The Center for Teaching & Learning (CTL) welcomes back all faculty and extends a greeting to all of Marquette’s new instructors and faculty!

The summer 2015 saw several renovations at the CTL. We have a new International and Collaborative Learning Classroom. We also have created a new faculty lounge (The SOTL Lounge) for learning communities and writing groups.

Courses for Faculty

**Facilitating an Online Course**
Oct. 12 to Nov. 15
This fall, join fellow faculty in a three week ONLINE mini-course that explores the best practices for facilitating online or blended courses. All course work is online.

**(NEW this Fall!** Service Learning / Community Based Learning Institute
Sept. 28
(Faculty stipends of $500 upon completion of the Institute)
This faculty-centered institute is a space for those who are currently use, or would like to introduce, community engaged learning (i.e. service-learning) as part of their course. The program meets weekly for approximately 8 weeks. This institute highlights evidenced-based best practices for insuring that students can make strong connections with course material and their placement with community partner co-educators. Participants will design, or redesign community engaged learning activities while participating in the institute and submit a syllabus at the end of the semester of participation. Contact kimberly.jensen@marquette.edu for more information.

**Faculty Seminars on Teaching**
Research supported sessions for efficient & effective teaching.

- **Introduction to Mind-Mapping and Concept Mapping**
  Wednesday, Sep. 2, 1:30 to 3 p.m.
- **The Practice of Effective Peer Classroom Observation**
  Tuesday, Sep. 8, 1 to 3 p.m.
- **Creating Active Learning Opportunities in the Classroom**
  Wednesday, Sep. 9, 9 to 10:30 a.m.
- **Seeking Out Useful Peer Feedback on Teaching**
  Thursday, Sep. 10, 1:30 to 3 p.m.
- **Strategies for Improving Student Preparedness**
  Monday, Sep. 14, 9 to 10:30 a.m.
- **The Practice of Effective Peer Classroom Observation**
  Monday, Sep. 21, 9 to 11 a.m.
- **Calibrated Peer Review: An eLearning Tool for Cultivating Critical Writing Practices in STEM and/or Large Classes**
  Friday, Sep. 25, 9 to 1:30 p.m. (lunch provided)
- **Mid-Semester Student Feedback: An important factor for Improving MOCES**
  Monday, Oct. 5, 1 to 3 p.m.
- **Promoting Healthy Exam Habits for Students**
  Thursday, Oct. 8, 9 to 10:30 a.m.
- **Encouraging Self-Regulated Learners: Dispatches from the Scholarship of Teaching and Learning**
  Thursday, Oct. 15, 9:30 to 11 a.m.

**SAVE THE DATE**

**SMALL TEACHING: MAKING LITTLE ADJUSTMENTS FOR BIG IMPACTS ON LEARNING**
November 11, 10:30 a.m. to Noon

James M. Lang, Professor of English and the Director of the Center for Teaching Excellence at Assumption College is a guest of the Center for Teaching and Learning and the Academic Integrity Council. This seminar develops from his forthcoming book, Small Teaching. Dr. Lang will engage participants on how small changes in the classroom can have significant benefits for student learning.

**CTL TECH DAY OPEN HOUSE**
September 15, 9 a.m. to Noon

As part of the University Tech Day, the CTL is having an open house. Come by the CTL on the third floor of Raynor Library to see our new Collaborative Learning and International Video-Teleconference Classrooms. We will also officially unveil the new Faculty SOTL Lounge where some faculty have already been using productive writing sessions and reading groups over the summer.
### eLearning Certificate

CTL offers a series of workshops each semester focusing on eLearning skills that are useful in face-to-face, online, and hybrid teaching.

