach for my final article. For my last go-round I’m going to discuss a short phrase that impacted me more than I ever thought it would: “find your soul mate.”

You may wonder what exactly this means. I wasn’t sure either when I sat, a quiet sophomore in Dr. Ow’s Intro to IT course, and heard him mutter these words. It was the first week of the fall semester 2009 and he was referring to getting into pairs; pairs we’d be required to work with for multiple assignments. “It needs to be someone you think you can work well with. You better like each other, because you’ll be with them a lot. Find your soul mate.”

“Swell,” I thought. I knew no one in the class. But then I realized, neither did the other sophomore girl who sat near me. Dr. Ow clearly knew this too, as he pointed at us, saying, “Colleen, Elise, partners. Soul mates, introduce yourselves.”

And so it happened. Elise became my partner. We worked countless hours on all of our assignments to ensure we could prove ourselves as the exclusive sophomores in the class. I have vivid memories of meeting in the basement of Schroeder Hall to work on Aroma Coffee. The computers were snail-slow, but they oddly enough had Mi-

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What We Really Learned From Our IT Major

On my way back to St. Louis after graduation and the always painful move out process, I took part of the seven-hour drive to think about what I had actually learned in college. Specifically, I thought about what I had learned from my IT classes. I began to worry that I wasn’t going to be able to remember everything necessary to begin my job with Accenture. I know I can’t remember every vocab word or exactly which symbols to use in which diagram. Honestly, I know I’m going to learn a lot during training and on the job. However, I have learned important lessons from my IT major at Marquette University and will carry this knowledge through to my future. The following is a sampling of what I learned (and retained) through my many IT classes.

How to work in groups.
This encompasses so many lessons we have learned in the business school. Through all of our group projects, we have learned how to delegate, manage expectations, communicate and play to our strengths. Everyone complains about the amount of group projects, but it is real life. Luckily, we have over 20 wonderful group experiences to guide us in the working world.

How to solve problems.
I really believe this is the basis of our IT major. In Introduction to IT, Project Management and Web Applications we have been given unique situations to develop solutions for. IT requires you to be analytical, logical and realistic. All of the skills developed through our many projects have helped us become much more adept problem solvers.

How to properly save an Access DB.
Sometimes you have to learn technical lessons the hard way. Whether it was our first coding flop in Visual Basic or the loss of an Access database, these failures have made us meticulous.

How to properly network.
My favorite part of being a member of the ITSO executive board has been organizing BizNet and Java & Jobs. During my first BizNet, I had not even declared my IT major. I had the nerve-wracking experience of being introduced by Professor Ow to a variety of IT professionals. These introductions changed my opinion of the IT profession entirely. No longer did I picture a pale, meek, wrinkled-suit wearing businessperson that was confined to a basement office filled with computers. I began to understand that relationships were just as important among IT professionals as any other area of business. Through my projects and internships, I learned that IT is often the glue holding multiple teams together. To be a successful IT professional, I needed to refine my networking and communications skills. Our annual networking events help all of the IT students do just that.

How to properly manage your time.
M-form. One vocab word I happen to remember from Strategic Management. It describes the “matrix” organization that occurs in many large corporations. In this situation, one IT employee may be tied to multiple projects at once. It can be stressful and difficult to manage these multiple commitments. Luckily, we have balanced Business Applications with Database, Systems Analysis and Design with Web Applications. Although these projects were on a smaller scale, we graduate from Marquette business school knowing how to manage multiple projects and maintain sanity.

How to communicate with your leader/manager/teacher/client. This lesson began with Introduction to IT and our non-profit projects. We learned just how much we needed to accomplish in

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iClass: Placing iPads in the Hands of Students and Teachers

As technology advances to better serve our everyday needs, teachers and producers are constantly looking for ways to utilize these advancements in the classroom. As desktop computer use grew in the business and home life, educators quickly integrated computer labs into schools. These labs enabled students to have hands-on experience with tools that are essential for work in almost every industry. Integrating computers with learning also had positive effects on the learning process by making research easier and more efficient. The trend of incorporating technology in the classroom continued when laptops were on the rise. No longer are students and teachers restricted by scheduling conflicts with other classes who both wish to use the computer lab, now laptop carts are used to provide classes more convenient access to PCs. Apple is changing the classroom landscape again to make learning more fun and interactive by tailoring special iPad offers to schools.

