



Jodi Blahnik, Ph.D.

Adjunct Instructor

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Courses Taught

- PSYC 1001 General Psychology
- PSYC 3101 Developmental Psychology: Conception through Adolescence
- PSYC 3120 Developmental Psychology: Adulthood and Aging
- PSYC 3401 Abnormal Psychology
- PSYC 3701 Principles of Psychological Testing
- PSYC 4801 History and Systems of Psychology

Education

- Marquette University, Ph.D., M.S.
- Carroll College, B.S.

“I strongly believe that collaboration, experience, and application are key to fostering lifelong learning. It is my hope that my approach to teaching prepares students for life after academia—in turn, I value each student's contribution to my own development as an instructor.”

Research Interests

- College counseling/mental health
- College student development
- Institutional assessment and learning outcomes

Professional Experience

- Counselor, Counseling Center, Marquette University
- Adjunct Instructor, Marquette University, College of Professional Studies, Marquette University

Personal Affiliations

- American Psychological Association
- National Psi Chi Organization

Presentations and Publications

- de St. Aubin, E. and Rusch Blahnik, J. (2008). Manresa project review: Information to enhance teaching and learning (Volume 3, Issue 1) Milwaukee, Wisconsin: Marquette University
- de St. Aubin, E. and Rusch Blahnik, J. Vocation, values, and the Marquette student: A MANRESA discussion. Faculty development seminar presented at Marquette University, December 2008
- McCarthy, M. and Rusch Blahnik, J. Think Method: “What have we really learned from our student outcomes assessment efforts?” Inservice presented at Marquette University Division of Student Affairs, Milwaukee, WI, November 2007.
- de St. Aubin, E., Rusch Blahnik, J. and Lucas, V. (2007, February 21). Ways of thinking about thinking styles. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 52 (No 8).