**The following eLearning workshops will be held from noon to 1:30 p.m.**

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Date</th>
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<tbody>
<tr>
<td>Using D2L in Your Face-to-Face Classroom</td>
<td>Friday, Sep. 11</td>
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<tr>
<td>Web 2.0 Tools for Engaged Learning</td>
<td>Wednesday, Sep. 16</td>
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<td>Creating Multi Media in D2L</td>
<td>Monday, Oct. 5</td>
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<td>Academic Integrity: What You Need to Know</td>
<td>Wednesday, Oct. 14</td>
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<td>Collaborative Work Online</td>
<td>Monday, Oct. 26</td>
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<tr>
<td>Quizzing in D2L</td>
<td>Tuesday, Sep. 8, 9:30 to 11 a.m.</td>
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<td>Assessment Tools in D2L</td>
<td>Wednesday, Sep. 9, noon to 1:30 p.m.</td>
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<td>Discussions in D2L</td>
<td>Thursday, Sep. 11, 9:30 to 11 a.m.</td>
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<td>Tuesday, Sep. 15, 1 to 2:30 p.m.</td>
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<td>Copyright in the Digital Age</td>
<td>Monday, Nov. 2</td>
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<td>Using D2L to Personalize Large Classes</td>
<td>Wednesday, Nov. 11</td>
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<tr>
<td>Using the Discussion Forum in D2L for Student Engagement</td>
<td>Wednesday, Nov. 18</td>
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<tr>
<td>Making Your D2L Site Accessible to Students with Disabilities Using Universal Design</td>
<td>Wednesday, Dec. 2</td>
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### Registration

To register for an event, please visit the CTL website at [http://www.marquette.edu/ctl/workshops/workshops-rsvp.php](http://www.marquette.edu/ctl/workshops/workshops-rsvp.php)

Questions?

Please email Karina Mendoza at ctl@marquette.edu or call the CTL at (414) 288 - 0263

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### Funding Opportunities for Faculty

The Center for Teaching and Learning provides over $70,000 per year in direct and indirect faculty centered and faculty-led teaching initiatives. Visit [http://marquette.edu/ctl/FacultyGrantFellowshipstipends.shtml](http://marquette.edu/ctl/FacultyGrantFellowshipstipends.shtml) for details.

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### Service Learning/Community Based Learning

The CTL facilitates academic learning through placing students with community co-education partners and connect the classroom to experiential activities in real world contexts.

**Introduction to the D2L Service Learning/Community Based Reflection Modules**

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<th>Date</th>
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<td>Tuesday, Aug. 25, 2 to 3 p.m.</td>
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The CTL has created three modules in D2L designed for students to reflect on their Service Learning experiences pre, mid, and post service. These modules include resources, discussion prompts, rubrics, and creative multi-media assignments that can be easily dropped into your D2L course site. New this year is an additional module focusing on engaged citizenship.

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### Best Practices for Online Learning

The eLearning team provides faculty technology training and support to enhance teaching and learning.

#### D2L Start Up!
- Thursday, Aug. 27, 9:30 to 11 a.m.
- Friday, Aug. 28, 10:30 a.m. to noon.
- Wednesday, Sept. 2, 3 to 4:30 p.m.

#### D2L Gradebook
- Thursday, Aug. 27, noon to 1:30 p.m.
- Friday, Aug. 28, 1 to 2:30 p.m.
- Tuesday, Sep. 1, 1:30 to 3 p.m.
- Wednesday, Sep. 9, 2 to 3:30 p.m.
- Friday, Oct. 9, 10 to 11:30 p.m.

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### Reading Groups (RG) and Faculty Learning Groups (FLC)

Reading groups are opportunities for faculty to gather and discuss a common text and exchange ideas and experiences. Faculty Learning Communities are small groups who come together to discuss a common text, but have a teaching project that they are working on that derives from the reading.

- **Engaging in the Scholarship of Teaching and Learning: A Guide to the Process, and How to Develop a Project from Start to Finish, Cathy Bishop-Clark et al. (2012)** (FLC)
  - Starting week of Sep. 8
  - A FLC for faculty looking to publish on their Academic Innovations.

- **How Learning Works, Susan Ambrose et al. (2012)** (RG)
  - Starting week of Sep. 8
  - A RG for faculty looking for information and a place to start conversations about challenges and opportunities in the classroom.

- **Promoting Diversity and Social Justice, Diane Goodman (2011)** (RG)
  - Starting week of Sep. 22
  - A RG for faculty who are interested in creating engaged, inclusive, classroom spaces, regardless of one’s academic discipline.

- **Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses, L. Dee Fink (2013)** (FLC)
  - Starting the week of Oct. 5
  - This FLC will meet to work on designing or redesigning a course using best practices.