Apple’s offers are designed to allow schools with limited budgets to put iPads in the hands of most if not every student from 1st grade all the way through 12th. The company is accomplishing this by reducing the price of the iPad II and also making the devices available for lease. Leasing iPads has a number of advantages for school as opposed to buying and owning the devices outright. Leased devices can be paid for over an extended period of time and makes up grading to newer models such as the iPad III more affordable. In addition to making iPads reasonably priced, Apple helps teachers effectively use the devices in the classroom.

Apple offers workshops around the country for educators to come and collectively interact with iPads while brainstorming and discussing ways to teach with the new devices. A popular point of discussion within these meetings is digital textbooks. Distributing learning material through the iPad in a digital format will allow for new interactive material to be presented to students alongside the traditional text. Placing iPads in the classroom will also enhance the teachers’ ability to track individual student’s progress in real time statics. Having these statistics will allow teachers to identify the students who are progressing slower than average and direct attention to them accordingly.

Although iPad use in the classroom is in its infancy, Apple is making a strong effort to advance the implementation nationwide through affordable pricing and also partnerships with teachers. Teachers are also eager to see iPads make their way into schools, allowing them to use digital textbooks and real time student statistics to become improved instructors. Some people will doubt the effectiveness of iPads as educational tools, but you can be sure that these devices will be moving into school across the country.

-Charles McCloughan, VP of Community Outreach.

Charles will be working for kCura in Chicago as an Applicant Specialist.

“Although iPad use in the classroom is in its infancy, Apple is making a strong effort to advance the implementation nationwide through affordable pricing and also partnerships with teachers.”
Being a Marquette IT student is an experience

My Marquette IT career began like most students in the program – sophomore year after much prodding from Dr. Ow. As I expected, my IT background has been perfect to pair with accounting as it has made me a more competitive job candidate and works well with the skills I will need for my career. The one thing I didn’t expect that I was pleasantly surprised by: being an IT major can actually be fun!

Many of us loathe the group projects and the hours of time that must go into them, and while I can’t say I was overjoyed to be cooped up in the computer lab for all hours of the night, some of my greatest IT memories were during those projects: making new friends in my first IT class projects, rejoicing over Osama Bin Laden’s death with my group in the computer lab over a Database project, and last-minute drink and coding get-togethers to make the subject just a little more entertaining. Whether it be going out for food and drinks, playing with a pooch in class, or the IT bar crawl, the MU IT students showed that IT can certainly be fun!

Thanks to our IT faculty, we all learned quite a bit along the way and most, if not all, of us will be starting off in a great job upon graduation. I’d like to especially thank the IT faculty I had: Dr. Ow, Dr. Kaiser, Dr. Adya, and Mr. Rau. I learned so much in all of their classes and know I will be able to apply it in my career. Better yet, many of the IT faculty were more than just instructors – for many of us including myself, we can consider them friends as well.

How did I get here?

After four years of craziness, classes, projects, and an internship have come to a close, there’s a chance for the senior class to step back, breathe, and reflect.

“How I got here?”
I have never considered myself

“technical”, “outgoing”, “involved”, even “resourceful” but if anything those attributes meant I had a network of friends to install my printer, hook up my Nintendo, and restart my router when my wireless Internet acted up.

Sitting in Prof. Ow’s Intro to IT course in the Fall of 2010, I had every intention of checking that requirement off and moving on. The syllabus was daunting, but as the weeks progressed, Ow’s enthusiasm for his students and my sheer desire to pass sparked an interest in the subject matter. With encouragement, I switched my second major to IT and before I had really gotten my feet wet with Visual Basic and Database Management,

Prof. Ow again pushed me, but this time to apply for an internship with Harley-Davidson. I was welcomed into the local family culture with a new title, responsibilities, and shiny badge. Although little time was afforded to shadow my predecessor, I quickly networked within the

“Although, applications, cover letters, and interviewing were exhausting, it was an incredibly gratifying feeling when the call with an offer came in.”

Information Systems Department because although I rarely knew an answer initially, I knew who to turn to.

Finally, the fall of senior year had come

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Soulmate - Cont’d

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crosoft Access, so we’d throw in laundry and work on the assignment until it was finished. I remember being worried when Dr. Ow deemed it a rule that a group for the project couldn’t have more than one girl. We got by in our respective groups, but both knew we’d end up working together again at some point.

Second semester rolled around and Elise and I both took Project Management. This time, we were able to work in a group together. We were again the only sophomore girls and formed a team we worked quite well with. By Junior year, we picked up a third brunette, Tara. On every assignment and project that Elise, Tara and I worked on together, we found success. We communicated well and got along, and at some point, all became great friends.

