

# Beyond the “Think System”

What Have We Really Learned  
From Our Student  
Outcomes Assessment Efforts?  
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# Outline of Session

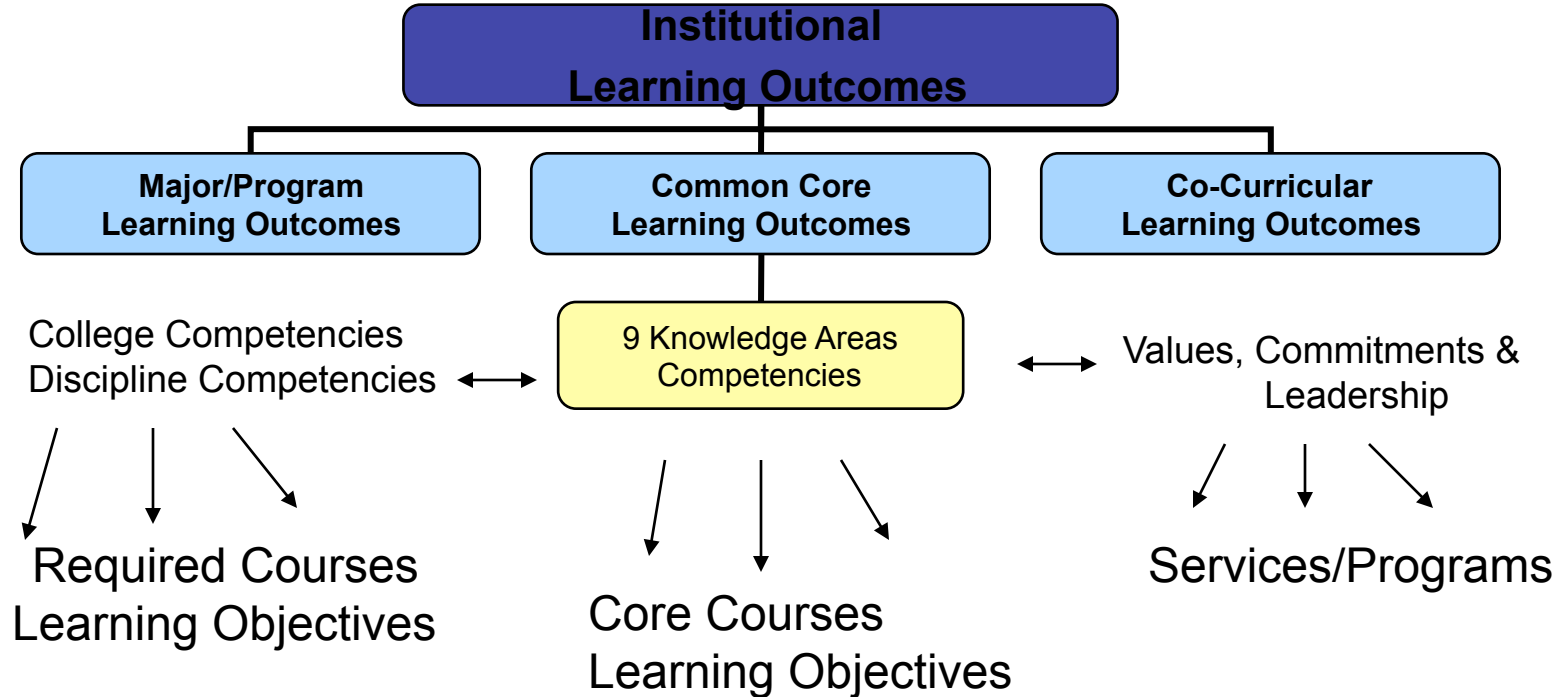
- Institutional Assessment Cycle/Components
- Institutional Learning Outcomes
- Division of Student Affairs Outcomes
- Departmental Outcomes
- Group discussion about collaborative learning
- Individual outcome development exercise
- Summary / Conclusion

# Learning Assessment at Marquette

The Marquette assessment system is focused on two essential learning outcomes:

- Institutional learning outcomes which address the integrated learning expected of every student upon graduation.
- Program (undergraduate and graduate) learning outcomes expected of every student at degree completion.

