



Shaun English

Adjunct Instructor

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Courses Taught

- PSYC 3320 Cognition

Education

- Marquette University, Doctoral Candidate, Clinical Psychology Program
- Marquette University, M.S. Clinical Psychology
- University of Missouri-St. Louis, B.A. *Summa Cum Laude*, Psychology, Trauma Studies Certificate, Gerontology Certificate

Presentations

- Sanders, M.J., Nielson, K.A., English, S.M., & Meltzer, M. (2008, December). Of aged mice and aged men: Translational research on cognitive changes with aging. Poster presented at Forward Thinking Poster Session and Colloquy, Marquette University.
- English, S.M., Schroenleber, M.L., Niles, T.M., Arentsen, T.J., & Nielson, K.A. (2008, May). Arousal induced after learning enhances veridical memory and reduces false memory in a post-event misinformation task. Poster presented at the association for Psychological Science 20th Annual Convention, Chicago, IL.
- Nielson, K.A., English, S.M., & Ali, A. (2008, May). Arousal-induced enhancement of incidental emotional memory differs by gender and masculinity. Poster presented at the Association for Psychological Science 20th Annual Convention, Chicago, IL.
- Genreux, J.R., Niles, T.M., Matranga, R., English, S.M. & Nielson, K.A. (2008, May). Gum chewing after learning enhances memory consolidation. Poster presented at the Association for Psychological Science 20th Annual Convention, Chicago, IL.
- Ali, A., English, S.M., & Nielson, K.A. (2008, April). Gender and sex role attitudes affect incidental memory for emotional words. Poster presented at the Wisconsin Psychological Association Annual Convention, Madison, WI. Awarded 2nd Place Prize.
- English, S.M., Schoenleber, M.L., Niles, T.M., Arentsen, T.J., & Nielson, K.A. (2007, k May). Memory modulation by arousal induced after an eyewitness-misinformation task. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

“I believe that the learning process should be an interactive and engaging experience for all students. I hope to challenge my students to achieve a level of understanding of the material that goes beyond the theoretical level; and I hope that my students utilize their knowledge in a variety of contexts throughout their lives.”

Professional Affiliations

- Association for Psychological Science
- American Psychological Association
- Psi Chi Member, University of Missouri-St. Louis Chapter
- Phi Kappa Phi Honor Society

Professional Experience

- Adjunct Instructor, Marquette University College of Professional Studies (2009-present)
- Teaching Assistant, Marquette University Psychology Department (2006-present)
- Psychology Technician, Clement J. Zablocki Veterans Administration Hospital (2008-present)
- Clinical Practicum, Marquette Center for Psychological Services (2006-present)
- Neuropsychology Practicum, Froedtert Memorial Lutheran Hospital, Adult Neuropsychology Clinic (2007-2008)
- Graduate Research Assistant, Memory and Aging lab, Marquette University (2005-2007)
- Undergraduate Research Assistant, Dementia Caregiving Skills Program, University of Missouri-St. Louis (2004-2005)
- Undergraduate Research Assistant, Washington University Clinical Geropsychology Lab (2004)