The point I’m attempting to make here is that through a major as time-intensive and group-oriented as IT, you find yourself in relationships with people you have, at the very least, one thing in common with. By being forced to work with people in an (often-frustrating) group environment, there’s a good chance you’re going to view them in a new way, whether positive or negative. In addition to figuring out how to handle different personalities and viewpoints, you’re also trying to learn. Learning: isn’t that what college is all about? Learning to balance your time, communicate, and accomplish what is asked of you in all aspects of life. Having a few people that both know how you operate and that you can depend on helps make this learning experience much more enjoyable.

My IT Network grew: I met IT majors Maggie and Shane at the beginning of senior year.

The friends I made in IT were right alongside me writing lines of code at midnight in the DS lab, co-writing articles for this newsletter, and cooking ham and potatoes for the residents of the Ronald McDonald House. In many instances, these friendships spread beyond the major boundaries into a variety of other events (post-project outings to Caffreys, keg races, and bar crawls, just to name a few). These friends were the ones who understood the headaches you had from dealing with multiple group projects at once, and to suggest you discuss your issues over...dinner at Sonic. Whether school-related or not, the memories I made with the IT friends I acquired during my four years at Marquette are ones I will not forget.

So here it is, number 15. Fifteen articles and countless hours later I can actually say I enjoyed my time writing for ITSO... Good, being a member of ITSO & its eBoard, and taking advantage of the fabulous opportunities Marquette IT has provided me. I am grateful for the friends I’ve made through IT, many of which I know I will have forever, and for Dr. Ow’s advice, no matter how little it meant to me at the time. To Elise, Tara, and everyone else I’ve met along the way: thanks for it all, especially your patience!

~ Colleen Osborne

Colleen will be working as a Coverage Analyst for BNP Paribas in their Corporate & Investment Bank in New York City.
Confessions from a marketing student - I can do IT

I might be jumping the gun here, but I'd like to begin by acknowledging everyone who has always encouraged me to chase my wild and crazy dreams. This goes for my family, my best friends, my classmates, my teachers, my boyfriend, even my enemies (not really sure if I have very many of those). I owe you a lot for my success. Thank you all. This is my story of how I got to where I am today because of you people.

Ever since I was a kid, I've been the girl who isn't afraid to walk up to a stranger and spark a conversation, make a compliment, offer a suggestion, or simply ask a question. My ever-curious, extroverted personality has allowed me to pursue quite a few of these wild and crazy dreams of mine throughout my life. When I was young, I wanted to be an artist. Typical juvenile aspiration, I know. However, after lots of contemplating and growing up, I decided that although art was certainly a passion of mine, a career as an artist probably wouldn't pay the bills, nor would I want to get that much paint and charcoal all over me every day. My parents and teachers noticed my artistic appetite immediately. I loved to draw. Arts and crafts day was my favorite day of the week. I'd rather doodle my own rendition of the Mona Lisa than learn about fractions and square roots or photosynthesis and mitosis. I also loved toys. Boy, did I love toys. Okay, so I loved My Little Pony and Rainbow Brite and Barbie. Naturally, this progressed into my brand junkie status.

I can't remember the exact moment I decided to fall in love with advertising, but as my neurons connected, I eventually knew I wanted to be that person who was able to jump into the minds of people and persuade them to spend money on things they don't need. I'm pretty conniving like that. My parents can attest to this. Did they have Toys "R" Us loyalty cards back in the day? If not, sorry, Mom and Dad.

In grade school, my family subscribed to America Online. Did you get a whiff of nostalgia there? I can still hear that God-awful dialup buzzing in my father's home office. We were one of very few families with two separate phone lines so I could chat about boys with my friends on the phone while simultaneously rearranging my Buddy List. After we finished our homework, my older brother and I would squeeze into the extra large computer chair and create Websites from scratch using Expage and Geocities. They were meaningless sites with trivial facts, fake pop-ups, overly pixelated images, and annoying midi files. No one really went on our sites, except for our parents who, to this day, aren't very tech savvy. It was all fun for us. We were naive kids playing on the computer.

In high school, I was on the cheerleading squad. I painted all of the banners and posters, designed team T-shirts, and drew all of my teammates' names in elaborate bubble letters. "OMG Ceara, you're, like, so creative. You can, like, totally make advertisements." Sure, why not? I enrolled in a couple marketing classes and excelled in them. I loved learning about the 4 P's of the marketing mix, consumer behavior, good design techniques, budgeting, and how everyone absolutely hates advertising. Instead of reading the great American novel for leisure, I read marketing textbooks. I absorbed myself in how marketers perform the magic and alleged deception we experience every day. Whether or not we realize it, we're continuously bombarded with ads. The only time we aren't swamped with media messages is when we close our eyes to fall asleep.