# Framework for Undergraduate Learning Assessment



# **Governing Principles of the Marquette Assessment System**

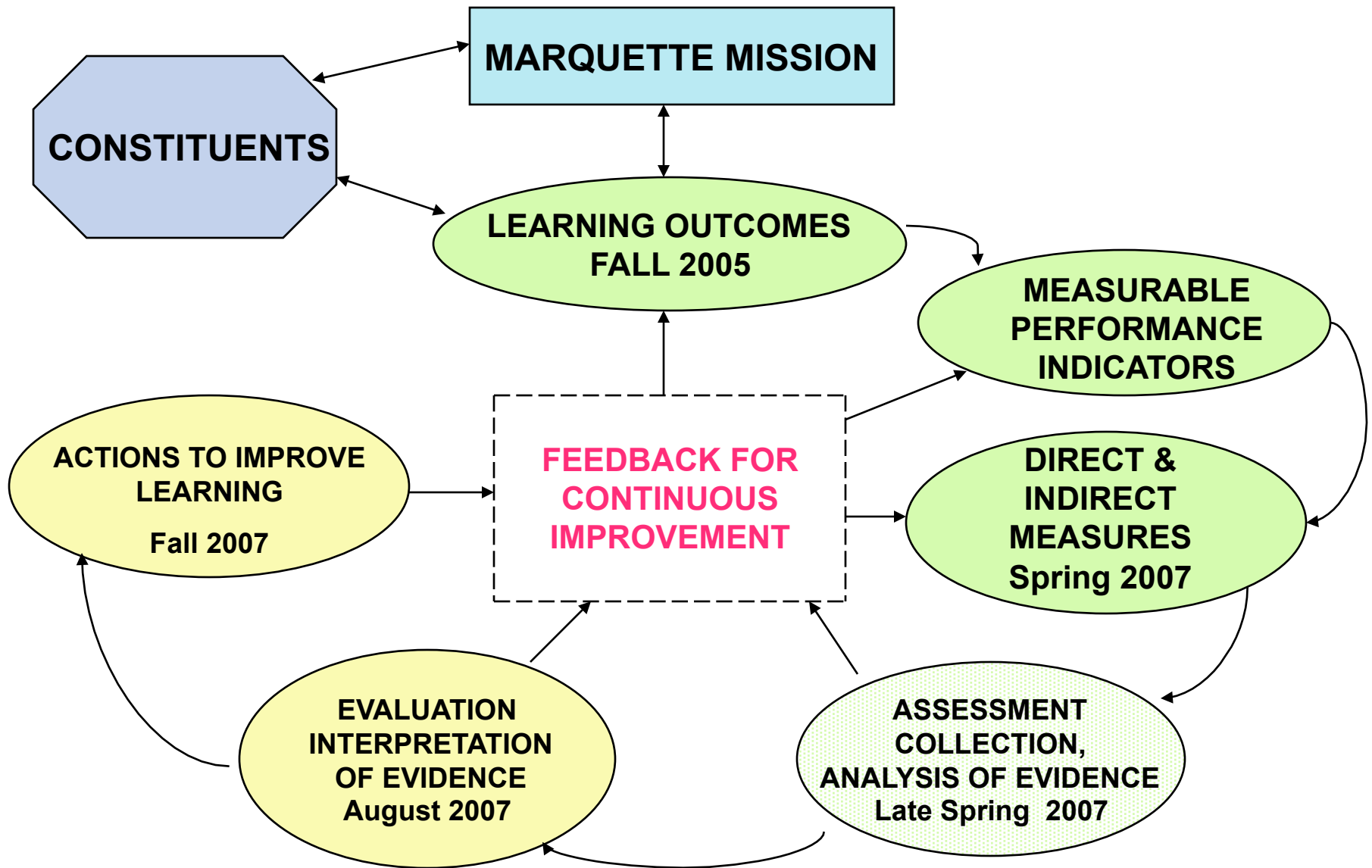
- **Common Definitions and Assessment Process**

