Diversity Peer Educator
Office of Residence Life

I. GENERAL DESCRIPTION

The Diversity Peer Educator (DPE) position is a student staff position within the Office of Residence Life that incorporates diversity initiatives in the residence halls by: acting as a catalyst for diversity dialogue; planning activities and events that educate on issues of diversity; building relationships that foster inclusivity and celebrate difference; and serving as a role model within the community. Additionally, this position will serve as a student advocate for residence hall students on issues of diversity. Each DPE will be directly supervised by the Residence Hall Director in the residence hall of hire. As a group, the DPE staff will be advised by the Assistant Dean for Student Staffing and Training. Note: DPEs for Straz and McCormick halls include Living Learning Communities.

II. POSITION REQUIREMENTS

A. Hold a 2.50 GPA/QPA at the time of hire and start of employment.
B. Remain in good academic standing with the university during the period of employment in the position.
C. Be in good conduct standing with the university at the time of hire and start of employment and remain in good conduct standing during the period of employment.
D. Preference will be given to those of junior or senior standing at the start of the year of hire.
E. Participate in the DPE interview process for the upcoming year.

III. SPECIFIC RESPONSIBILITIES

A. Attend necessary training sessions in the spring and fall – specific dates will be provided at the time of hire.
B. Attend weekly hall staff meetings reporting out on diversity program initiatives, sharing information about related campus events, and facilitating diversity education activities among the staff.
C. Attend bi-weekly Diversity Peer Educator staff meetings facilitated by professional staff advisors.
D. Meet one on one with the Residence Hall Director bi-weekly or weekly.
E. Collaborate with Hall Council members on diversity education and program initiatives. This collaboration could include the creation of a diversity committee as a part of hall council or a community diversity committee that operates independently.
F. Develop a monthly diversity topic for the community and create an educational passive program (i.e. bulletin board, pamphlet) to inform residents of this topic.
G. Collaborate with hall staff to implement wing, floor, and hall-wide diversity activities and events.
H. Serve as a resource to hall staff as they manage diversity related conflicts, confront hate speech, or provide diversity education to their wing/floor.
I. Interact with the hall community 10 hours per week – this could include: hall office hours, building tours, one on one conversations with residents, meeting with RAs, social duty tours, attending campus programs/events, planning events/activities with RA staff and residents, or diversity committee meetings.
J. Contribute diversity articles and submissions to the RA newsletter, For Your Inspiration (FYI), and the resident online newsletter, Roomers.
K. Work with RHA Remove the Blindfold planning committee on program advertisement and implementation.
L. Collaborate with Program Assistants in the Office of Intercultural Engagement to assist students of all cultural backgrounds in the exploration of various cultural organizations and events.

IV. REMUNERATION

A. Stipend of $3200 for the academic year.
B. The Loyalty 50 Meal Plan for the academic year.

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