Learning this fueled my creative fire. I believe it was my junior year of high school that I decided I was going to major in either advertising or marketing in college. After lots of research for schools, I stumbled upon Marquette, a small Catholic school in Milwaukee. I've only fallen in love a handful of times in my life. Most of my loves are concepts. I loved Marquette. I loved marketing and advertising. I loved business, thanks to my father, a salesman and former finance major. I was excited for my future affair. I visited the campus and knew right away that I belonged. I applied, got accepted, screamed like a schoolgirl, and the rest is history.

Here I am. I'm at my dream college. At Marquette, I learned to live life with an open mind, open arms, and an open heart. I know it may sound cliché, but I've met the most fascinating people at (Continued on page 7)
I can do IT - Cont’d

this university. Some of the most intelligent minds roam these campus grounds. My college friends will stick by me for the rest of my life. I have had the privilege to take lots of classes that have allowed me to engage in real world concepts and acquire skills... Enough of the fluff, Ceara. Choosing Marquette over other schools was one of the best decisions of my life. The College of Business taught me things I never thought I could learn about so many different trades. First semester of my junior year, I was in all of the mandatory introductory major courses: finance, supply chain, human resources, marketing, and information technology. “Information technology? What the heck is that? So I’m going to code and learn geeky lingo and work with computers for homework? Great...” I knew I loved marketing. That was obvious. But IT was still a mystery. For some reason, I was so nervous for that course. Maybe it was because the thought of taking a collegiate technology course was intimidating. I also heard from older classmates that the Access project was remarkably time-consuming and stressful.

Once the semester got rolling, I became more adapted to what IT was about. I thought back to my childhood when my brother and I would mess around with our silly Website creations. I owe a lot to Dr. Ow for recognizing my talents right away. Like I always say, you should never defy someone who truly believes in you.

I remember the first time Dr. Ow tried to convince me to add IT as my secondary major. “Why would he be asking me this? I know nothing about IT.” So I said no. I was in the middle of working on the final Access project, entering his office every 30 minutes with another question. It wasn’t that I didn’t know what I was doing. I got a good grip on Access fairly quickly. I am a perfectionist, which can be both a curse and a blessing. I don’t like leaving tasks unfinished, which is why I believe I became so stressed about that measly database project. A lot of my classmates can agree that, with Dr. Ow, trying way too hard gets you maybe halfway down the block. Relaxation is key. Don’t stay up past 1 A.M. Drink something other than coffee.

I continued to do very well in the course. The project was coming along. Dr. Ow spoke with me several times about how marketing majors should look into adding a secondary “quant” major to get a fair “right brain/left brain” balance. In addition to his stirring words, I came to realize myself that maybe IT wasn’t such a bad idea after all. I’ve been involved in social media since its infancy and thought that maybe having these additional skills would actually be of some sort of benefit if I ever wanted to pursue such a career. It took a little more convincing, but I finally caved in and decided to add IT to my already plentiful course load. The summer between my junior and senior years, I had an e-marketing internship gave me a ton of insights into how IT and marketing can be perfectly integrated...”
Tonight, We Are Young

When I take a visual survey of Marquette University business seniors in their natural environment (i.e. the library, Caffrey’s, the AMU lawn, Real Chili, the Straz computer lab), I see a diverse group of intelligent students who reek of vibrant potential. I can only dream of what my classmates will have accomplished in the next five years. We are Generation Y, the Millennials, the Net Generation, Generation Next. This is our opportunity to “be the difference.”

Yet, the New York Times describes our generation as “risk-averse and sedentary.” Discouraged by a miserable job market and economy, we are returning to our parent’s basements, and spending our time playing Words with Friends or uploading pictures to Facebook. We are the first generation to have embraced technology, social media, and a new world of communication. We grew up with parents that encouraged us to become anything we want, yet who were protective and so involved in our lives that we were afraid to draw outside of the lines. Unlike prior generations, we have not truly rebelled against our elders, however most of us claim a sense of distrust for large organizations and government.

We are referred as the “Trophy Kids,” a term describing our experiences within competitive environments where mere participation merits a reward and everyone deserves a prize for their perspective efforts. Some corporate employers express concern that we hold too great of expectations from the workplace environ-

ment, as we demand constant feedback, instant praise, and voice in decisions.