**Each program and unit uses the common MU assessment system vocabulary and has an assessment plan that contains the specified MU common assessment system components.**

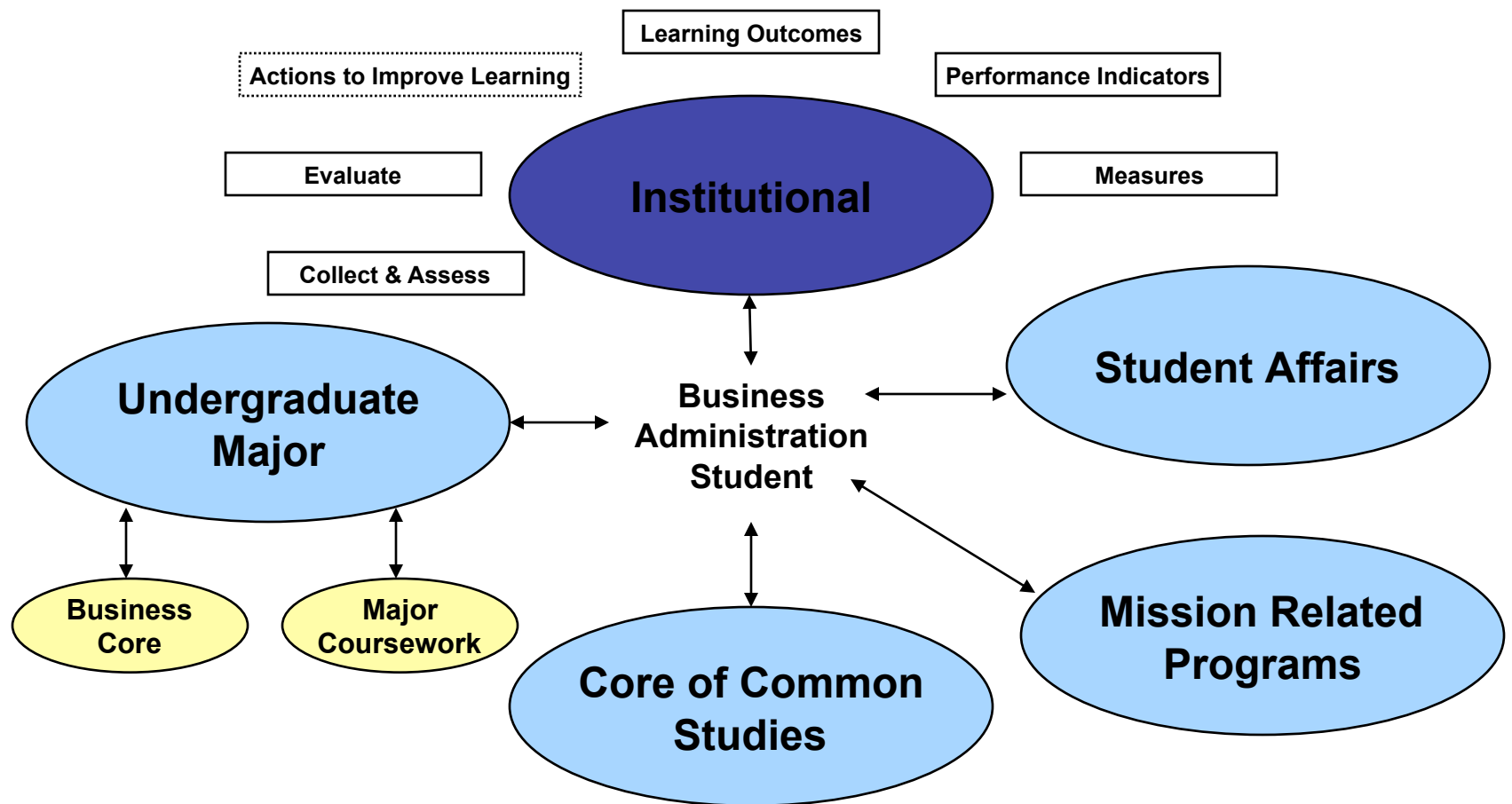
- **Program and Unit Flexibility and Decision-Making**

