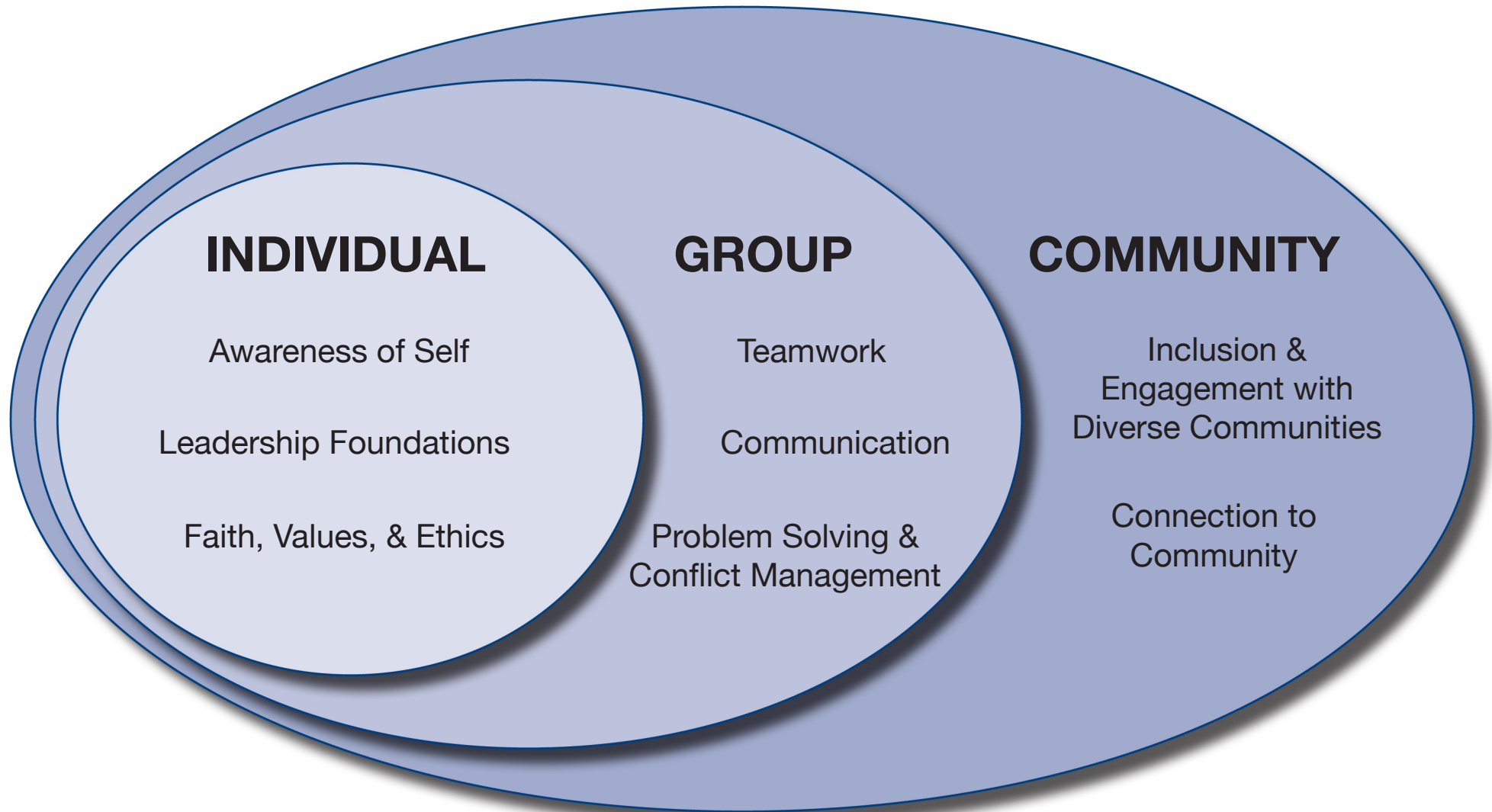


LEADERSHIP DEVELOPMENT MODEL

Division of Student Affairs • Marquette University

Guided by the mission of Marquette as a Catholic, Jesuit university, our goal is the formation of men and women who will dedicate their lives to the service of others, actively entering into the struggle for a more just society.

We do this by helping students become “contemplatives in action” who engage in the Ignatian practice of reflection and discernment.



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Values of the Model

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INDIVIDUAL VALUES

Awareness of Self

Identifying and articulating gifts, talents, values & skills; demonstrating openness to change; seeking feedback; appreciating multiple leadership styles; identifying opportunities for growth

Leadership Foundations

Understanding theories about leadership; articulating a personal leadership style; understanding cultural and gender influences on leadership; developing personal management skills (e.g. time management, stress reduction, effective communication; developing relationships, problem solving, etc.)

Faith, Values, & Ethics

Articulating relationship of faith to leadership; making decisions based on values; demonstrating congruence between faith/values and actions; identifying and applying ethical principles; appreciating diversity of faith traditions; demonstrating commitment to justice

GROUP VALUES

Teamwork

Understanding group dynamics and development; working with others toward goals; sharing leadership and empowering others; developing trust and collaboration

Communication

Motivating and empowering others through writing, speaking, and artistic expression; articulating abstract ideas; listening effectively; identifying common purpose and shared goals

Problem Solving & Conflict Management

Understanding dynamics of group decision making; gathering information from diverse sources; managing and resolving conflict with civility; thinking critically; openness to change; demonstrating empathy and respect for perspective of others

COMMUNITY VALUES

Inclusion & Engagement with Diverse Communities

Interacting effectively with people from diverse backgrounds; integrating perspectives and experiences of others in group and community decisions; demonstrating empathy and respect for others; involving diverse individuals and groups in community activities and decisions

Connection to Community

Using one's talents to benefit others; demonstrating commitment to community through quality and quantity of interactions; giving of oneself in service to those in need; reflecting and reacting to the needs of the community and challenges of service; demonstrating advocacy in community issues