We conform. We live within the institutional boundaries that already exist. We criticize the way our educational structure operates and acknowledge that social security will not be available to us upon retirement (despite the fact that we will pay into the system) and still, we are timid, asking our authorities for permission to create change. Maybe we boast a “Change we can believe in” bumper sticker, but we are conservative when faced with risk or when required to step over the boundaries.

We are young. Our undergraduate business degrees are simply the introductory phase to our life learning. Our prestigious diplomas give us access to a world of possibilities. So what will we do? According to the USA today, Gen Y grads are more likely to launch startups and Ryan Healy from Brazen Careerist says that our generation likes “hopping jobs every 18 months on average.”

I hope we choose to shed our generational stereotypes and take the leap. We are equipped to create change, solve problems, and leave a positive footprint on the world. We will innovate the workplace, leverage our tech savvy skills, and network globally. Why not challenge the status quo? “You only live once” that’s the motto, baby, Y.O.L.O.

~ Elise Chapman

Elise will be working for Baker Tilly Virchow Krause in Chicago in their Technology Risk Services Team this summer.
What We Really Learned From Our IT Major - Cont’d

(Continued from page 2)

our short client meetings. It continued with Business Applications and Database where we realized the importance of office hours. Through the rest of our IT classes, many of us began perfecting the skill of asking the right questions to deliver the right solution.

Through my six IT classes and two IT internships, these skills have been sharpened over and over again. They are not vocab words I memorized five minutes before a test or flow charts I may never be able to recreate. They are real life lessons that will, hopefully, lead all of us through successful careers. I am so thankful that I randomly chose to take Professor Ow’s Introduction to IT class and began the path to my IT career. My year as Co-President of ITSO has been filled with successful events, learning experiences and new friends. Thank you for staying active with our student organization and supporting the learning and development of all of our members’ important IT skills.

~ Maggie Morris

Maggie will be working for Accenture as a Systems Integration Consultant this summer in her hometown of St Louis.

How did I get here - Cont’d

(Continued from page 4)

and it was time to polish up my resume and start applying for jobs in the real world. Although business students aspire to the status of full-time professionals, few are aware of the effort that goes into obtaining that golden ticket. Although, applications, cover letters, and interviewing were exhausting, it was an incredibly gratifying feeling when the call with an offer came in. Though at times a relationship with Ow is love/hate, I couldn’t appreciate my advisor more, for without his persistent encouragement, I wouldn’t be looking into the same amazing future.

“Do you do you!”

It’s often said that, “you’ll never remember the nights spent in”, but I have many great memories pulling an almost all-nighters to struggling through Visual Basic, cramming for the Project Management Triathlon, and coding into the wee hours of the night, because I was able to make the best of those frustrating moments with friends. While there’s a time for work, the time for play, especially this year’s first annual IT Bar Crawl, was unforgettable because it was a celebration of those accomplishments.

“Life just gets faster.”

In high school, college kids were so cool because they had so much freedom. Now that I’m about to leave, part of me doesn’t want to. College is a glorious playtime filled with safety nets, gas money from parents, and minimal consequences for skipping class. Hindsight is 20/20 but sometimes busy work is just that. Keep an eternal realist close to remind you that sometimes those things you think are important aren’t really.

Finals may be over, but there will always be more to learn; graduation may be a milestone, it’s still far from adulthood; and though the paychecks may grow, so do bills. Good luck Class of 2012!

~ Heather Jeffery

Heather will be starting her career at GE-Healthcare in their Information Technology Leadership Program.

Marquette’s IT program has taught me the skills I need to be a crucial member of any team. By emphasizing the problem solving process, rather than just the end solution, I feel prepared to take on the many challenges that lie ahead.

~ Isaac Neher
I can do IT - Cont’d

(interrupted from page 7)

Internship at Orbitz, through connections of our IT faculty, which gave me a ton of insights into how IT and marketing can be perfectly integrated with one another. My internship made me realize that a double major in IT and marketing with a minor in advertising was quite possibly perfect for me.