**Each program faculty/unit staff define learning outcomes, performance indicators, identify and use measures, and evaluate their data.**

# MU Assessment System Components



# MU Assessment Systems: Integrated Levels of Assessment



# Institutional Learning Outcomes

Upon graduation from Marquette, students will be able to:

1. Exercise just, responsible, and competent leadership in professional, intellectual, and societal contexts.
3. Utilize critical thinking and reflection to effect positive change in themselves, others and their communities.
3. Apply the knowledge and skills of an academic discipline, program, or profession to a career or graduate study.

# Institutional Learning Outcomes

Upon graduation from Marquette, students will be able to:

4. Communicate in modes appropriate to various subjects and diverse audiences.
6. Pursue an integration of knowledge into a comprehensive, transcendent vision of life.
6. Act for social justice within the diverse human family.

# Student Affairs Learning Outcomes

As a result of their experiences with the services and programs provided by the departments in the Division of Student Affairs, students will be able to:

1. Collaborate with others to accomplish goals.
3. Utilize their skills to create positive change in themselves, others, and their communities.
4. More clearly understand who they are in regards to mind, body and spirit.
4. Engage with others who are different from themselves.

# Reports for Departments

- Summary of findings
- Recommendations

# Counseling Center

After participation in the Counseling Center programs and services, students will be able to:

1. Be more self aware.
3. Utilize their skills to create positive change in themselves.
3. Engage in positive relationships.

# Student Health Service

After participation in Student Health Services programs, students will be able to:

1. Apply health information to personal choices that improve one's overall health status.
2. Support and encourage positive health decisions that enhance the overall wellness of the Marquette University community.

# Office of Student Development

After participation in Student Development programs, students will be able to:

1. Interact effectively with people from diverse backgrounds and lifestyles.
2. Use their talents to benefit others.

# Recreational Sports

After participation in Recreational Sports programs, students will be able to:

1. Recognize and appreciate the benefits of regular exercise.
2. Promote mutual respect and sportsmanship within a team concept.
3. Develop customer service skills through employment.

# Office of Residence Life

After living and participating in University residence halls and apartments, students will be able to:

1. Choose behaviors that influence their community in positive ways.
2. Appreciate differences among people in their community.

# University Ministry

After participation in University Ministry programs, students will be able to:

1. Articulate the impact of personal and communal prayer on their faith development.
2. Reflect on their experience of God.
3. Apply Catholic social teaching to current situations of social justice.

# Barriers

- Problem of specificity
  - How can we modify DSA outcomes in order to fit our specific departmental outcomes and measurement?
- Problem of breadth
  - How can our department specific outcomes serve as complements to other departments and/or overall DSA outcomes ?

# Problem of Specificity

- What challenges do your department members face when defining and measuring learning outcomes?

- Help!—From concept to data

Learning outcome  
Measurement

Operationalize

Developing indicators

- Operationalization has no one correct answer!

# Problem of breadth

- How might the programs and services in your department contribute to the division's learning outcomes of complement/support the learning outcomes in another department?
- Back to operationalization
  - Remember, there is no one correct answer
  - Consider the example of self-awareness

# Discussion Questions

- How might the programs and services in your department contribute to the division's learning outcomes or complement/support the learning outcomes in another department?
- What challenges do your department members face when defining and measuring learning outcomes?

# Individual Work

- Select one of your department's learning outcomes.
- Determine a specific program or service for which you have responsibility.
- How would you modify the program/ service or the assessment of that program/service in light of what you learned today?

# Questions and Next Steps