I completed my entire IT major during my senior year. I was afraid I was going to wear myself out, but I survived. I took 3 IT classes first semester, then 2 the next. It was a lot of hard work, as I expected, but it certainly paid off. A lot of my friends at Marquette, specifically in the College of Business, were fellow IT majors. Several of them were originally only marketing majors like myself. We were all in this game together, spending hours in the Straz computer lab, sleeping for maybe 5 hours each night, racing to get Visual Basic assignments done before the start of class. In retrospect, I had a lot of fun working hard to create a good product for each assignment. At the time, it was a pain. However, majoring in IT allowed me to think differently, manage my time more efficiently, and made me feel pretty advanced compared to my friends in other majors and colleges who “have no idea what I’m talking about.” Needless to say, IT isn’t all that bad.

To my fellow IT graduates and to those of you who still have some time at Marquette left, we’ve made a great choice. I look back at my time as an IT major and am proud to have been part of such an excellent program. Working with all of you has been a treasure. We worked harder than ever, but we definitely knew how to have fun. The IT bar crawl was a blast. Java and Jobs forced us to meet professionals at some of the most prestigious companies in the area. I’m still getting used to saying GUI without giggling. To the professors in the IT department, you’ve made a giant impact on your students’ lives. Your motivation and involvement inside the classroom taught us to focus on the topic at hand. Your mentorship and patience outside the classroom taught us to keep chasing these wild and crazy dreams of ours. To those of you who are on the fence about majoring in IT, stop worrying. You can do IT. I believe in you.

~ Ceara Milligan

Ceara has accepted a full time position with BrightTag as Client Services Associate.
Work as a team and utilize everyone’s skill sets

Patience and Persistence

Managing crazy schedules and meeting deadlines

Pay attention to details

Perseverance

Be passionate about what you do

Learn to laugh about it instead of cry about it

There is more than one solution to a problem
ITSO Good Welcomes: The 2012-2013 Executive Board

Hey everyone! This is Megan Geisen and Jackie Adrians, your upcoming ITSO co-presidents. I (Megan) am going to be a Senior majoring in Information Technology and Marketing, and I (Jackie) am going to be a Senior majoring in Accounting and Information Technology. We would like to thank the current e-board for their fantastic leadership that made the ITSO events so successful this past year. We are anxious to once again kick off another great year of networking opportunities, community service projects and professional speakers. Being a highly recognized student organization, we look forward to seeing many of you at next year’s ITSO meetings and events. If you have any questions, comments, or suggestions, feel free to email either of us at megan.geisen@marquette.edu or jacqueline.adrians@marquette.edu. Have a great summer and we will see you in the fall!

Senior Class of 2012

The following are the names of the senior class of 2012 (Dec ’11, May ’12, Aug ’12) majoring in IT:

Lauren Adamonis • Christine Adams • Teresa Bartnicki • Richard Bennett • Richard Bergeron • Marco Bernardi • Jack Buzziotta • Elise Chapman • Andres Colon • Michael Daul • Shane Duffy • Markian Dziuk • Thomas Fera • Brian Fuller • Henry Hackman • Michael Hallberg • Devin Handle • Michael Harms • John Hennessy • Daniel Herr • Tara Holderness • Cordero Hudson • Alex Ilhardt • Heather Jeffery • Alexander Jesswein • Matthew Kendzior • Brandon Kinzer • Brandon Knop • Minjee Lee • James Lenahan • Nicholas Malcolm • Edward McCaffrey • Charles McCloughan • Ceara Milligan • Margaret Mireles • Margaret Morris • Jonathon Morton • Mitchell Murn • Isaac Neher • Matthew Nelson • Colleen Osborne • Nicole Paro • Daniel Quasney • Elizabeth Reuteman • Donavin Robbins • Dominick Rosario • Matthew Santilli • Sandra Schueller • Richard Schwarz • Joseph Schwendler • Justin Stanaszak

The students listed here will be starting their career, volunteering or pursuing graduate studies for the following:

Accenture • St Louis • Allen Woods and Associates • Baker Tilly - Chicago (2) • BDO Accounting • BrightTag • BNP Paribas • Bosch Software Innovations • Buysseasons.com • Capgemini - Chicago • Clover Tech • CNA Financial • Deloitte - Camp Hill, PA • Deloitte - Milwaukee (3) • Enterforce • Epic Systems • Ernst and Young – Milwaukee • Fair Oaks Ford - Lincoln Dealership • Fiserv (2) • GE Healthcare • Genesis10 (2) • Johnson Controls Inc. • kCura • Kohler • Kohls • KPMG-NY • PricewaterhouseCoopers - Milwaukee (2) • Quad Graphics • Rockwell Automation • US Army (2) • Robert W. Baird (2) • Shepherd Hospital • State Farm Insurance • Sun Life Financial • Uline • WageWorks • WE Energies • Wells Capital Management